



## Weekly Learning Update 03 April 2023

### Nursery

What a wonderful end for our Spring term! The children have enjoyed a range of fabulous activities to teach them about the story of Easter. They have taken part in lots of sensory activities to support their understanding and have loved joining in and acting out parts of the story. We also joined in with our whole class assembly where the children listened carefully to Rev. Steve Gold and Rev. Anne Marie. Please ask your child if they can tell you about the story of Easter.



We also had lots of fun creating some Easter crafts including chicks and Easter bunnies. Take a look at their wonderful masks!



We hope you all have a lovely Easter break and we look forward to seeing you soon!

## Reception (King Class and Parks Class)

This week in Reception the children have completed some fantastic learning! We have continued reading 'George and the Dragon' during English and started to understand the structure of a story.

The children have enjoyed celebrating Salvation Day where they learnt about the Easter story and its importance to Christians.



In RE this week, the children enjoyed talking about festivals and celebrations and discussed why they are important for people.

During PSHE, we continued the topic 'Healthy Me' where we focussed upon the importance of keeping clean, particularly washing hands.

This week we have recapped the phonemes 'ear', 'air', 'ure' and 'er'.

We hope all of the children and families have a wonderful Easter break.

## Year 1 (Bell Class and Windsor Class)

It has been a super week of learning in Year 1. We have been so impressed with all the fantastic learning the children have completed this half term and we are so proud of all they have achieved.

In Phonics, we have continued to recap our phase 5 phonemes. The children have been challenging themselves by writing their own sentences including words which have those specific phonemes and have been working hard on their blending.

In English, the children have all written their own fairy-tale story and each one is phenomenal! The children have worked hard on creating their own unique story lines and have been learning to edit their work.

In Maths, we have continued to develop our understanding of capacity and volume and have looked at ways we can measure accurately.

On Tuesday, we enjoyed celebrating Salvation Day, the children enjoyed learning more about the importance of the Easter story for Christians. The children created their own palm crosses and had the opportunity to role play the scene where Jesus arrived in Jerusalem. They then created their own 'Happiness' or 'Sadness' cross to represent the different parts of the story which highlight these feelings.







On Wednesday we welcomed a range of Knights, Ladies, Lords, Kings and Queens to the classroom as we travelled back in time for Medieval Day! The children took part in a range of Medieval activities, including different sports that would have been played and trying their hand at archery. Time was spent looking at communication in Medieval times and the children learnt about 'illuminated letters', creating and decorating their own. Afterwards, the children enjoyed learning a traditional dance and took part in this as a whole cohort in the 'Great Hall'. Finally, the children toasted the day and one another after crowning the St Gabriel's King, Queen, Lord and Lady. A fantastic day was had by all and the children all behaved beautifully.



## Year 2 (Braille Class)

We have had a brilliant final week of term! In English, we started writing a letter from the perspective of the pussy-cat from the 'Owl and the Pussy-cat,' story. We focused on using exclamation sentences and adjectives to recount the events of the story. Here are some super examples.

There a smelly muddy pig which had a ring on the end of its nose. We asked if we could have it and kindly gave it so we could get married.

Finally the next day we got married by a turkey. I was full of joy because I married. Since I was a little girl to have checked it was.

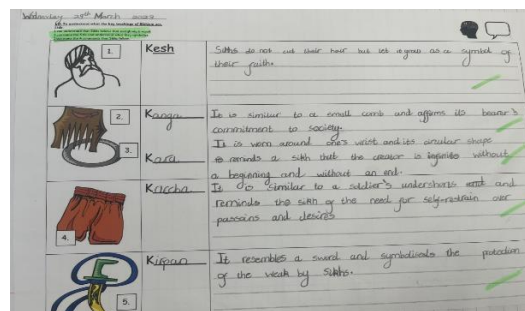
We ate scrumptious beef mince that looked like wiggly worms and slices of quince. We danced for hours until midnight at 3:am.

Dear Ed, Mum,  
Daddy, Love,  
Auntie,  
Auntie, Sam,  
Dear Dad,  
I am writing to tell you about the spectacular things that I had.  
I have been huge and I had a wand.

First we went on a holiday to an emerald boat which was as green as grass. We took yellow sticky honey in a jar and I had a mapled up to a five pound note.

After a year and a day of sailing peacefully we arrived at the huge island. The big house was as tall as the Statue in London.

In Maths, we learnt to identify the properties of 3D shapes. We used Blue Tack to identify vertices, coloured paper to identify faces and yellow paper to identify edges.



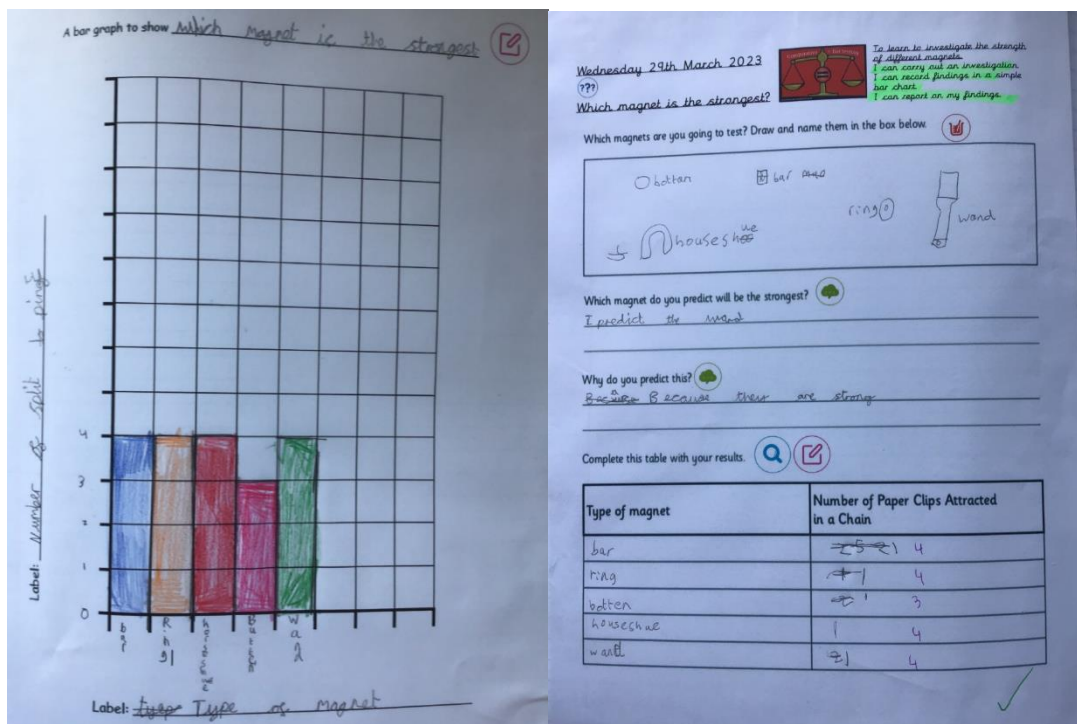
In R.E, we learnt about the Five K's which are the markers of Sikh identity and the importance of the Guru Granth Sahib.

### Year 3 (Berners-Lee Class)

Berners-Lee have had an excellent final week of the Spring Term. In English, Year 3 were challenged to describe a picture from the book 'The Snow Leopard' using their best vocabulary!

In Maths, we have continued to learn about mass and capacity. This week, the pupils have learnt the difference between volume and capacity and have learnt how many millilitres are in one litre. In addition, they have also learnt how to measure the volume of liquid in different jugs.

In Science, the pupils investigated the question: which magnet is the strongest? They had a very tricky job of trying to create the longest paper clip chain on the end of different magnets as this would tell us which magnet was the strongest. We found out that most of the magnets had a similar strength as they could only hold 4 paperclips. Finally, the pupils reported their findings in a bar graph and evaluated their investigation.





On Tuesday, the pupils enjoyed Salvation Day where they explored the meaning behind the different Easter crosses and they considered how Christians celebrate Palm Sunday, Good Friday and Easter Sunday. Throughout the day, they also considered how different people in the Easter story may have felt. They used this to create their own artwork linked to the Easter story.



HOW do Christians Celebrate EASTER?

Easter eggs mean that you have a new life.

The hot cross buns mean the cross that Jesus died on.

The bunions mean...

On Good Friday, we celebrate about Jesus dying for all our sins and all the bad things around.

On Palm Sunday, we have a special ceremony that Jesus is here.

On Easter Sunday, we celebrate that Jesus has come back to life and to remember all his miracles.

Good Friday is important because Jesus died for just for our sins.

Easter Sunday is important because Jesus rose from the dead after he died.

How do Christians celebrate easter?

On Palm Sunday, they have a special service.

On good Friday, they have parades and people carry crosses.

On Easter Sunday, they have services at midnight to remember Jesus.

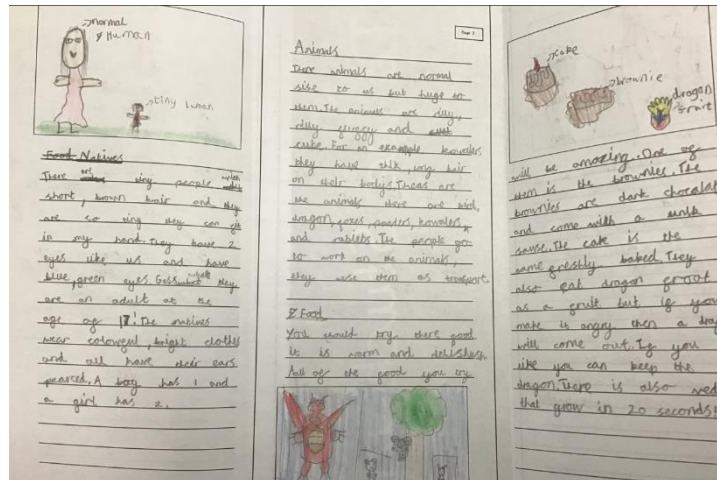
Why is it important?

Because they represent him on good Friday he dies to forgive our sins and on Easter Sunday, he come back to life.

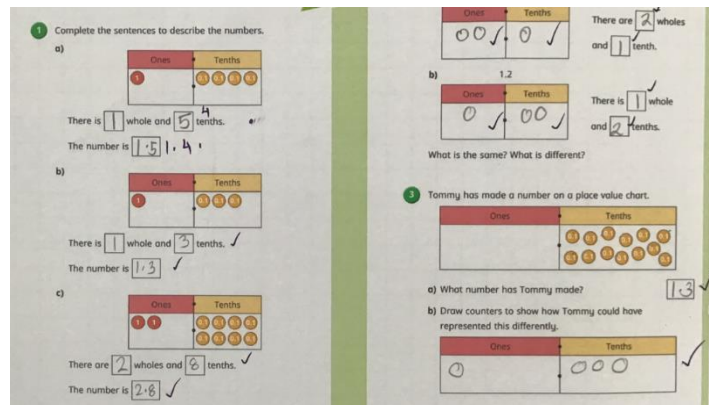
Easter bunnies and hot cross buns represent life, when Jesus came back to life. Hot cross buns have a cross on them to represent his death.

## Year 4 (Hopper Class)

Our English learning centred on completing our writing about our voyage to our own yet-to-be-discovered island. The children worked very hard to include expanded noun phrases and interesting adjectives to describe the inhabitants, events, and the unique customs of natives.



We have completed our work on fractions for this half-term and have now moved on to learning about decimals. This week, we learned how decimals relate to fractions and organised tenths using a place value chart.

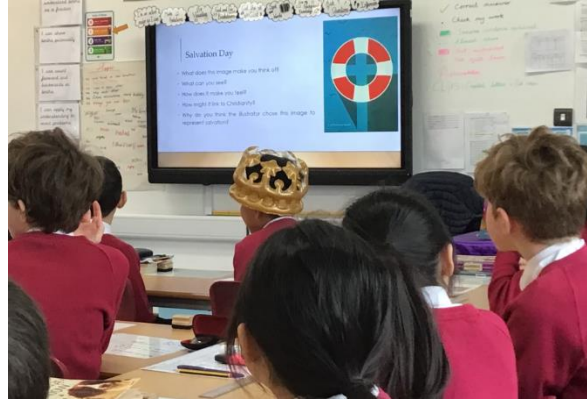


During our DT lesson, this week we learned a little bit more about the types of stitches we could use to help sew our phone case together with. The children displayed excellent resilience and did not give up even when things were tricky!





This week, we spent a whole day looking at the story of Jesus' death, the different symbols linked to Easter and their meanings to Christians. We also visited St John's Church and took part in some wonderful learning activities all about the story of Easter.

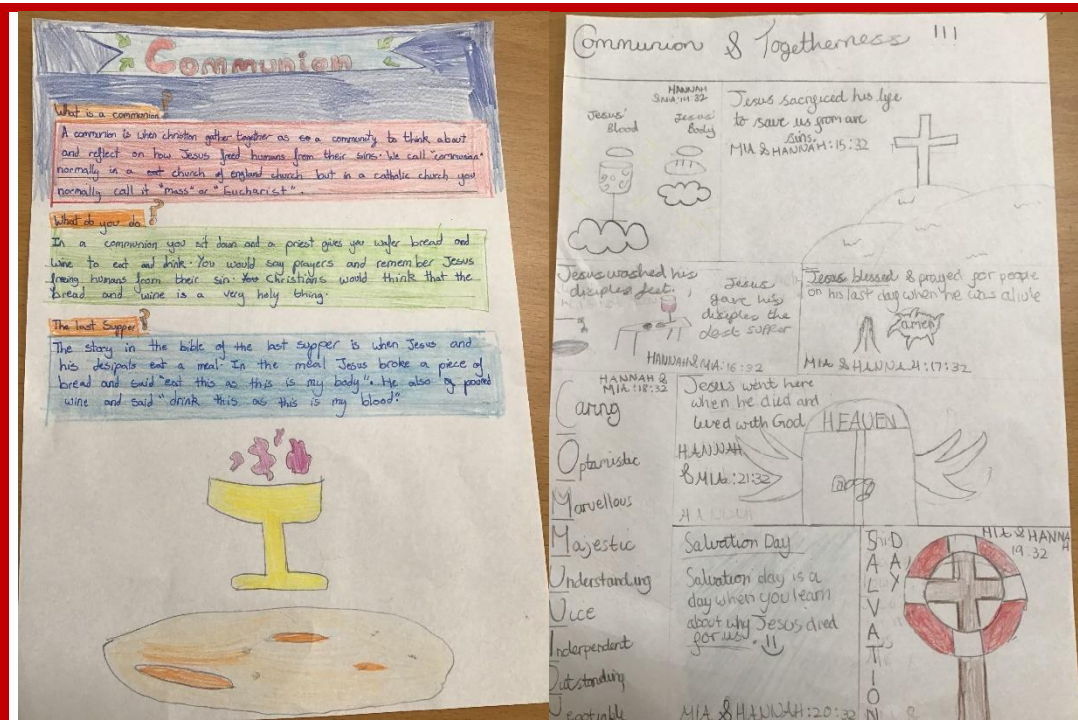


We have come to the end of our topic of Electricity in Science. This week, we tested which materials were insulators and which were conductors all whilst learning to troubleshoot which sections of our circuit were not working!

### **Year 5 (Jackson Class)**

We have had a very busy and fun final week before our Easter holidays. On Monday, we completed our narrative writing based on Valentina Tereshkova's journey into space. I was blown away by the depth of creativity the class showed in their use of figurative language and their abilities to create relevant flashbacks to lead their reader back in time. We also finished off our Maths unit of learning on percentages, recognising them as both decimals and fractions.

On Tuesday, we took part in our whole school's Salvation Day- our focus was on the purpose, the meaning and the significance of Jesus' death for Christians. We looked at whose true responsibility it was for Jesus' death and the reasons behind why it had to happen from a Christian point of view. We then learnt about how Christians use communion in church services to remind them of the sacrifices Jesus made. We also considered what was meant by sacrifice and discussed whether sacrifices were still needed in the world today.



In History this week, we learnt about Amy Johnson, our final wonderful woman, who was the first female British pilot to fly solo to Australia. We built upon our prior knowledge of Amelia Earhart and made historical comparisons between them. We found that both of them lived similar experiences and unfortunately both of them died in mysterious circumstances.

On Thursday, we were lucky enough to take part in the Easter Experience at St John's Church in Hillmorton with Rev. Gold and his brilliant team. The children were offered lots of opportunities for reflection based upon the Easter story and enjoyed taking part in the activities planned.





### **Year 6 (Gutenberg Class)**

We cannot believe we have made it to the end of another term! It has been a very busy last few days, filled with lots of learning. In English, we have finished our writing of our Gothic narratives. The children have really enjoyed using a range of figurative language and descriptive techniques to create gripping stories. It has been amazing to see how much their writing skills have grown since the beginning of the year!

Throughout the week, in Maths, we explored a range of shapes as we found out how to classify, measure, estimate and calculate different angles as well as the properties of circles and 3D shapes. You might like to support this learning at home by asking your child about all the shapes and types of angles they explored.

Finally, to commemorate the events of Easter we have focused a lot on the story of Jesus' crucifixion and resurrection. On Tuesday, we took part in Salvation Day where we explored the events of the resurrection and its significance to Christians. On Thursday, we were also lucky to have the chance to visit St John's Church in Hillmorton where the children delved into the stations of the cross.





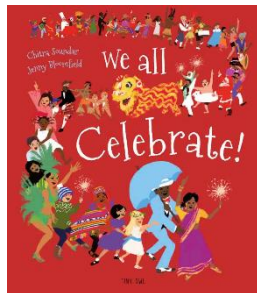
It has been such a great end to the term. We hope that the children have a lovely and restful break over the following weeks and cannot wait to see them again in April!

## Other News

The children in Angels have had another wonderful week full of fun and treats. This week, the children have been enjoying Easter-themed craft activities as well as baking delicious treats and cooking their own pizzas.



## Recommended Read



With Easter approaching, our book this week introduces some less mentioned celebrations from around the world to children, among those that are well known and bring good memories. This beautifully illustrated book is suitable for our Nursery, Reception and Key Stage 1 children.

## Online Safety

To access a fantastically informative and helpful infographic with guidance about the risks of online life from National Online Safety, please [click here](#).

## Family Information Service Newsletter

The Family Information Service supports families across Warwickshire with advice and information. You can get in touch with the team by [emailing fis@warwickshire.gov.uk](mailto:fis@warwickshire.gov.uk), calling 0800 408 1558 or finding support on [www.warwickshire.gov.uk/childrenandfamilies](http://www.warwickshire.gov.uk/childrenandfamilies).

Each week, the Family Information Service produce a newsletter with useful information for families. Click [here](#) to read this week's newsletter.



## Celebration Assembly

Our first Celebration of the Summer term will be on **Friday 28<sup>th</sup> April**.





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