



Weekly Learning Update 10 February 2023

Nursery

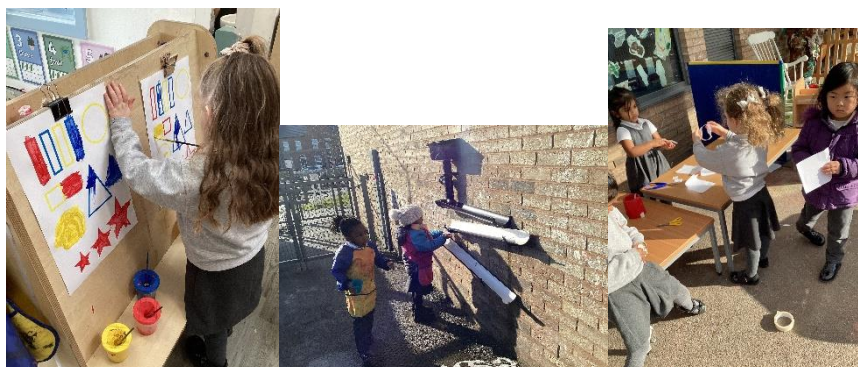
It's been a busy and brilliant week in Nursery!

The weather has been lovely and the children have enjoyed lots of outdoor play. We have been digging for worms and then practised drawing wiggly worms on the floor. We have also worked on our gross motor skills. We have been making large shapes in the air and using paint brushes to paint the wall.



In Phonics, we continued to look at 's'. The children have been applying their knowledge to identify the 's' phoneme (sound) when they are blending and segmenting simple words.

In Maths, the children have used their counting skills to count out the correct number of fruit pieces during their snack. They are learning to be more independent in accessing their fruit and drink at snack time. We also learnt about simple shapes and painted them.



Reception (King Class and Parks Class)

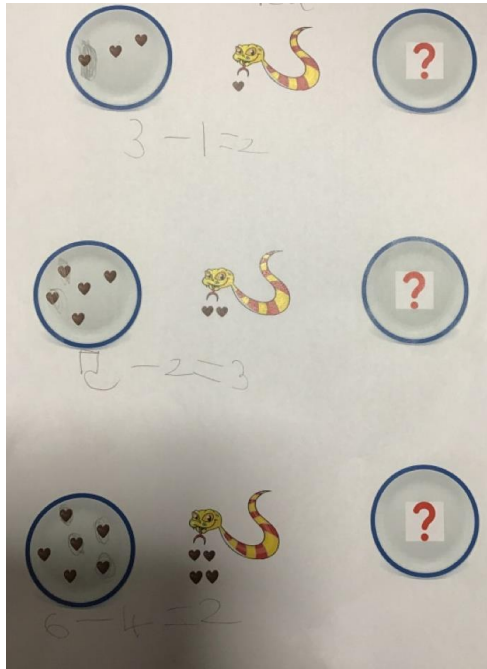
What a great week we have had in Reception!

The children have enjoyed being authors and we have now completed writing our 'Where the wild things are' books. We hope you enjoyed sharing these during our 'Wild Rumpus Celebration', along with the biscuits and films.

In our outdoor area, the children have been using sponges to throw onto the correct answer to number sentences recorded on the floor. They have been on a phoneme and number hunt, creating words and ordering numbers. They have also used their binoculars to look for wild things!



In Maths, we had a visit from our sneaky subtract snake again. He has been taking teachers chocolates this week! The children have been making their own subtraction stories and number sentences to solve.



In Music, we have been exploring tempo through movement to music. We have also introduced dynamics, incorporating various instruments to create loud and quiet sounds.

On Monday, we introduced our school prayer and reflection time. This takes place, each day, after lunch. We listen to calming music and take a few minutes to reflect on our day, thinking of when we have shown our school values. We then turn on our candle, say our prayer and finish by blowing the candle out.

In Phonics, we have finished phrase 3 focusing on the final phoneme '**er**'.

Year 1 (Bell Class and Windsor Class)

We have had another brilliant week in Year 1!

In Phonics, we have focused on our final two phase 5 phonemes which were **are** (air) as in **share** and **ow** as in **snow**.

In English, the children have been busy writing their pages for their non-fiction books about castles. We have been learning to write sentences to inform the reader and have been focusing on using the correct punctuation, as well as using conjunctions and adjectives in our writing.

This week in Maths, we have continued our unit on addition and subtraction and have been focusing on related number facts as well as solving missing number problems e.g. $? + 7 = 13$.

In History, we were comparing the reigns of Queen Victoria and Queen Elizabeth II to explore whose reign was more significant for Britain. We were able to look at some similarities between the two queens as well as differences in their reigns.

In RE, we looked at how Christians show gratitude to God in their daily lives. We focused on how some Christians say grace before their meals. The children then worked in groups to create their own grace prayer and shared them with the class. These prayers have been collated and been used to create a Year 1 Grace Prayer book so we can say grace before lunch.



The children have also enjoyed learning about 'Children's Mental Health Week' with the theme 'Lets Connect'. There have been a range of activities the children have taken part in. The children created their own pictures with string to show the connections they have with people and to represent how these connections are still there even if someone isn't present. Each child decorated their own gingerbread figure to represent themselves, which will be joined to create one, long year one connection! The children also enjoyed connecting together more as classes by playing Bingo to find out more about each other!



Year 2 (Braille Class)

We have had another excellent week!

In Phonics the children learnt:

-al makes the phoneme **or** in words like **chalk, walk** and **always**

-our makes the phoneme **or** in words like **your, tour** and **course**

-our makes the phoneme **er** in words like **journey, colour** and **humour**

-or makes the phoneme **er** in words like **work, worse** and **worship**

In English, we have started our new book 'The Journey Home,' by Frann Preston-Cannon and have been writing character descriptions about the polar bear from the story. We have used powerful adjectives and similes to describe what the polar bear looks like.



Use expanded noun phrases to describe the polar bear.

eyes paws claws nose ears fur

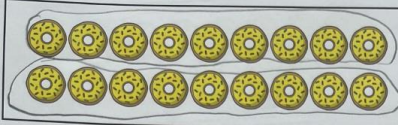
Don't forget to use conjunctions to extend your sentences.


and because but so

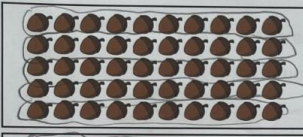
The polar bear has tiny eyes, black eyes and fur as soft as the pillow from the best bed of all times. Also, he has claws as sharp as a dagger because they help him to catch his prey. As well as this, he has wet, cold paws and he has a sensitive nose. He has

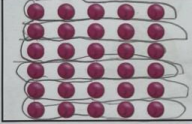
In Maths, we have continued our topic of multiplication and have been multiplying by 0, 1, 2, 5 and 10 and using different representations such as arrays, repeated addition and number lines.

Complete the number sentences to describe the arrays.

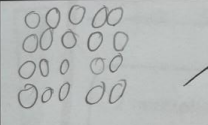

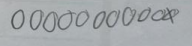
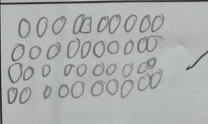

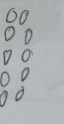
1. **a**  $2 \times 9 = 18$ and $9 \times 2 = 18$ ✓

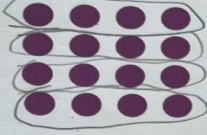
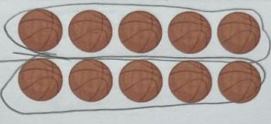
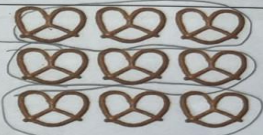
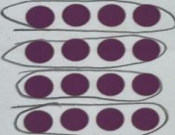
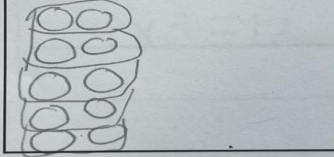
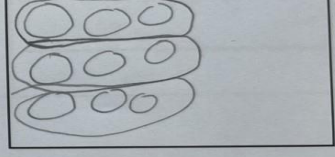



2. **b**  $4 \times 5 = 20$ and $5 \times 4 = 20$ ✓

3. **c**  $5 \times 10 = 50$ and $10 \times 5 = 50$ ✓

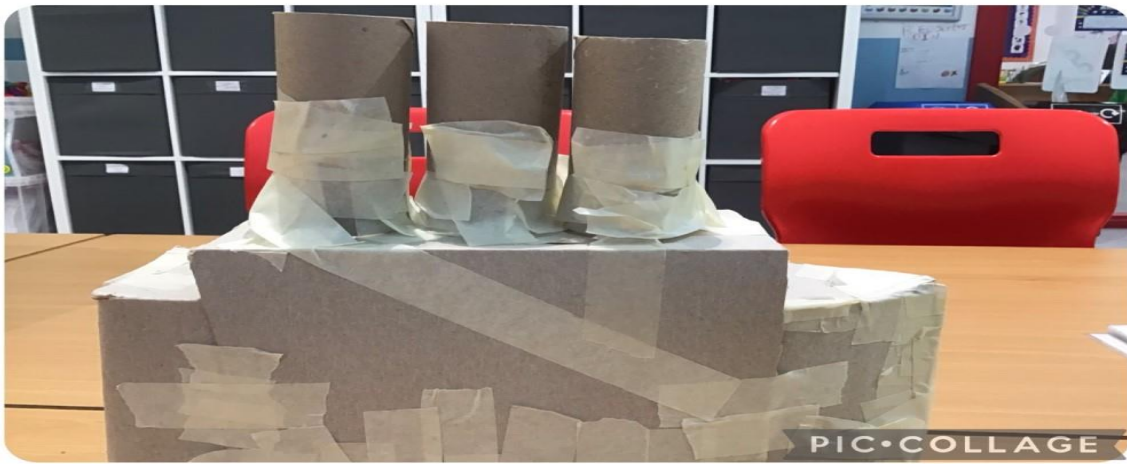
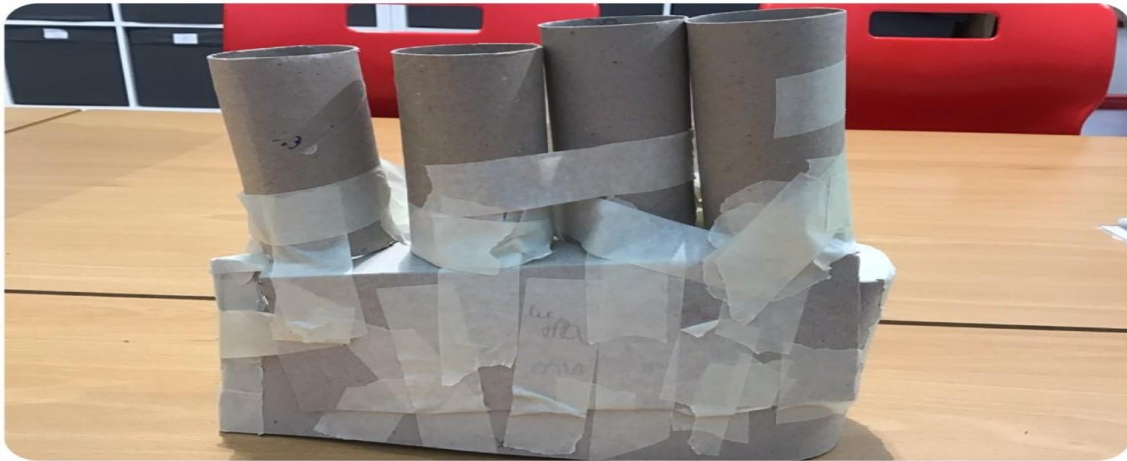
4. **d**  $6 \times 5 = 30$ and $5 \times 6 = 30$ ✓

2. Draw an array to show:

		
4×5	2×2	1×10
		
4×10	2×5	5×2

		
$4 \times 4 = 16$	$2 \times 5 = 10$	$3 \times 3 = 9$
		
$4 \times 4 = 16$	$5 \times 2 = 10$	$3 \times 3 = 9$
		
$3 \times 7 = 21$	$2 \times 6 = 12$	$5 \times 5 = 25$

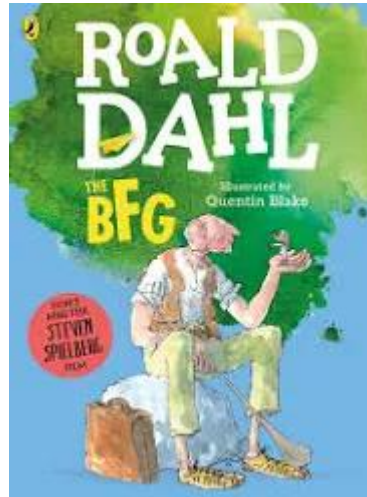
In D.T the children have finished attaching all of the elements to create their Titanic models and we will start painting them next week.



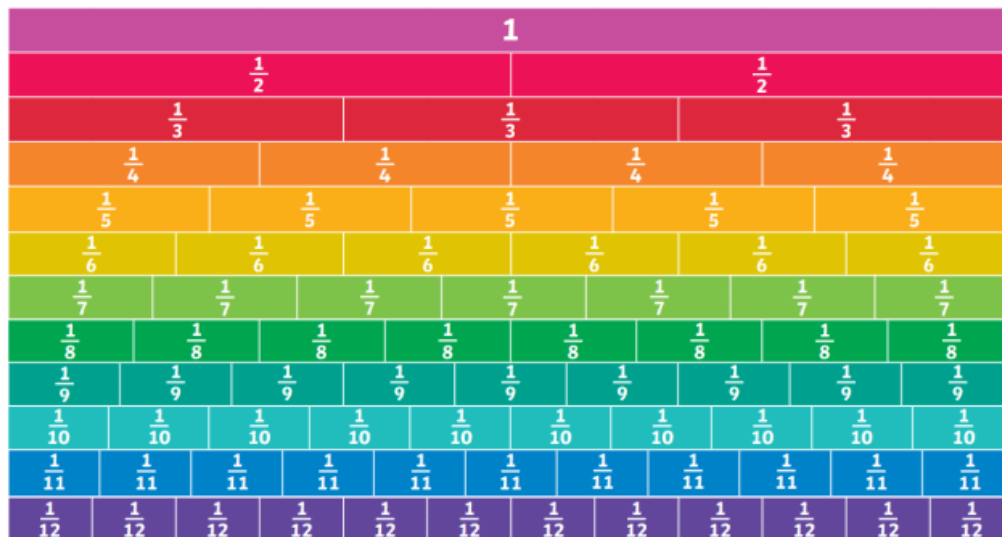
Year 3 (Berners-Lee Class)

Well done Berners-Lee for another super week!

In English this week, the pupils continued reading the BFG. This week, we have focused on learning how to use reporting verbs in speech as well as learning how to create character descriptions applying effective vocabulary and expanded noun phrases. The pupils have also selected ideas for their own giant story which they will be writing next week. All the pupils have really enjoyed reading the BFG and have found it very entertaining!



In Maths, the pupils have continued to learn about fractions. This week, they have learnt how to count in fractions using a number line as well as learning how to find equivalent fractions on a fraction wall.

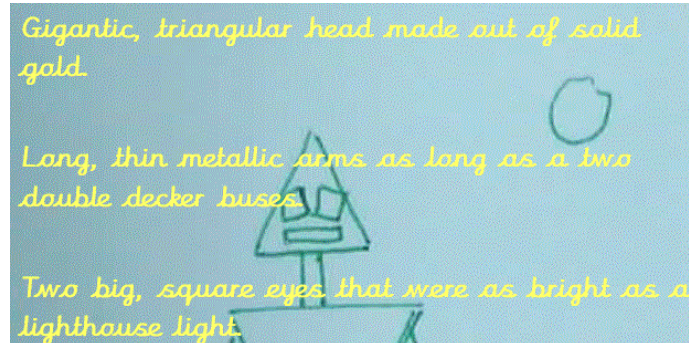


In History, the pupils have learnt to compare the Stone Age and Bronze Age using historical sources.

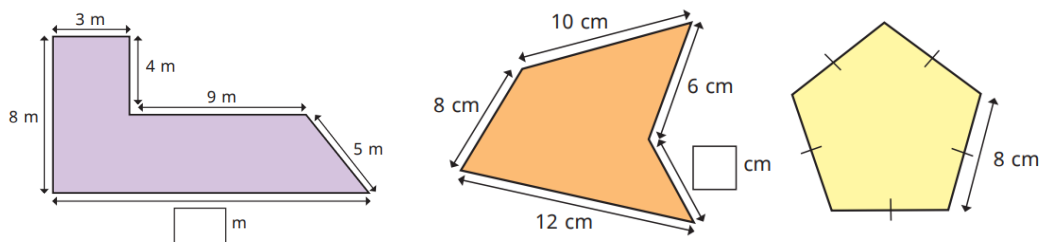
In Science, they completed their shadow investigation and made conclusions from their results. Year 3 found out that the greater the distance between the torch and shadow puppet the smaller the shadow would be.

Year 4 (Hopper Class)

We have come to the end of our English text 'The Iron Man' this week- the children have really enjoyed the book. This will lead us into our innovation of our mystery story where we will create our very own creature!



Our Maths lessons have seen us conclude our learning of length and perimeter by looking at the properties of regular and irregular polygons and how to calculate their perimeter.



During our History lesson, we looked at why the Roman army was successful and the tactics they employed in combat, as well as the equipment a soldier would have to carry and look after. We even performed some of the formations they would have used!

Tuesday 7th February 2023

Why the was the Roman army so successful in battle?

What do you know about the Roman army?

The Roman army had to carry heavy equipment like shields, armour, sandals and spears.

To learn to understand why the Roman army was so successful

- I can identify components of Roman armour
- I can understand the different pieces the Roman army used
- I can describe why they were so successful

Carefully label your Roman soldier

Helmet Iron

shoulder plates soft iron and mild steel

Body Armour iron bands

shield wood

sandals

made of leather

advantage leather was soft

disadvantage not warm for Britain

Shield - advantages - could also knock enemies down.
disadvantages - they were very heavy and absorbed rain.

Helmet

advantages - officers were able to demonstrate their importance and be easily followed by wearing crests.
disadvantages - the helmets were very heavy and uncomfortable.

- The Roman army was very organised
- The army were divided into legions of 5,000 men.
- Regions were by men known as legate
- Regions were divided in centurions of 80-100 men, these were led by Centurions.
- Auxiliaries were volunteers for the Roman Army

In Computing we created our own podcasts and edited the different sections to create an informative and exciting podcast episode!

Our RE lesson this week focussed on what type of world Jesus would want. We asked ourselves about the problems that exist in the world; the ways the world could be a better place and thought of ways we could creatively solve those problems!

Wednesday 8th February 2023

Ideal world

To learn to analyse what the world is and could be like

- I can describe how the world is now
- I can suggest ideas for what the world could be like
- I can identify the actions needed to create change

What the world is like:

- Too many people are littering.
- Some people have no homes.
- People are getting very ill.
- Unfortunately, not everyone is getting good.
- There is a lot of natural disasters.
- Humans are cutting down trees.
- Pets make depopulation.
- Almost everyone is causing pollution.

What the world could be like:

- People could be nicer.
- less littering.
- More homes available.
- No more war.
- People treat animals better.
- A clean happy world.
- No more people litter.
- instead they put all their rubbish in the bin

We could walk to school instead of driving cars

people could give out free gas

more trees

we can trade instead of fighting

no more people litter

Plant more trees

We could use less heating

Icons: Question mark, Brain, Speech bubble, Lightbulb, Scales, Heart, Gear, and a small house icon.

Well done on a great week Hopper Class!

Year 5 (Jackson Class)

We have had a lovely week in Jackson Class. In English, we have continued to explore our new text 'Robot Girl' and inferred about the character's thoughts and feelings within the situation. On Friday, we held a debate to discuss the question: "Is artificial intelligence useful or damaging for humans?"

In Maths, we started our next unit on fractions, specifically looking at multiplying unit and non-unit fractions by an integer. It has been great to see the progress the children have made in remembering their learning from last half term and applying it to our new learning.

In Geography, we learnt how four-figure grid references can help someone to locate certain places. We discovered they were very similar to co-ordinates in maths, with the exception of the vocabulary they used. Geographers use northings and eastings to locate using four-figure grid references.

In Music, the children have been creating their own musicals and this week had the chance to design a programme for the musical.

Finally, to mark Children's Mental Health Week, we created paper chains to represent people in our lives that make us feel positive and good about ourselves. We reflected well on the theme of 'Let's connect' and explored how connections can improve mental health.



Year 5 also really enjoyed the Space Centre last week - here are some pictures!



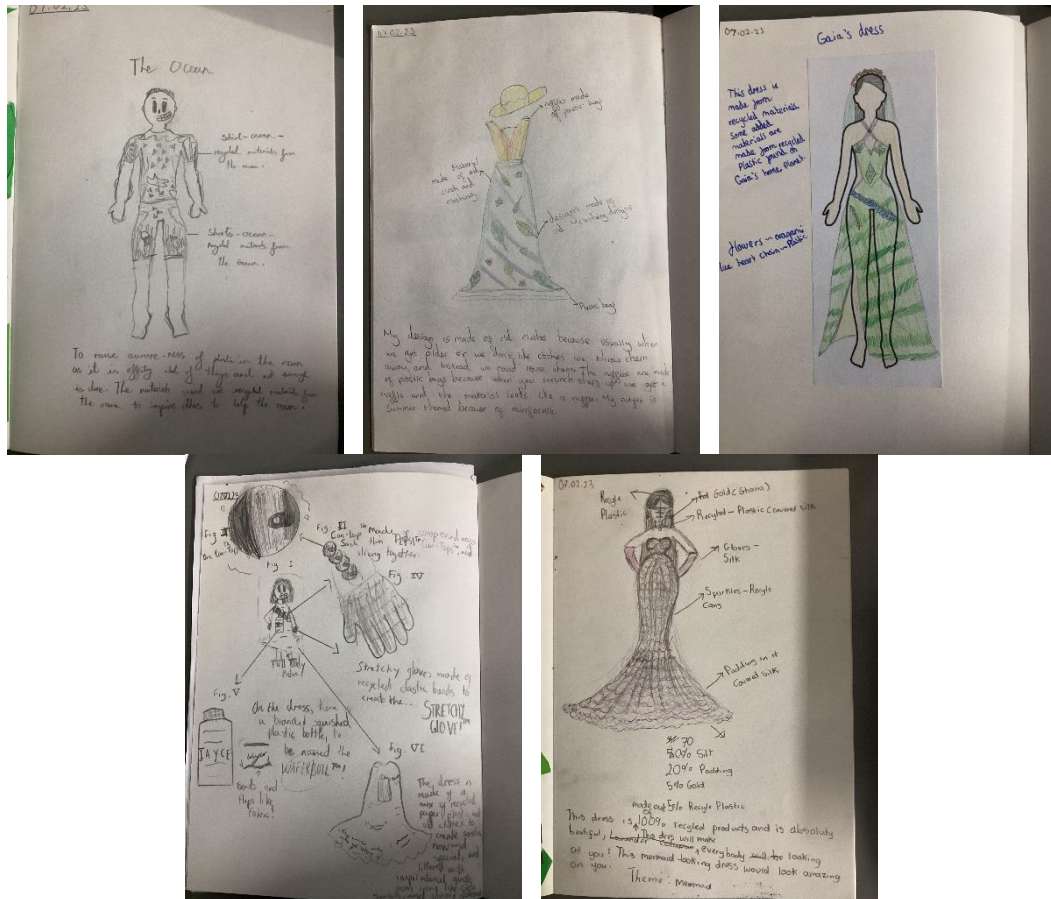
Year 6 (Gutenberg Class)

It's been another great week in Gutenberg, filled with lots of learning! In English, we continued with our work on 'The Hidden Forest' as the children recalled how important the Giant Kelp Forest ecosystem is to our world. We then carried out a class debate on whether or not they should be saved as we considered how these underwater forests can also become a nuisance for people like fishermen.

In Maths, we moved on to refining and perfecting our skills of multiplying and dividing decimals by 10, 100 and 1000. The children started off using place value charts as they explained patterns in how numbers move when multiplied or divided by a power of 10. They were then able to apply this knowledge to a range of problem solving and reasoning questions. Next week, we look forward to strengthening our skills of multiplying and dividing decimals by integers and making further links between decimals, fractions and percentages.

In Art, the children shifted their focus from post-impressionism to the modern day as they explored textiles and craft in an Art context. First, we explored what textile art is and considered how art can be made and used for a specific purpose. We then found out more about Camilla Franks, an Australian fashion designer and

active campaigner, whose work focuses to reduce carbon footprint and support sustainability and the world around us. After looking at some of Camilla's designs, the children were then challenged to draw, design and annotate their own environmentally friendly outfit, thinking about the materials that are being used. Underneath the design they needed to include a brief description on what their design is made of and its main purpose.

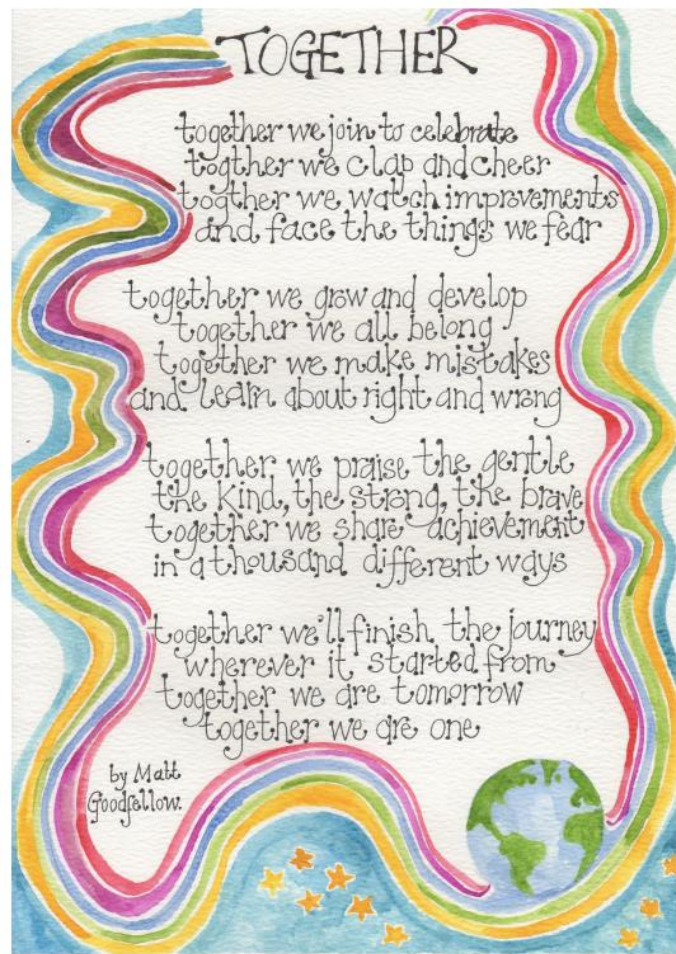


Finally, to celebrate Children's Mental Health Week, we explored the importance of making connections to people, things and activities for our wellbeing as we made paper chains to represent things in our lives that make us feel positive and good about ourselves.

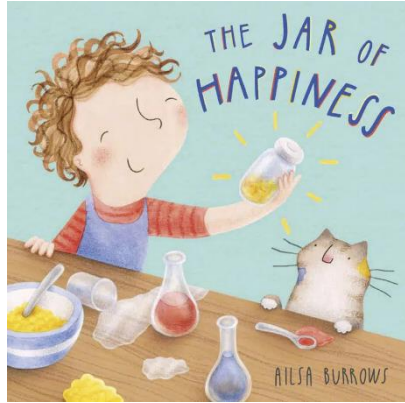


Other News

This week, we celebrated Children's Mental Health Week with the theme of Let's Connect. As a school, we have considered how we can build meaningful connections with others to help support our own mental health. We have all shared in reflecting on the poem 'Together' by Matt Goodfellow and thinking about how our wonderful St. Gabriel's community connects us all.



Recommended Read



As this week is Children's Mental Health Week, our book is all about how we can find joy in our connections with others and asks is there a recipe for happiness? Meg certainly thinks so. She collects all the necessary ingredients in a jar, which she uses to cheer up her friends and family when they're feeling low but what happens when her special jar mysteriously disappears? Will Meg feel sad forever more, or will she find other ways to be happy? This is a lovely, gentle story about finding your happiness with family and friends.

Online Safety

[National online safety](#) have created a great infographic on how gaming can help children to 'Level up'. They explain how safe and healthy gaming might actually have some benefit for young minds.



Family Information Service Newsletter

The Family Information Service supports families across Warwickshire with advice and information. You can get in touch with the team by [emailing fis@warwickshire.gov.uk](mailto:emailing_fis@warwickshire.gov.uk), calling 0800 408 1558 or finding support on www.warwickshire.gov.uk/childrenandfamilies.

Each week, the Family Information Service produce a newsletter with useful information for families. Click [here](#) to read this week's newsletter.



Celebration Assembly – Friday 17th February 2023

Come join us next week to see more amazing work from Reception, Year 2, Year 4 and Year 6.



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