## Maths Long Term Plan

## King / Parks Class

## Reception

| Autumn 1 = 7 weeks |  |  |  |  |  |  | Autumn 2 = 7 weeks |  |  |  |  |  |  |
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Expectation <br> $s$ | Rote count | Touch count | Say how many are in a set | Count out | Subitise | Compare and order | Read and recognise numbers |  | Match to quantity | Compare quantities | Order numbers | Before and after | Consolidati on* |
| Spring 1 = 7 weeks |  |  |  |  |  |  | Spring 2 = 5 weeks |  |  |  |  |  |  |
| 1 | 2 |  | 5 | 6 |  | 7 | 1 |  | 2 | 3 |  | 4 | 5 |
| Conservation number, partition and recombine | Vocabulary in addition |  | Vocabulary in subtraction | Addit <br> subtr | Number bonds to 5 (and revisit subitising) |  | Count on to add |  |  | Count back to subtract |  |  | Numbers to $20$ |
| Summer 1 = 6 weeks |  |  |  |  |  |  | Summer 2 = 7 weeks |  |  |  |  |  |  |
| 1 | 2 |  |  | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Number bonds to 10 |  | Doubling |  | Halving | Sharing | Odds and evens | 2 D shapes | 3D shapes | Patterns in the number system (beyond20) |  |  | Number and numerical patterns review |  |

*Focus on gaps from assessment.

| Number and Numerical <br> Patterns | Shape, Space and Measure |
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