



## Mathematics Long Term Plan

Jackson Class

Year 5

|                     |                             | Autumn 1               |   |                          |                          |                          |                             |                             | Autumn 2           |                  |                    |                 |                |   |                 |
|---------------------|-----------------------------|------------------------|---|--------------------------|--------------------------|--------------------------|-----------------------------|-----------------------------|--------------------|------------------|--------------------|-----------------|----------------|---|-----------------|
|                     |                             | 1<br>(4 days)          | 2 | 3                        | 4                        | 5                        | 6                           | 7                           | 1<br>(4 days)      | 2                | 3                  | 4               | 5              | 6 | 7               |
| <b>Maths Lesson</b> | Expectations                | Place Value            |   |                          | Addition and Subtraction |                          | Multiplication and Division | Multiplication and Division |                    |                  | Fractions          | Assessment Week | Fractions      |   | Consolidation * |
|                     | Spring 1                    |                        |   |                          |                          |                          |                             | Spring 2                    |                    |                  |                    |                 |                |   |                 |
|                     |                             | 1<br>(3 days)          | 2 | 3                        | 4                        | 5                        | 6                           | 7                           | 1<br>(4 days)      | 2                | 3                  | 4               | 5              |   |                 |
| <b>Maths Lesson</b> | Multiplication and Division | Fractions              |   | Decimals and Percentages |                          | Decimals and Percentages |                             |                             | Perimeter and Area | Assessment Week  | Perimeter and Area | Statistics      |                |   |                 |
|                     | Summer 1                    |                        |   |                          |                          |                          |                             | Summer 2                    |                    |                  |                    |                 |                |   |                 |
|                     |                             | 1<br>(4 days)          | 2 | 3<br>(4 days)            | 4                        | 5                        | 6                           | 1                           | 2                  | 3                | 4                  | 5               | 6              | 7 | 8<br>(2 days)   |
| <b>Maths Lesson</b> | Shape                       | Position and Direction |   | Decimals                 | Decimals                 |                          |                             | Negative Numbers            | Assessment Week    | Converting Units |                    | Volume          | Consolidation* |   |                 |
|                     |                             |                        |   |                          |                          |                          |                             |                             |                    |                  |                    |                 |                |   |                 |

\*Focus on gaps from assessment.

|        |          |             |            |   |
|--------|----------|-------------|------------|---|
| Number | Geometry | Measurement | Statistics | Consolidation / focus on gaps from assessment |
|--------|----------|-------------|------------|---|