



Nursery Medium Term Phonics Planning

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Teach, practise and apply	Teach Aspect 1 Environmental Sounds Aspect 2 Instrumental Sounds Aspect 3 Body Percussion		Revise Phase 1 Aspects 1-3 Teach Aspect 6 Voice Sounds Aspect 7 Oral Blending and Segmenting		Revise Phase 1 Aspects 6 and 7 Teach Aspect 4 Rhythm and Rhyme Aspect 5 Alliteration Introduce some children to Phase 2	
	Teach aspect 1 and 2.	Revise/ re-teach aspects 1-2.	Revisit aspects 1-3.	Revise/ re-teach aspects 6 and 7	Revise aspects 6 and 7	Revise/ re-teach aspects 4 and 5
	<u>Aspect 1:</u> Week 1: L1-Listening Walk (TIS) L2-A listening moment (TIS) L3-Drumming indoors (TIS) L4-Drumming outdoors (TIS)	Teach aspect 3 <u>Aspect 3:</u> Week 1: L1- Action song (TIS) L2- Listen to the music (TIS) L3- Roly Poly (TIS)	Teach aspect 6 and 7 <u>Aspect 6:</u> Week 1: L1- Mouth Movements (TIS) L2- Voice sounds (TIS) L3- Making Trumpets (TIS) L4- Metal Mike		Teach aspect 4 and 5. <u>Aspect 4:</u> Week 1: L1- Rhyming books (TIS) L2- Learning songs and rhymes (TIS) L3- Listen to the beat (TIS) L4- Our favourite rhymes (TIS) L5- Rhyming soup (TIS)	and introduce children to phase 2 if ready.



	<p>L5-Sound Lotto (TIS)</p> <p>Week 2:</p> <p>L1-Teddy is lost in the jungle (TIS)</p> <p>L2-Mrs Brown has a bax (LRS)</p> <p>L3- Listening walk (TIS)</p> <p>L4- Describe it and find it (LRS)</p> <p>L5- Socks and Shakers(TAS)</p> <p>Week 3:</p> <p>L1- A listening moment (TIS)</p> <p>L2- Favourite Sounds (TAS)</p> <p>L3- Mrs Brown has a box (LRS)</p>	<p>L4- Follow the Sound (LRS)</p> <p>L5- Noisy neighbour (LRS)</p> <p>Week 2:</p> <p>L1- Noisy neighbour 2 (TAS)</p> <p>L2- Action song (TIS)</p> <p>L3- Words about sounds (TAS)</p> <p>L4- Follow the Sound (LRS)</p> <p>L5- The Pied Piper (TAS)</p> <p>Revise any TIS, TAS and LRS activities if required.</p>	<p>(TIS)</p> <p>L5- Chain games (LRS)</p> <p>Week 2:</p> <p>L1- Target sounds (LRS)</p> <p>L2- Whose voice?</p> <p>L3- Sound lotto 2</p> <p>L4- Give me a sound (TAS)</p> <p>L5- Sound story time (TAS)</p> <p>Week 3:</p> <p>L1- Watch my sounds (TAS)</p> <p>L2- Animal noises (TAS)</p> <p>L3-Singing songs (TAS)</p> <p>L4- Voice Sounds (TIS)</p> <p>L5- Metal Mike (TIS)</p> <p>Revise any TIS, TAS and LRS activities if required.</p> <p><u>Aspect 7:</u></p>		<p>Week 2:</p> <p>L1- Rhyming bingo (TIS)</p> <p>L2- Playing with words (TIS)</p> <p>L3- Rhyming pairs (LRS)</p> <p>L4-Songs and rhymes (LRS)</p> <p>L5- Finish the rhyme (LRS)</p> <p>Week 3:</p> <p>L1-Rhyming puppets (TAS)</p> <p>L2- Odd one out (TAS)</p> <p>L3-Learning songs and rhymes (TIS)</p> <p>L4-Rhyming bingo (TIS)</p> <p>L5- I know a word (TAS)</p> <p>Revise any TIS, TAS and LRS activities if required.</p> <p><u>Aspect 5:</u></p> <p>Week 1:</p> <p>L1- I spy names (TIS)</p> <p>L2-Sounds around (TIS)</p> <p>L3- Making aliens (TIS)</p>	
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<p>L4- Enlivening Stories (TAS) L5- Describe it and find it (LRS)</p> <p>Revise any TIS, TAS and LRS activities if required.</p> <p><u>Aspect 2:</u></p> <p>Week 1: L1- New words to old song (TIS) L2- Which instrument (TIS) L3- Adjust the volume (TIS) L4- Grandmother's footsteps (TIS) L5- Matching sound makers (LRS)</p>		<p>Week 1: L1- Oral blending (TIS) L2- Toy talk (TIS) L3- Clapping sounds (TIS) L4- Which one (TIS)</p> <p>Week 2: L1-Cross the river (TIS) L2- I SPY (TIS) L3- Segmenting (LRS) L4-say the sounds (LRS) L5- Counting phonemes in words (TAS)</p> <p>Revise any TIS, TAS and LRS activities if required.</p>		<p>L4- Digging for treasure (TIS) L5-Bertha goes to the zoo (TIS)</p> <p>Week 2: L1- Tony the train's busy day (LRS) L2-musical corners (LRS) L3- Our sound box (LRS) L4- Name Play (TAS) L5- Mirror Play (TAS)</p> <p>Week 3: L1- Silly soup (TAS) L2- I spy names (TIS) L3- Digging for treasure (TIS) L4- Bertha goes to the zoo (TIS) L5- Tony the train's busy day (LRS)</p> <p>Revise any TIS, TAS and LRS activities if required.</p>	
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<p>Week 2:</p> <p>L1- Matching sounds (LRS)</p> <p>L2- Story Sounds (TAS)</p> <p>L3- Which instrument(TIS)</p> <p>L4- Matching sound makers (LRS)</p> <p>L5- Hidden instruments (TAS)</p> <p>Week 3:</p> <p>L1- Musical show and tell (TAS)</p> <p>L2- Adjust the volume(TIS)</p> <p>L3- Animal sounds (TAS)</p> <p>L4- Story Sounds (TAS)</p> <p>L5- Which instrument(TIS)</p>					
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	<p>Revise any TIS, TAS and LRS activities if required.</p>					
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