

# History- Long-term plan



	Autumn		Spring	Summer
<b>Year 1</b>	<a href="#">Victorians</a>		<a href="#">Kings and Queens of the Past/ War of the Roses</a> <a href="#">Warwick Castle</a> <a href="#">Kenilworth Castle</a> <a href="#">Homes in Warwick now and in the past (Medieval, Tudor and present day)</a>	
Significant Individuals	<a href="#">Alexander Graham Bell (class name)</a> <a href="#">William Webb-Ellis</a> <a href="#">William Gilbert</a> <a href="#">Lady Willoughby de Broke</a>		<a href="#">Richard III</a>	
<b>Year 2</b>	<a href="#">Stuarts (Great Fire of London and Gunpowder Plot)</a>		<a href="#">Tudors</a> <a href="#">Titanic</a>	<a href="#">Crimean War</a> <a href="#">Nursing</a> <a href="#">Health</a> <a href="#">Toys (changes within living memory)</a>
Significant Individuals	<a href="#">Louis Braille (class name)</a> <a href="#">King James</a> <a href="#">Guy Fawkes</a> <a href="#">Samuel Pepys</a> <a href="#">Sir Christopher Wren</a>		<a href="#">Christopher Columbus</a> <a href="#">Robert Falcon Scott</a>	<a href="#">Mary Seacole</a> <a href="#">Florence Nightingale</a>
<b>Year 3</b>	<a href="#">Local history study (development of Houlton)</a> <a href="#">Mast site</a> <a href="#">Houlton, Maine 1805</a>		<a href="#">Changes in Britain from the Stone Age to the Iron Age</a>	
Significant Individuals	<a href="#">Tim Berners-Lee (class name)</a>			
<b>Year 4</b>			<a href="#">The Roman Empire and its impact on Britain</a>	<a href="#">Ancient Egypt</a>
Significant Individuals	<a href="#">Grace Hopper (class name)</a>		<a href="#">Boudicca</a> <a href="#">Julius Caesar</a>	<a href="#">Tutankhamun</a>
<b>Year 5</b>	<a href="#">Ancient Greece</a>		<a href="#">Women of the World</a>	<a href="#">Britain's settlement by Anglo-Saxons and Scots</a> <a href="#">The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</a>
Significant Individuals	<a href="#">Shirley Ann Jackson (class name)</a>		<a href="#">Significant women</a>	<a href="#">Athelstan</a> <a href="#">St Augustine</a> <a href="#">King Alfred</a> <a href="#">Aethelred II</a>
<b>Year 6</b>	<a href="#">Elizabethan Era</a>	A study of an aspect or theme (Crime and Punishment) in British history that extends beyond 1066	<a href="#">Early Islamic Civilisation</a>	A significant turning point in British history (World War 2) <a href="#">Code breaking</a> <a href="#">Roles of men and women</a> <a href="#">Impact of racial prejudice</a>
Significant Individuals	<a href="#">Johannes Gutenberg (class name)</a> <a href="#">William Shakespeare</a>			<a href="#">Adolf Hitler</a> <a href="#">Neville Chamberlain</a> <a href="#">Lord Woolton</a>

During all units: Learn about communication, technology, homes, beliefs and religion