

## **ELG 5. Building Relationships. Skill progression throughout Reception**

### **Entry (3)**

- They can respond to what others are doing or saying to keep a conversation or play activity going.
- They have an understanding that some behaviors can upset other children and therefore refrain from these behaviours (e.g. hitting, snatching).
- They are aware when others are upset and attempts to comfort them (can be done directly e.g. talking to the child or indirectly by telling a teacher that someone else needs help).

### **Autumn 2 (4)**

- They are beginning to take turns and share with others with some support.
- They can initiate conversations with familiar adults and children.
- They have an idea of what makes a 'good friend' (e.g. no hitting, being kind, playing together).

### **Spring 2 (5)**

- They are increasingly listening to other children's thoughts and ideas and responding appropriately.
- They are beginning to develop an understanding of how they can solve problems with friendships (e.g. tell an adult, get a sand timer).

### **Summer 1 (6)**

- They are increasingly able to take turn with others and can wait patiently for their turn to come around.
- They are beginning to understand that another child may have different ideas about how to complete an activity.
- They are able to negotiate more independently (e.g. get a sand timer to say when it is their turn).

### **Summer 2 ELG (7)**

- They can take turns with familiar adults and children during activities.
- They can listen to ideas from other children and adults and respond to these by altering their own behavior (e.g. "Lets put the tyre on the top to make a wheel" – child does as suggested).
- They demonstrate kind behavior (e.g. gets other children objects they need or ensures all children are included in games).
- They have formed positive relationships with a variety of familiar adults and children and are not just stuck to one adult or one special friend.

### **Exceeding (8)**

- They can play group games with rules.
- They understand that someone else's point of view can be different from theirs.
- They can resolve minor disagreements through listening to each other to come up with a fair solution.
- They understand that bullying is continued negative behavior towards another child (e.g. not just a

one off hit).