

# **Weekly Learning Update 29 September 2023**

# Nursery

We've had a lovely week in Nursery this week. We made party hats and joined in with some dancing and party games to celebrate St Gabriel's 5<sup>th</sup> birthday.







The children showed an interest in magnets, so we had some fun using the magnetic fishing rods; we used magnets to pick up pipe cleaners and test other items around the room and we made some fantastic structures using the magnetic shapes.





#### Reception (King Class and Parks Class)

What a wonderful week we have had in Reception!

We had lots of fun celebrating St. Gabriel's 5<sup>th</sup> Birthday. We decorated party crowns, played party games, did the conga and completed the celebrations with the Bishop of Coventry joining us in our service.



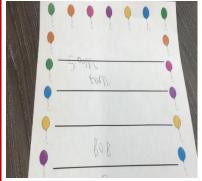


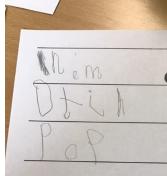
In Maths, we have been learning that a numeral represents an amount. We have used lots of objects to demonstrate our understanding.

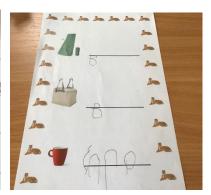




In English, the children have been writing lists to help the characters in our story 'The Tiger Who Came to Tea'. We helped the tiger write a list for a sleep over, a party list for Sophie's birthday and a shopping list so mummy could restock the cupboards.







In phonics, we learnt the phonemes 'o', 'c', 'k' and 'ck'.

We have also enjoyed our moon dust in the space themed Investigation Area and exploring conkers in the Sensory Area.

#### Year 1 (Bell Class and Windsor Class)

It has been another brilliant week in Year 1! Not only have we had another week packed full of amazing learning, we also had a special celebration for St Gabriel's fifth birthday! To mark the occasion, we made party hats and had a disco before taking part in a special service with the whole school and some important visitors. It was a lovely afternoon and we had lots of fun.









In English, we started reading our new text 'Coming to England' by Floella Benjamin. We began by using our prediction skills to think about what may happen in the text, based on the picture clues, then enjoyed reading some of the story. We even got to be storytellers and retold the story through sequencing and drama. In the story, Floella

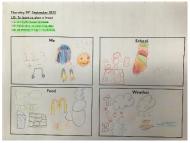


receives a letter from her 'Marmie' in England. We read a copy of the letter and planned the letters we are going to write back to Floella, thinking about important information she might want to know about England. We can't wait to write them next week!









In Maths, we have been carrying on with our place value unit with a focus on counting forwards and backwards and comparing groups by matching. The children have been very enthusiastic and engaged during our Maths lessons. We have had lots of fun using different concrete materials to solve Maths problems and even applying our learning to some Maths games.



In PE, the children have had lots of fun learning how to jump in a variety of different ways. The children have learnt about the importance of having soft knees when landing.



In Science, we explored our senses and linked them to our body. We played a fun game using pegs and picture cards to help us to remember which senses linked to which part.





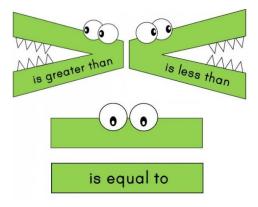
# **Year 2 (Braille Class and Kerr Class)**

We have had another brilliant week!

In English, we started reading our new text 'Goldilocks and the Three Bears' by Lauren Child. We began looking at the main character in detail and used expanded noun phrases to describe her appearance and personality. We used this learning to create our very own wanted posters.



In Maths, we have continued our work on place value. We have used inequality signs to compare numbers and we started to order numbers using mathematical language.



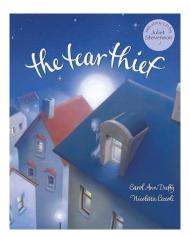
In Humanities, we learnt about London landmarks and were able to identify them and match a description to them.



#### Year 3 (Berners-Lee Class and Ahmad Class)

It has been a brilliant week for learning in Year 3!

In English, we have started our book 'The Tear Thief' by Carol Ann Duffy. We have used the front cover to make a prediction about the main character and the plot of the story as well as looking at verbs in the past tense.

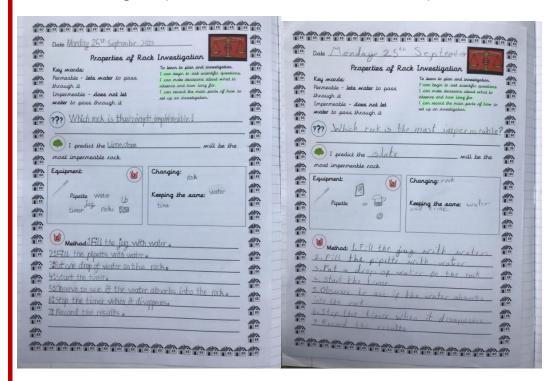




In Maths, we have continued our place value unit. This week, the children continued with partitioning alongside finding 1, 10 or 100 more or less than a number. The children were great at using their knowledge of how many 1s, 10s and 100s there are in one ten, one hundred and one thousand.

In RE, we learned to discuss how Christians understand and describe God. We focused on different stories in the Bible such as 'Jonah and the Whale' and 'The Parable Son' to consider how these parables help Christians to understand God further.

In Science, we have learnt how to plan a comparative and fair test linked to the properties of rocks. While planning the investigation, we talked about how to make our investigation fair and which variable we will be changing. Next week, we will be following our plan to see which rock is the most impermeable.

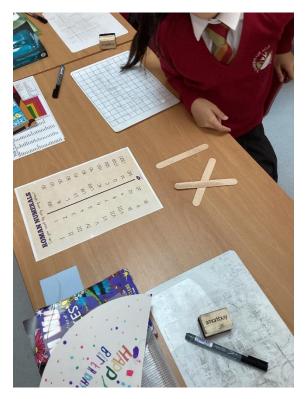


On Tuesday, we had lots of fun making birthday hats to celebrate the school's 5<sup>th</sup> birthday.

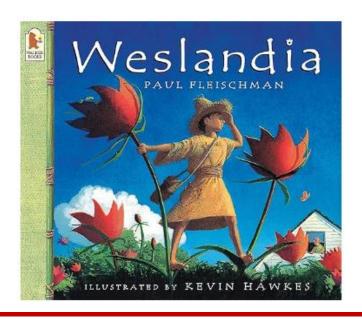
#### Year 4 (Hopper Class and Turing Class)

It has been another busy week in Year 4!

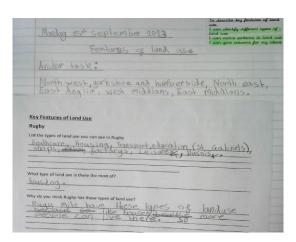
We have worked hard to develop our understanding of comparing and ordering numbers up to 10,000. We have also researched how Roman Numerals are used and how they are linked with our own number system. We finished off our Maths this week by looking at rounding to the nearest 10 and 100.



We began our new class story 'Weslandia' this week. The children have made inferences and predictions from the front and back covers based on the evidence they could find. We also investigated the different word classes (nouns, adjectives, verbs and adverbs): ask us what they are! Finally, we applied our description skills to level up more basic sentences.



We embraced our inner geologists this week during Humanities and researched the features of land use before creating fact files on different areas of the United Kingdom. We used atlases and Google Earth to collate the information before presenting it to our classmates.



During R.E. this week, we researched the four aims of life for a Hindu, paying particular attention to Dharma and Moksha. The children were really engaged with the concepts and had very insightful discussions that promoted tremendous growth in their learning.



We also took part in our whole school celebration for our 5<sup>th</sup> birthday and had a special assembly to commemorate the occasion!



### **Year 5 (Jackson Class)**

Year 5 have enjoyed getting stuck into our new book in English called 'Mythologica' by Steven Kershaw. It is a non-fiction encyclopaedia of a range of mythical creatures and gods linked with Ancient Greece. We have learnt all about a wide range of mythical monsters, including Argos, Medusa and Pegasus. We then recapped on what was meant by a subordinate clause and we started to construct sentences accurately with these using the



we started to construct sentences accurately with these using the Hydra as our focus. Next week, we will be writing an information report all about a mythical creature of our choice!

In Maths, we have finished our unit on place value and this week's focus has been rounding numbers within a million. We can now round to the nearest 100,000 and have started to apply this in different situations. We are looking forward to starting our next unit on addition and subtraction.

We compared the properties of materials in our Science lesson on Thursday, in which we were trying to find which material would be most suited for a kitchen to help with food preparation. We tested the durability, the easiness to clean and the absorbency of a range of materials and concluded that stainless steel would be the best material for this purpose.



We enjoyed taking part in St Gabriel's 5<sup>th</sup> Birthday celebrations this week – here are some pictures of our time making party hats to celebrate!



#### Year 6 (Gutenberg Class)

We celebrated our 5<sup>th</sup> birthday this week! As it was a special day of celebration, we commemorated this by changing our prayer table cloths to gold and white, as these colours are used to symbolise feelings of celebration, goodness, joy and peace. We also enjoyed a fantastic birthday celebration, where we made party hats, and a special service with the whole school and some very important visitors.





In Maths, Gutenberg have been working tirelessly on their new topic: the four operations. This week, they have been looking at multiples, factors and primes, rapidly recalling these and using their understanding of these facts in context.

In English, Year 6 have started their new text, which is the Shakespearian classic 'Macbeth'. The children have been introduced to the Three Witches, or the 'Weird Sisters' and started developing ideas on how to show their characters; they have used expanded noun phrases and complex sentences to do so. As well as this, they have been brushing up on language used in this time period and attempting to use this in their writing to use this in their writing to use the same text.



used in this time period and attempting to use this in their writing. Let them tell you all about what 'hurly-burly' and 'anon' means.

In Science, Year 6 learnt about the components of blood by making a 'Blood Soup'! Each ingredient that was added represented a component of blood: platelets, red blood cells, white blood cells and plasma. The children can confidently explain the role of each component in the circulatory system.





In RE, Gutenberg have been considering what it means to be a Sikh in Britain today. They have studied what Sikhs believe about God and their Gurus, as well as researching about Guru Nanak and sequencing important events of his life. Along the way, Year 6 have been making comparisons between what Sikhs believe and other world religions.

Well done, Gutenberg! What another fantastic week we've had!

#### **Other News**

We had a wonderful afternoon on Tuesday celebrating the school's 5<sup>th</sup> birthday. The children celebrated in their classes before taking part in a whole school service with some very important visitors, including the Bishop of Coventry.

#### **Online Safety**

The BBC have a website and app called **Own It**. The website has a lot of content for children to help them navigate their online lives and the free smartphone app comes with a special keyboard which can intervene with help and support in the moments that children need it the most.

## **Family Information Service Newsletter**

The Family Information Service supports families across Warwickshire with advice and information. You can get in touch with the team by emailing fis@warwickshire.gov.uk, calling 0800 408 1558 or finding support on www.warwickshire.gov.uk/childrenandfamilies.

Each week, the Family Information Service produce a newsletter with useful information for families. Click here to read this week's newsletter.





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