



Weekly Learning Update 06 October 2023

Nursery

This week, we have been developing our fine motor skills through threading, mark making, creating with playdough and cutting using scissors. We have started to learn about the school values of love and respect and we will be continuing with this next week. We have been showing these values by sitting, listening and using our quiet voices during carpet time we have also been learning about kind hands and how to use them to show the values of love and respect.



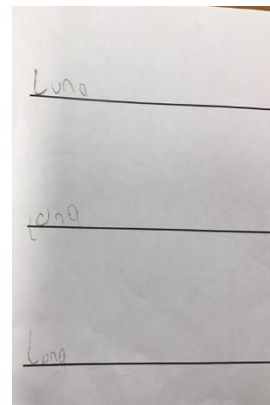
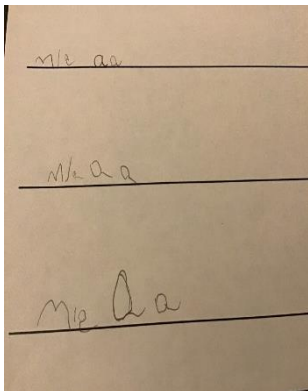
Reception (King Class and Parks Class)

We have had another great week in Reception!

The children have created and painted their clay tigers. We practised jumping techniques in PE, making sure we land safely. The Role Play Area has attracted more attention this week as the children have been using their knowledge of the 'Tiger Who Came to Tea' story map to retell the main events of the story.



In English, we have been mastering 'a frog on a log' pencil grip. We have had fun hopping our frogs onto their logs to write our names. We have also helped Mr. Taylor by writing a list for him.



We have been counting out from a larger group in our Maths lessons and the children have been demonstrating their counting skills around the classroom too. They have been able to draw on their prior knowledge of the touch counting rules and remembered that the last number we say is how many we have.



In Phonics, we have learnt the phonemes 'e', 'u', 'h' and 'r'.

The children have been very excited to bring home the seeds they planted. We can't wait to see what grows!

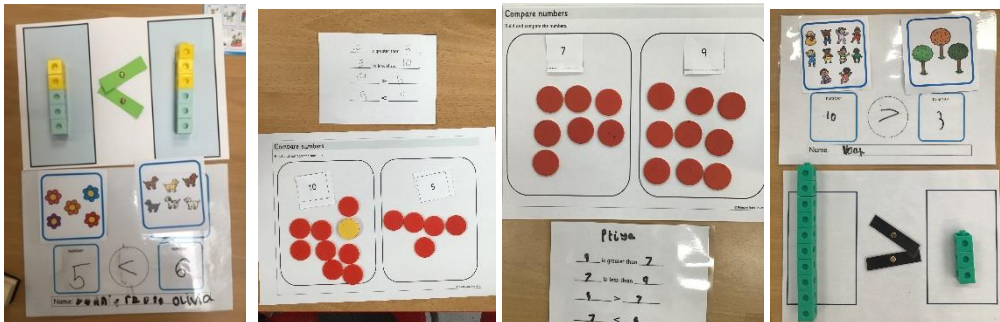


Year 1 (Bell Class and Windsor Class)

It has been another incredible week of learning in Year 1 and we are so proud of the enthusiasm and dedication that the children have shown. They are displaying our school values every single day, as well as showing an amazing attitude to learning.

In English, we have continued to focus on our text 'Coming to England' by Floella Benjamin and after reading the letter that Marmie sent to Floella last week, we have been busy writing our replies. The children have blown us away with their amazing sentences and they have been trying super hard to remember their capital letters, full stops, finger spaces and phonics. We are very impressed!

In Maths, the children have been exploring the concept of greater than, less than and equal to. They have also been actively engaged in learning how to use the inequality symbols to compare numbers.



In RE, we learned about the value of forgiveness. Following on from reading the parable 'The Lost Son', we discussed the importance of apologising when we have made a mistake and how it is also important to forgive others for the mistakes they have made. We thought about ways that we can show forgiveness and acted out different scenarios to think about how we could resolve any conflict and how this would make us feel.



In Science, the children had the opportunity to explore their senses through hands-on experiences. The children participated in a 'senses station' practical, where they engaged in various senses activities to gain a better understanding of how our senses work. The children also completed a senses scavenger hunt outside, which allowed them to appreciate the natural world around them.



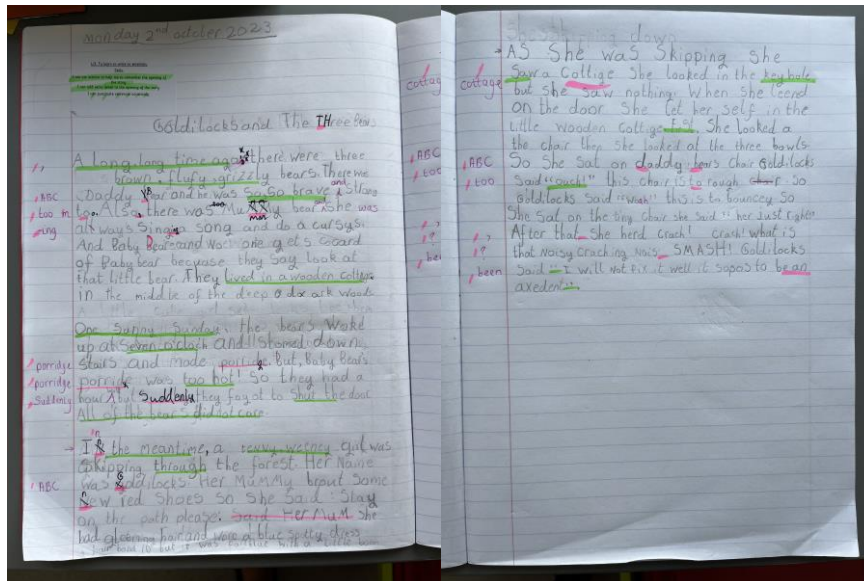
As part of our topic 'Rugby, Our Famous Town', the children learned about the history of Rugby and why it is famous. We found out more about the game of rugby and re-enacted the moment that William Webb Ellis picked up the ball and ran with it! We can't wait to visit Rugby School next half term to visit the exact spot that this happened. More details will come about this soon!



Year 2 (Braille Class and Kerr Class)

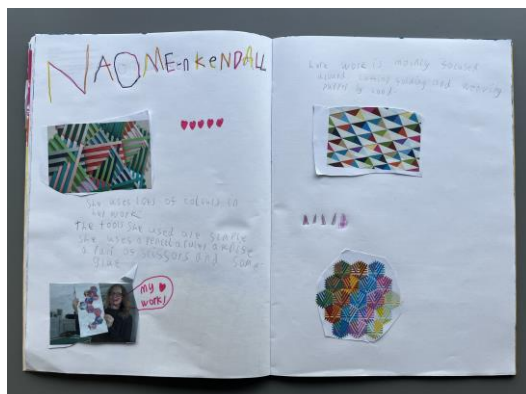
We have had another super week!

In English, we learnt the story of Goldilocks using actions and started writing the story. We have been adding extra detail by using adjectives. Miss Dall and Miss Bailey have been super impressed with everyone's stamina for writing. We will finish writing our stories next week.



In Maths, we have been counting in twos, fives and threes, forwards and backwards, using different resources such as numicon, number lines, base 10 and tens frames. We have also started our addition and subtraction unit where we have used part-whole models to represent number bonds to 20.

In Art, we have created our own mood boards inspired by the artist Naomie Kendall.

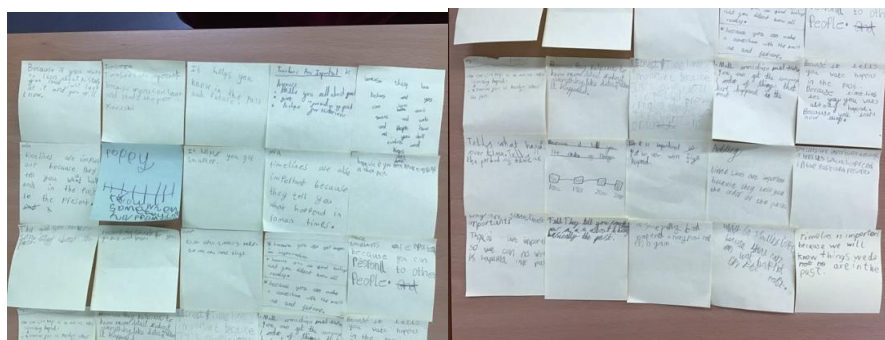


In PE we have continued with our fundamentals topic. So far, we have worked on our jumping, skipping and throwing skills. We practised using a bounce pass and chest pass in PE this week and enjoyed a game of 'In our House'.

In Science, the children investigated which rock is the most impermeable. The children put one drop of water on each rock and timed how long it took for the water to absorb. We discovered that the most impermeable rock was slate and the most permeable was clay or pumice.



In Humanities, we had a history focus and children were answering our key question 'Why are timelines important?'. The children were looking at key historical events which have happened in Rugby and began to sequence the events in order and explaining why they ordered the events in that way. The children then discussed why it was important to have timelines in history, looking at how it allows people to see and explore key events in the past and evaluate the effect these events have had on events in the present day.



Year 4 (Hopper Class and Turing Class)

Our work in English this week has been building towards writing an informative report on our very own civilisation. We have tried to make sure that our drafts and plans inform the reader of all the positive wonders and sights they would be able to visit should they go.

We have finished our unit of place value this week and moved onto tackling the challenge of addition and subtraction. The children worked very hard to understand how to add or subtract 1s, 10s, 100s or 1000s.

During our Science lessons, the next stage of our ROAR 2023 competition entries began. We have been using all the recyclable items our families have so generously donated to create prototypes of our world changing ideas! The children have had a tremendous amount of fun whilst doing so too.

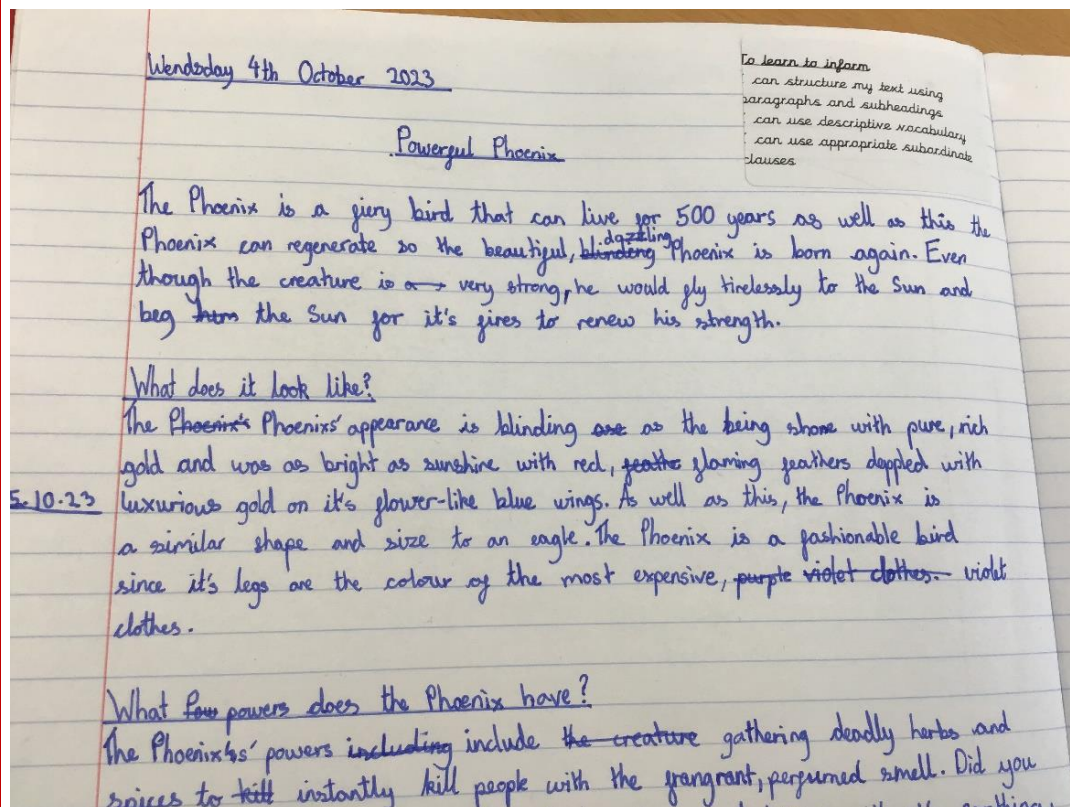
Our Humanities lesson this week looked at how land use has changed over time within the United Kingdom. We looked at maps and tried to understand how certain features of land can determine what type of farming it is most suitable for. In RE, we continued our exploration of the four aims of life in Hinduism and its importance in supporting Hindus in their journey towards Moksha. This week, we found out more about the concept of Karma and how Hindus try to gain good karma to break through the cycle of Samsara to be one with Brahman. We then considered how Karma can be linked with the familiar game of snakes and ladders and explored its historical origins. The children had a go at creating their own board games by thinking up different actions a person might do that can result in either good or bad karma. Once finished, they got the chance to play a few rounds!



For our PSHE lesson we looked at how everybody within a community plays an important role in ensuring that it is successful. We also discussed the importance of making sure that all members of that community know that they are valued and that their role is important.

Year 5 (Jackson Class)

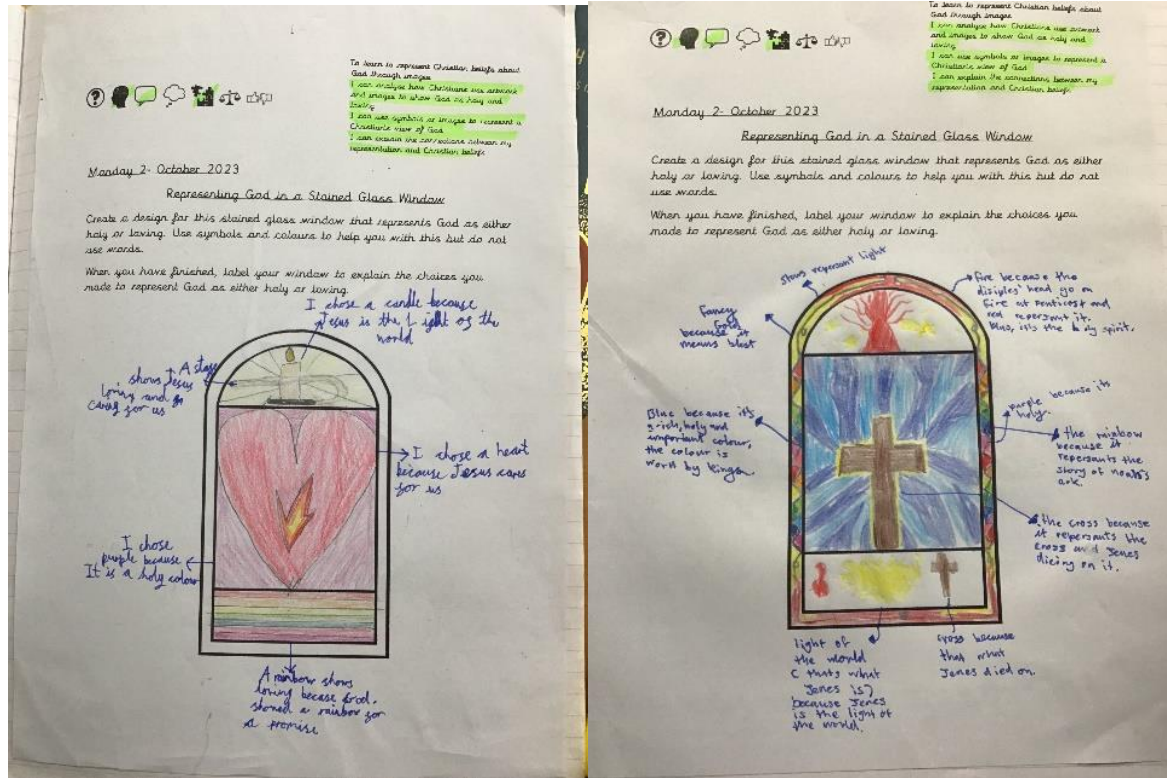
Year 5 have worked very hard this week across all of our subjects. I have been particularly impressed with their efforts in Writing this week, in which we have written our first full piece of writing of the year based on our learning from Mythologica. Each child has chosen a mythological creature they were intrigued by from our reading and produced an information report all about it. From the Phoenix to the Minotaur to the devious Sirens, each child has tried incredibly hard with their writing.



In Maths, we have officially started our unit on addition and subtraction and we have used our lessons this week to consolidate our understanding of the written method for both operations. We have also used our knowledge from our previous unit of rounding to help us to estimate and check answers to different calculations.

In Geography, we took a trip to Greece (not literally unfortunately!) We learnt about how in Ancient Greek times, city states were founded in Greece and they are now sites of modern-day cities. We used a political and relief map to help us to locate different city states as well as identify what the land is like in Greece.

Our RE learning this week was focused on the understanding of God as being holy and loving from a Christian point of view. We discovered different symbols found in works of art or architecture that could represent God as being holy and loving. We then had a go at using these to create our own stain-glass windows to show the same.



Year 6 (Gutenberg Class)

Year 6 have filled us with pride this week as they presented the first Class Assembly this year, which focused on Black History Month 2023: Saluting Our Sisters. Well done to you all for talking about such an important topic with maturity and respect

In Maths, Year 6 have been working hard on formal written methods, including short division and long multiplication. To challenge themselves, they applied their understanding of the written methods to real life contexts and multi-step word problems.

In English, we continued to describe the characters and the setting of Act 1, Scene 1 in Macbeth. Year 6 used direct speech to show the witches' character, as well as expanded noun phrases to describe.

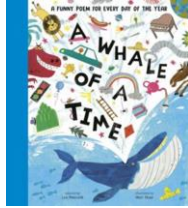
This week during PE, Gutenberg refined their hockey skills even further by learning how to jab tackle and how to use space after passing the ball to their teammate. We certainly have some talented hockey players at St Gabriel's!

In Art, Gutenberg explored the medium of their topic as they tried finger weaving. They made Tudor-inspired fabric loops, working with partners to create a braid. They showed fantastic growth and community when tackling a tricky skill!



What a brilliant week – Gutenberg! Keep it up!

Recommended Read



A Whale of a Time - by Lou Peacock & Matt Hunt – is a brilliantly illustrated collection of 366 hilarious poems to keep you laughing all year round! From rib-ticklingly funny to wryly witty, each poem in this uplifting collection is guaranteed to put a smile on your face and is perfect for reading aloud to share even more side-splitting hilarity with family and friends. Whether it's a poem about socks or spaniels, eggs or elephants, this bright and brilliant collection will bring you cheer and laughter every day.

Online Safety

The BBC have a website and app called [Own It](#). The website has a lot of content for children to help them navigate their online lives, and the free smartphone app comes with a special keyboard which can intervene with help and support in the moments that children need it the most.

Family Information Service Newsletter

The Family Information Service supports families across Warwickshire with advice and information. You can get in touch with the team by [emailing \[fis@warwickshire.gov.uk\]\(mailto:emailing_fis@warwickshire.gov.uk\)](mailto:emailing_fis@warwickshire.gov.uk), calling 0800 408 1558 or finding support on www.warwickshire.gov.uk/childrenandfamilies.

Each week, the Family Information Service produce a newsletter with useful information for families. Click [here](#) to read this week's newsletter.



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