

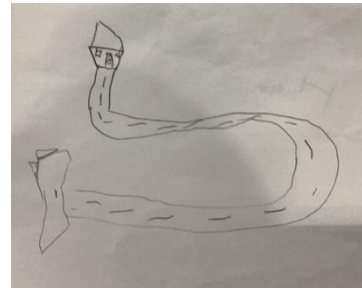
Nursery

What another amazing week we've had in Nursery! This week, we have explored the different types of construction materials we have and the children have enjoyed creating different models! We have also enjoyed creating obstacle courses and lots of balance beams outside.

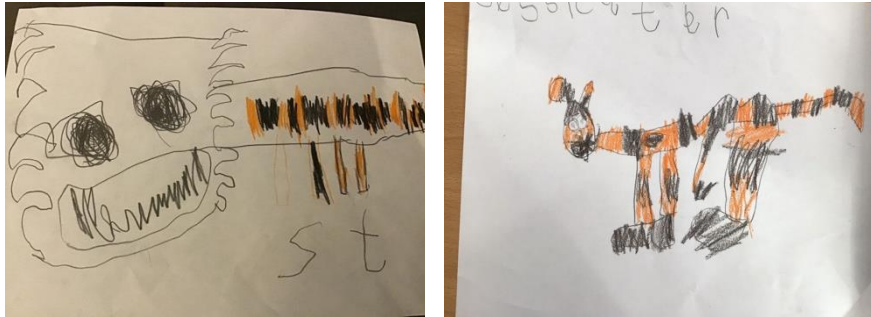


Reception (King Class and Parks Class)

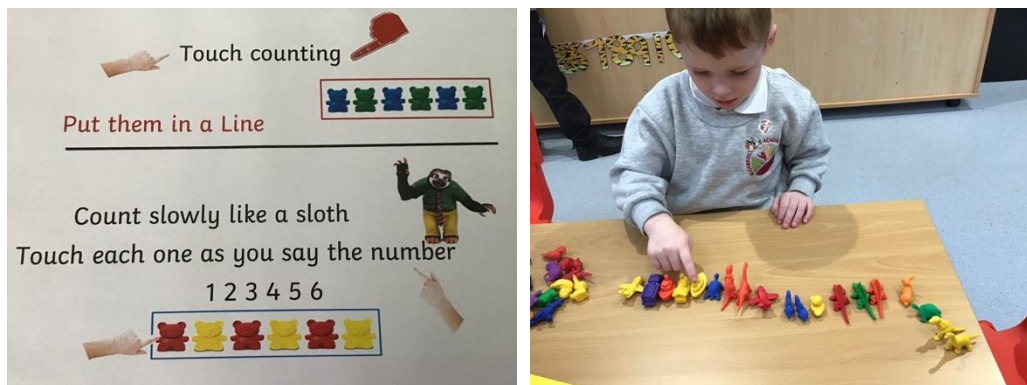
This week in Reception, we have been busy drawing maps, exploring our sense of smell, painting and sewing stripes on tigers along with role playing our story of 'The Tiger Who Came to Tea'.



In English, we have started to create our story maps, using pictures and actions to retell our story. We have also been labelling our drawings with initial sounds.



We have learnt the touch counting rules in Maths. The children are experts at remembering to line the objects up, count slowly like a sloth and touch each object as they go.



In Phonics, we have learnt the phonemes 'i', 'n', 'm', 'd' and 'g'.

In PSHE, we looked at some toys and the children discussed how these were similar or different to their toys at home. We then linked this to how we are all different in many ways, making us 'unique'.

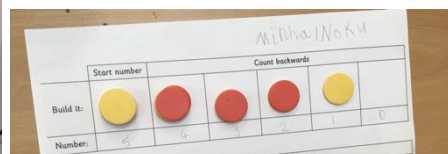
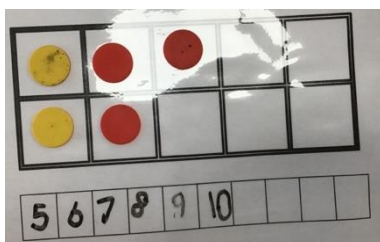
Year 1 (Bell Class and Windsor Class)

The children in Year 1 have had another amazing week of learning!

In English we have enjoyed our second week of focusing on our text 'In Our Hands'. We have been thinking about how we can work together to make our community a better place. We then created a pledge on our focus area of the school and the children worked on their speaking skills, ready to present to another class.



In Maths, the children have been focusing on counting forwards and backwards from any given number within 10. The children have also been learning how to spell the numbers 1-10.



We have had lots of fun in Science learning about parts of the human body. The children identified the various parts of the human body through songs and games. We then explored the job of each part of our body and the children cut out and assembled a picture of the human body, labelling the body parts.



In Art, the children have started their new unit on landscapes and have created an observational drawing. They focused on drawing what they could see, making sure to add detail and use accurate colour.

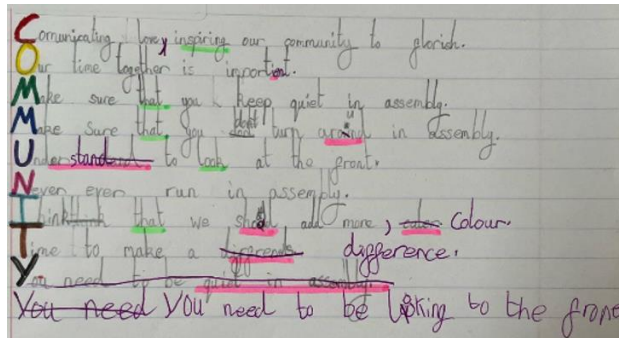


We have also been enjoying reading for pleasure, getting cosy and sharing stories with each other!



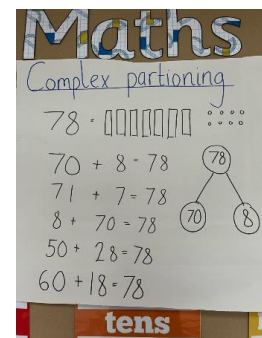
Year 2 (Braille Class and Kerr Class)

We have had another brilliant week. In English, we have spent a second week focusing on the book 'In Our Hands'. We revisited the moral of the story and used this as a basis for creating our own pledges. Kerr Class pledged to make the hall at lunchtime a better place and Braille Class pledged to make assembly times even better! We loved writing pledges as acrostic poems.



We even shared our pledges with other classes in the school, which was great fun!

In Maths, we have been partitioning 2-digit numbers in more complex ways using Base 10 and place value charts.



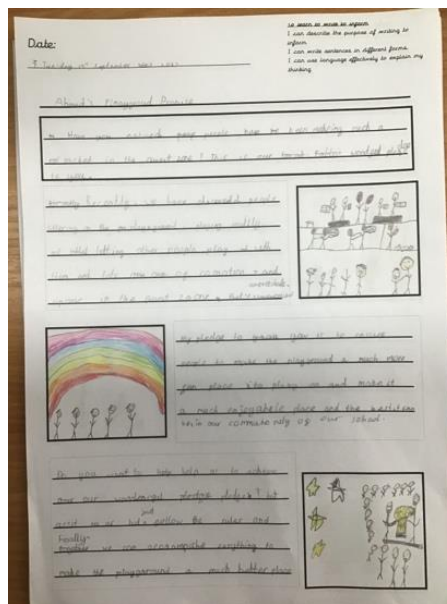
In Humanities, we used different resources to find out about London and created our own fact files.



Year 3 (Berners-Lee Class and Ahmad Class)

The children in Year 3 have had a fantastic week of learning.

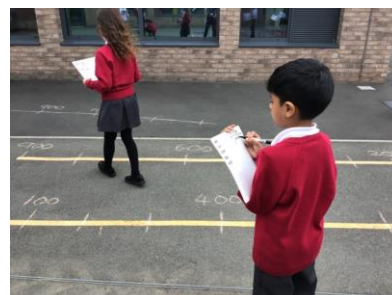
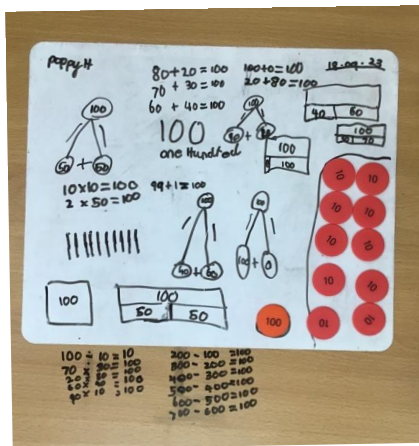
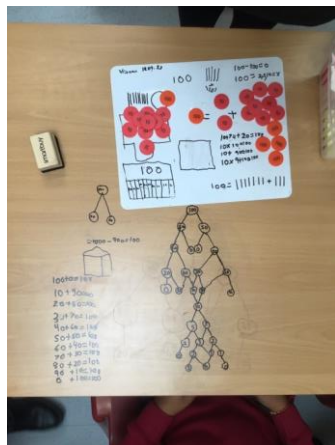
In English, we have completed writing our pledges to inform the community about how we are going to ensure our playground and library are safer and more enjoyable places for our community. The children created some wonderful pledges and enjoyed sharing them with other classes across the school.



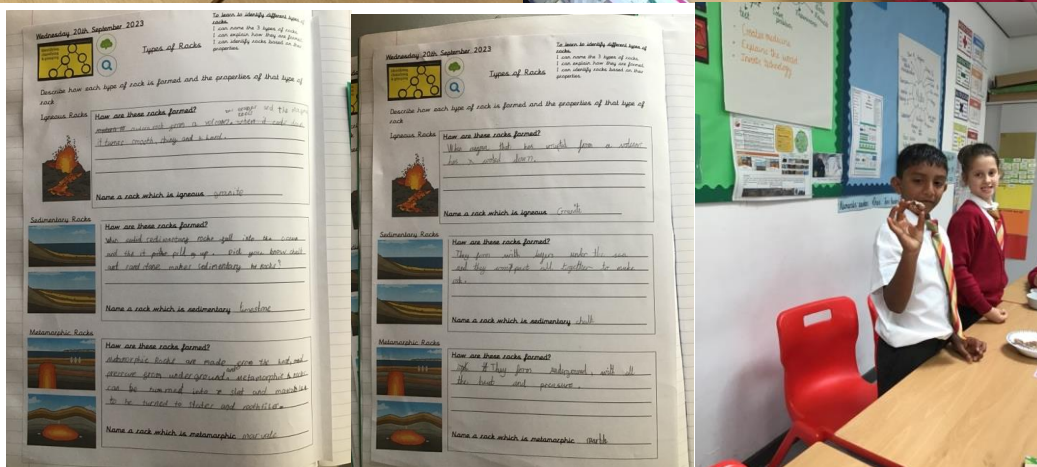
In RE, we focused on understanding trust and faith. As a class, we discussed the definition of these words and why they are important feelings and beliefs to have. The children enjoyed playing different games to help build trust within each other.



In Maths, we have been focusing on our place value to 1000. We have been identifying and recognising 3-digit numbers and have represented these numbers in different ways. The children have been challenged to partition these numbers in different ways as well as solving some reasoning questions.



In Science, we have continued exploring and developing our learning about rocks. This week the children were recognising and identifying rocks based on how they are formed and their properties. We focused on sedimentary, metamorphic and igneous rocks. The children also enjoyed creating their own chocolate rocks to help support their understanding of the different processes.



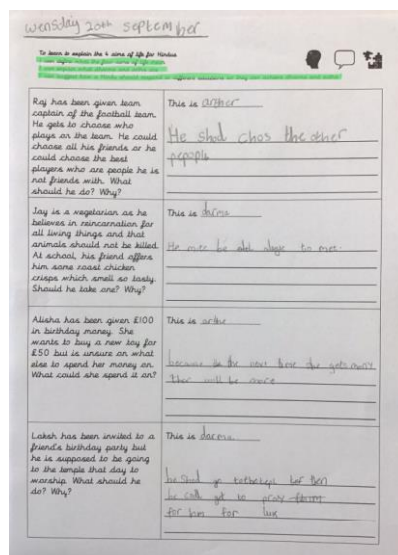
Year 4 (Hopper Class and Turing Class)

We have had another week of impressive learning this week in Year 4.

In English, we have worked hard at developing pledges and putting them into an eye-catching format that will help make our school community an even better place to be. Hopper and Turing classes have had an opportunity to meet with Kerr and Windsor to showcase work whilst also having the opportunity to swap ideas too.

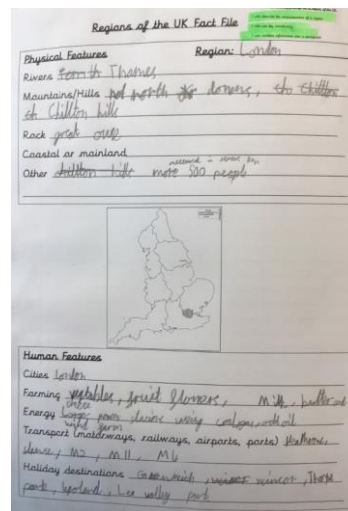


For RE this week, we began looking at two of the four aims of life Artha and Dharma. The children then applied their understanding of these aims to real life scenarios.

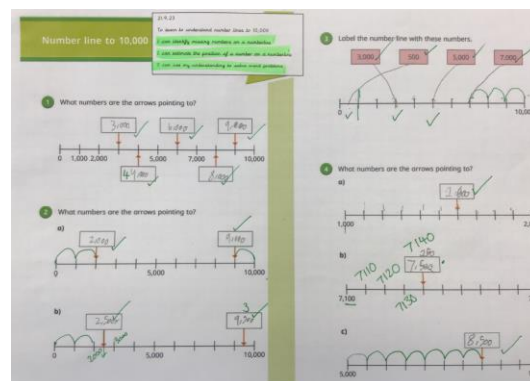


Science has seen us move further along with our ROAR 2023 competition entries and we have formed groups with the aim of finding a problem whilst working collaboratively to find the solutions. This week was in preparation for our prototype work next week.

During our Humanities work this week, we have collected information on regions of the UK using topographical maps as well as other sources within the atlases to create fact files.



Our Maths work has seen us develop our understanding of 1, 10, 100 and 1,000 more or less than a given number and we have been working on using number lines up to 10,000. The children have worked hard and used multiple representations such as part – whole models and the place value chart.



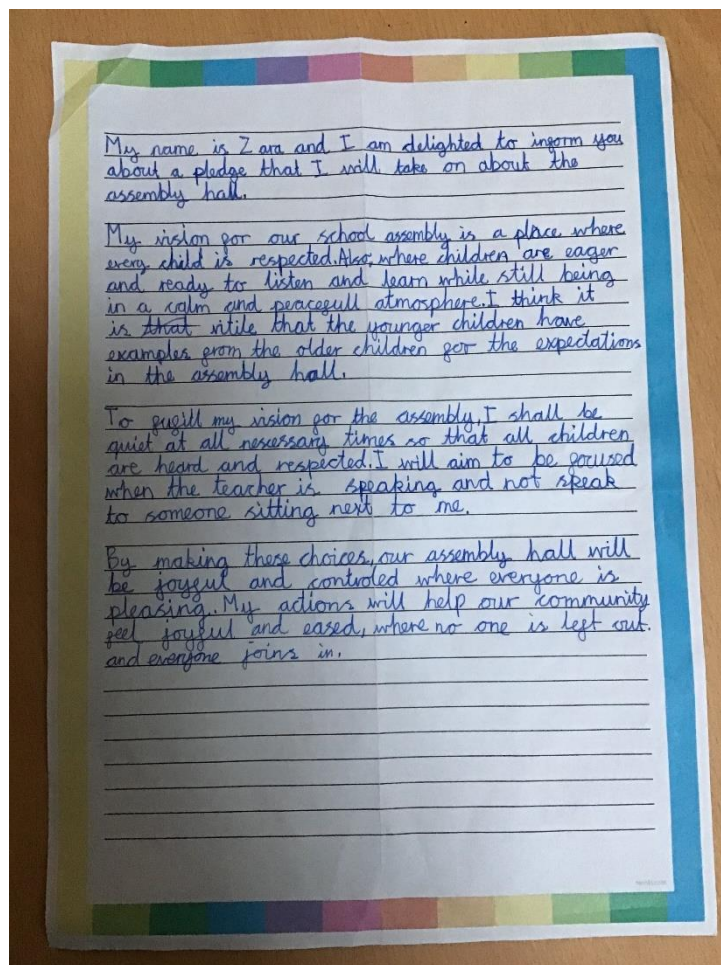
For our Art lessons this week, we have conducted some research into Albrecht Durer and his work within the renaissance period whilst thinking about how we can implement his methods into our own.

Year 5 (Jackson Class)

We have had a lovely week in Year 5 this week with lots of great progress already being made and some excellent learning attitudes on show.

In Maths, we have been continuing with our learning linked to place value, looking specifically at numbers that are 10 times or 100 times more or less than another number. We have also been using our mathematical knowledge to partition numbers in different ways and compare numbers up to 1 million.

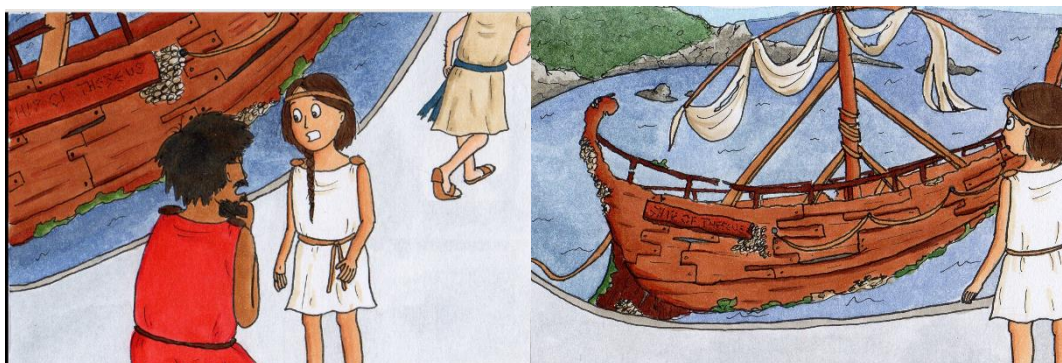
In English, we have been working hard to apply the key messages of 'In Our Hands' by developing our own pledges for a bright future in our Assembly hall. The children generated a range of ideas for pledges they could make and pulled them together to write a short speech. We were really thrilled to share our pledges with Braille Class when they came to see us on Thursday.



Our Science topic this term is 'Properties of Materials' and in our lesson this week we learnt new scientific words to describe different properties. We then used our enquiry skills to investigate different materials and analyse their properties.



In Humanities, we were very excited to learn a story to help us to remember the chronology of some key periods of history to help us to understand the position of the Ancient Greek period compared to other historical periods we know. We have also enjoyed getting lost in the world of philosophy as part of our journey through 'Delphi and the Dreamer' and this week our big question was: 'Are names real?' Perhaps you could discuss this over dinner at home this weekend!



Year 6 (Gutenberg Class)

This week, Year 6 finished their place value topic in Maths. Ask them to sing "We Will Round You" to show their understanding of rounding any integer. They have now started their new topic on the four operations: multiplication, division, addition and subtraction.

In English, Gutenberg Class spent another week focussing on "In Our Hands", writing pledges inspired by the book which aimed to strengthen our school community. We used Haiku poetry to explain what values and behaviours we should demonstrate in our wonderful library and we even got to share them with Berners-Lee Class! Take a look at some of the fantastic poetry Year 6 wrote:

We are so thankful
To have an awesome library
At our superb school

Share all of our books
Reading books is what we do
Help younger children

Enjoy all our books
Reading will give you freedom
We have to make change
-By Mia-

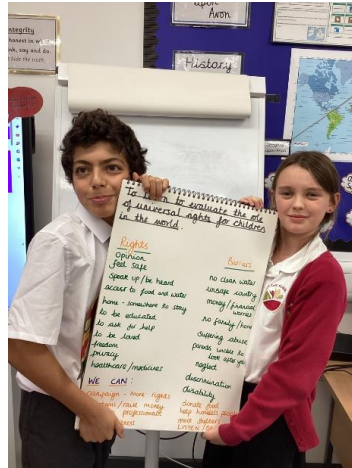
At our splendid school
Our library is at our heart
We all have to care

Share reading knowledge
Create a place to flourish
Leave it as it was

Reading gives powers
From their pictures and actions
Books have them in one

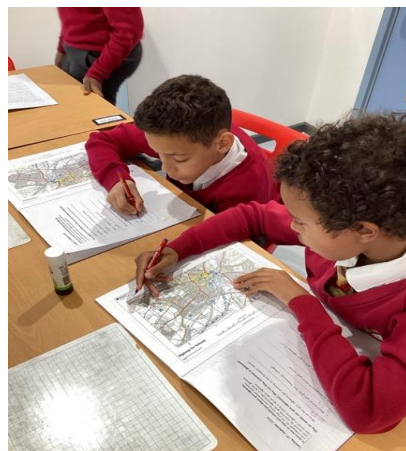
-By Deepshika

In PSHE, Gutenberg spoke about The United Nations Convention on the Rights of the Child, which is a list of rights that all children have. They discussed the kind of impact the UNCRC has had for children in the UK and other countries.



In Computing, we explored "News or Views" which described how some online information can be based on opinion. Year 6 confidently defined the terms 'influence', 'manipulation' and 'persuasion' and explained how someone might encounter these online (e.g. advertising and 'ad targeting' for fake news).

In Humanities, Year 6 explored OS maps of Stratford-upon-Avon, using 4-figure grid references to locate human and physical features such as Anne Hathaway's cottage, The Royal Shakespeare Theatre, The River Avon and much more!



What a brilliant week, Gutenberg! Well done.

Angels

This week, we have been reflecting on our school values, drawing portraits of ourselves and talking about being positive and kind to others! We have also enjoyed constructing various towers, cars, hotels etc with Lego!



Each weekend, 'Bonnie Bunny' enjoys going home with a child for a weekend full of adventures. Last weekend, Bonnie had lots of fun making friends with other rabbits.



Other News

PFTA



We know that is only September but we are so excited as we have secured a fabulous local Wreath Maker for a Christmas Wreath Making Workshop.

Book this in your calendar and be quick to book.

23rd of November at 19.30 in the Community Hall at St Gabriel's CofE Academy

2 hour workshop

Bubbly on arrival and light refreshments

£40 per person

To book and pay follow the link below

<https://friends-of-st-gabriels-pfta.sumupstore.com>

Online Safety

Statistics show that 47% of children between the ages of 3 and 10 own a mobile device. Internetmatters.org has a useful guide for age-appropriate social media apps that can provide safe environments for your children to communicate and share experiences with each other.

Family Information Service Newsletter

The Family Information Service supports families across Warwickshire with advice and information. You can get in touch with the team by [emailing fis@warwickshire.gov.uk](mailto:emailing_fis@warwickshire.gov.uk), calling 0800 408 1558 or finding support on www.warwickshire.gov.uk/childrenandfamilies.

Each week, the Family Information Service produce a newsletter with useful information for families. Click [here](#) to read this week's newsletter.



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