

Nursery

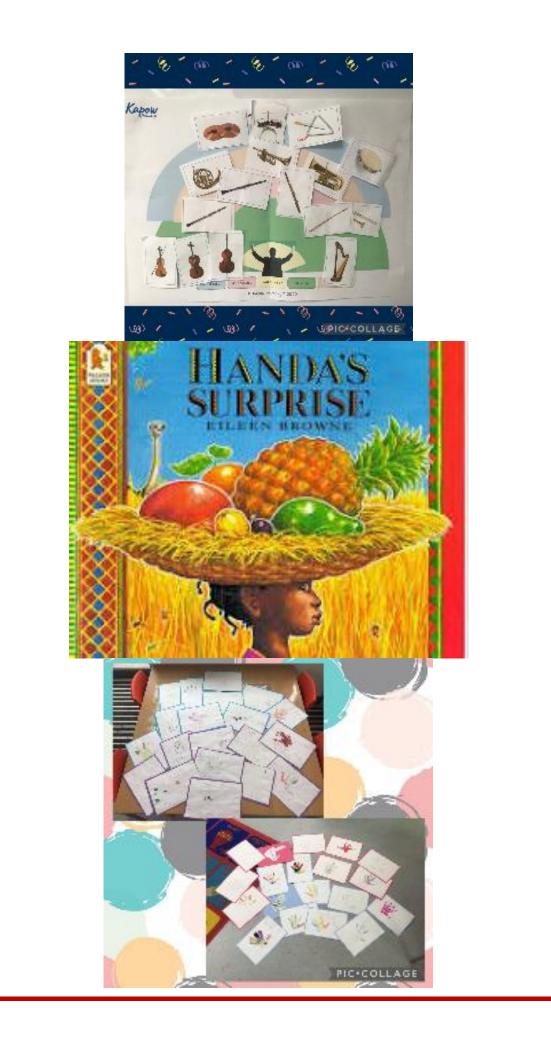
What wonderful weather we have had this week! The children have been learning how to keep safe in the sun. In maths, the children have loved taking their learning outside where we have focused on problem solving activities and counting objects one at a time. They have also worked on their cutting skills to cut different materials to develop their fine motor skills. *If you have child safe scissors, you can practise this at home!*

Reception (King Class and Parks Class)

In English, we have been learning to retell 'Handa's Surprise' and we have also enjoyed writing parts of the story. In Maths, we have been learning to double numbers with the assistance of Doubling Dog! *Can your child tell you what doubling means? Can they double any numbers?*

In Music, we have been exploring our 'Big Band' theme and learnt about the role of an Orchestra and the four families of instrument.

In RE, we continued to answer the question 'Where do we belong?' and we created our own Palm Stories.



Year 1 (Bell Class)

This week in Bell Class we have planning our own story based on 'The Gigantic Turnip'. The children have come up with some fabulous ideas such as the massive broccoli, the huge watermelon and the tiny pea. The children will then use these ideas to write their own story next week. This week in Maths we have been focusing on finding quarters of a shape and a quarter of an amount. The children have also been challenging themselves to find three quarters of a number.

Challenge of an amount (number) $\frac{3}{11}$ of $\frac{1}{1} = 3$ 4=1 ₩ |+|=3 of 16 = 12 of 8 = 2 1 + + + + + = 12of 12 = 3

In Science we have been learning about the difference between deciduous and evergreen trees. The children had a go at being the different types of tree and acted out what happens to leaves in each season.





A great week Bell Class, well done!

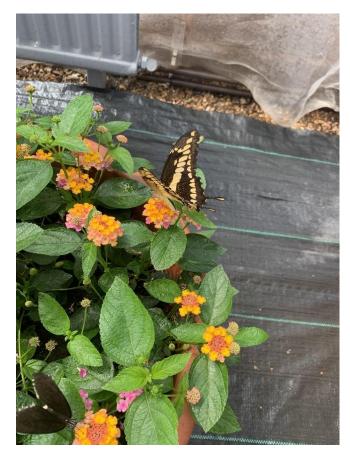
Year 2 (Braille Class)

We have had a spectacular week!

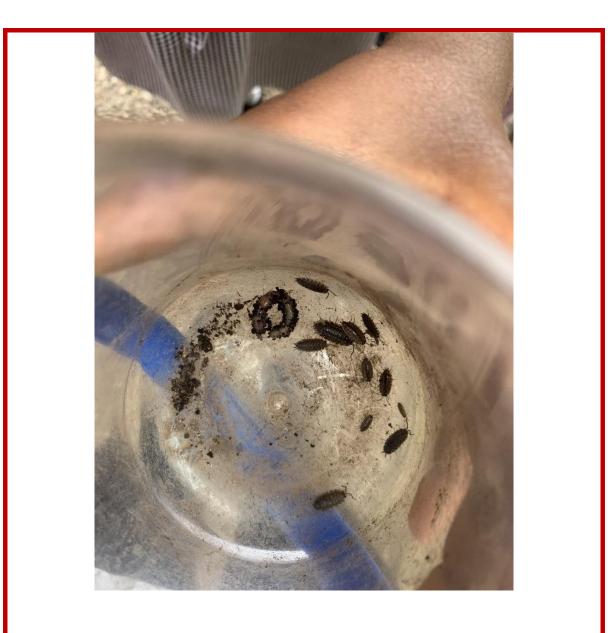
In English we have started writing our own versions of 'Jim and the Beanstalk,' and I have been blown away by every single one of the children. Their writing has been amazing and they have used adjectives and similes to add extra detail in order to make their story more entertaining for the reader.

Frequebody phones Story of Jack and have by you ever heard of the story of Jane the & St Cornstalk? Anyway I better Stop tothing talking about borking stuff and get on with the & Once upon a time there lived a torsing loving sugless girl called stane who lived in a toasty, ting tage with the caring joyful Nan. Early one warm sunny Saturday propenis a preeze Tane woke at tissual and ran doverstairs to do the chokes. Here's a list of what Jane did picked tamatos. checked on her favout plantand • the plants but she was so bucy that family the see a colossal plant outside the garden Finally She was due with the chopes She start started into done the sky Axes she was doing this with her suprise Saw She sore a towering gargantian cornstalk So she Started to dimbrit. She She climbed and climbed and climbed until She

Yesterday, we went on our school trip to The Botanical Gardens in Birmingham and we had so much fun! We went on a nature trail to see if we could tick off different animals and plants that we could see on our walk around the gardens. Then we created our own acrostic poems linked to the things that we saw. Finally, we had a session linked to pond and land minibeasts that links to our topic of living and growing.







Year 3 (Berners-Lee Class)

In year 3 this week, the pupils have shown fantastic growth in their English writing as they have written a prequel story to our book 'How to live forever'. All the children have included speech punctuation, expanded noun phrases and fronted adverbials for time and place. In maths, the pupils have shown lots of resilience when learning how to tell the time. They have now learnt how to convert between 24-hour and analogue time. *Keep practising telling the time at home!* In Geography, the pupils learnt how mountains are formed and in Science, we have set up an investigation to compare how plants grow in different conditions.

Year 4 (Hopper Class)

This week we have looked at the 3 elements of reading fluency, paying particular attention to prosody! The children have developed their ability to read with stress, intonation and expression to make reading more engaging for themselves and their listeners. In our English lessons we have used metaphors, similes and turned our hands to creating limericks. In Maths we learned to convert time between 24-hour digital time, 12-hour digital time and analogue clock. We also completed our Multiplication Times tables Check! On Tuesday, we were able to display our amazing cricketing skills whilst also displaying our school values excellently which made our teacher very proud! A fantastic week Hopper Class, well done!



Year 5 (Jackson Class)

We have had a fantastic week filled with lots of wonderful learning in Year 5. As well as enjoying the sunshine, Jackson class have been working very hard on their writing in English, focusing on how we can adjust our language choices to suit a specific audience. In Maths, we have been reasoning about 2D and 3D shapes and began our new topic on position and direction.

In Humanities, the Vikings finally invaded England and we considered the impact this would have had on the Anglo-Saxon settlers living in Britain at the time. We ended the week with our DT day - using our woodworking skills to create a frame structured throne. We then decorated in a style fit for an Anglo-Saxon King!



Year 6 (Gutenberg Class)

This week in Science, children have been learning about how light travels and making periscopes to apply their knowledge. As part of our History topic, we have learnt about rationing and designed balanced meals using the foods that were available to people in the 1940's.

Next week, we are starting our two week block of Swimming lessons. Please refer to the letter sent for details. We are looking forward to seeing the progress our children will make and we are excited to share their learning with you.

