



Weekly Learning Update 02 December 2022

Nursery

This week in nursery we have been reinforcing counting, looking at quantity and having a bit of fun at snack times to see if the children can recognise who has more, less, the same amount and if it is fair when everybody has been given a quantity of snack. We created a ramp for toy cars and the children had a go at predicting how far their cars would travel; we put some numbers on big paper to assist. We have also had a look at repeating patterns by making paper chains and had a race to see who can make the longest one.

A couple of weeks ago we planted some bulbs with the children and it has been lovely to see the children independently checking on their growth and using magnifying glasses to spot any small shoots coming up - to support this we have had a look at the life cycle of the daffodil and the children have informed us we need to get more flowers to grow 😊

To the construction area this week we added some 'mini me's' for the children to build houses and vehicles.



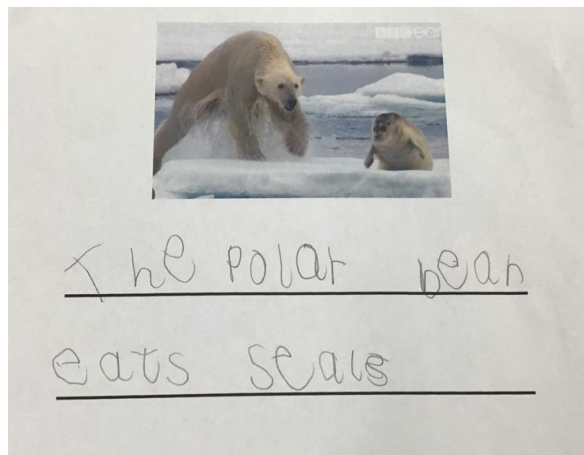
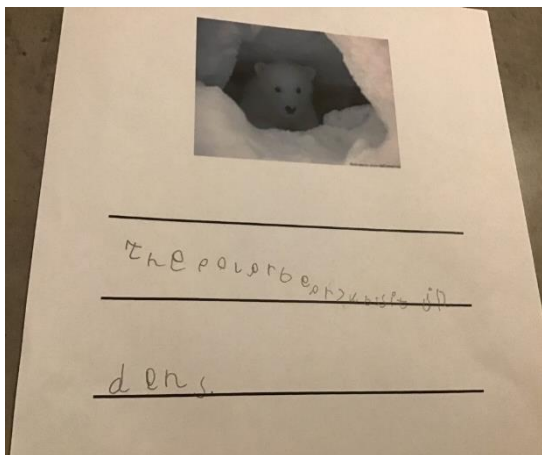
I hope at home you have been hearing the children practice the wonderful singing for the Christmas play - thank you for the costumes you have already brought in.

Reception (King Class and Parks Class)

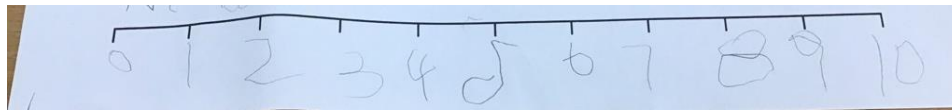
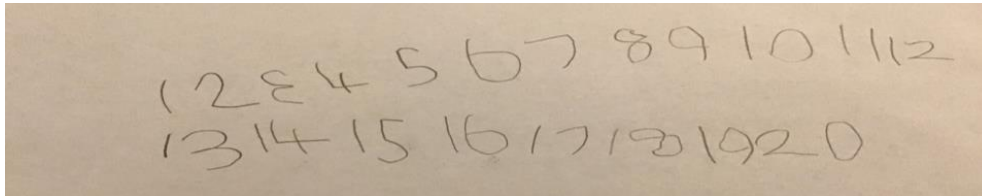
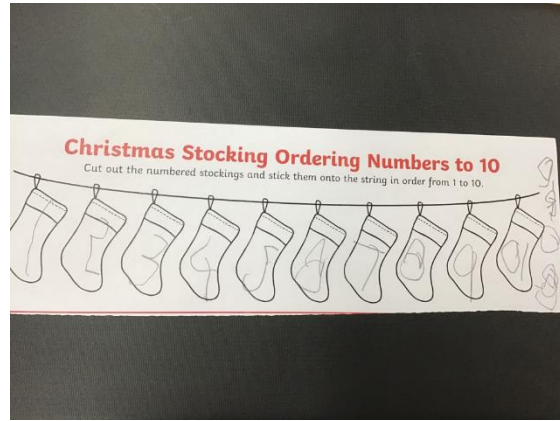
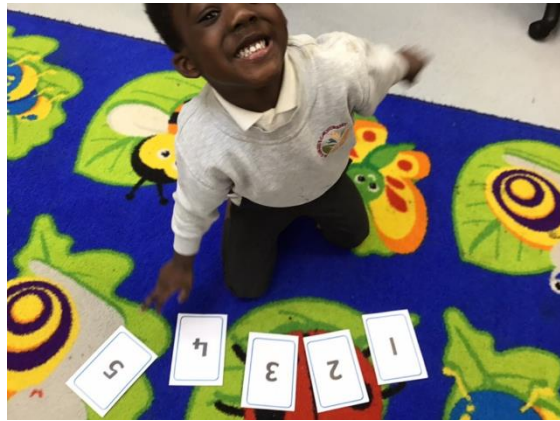
We have had another enjoyable week, taking our bridge building from the investigation area to our outdoor area. The children have been challenged to design and build a bridge to get them safely over the river. We have also been very excited about finding the elf's clues hidden around the reception classrooms.



In English, we have looked at facts about the polar bear. We found out that a polar bear's skin is black, that they eat seals, that baby polar bears are called cubs and are born in dens where they stay when their mother goes to hunt. We have worked together to create sentences.



In Maths, we have been ordering numbers. We have played a variety of number games to develop ordering skills.



In phonics, we have recapped the phonemes 'f,ff', 'l,ll' and 'ss' alongside completing individual assessments.

In RE, we have been learning about special stories. We have learnt how the Qur'an is a sacred text for Muslims and the Bible is the special book for Christians. We discussed how Bible stories have important messages.

Year 1 (Bell Class and Windsor Class)

Wow! What a brilliant, busy week we have had in Year One.

In Phonics, we have continued to learn about Phase 4 blends. This week we have focused on: **sw** and **sp** as a blend at the beginning of a word and **xt** and **sk** at the end of a word.

In English, we enjoyed making scones on Monday to support us writing instructions for how to make a scone. We discussed the importance of time words in instructions, to give the correct order alongside imperative verbs to give a command. Some of the time words included: first, next and then and some of the verbs included were: wash, collect, combine and mix.



In Maths, we have continued our learning on subtraction. The children have been using a number line to support their understanding. The children have also been challenging themselves with missing number problems.

In Humanities this week, we have learnt about Scotland to coincide with St Andrew's Day on Wednesday. The children enjoyed finding out different facts about Scotland, learning to locate Scotland on a UK and world map as well as making their own Scottish flag.



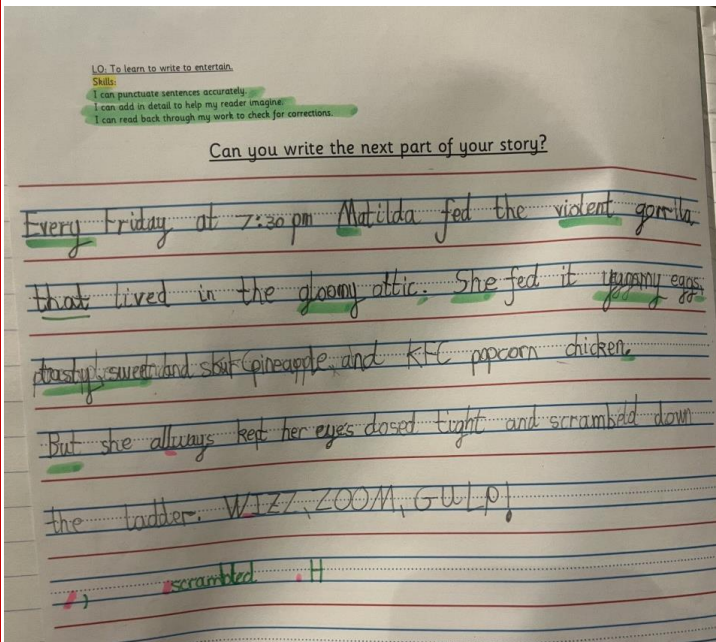
On Tuesday, we enjoyed a special opening of a section of our school library which includes the stories the children have been writing in English. We had Mrs Roberts, who was our special guest; declare the section open by cutting the ribbon. The children enjoyed the occasion and loved sharing their stories with each other.



Year 2 (Braille Class)

We have had a very fun week in Braille Class.

In English, we have continued creating our own stories based on 'The Bear Under the Stairs,' and have used adjectives, adverbs and similes to add extra detail and create a more vivid picture for the reader.



In Maths, we have continued our topic on subtracting and have been subtracting 2-digit numbers using base 10, column method and number lines.

On Thursday, we had a special visit from the Rugby Fire Service and had lots of fun finding out about their jobs as firefighters and all of the

equipment that they use. We then compared firefighting today with firefighting in 1666 and used a Venn diagram to compare.



Tuesday 29th November 2022

How has fire-fighting changed since 1666?
 L.O. To learn to compare fire-fighting today to fire-fighting in the 17th Century.
 Skills:
 I can find out what fire-fighting was like in the past.
 I can find out what fire-fighting is like in the present.
 I can compare fire-fighting now to the past.








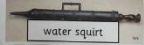


Can you compare fire-fighters today and fire-fighters in 1666?

| In 1666 | Both | Today |
|---|------------------------|--|
| Firehook Hose and cage Leather Water squirt helmet | ladder water axe | Fire hose Fire engine Fire extinguishers Protective suit including helmet |

Monday 29th November 2022

How has fire-fighting changed since 1666?
 L.O. To learn to compare fire-fighting today to fire-fighting in the 17th Century.
 Skills:
 I can find out what fire-fighting was like in the past.
 I can find out what fire-fighting is like in the present.
 I can compare fire-fighting now to the past.

Can you compare fire-fighters today and fire-fighters in 1666?

| Fire-fighting today | Fire-fighting in 1666 |
|---|---|
|  Firefighter's helmet  Fire engine  Fire extinguisher  axe  protective clothing |  Fire hook  gunpowder  water squirt  Leather bucket  Firefighter's helmet |

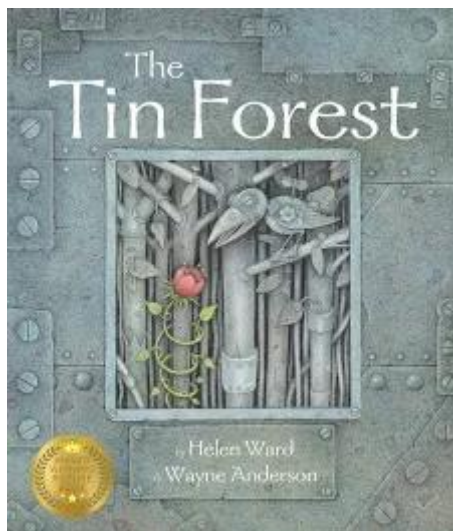
In D.T, we created Tudor houses out of a template and added different materials, like straw, to make them more realistic.



We then started building larger scale Tudor houses out of boxes, which we will paint and decorate over the next few weeks.

Year 3 (Berners-Lee Class)

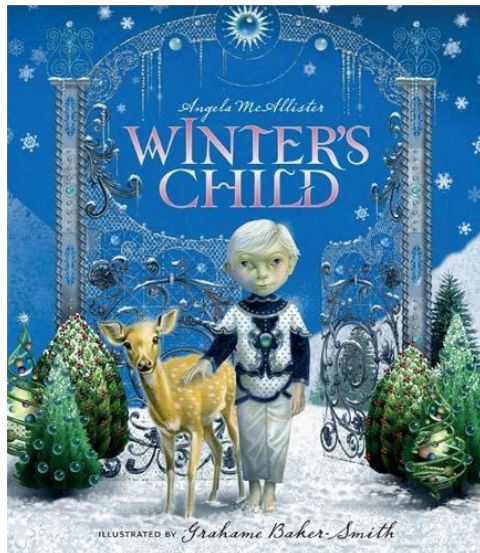
Berners-Lee once again have had another amazing week as they all continue to show our school values every day. At the start of the week, the pupils thoroughly enjoyed watching the Snow White pantomime performance. In Maths, the pupils have learnt to multiply and divide by 3 and 4 as well as recapping their times tables from Year 2. In English, we have begun reading our new book, 'The Tin Forest' by Helen Ward. In our first lesson, the pupils used their inference skills to gather opinions around the text. In the next lesson, they recalled how to use the present perfect tense and they then used this to write a diary as the old man in the book. At the end of the week, the pupils learnt the features of a persuasive text in preparation for their persuasive writing next week.



In History, we travelled back in time to Rugby in 1927 and studied, through historical sources, what life was like in the past. The pupils studied pictures and researched information on websites to gather information and then they enjoyed interviewing each other about life in 1927. Finally, the pupils compared this to life today. In Design and Technology, they have learnt about the first skyscraper and the features of a skyscraper that they then used to design a skyscraper, which they will be creating next week. Thank you for all the recycled donations so far, if you have any more before next Tuesday please send them in!

Year 4 (Hopper Class)

This week saw us start our new book all about Winter's Child. We have been able to work on our use of inverted commas, creating noun phrases and using prepositions with some very creative writing being produced. In Maths, we spent some time learning about factor pairs and how to systematically explore which numbers fit and which do not. The children showed excellent resilience and integrity throughout the whole topic! Our R.E. learning discussed the values and challenges of being a Hindu in Britain today by using all of the acquired knowledge we had developed over the course of our topic. Computing investigated webpages and how certain permissions are used to add or download files to and from them. In Art, we moved onto exploring the modern period and in particular the work of Louise Bourgeois. She would often create sculptures of spiders titled 'Maman' to give a representation of her mother as she said spiders were helpful and protective just like her mother. We then had a go at sketching our own sculpture plan of somebody important to us in preparation of crafting them on Monday! Science saw us evaluating how environmental changes can affect the habitats of native species by looking at home in Houlton and the effect humans have had in a relatively short period of time.



IT WAS so
long ago that
I could remember.
Each morning the breath
of the sun from the window was
waiting for a tiny green dove,
a sign of spring.

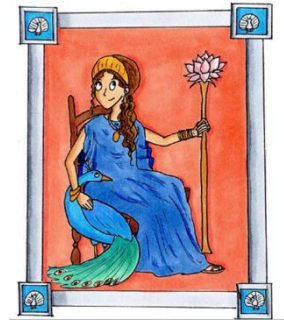
Year 5 (Jackson Class)

We have begun looking at a different form of writing in our English lessons this week in Jackson class – discussion texts! We really enjoyed getting into character on Tuesday as the Zodiac Council discussing whether Virgo, our fellow councillor, should lose her 'kardia' and thus her immortal powers. The children had to consider both sides of the argument to help make a decision.



In Maths, we have been working really hard on our fractions, specifically looking at comparing and ordering fractions, where we have to find a common denominator or a common numerator. It has been tricky to get our heads around but we have been able to celebrate some great successes in our progress this week.

In Humanities, we researched into the different Greek gods and goddesses, including Zeus, Hera and Poseidon. We uncovered some interesting and useful information that we will be able to apply to our learning next week using this website: <https://www.delphi-philosophy.com/children>.



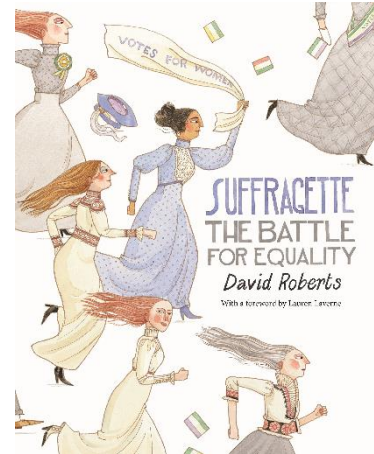
Our RE learning focused on the Holy Qur'an this week and we were able to think about the role of the Qur'an in Islam and how important it is for Muslims.

Finally, the children have been learning the songs for the Key Stage 2 Christmas Concert and have been assisting me in choreographing some dance moves – so I just wanted to say a huge thank you to Jackson Class for all their effort and enthusiasm this week with this!

Year 6 (Gutenberg Class)

It has been another enjoyable week in Gutenberg! In Maths, we finalised our learning about fractions as we moved onto developing different strategies for dividing fractions by integers and finding fractions of amounts. Next week, we will be moving onto converting units of measurement.

In English, we began our exploration of a book written by David Roberts, called 'Suffragette: The Battle for Equality'. We started our learning by first finding out a bit more about life for women in the 1800s. The children had a go at creating their own banners and writing formal letters to William Gladstone, asking for his help. We look forward to reading more from the book in the following week as we continue to find out more about suffragists and explore the subjunctive form and active and passive voice through their writing.



Finally, for our History learning this week, the children had the opportunity to go on a trip to Tudor World, located in Shakespeare's birthplace: Stratford-upon-Avon. It was an amazing day filled with lots of learning and excitement as the children got to handle different artefacts and find out more about specific topics such as:

- Life in Tudor England
- Experiences in gaol and the Tudor army
- Crime and punishment

The day was finished off with a tour around the town of Stratford, led by none other than Anne Hathaway herself as she told us all about the birth, life and death of William Shakespeare. Year 6 had a great time on their trip and we are so proud of their behaviour and how much knowledge they were able to share with the tour leaders on our trip!



Other News

Thanks to the lifesaving work of the charity 'OurJay', the school has been kindly donated a defibrillator for the community, which was installed this week. The unveiling is at 3:30pm on Friday 2nd December (today!) please take a moment if you can to visit and hear about the work of OurJay.

A huge well done to our Year 5s for their excellent participation in the Rugby Primary Dodgeball competition this week. They emerged winners after being voted by their peers from other schools as the group which showed the best values across the competition! Very proud!

Here is a link to the Winter digital version of Allsorts magazine - There are lots of Christmas shows, events, fayre & gift ideas and services to help your family plus two competitions to enter. You can view this issue at www.allsortsmag.com

Recommended Read



A book this week for readers who are eight and over. **'The Miraculous Sweetmakers'** tells the story of Thomasina's family who own a sweet shop. Since the death of her twin brother, Thomasina's dad barely talks to her and her mum who has taken to her bed with grief and no longer speaks to anyone. Thomasina helps to make sweets to sell in the shop and is in charge of running the household. One night, Thomasina has a strange dream about a conjurer named Inigo who promises that he can conjure her brother back from the dead in exchange for the temporary loss of her memories of him. She must visit 'The Other Frost Fair' with Inigo, where she encounters frost folk, frost beasts and the creepy Father Winter.

A brilliant creepy tale involving magic, but also rooted in a family dealing with grief, *The Miraculous Sweetmakers* is an atmospheric read. Particularly appropriate to read on a cold winter's night, children looking for something intriguing will enjoy this book.

Online Safety

An estimated one-third of children have a social media account, so it is important that trusted adults know what content young people are consuming, what they are posting and the interactions they are having. [InternetMatters.org](https://www.internetmatters.org/) have some fantastic advice and guidance.

Family Information Service Newsletter

The Family Information Service supports families across Warwickshire with advice and information. You can get in touch with the team by emailing fis@warwickshire.gov.uk, calling [01926 742274](tel:01926742274) or finding support on www.warwickshire.gov.uk/childrenandfamilies.

Each week, the Family Information Service produce a newsletter with useful information for families. Click [here](#) to read this week's newsletter.

Celebration Assembly – Friday 9th December 2022

Come join us next week to see contributions from Year 1, Year 3 and Year 5.



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