

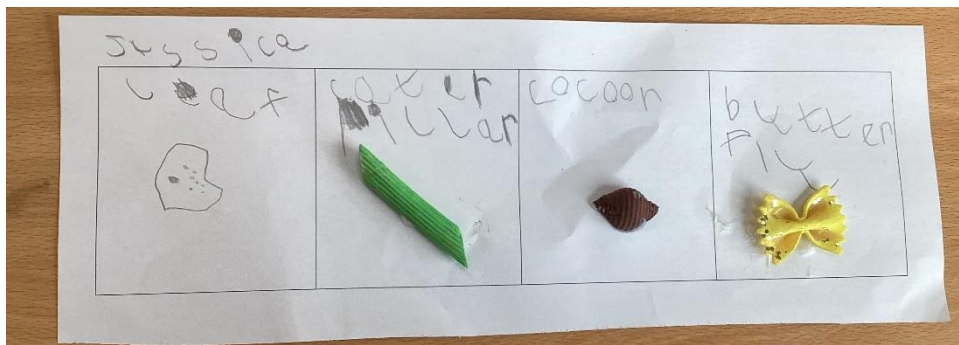


Weekly Learning Update 26 May 2023

Nursery

Nursery have had a super week!

Observing the caterpillars this week has been so interesting and now at the end of the week the caterpillars are in their cocoons/chrysalis and we have been practicing the word metamorphosis as we wait for the butterflies to hatch. The children have created wonderful pictures of the lifecycle of a caterpillar using pencils, whiteboard pens and different shaped pasta.



We finished off the week by looking at butterflies and their symmetrical patterns in creating some beautiful artwork.

Tissue was used to create some caterpillar magic using pens, a chopstick and water - can you child tell you what happened when the tissue caterpillar touched the water?

The children have also created some lovely observational pictures of sunflowers inside and outside.

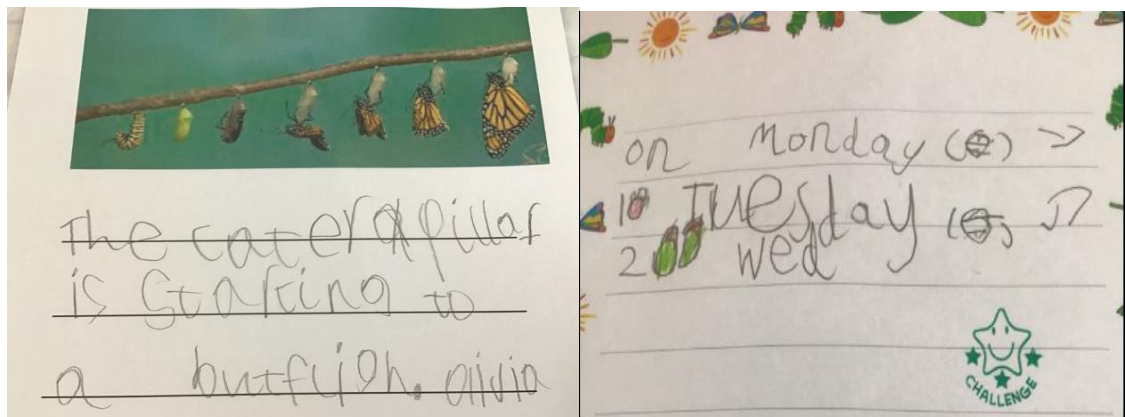


In PE this week the children have begun practicing racing in preparation for sports day - look out for more info soon about this.

On Friday, we discussed Pentecost and talked about wind and fire, the children created flame doves as part of the representation of Pentecost and the meaning behind it.

Reception (King Class and Parks Class)

In the final week of the term, we have taken time to enjoy watching the next phase for the life cycle of a frog, with some tadpoles now growing legs. Alongside this, we have watched the caterpillars start to form a chrysalis which has been fascinating for the children and produced some excellent writing opportunities. The children have been continuing their writing based on the book 'The Very Hungry Caterpillar' and used a range of time conjunctions alongside lots of high frequency words.



In the continuous provision areas, the children have completed a range of activities: from learning to fill a space through collage, using beads in fine motor and making insects in the sensory area with playdough.



During RE this week, the children finished their learning based on special places. Over the last half term, we have looked at which places are special to us and religious special places, with a focus on churches and mosques.

Year 1 (Bell Class and Windsor Class)

What a wonderful final week of the half term it has been in Year 1!

In English, we have continued to focus on our key text, 'A Day for Sandcastles' and built on our knowledge of poetry. The children have planned and created their own acrostic poems, with the focus word being 'seaside.'

In Maths, the children have continued to deepen their knowledge on fractions and have been focusing on quarters. We began the week by learning to split objects in quarters and then moved onto splitting quantities into quarters.

In PSHE, we have spent time this week focusing on ways that are acceptable to behave within friendship groups, spending time thinking about positive ways to interact with friends.

Of course on Wednesday the children had the best day ever, consolidating their learning linked to our topic 'beside the sea!' The children created their kites,

decorated their own pebbles from the beach and then, in the afternoon, had a beach themed adventure outside! The children were able to enjoy paddling in the pools, building sandcastles and playing beach games. Afterwards, the children had some traditional chips fresh from the local fish and chip shop and, if that wasn't fun enough, had a visit from an ice cream van and got to enjoy a delicious ice cream or lollipop to round their delightful day off!

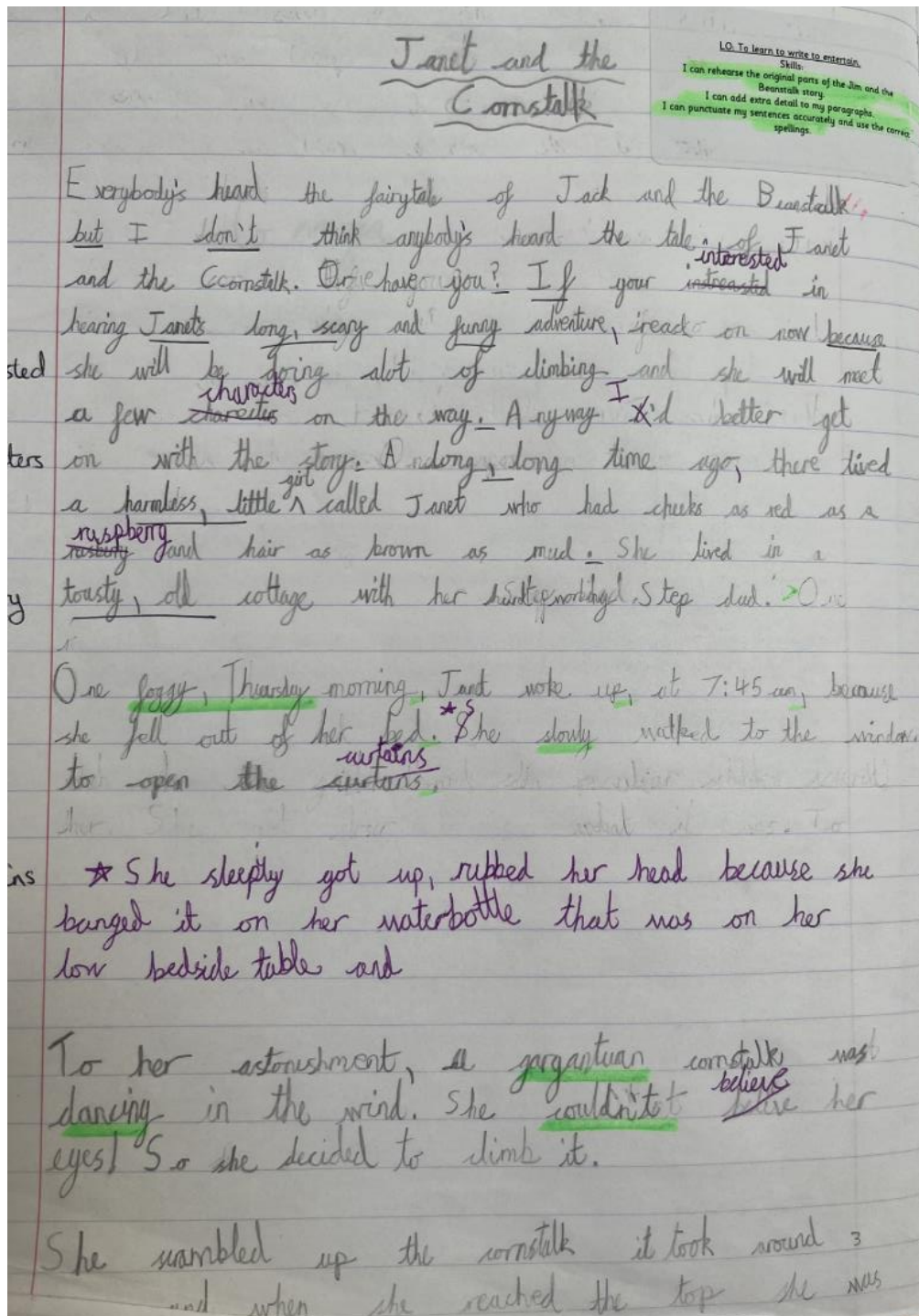


Year 2 (Braille Class)

We have had another fabulous week.

The children have been sitting their SATs tests throughout May and we have finally finished them. I am so proud of them and the progress that they have made.

In English, the children have continued writing their paragraphs for their own versions of 'Jim and the Beanstalk.'



In Maths, the children have started their new topic on length and height and have been learning to measure in **cm** and **m**.

1.) Compare the lengths using **longer than**, shorter than, or the same as.

15 cm is 67 cm

Sixty metres is 60 m

96 m is 69 m

30 cm is 80 m

2.) Now use inequality signs to compare different lengths.

7 metres < 17 metres

18 cm < 18 m

32 cm = 32 centimetres

42 m <

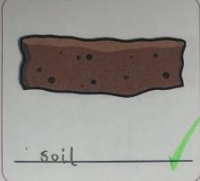
In Science, the children learnt about the six that plants need to be able to grow and used actions to help them to remember them. See if your child can show you the actions and tell you what plants need.

What Do Plants Need?

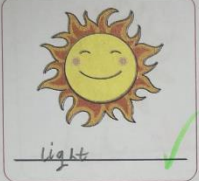
Most plants need six things so that they can grow.

They need: **light, water, soil, the right temperature, space, air.**

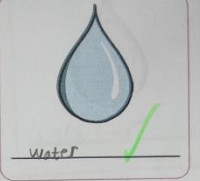
Label the pictures with the correct words from the box above.



soil



light



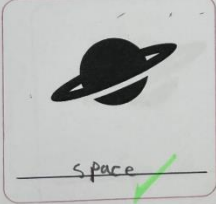
water

Finish the sentences using the words from the box above.


Many plants get water from the rain.

They grow roots in the soil to get nutrients.

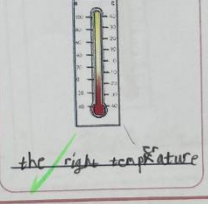
Plants also use light energy from the sun to make their own food.



space



air air



the right temperature

Seeds need the right temperature to start turning in to a plant.

Plants need space for the roots to spread out and so the plant has good access to light.

air is important so that plants can breathe.

In Art, the children finished their work on Monet's 'Bridge over a Pond of Water Lilies,' and they have blown me away. They used wax crayons to create the foreground and water colours to create the background.



Year 3 (Berners-Lee Class)

Once again, Year 3 have had another great week!

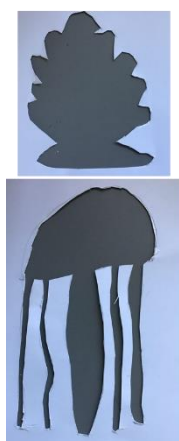
In Geography on Monday, the children learnt that tectonic plates push together which can result in volcanoes forming and then erupting. We used mentos and Coca Cola to show the volcano erupting and then we used custard creams to represent the tectonic plates to help the children understand how they can push, pull apart or slide next to each other. The children then labelled the parts of a volcano and described the process of a volcano erupting.



In English this week, the pupils have been writing the prequel to 'How to Live Forever'. Throughout the story, the pupils needed to use expanded noun phrases, time and place adverbials and speech punctuation. The pupils all worked really hard to try and use new adjectives to describe the library and lots of the pupils created fantastic endings to their story.

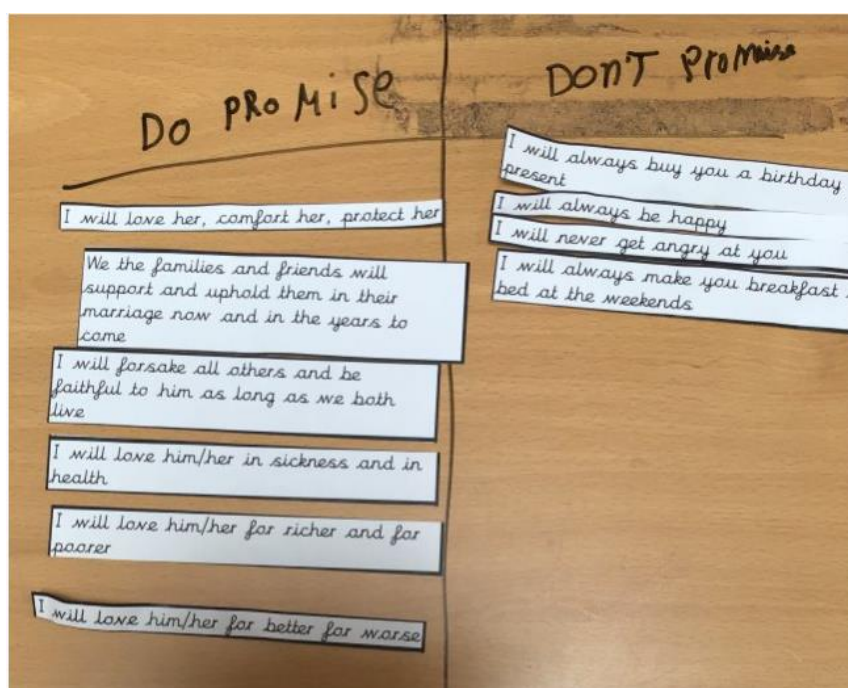
In Maths, the pupils have been learning to tell the time to within a minute on an analogue clock as well as learning to tell the time on a digital clock. The pupils have also learnt to tell the time using AM and PM. Finally, they have learnt how many days are in each month and how many days in a year and a leap year.

In Art, we explored the work of the graffiti artist Banksy. We studied his art work and learnt that he uses stencils to create his pieces. The pupils had the challenge of cutting out their own stencils which they then used to create an underwater graffiti piece.



In Science, the pupils have learnt about the muscles in the human body; they learnt how the biceps and triceps work together to help us move.

In RE, the pupils learnt about the vows Christian's make in their marriages and how this links to the story of Noah.



Year 4 (Hopper Class)

Our final week of this half-term has seen us build up towards the writing of our own fairy tale and there has been some fantastic results! The children made a story based either in the Stone age or Roman era which have been wonderful to hear and read about!

We have moved onto learning about time in Maths this week. We have been developing our understanding of converting between; 12-hour time, 24-hour time and analogue clocks.

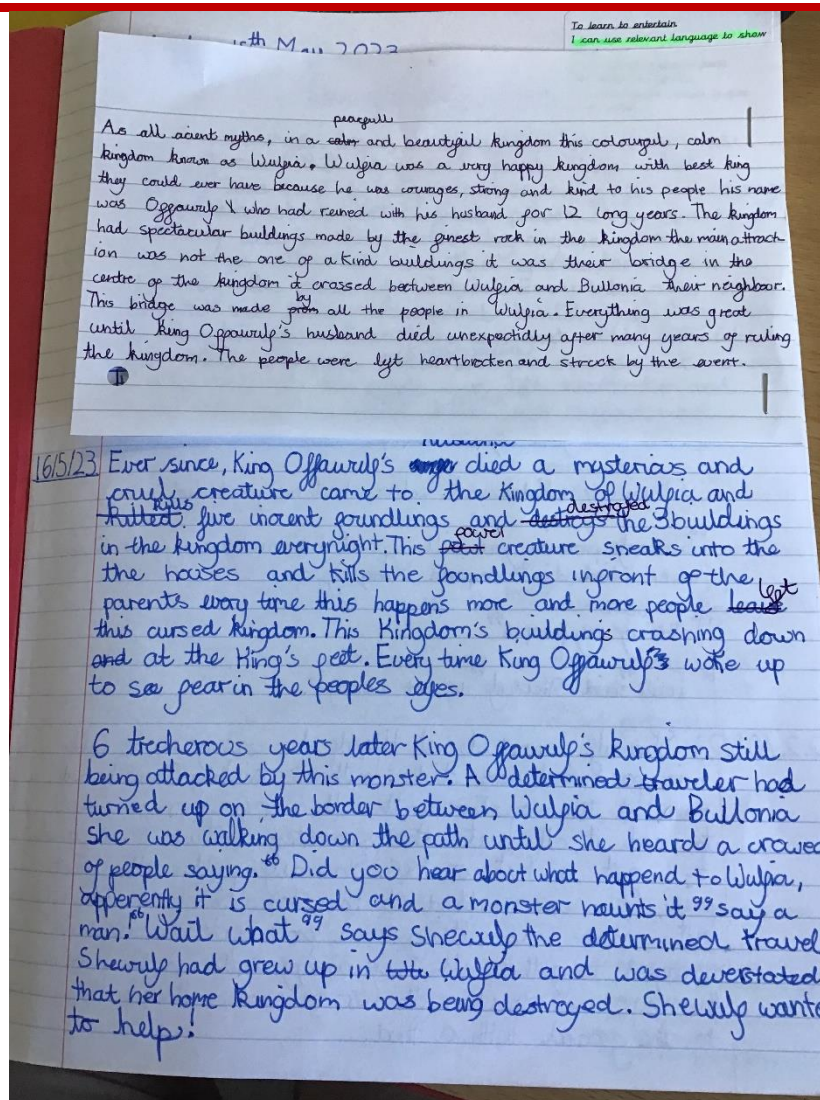
During our recent Art lessons, we have been researching ancient Egyptian masks. The children are very proud of their creations and really wanted to share them with as many people as possible.

We have also continued our STEM journey this week and learned all about the how different shapes can be stronger. We learned this by building different supporting pillars of either cylindrical columns or triangular prisms. Our record was 33... that was until somebody squashed it!

Well done on a fantastic half-term Hopper Class.

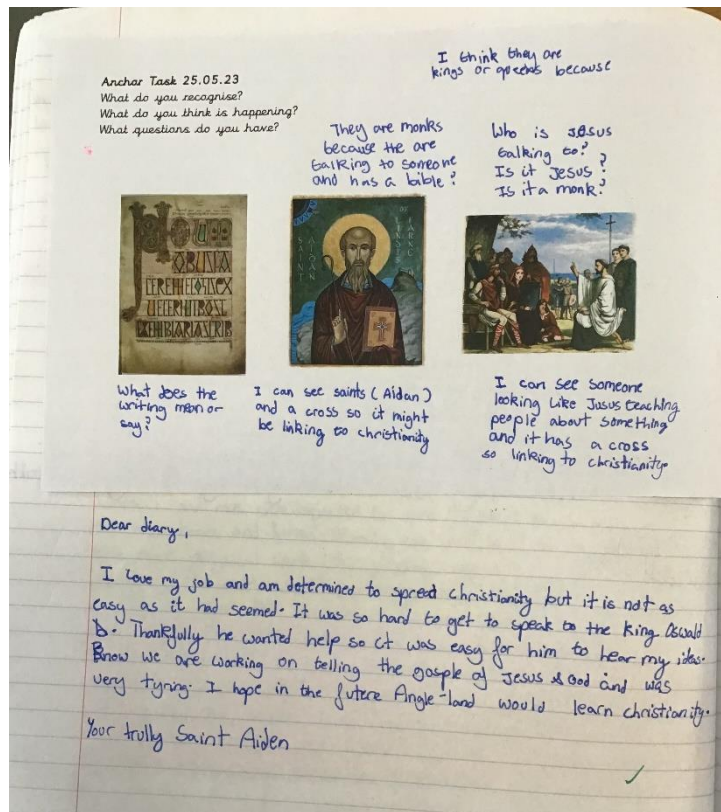
Year 5 (Jackson Class)

It has been another week of fantastic learning and progress this week in Year 5. First and foremost, the children have worked incredibly hard to complete and master their legend stories inspired by our term's text, Beowulf. They have used their creative skills to put together some well-thought and exciting epic tales that bring the characters and events to life. It was brilliant to also see the children reflect on their progress as part of our editing session and make changes to their writing to improve their first draft.



In Maths, we have continued with decimals and applying these to add and subtract. We have realised how important it is to align our decimal points during column methods so that we do not make any silly errors.

In Humanities this week, we learnt about how Christianity came to England after the Romans during the 600s from monks spreading their beliefs throughout the kingdoms. We focused on the good work of St. Augustine, St. Columba and St. Aidan. St. Aidan established a monastery in Lindisfarne that can be visited today on the coast of Northumberland. The children had to reflect on what the experience of spreading Christianity would have been like for the monks and the challenges they would have faced. They then wrote reflective diary entries to capture this experience.



Year 6 (Gutenberg Class)

It has been such a wonderful week in Gutenberg and cannot believe how quickly it has flown by! In Maths, the children have enjoyed taking on a variety of collaborative tasks throughout the week, including our very own Escape Room! They were given a series of clues based on arithmetic skills and topics covered throughout the whole year to gain the correct code to leave the room! It was great to see how driven each of the children were and how well they worked with each other in their groups – listening to ideas and applying great problem-solving skills.



We have also shifted our focus toward KS3 learning as the children have been lucky enough to get a head start on some topics that they will come across in secondary school. This week, we thought about statistics and the different types of 'average'. Together, we built upon our knowledge of the *mean* as we found out more about how to find the mode, median and range. We even learnt a catchy rhyme to help us remember the different methods used to find each one!

In PSHE, we took the time to discuss and learn about gangs and exploitation. After breaking down a few stereotypes and forming an agreed definition of what 'gangs' and 'exploitation' are, the children were given a scenario to explore. They then strengthened their understanding of specific risk factors and opportunities for choice within a young person's life and discovered the importance of open

communication and listening to our conscience when we feel something is not right.

In Art, we have continued our topic around Propaganda Posters as the children were given the task of planning and designing one of their very own that is either based on WW2 or a different topic that is important to them. They had to think carefully about features such as colour and composition to make their posters as engaging and effective as possible. We look forward to trying out different media in the next few weeks and completing our final pieces.



Finally, Year 6 was very lucky to also have the opportunity to travel to Houlton School this week to watch their performance of 'The School of Rock'. The children had a great time and were so engrossed in the great acting, singing and dancing. It was also a great opportunity for many of them to see what their life at secondary school might involve!

Other News

This week in angels we have loved going outside into the playground! We have enjoyed playing in the sunshine, sharing teaching each other how to play various ball games. "One.... Two...Three....Score!".



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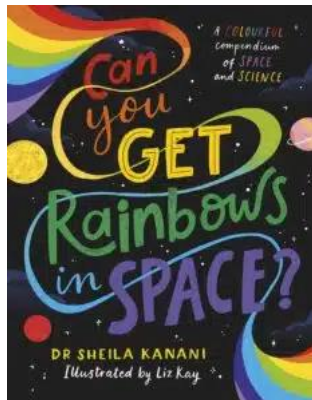
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Recommended Read



Have you ever wondered why frogs are green? Or if the sun is really yellow? Or maybe why the sea is blue? Well, this colourful science compendium suitable for KS2 may hold the answers! Written by author and astronomer, Dr Sheila Kanani, this fascinating book starts by explaining what colour is and how we see it, before taking us on a journey of big colour questions. Each section is based on a colour of the rainbow (plus some added extras 'beyond the rainbow' such as black, white and fluorescent colours) and, after an introduction to that colour, asks five colour-based questions. Red, for example, explores why blood is red, why Mars is known as the red planet, why flamingos are pink, why some monkeys have red bottoms and why hippo's sweat is red.

Online Safety

[National Online Safety](#) have created a wonderfully informative infographic. Online role models are ever present and greatly impactful on young minds. The infographic provides some help advice for parents and highlights the pitfalls of influencer reach.

Family Information Service Newsletter

The Family Information Service supports families across Warwickshire with advice and information. You can get in touch with the team by [emailing fis@warwickshire.gov.uk](mailto:emailing_fis@warwickshire.gov.uk), calling 0800 408 1558 or finding support on www.warwickshire.gov.uk/childrenandfamilies.

Each week, the Family Information Service produce a newsletter with useful information for families. Click [here](#) to read this week's newsletter.



Celebration Assembly – Friday 9th June

Come join us next week to see work from Reception, Year 2, Year 4 and Year 6.



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