



## Weekly Learning Update 25 November 2022

### Nursery

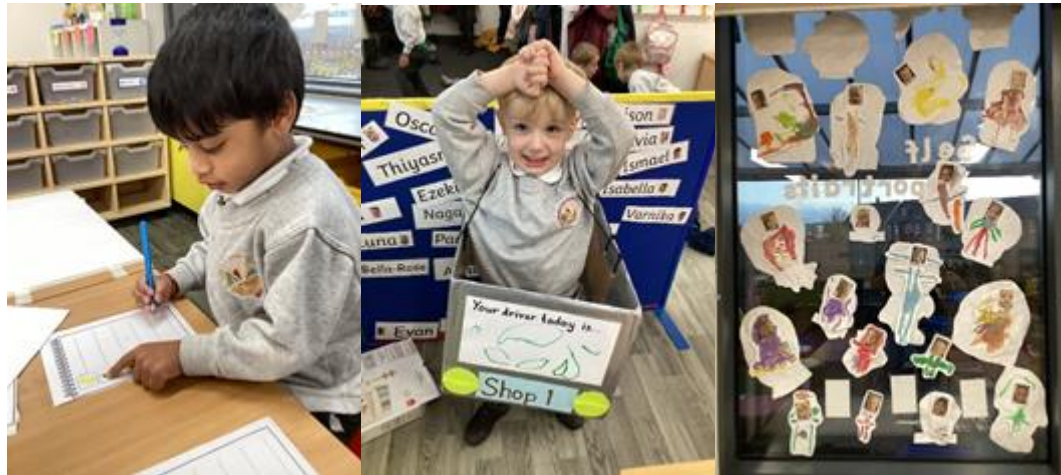
Nursery have had a fantastic week!

Continuing with our book, 'From head to toe' the children have had a go at recalling and retelling the book, what actions the animals do and what they need to say. We also looked at our bodies and what we can do with them which led to the children using photos of their faces to paint some funny bodies.

Using some of the animals in the book we looked at initial sounds for 's' seal, 'm' monkey, 'c' crocodile, camel and cat. Together we sounded them out, had a go at giant air writing and used whiteboards to have a go at copying the letter. **Can you think of any other words beginning with 's', 'm' or 'c'?**

To go with our supermarket role play this week we have seen some amazing mark making from the children with creating shopping lists, this included drawing pictures of food, writing letters and words and cutting and sticking from supermarket brochures. The children then used the pretend delivery van to deliver shopping to friends.

As part of our phonics letters and sounds this week, the children used soft toys from home to practice listening and following instructions, taking it in turns and singing along to some silly songs.

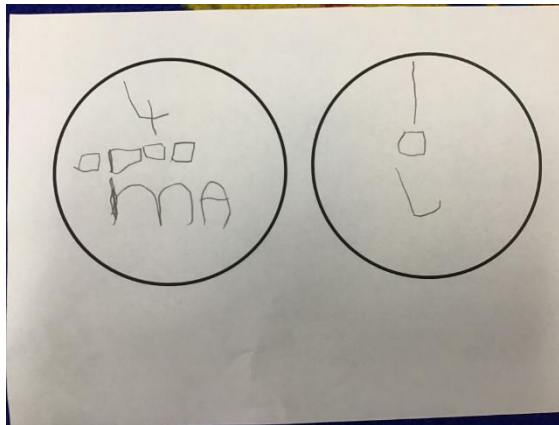


### Reception (King Class and Parks Class)

This week in reception we have continued our learning of 'We're going on a bear hunt' making bridges to get over the deep cold river. We have practiced our cutting skills with bear pictures and used our sense of smell to identify what was in the pots.

In English, we have looked at facts about the Grizzly bear and written sentences about them.

In Maths, we have been comparing quantities. The children have been using the vocabulary 'more', 'less' and 'same' to compare the quantities in two groups.



In Phonics we have recapped the phonemes 'e', 'u', 'r', 'h' and 'b'

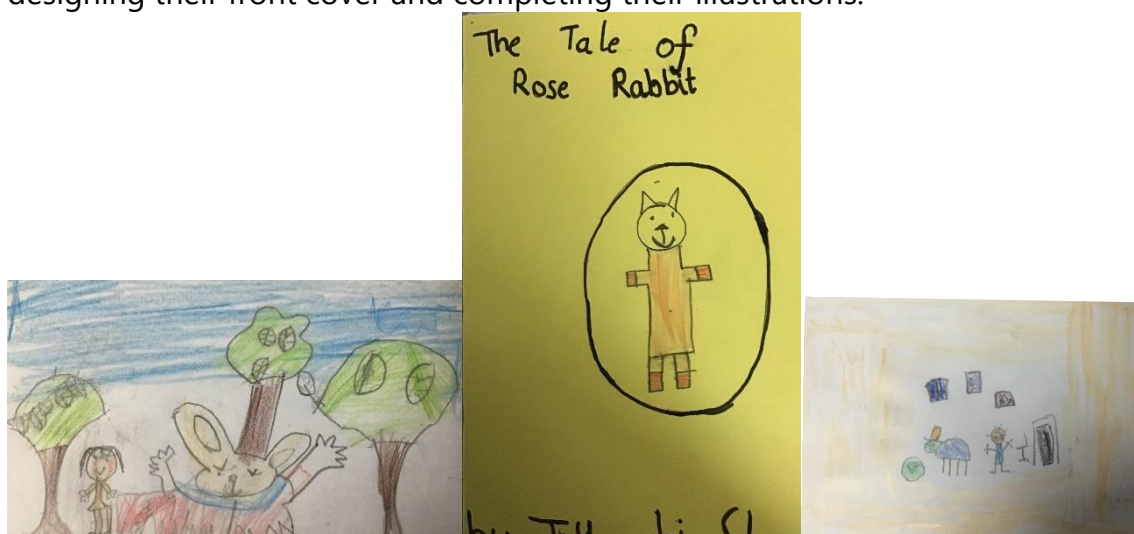
In PSHE we have been using the word 'unique' to describe ourselves.

### Year 1 (Bell Class and Windsor Class)

This week in Year 1, the children have been working super hard in their assessments. These have been known to the children as 'quizzes'. We are so proud of all of their learning this term and it has been lovely to see how much progress they have all been making.

In Phonics, we have consolidated our phase 3 phonemes and have been working hard with our blending. We have applied these skills in games of Bingo.

In English, the children have finalised their stories for our 'The Tale of...' collection, which will feature in our school library. The children have been working hard at designing their front cover and completing their illustrations.



In Science this week for Bell Class, the children have explored what a herbivore, carnivore and omnivore is as well as identify different these animals based on what they found in some animal 'poo'.



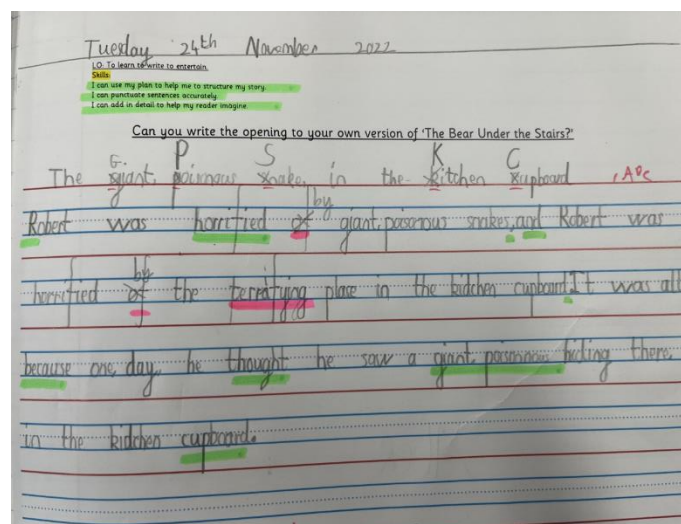
In RE this week for Windsor Class, the children have continued to learn about the world religion of Islam. The children learnt about the importance of Ramadan and the celebration of Eid-al-Fitr. After learning that Muslims fast in the day during Ramadan and celebrate Eid-al-Fitr at the sight of the first new moon, the children created their own Crescent moon and star decorations.



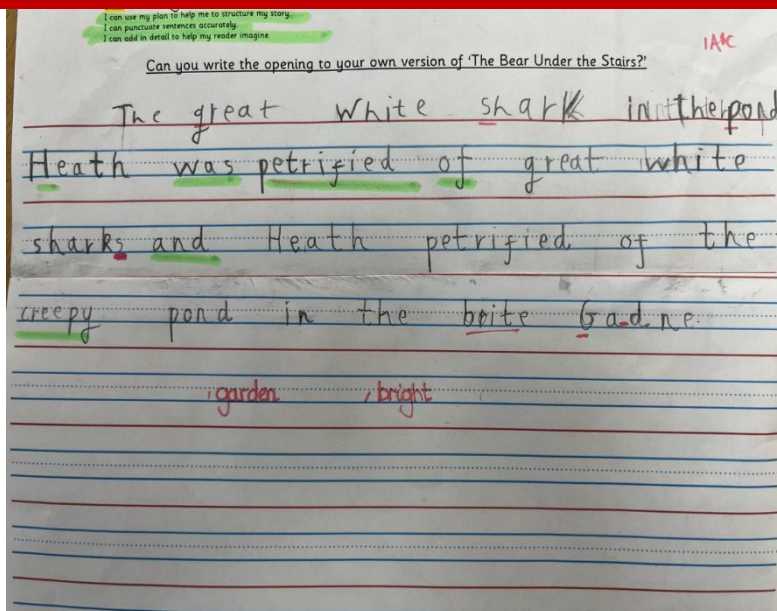
### Year 2 (Braille Class)

Braille Class have had a busy week of assessments and I am so proud of all of the children for trying their hardest in their maths and reading tests.

In English, we started writing the opening to our own version of 'The Bear Under the Stairs,' and worked really hard on our handwriting, grammar and punctuation. Here are some examples:







In Maths, we have been finishing off our topic of addition and have been adding 2-digit numbers with regrouping using base 10 and column method. We have also started our topic of subtraction and have been subtracting one-digit numbers from two-digit numbers.

In History, we learnt about the importance of Samuel Pepys and created a Fact File all about him and in P.E the children have been choreographing their own dance linking to the theme of the Great fire of London.

### Samuel Pepys Fact File

Write down Samuel's great and why in the statements.  
Use the facts about Samuel Pepys and his significance to the Great Fire of London.

Write:  
To know who Samuel Pepys was.  
To know why he is important to Britain.  
To know what he did during the Great Fire of London.

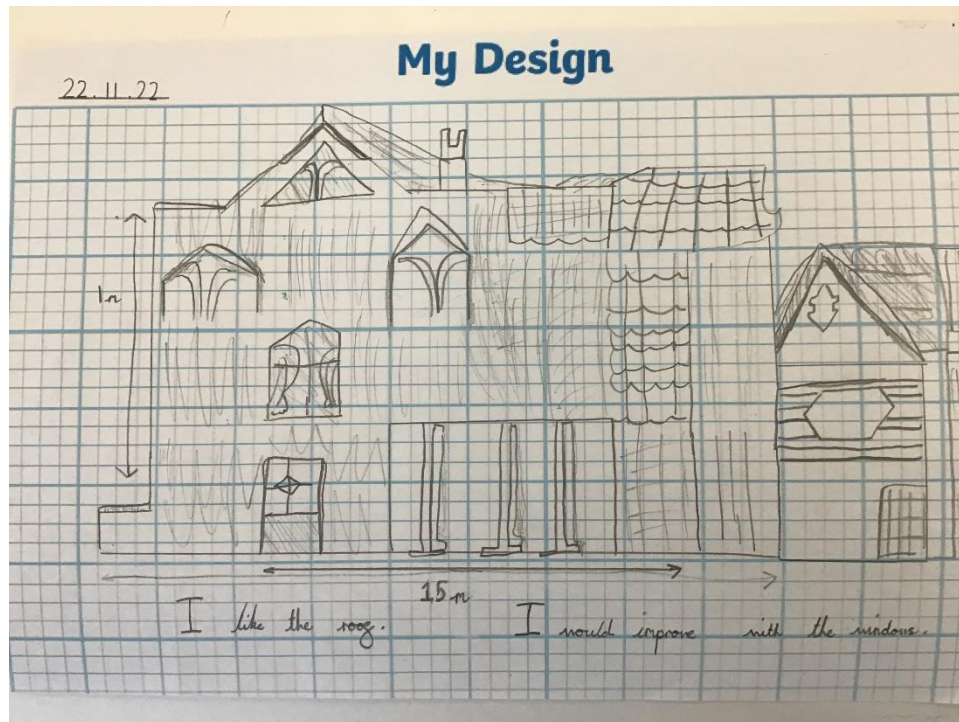
<p><b>Full Name:</b> Samuel Pepys ✓</p>	<p><b>Famous for:</b> He is most famous for writing a diary between 1660 and 1669 ✓</p>
<p><b>Date of Birth:</b> 23<sup>rd</sup> February 1633 ✓</p>	<p><b>Fun Fact:</b> He dug for holes and buried a cheese when his house was on fire ✓</p>
<p><b>Place of Birth:</b> London ✓</p>	
<p><b>Job:</b> Samuel Pepys worked for the British government and navy ✓</p>	
<p><b>Childhood:</b> His father was a tailor and his mother was a butcher's daughter. He was the fifth of 11 children.</p>	

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### Year 3 (Berners-Lee Class)

In Year 3, the pupils have worked incredibly hard on their assessments this week and shown our values of growth and resilience when the learning has been challenging. I am so proud of all their hard work and it has been lovely to see how much progress they are making this year already.

In Art, the pupils have learnt how to complete scaled drawings and they used inspiration from American houses in the 1800s to complete a scaled drawing.



In Maths, we have begun our multiplication and division unit. In our first few lessons, the pupils have learnt that multiplication is the same as repeated addition and that division can be calculated through sharing or grouping as well as being shown as repeated subtraction.

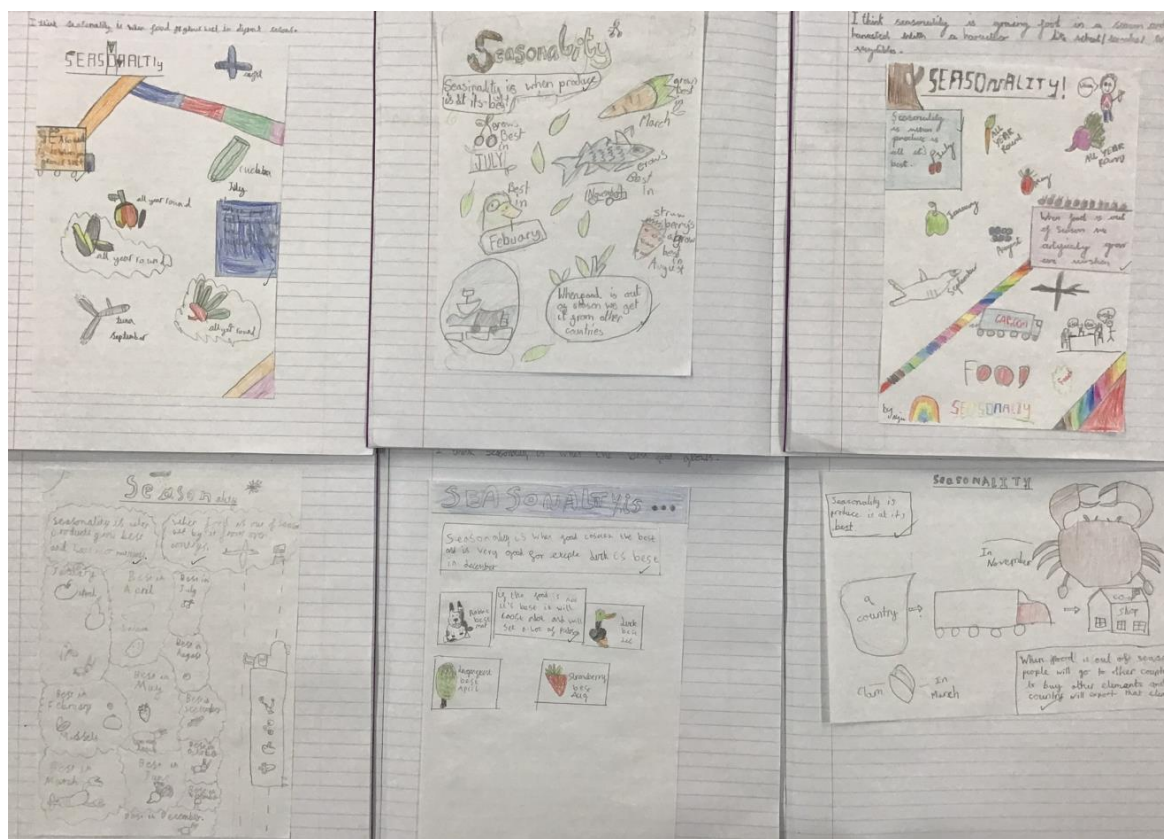
In RE, the pupils enjoyed using our Now Press Play resource; in this virtual experience, the pupils had to help Ranjit prepare for Diwali but then his room morphed into the forest from the Ramayana! The evil Ravana kidnapped Sita – and then Ranjit! The children and Rama enlisted Hanuman the monkey god for a daring rescue. All the pupils thoroughly enjoyed re-learning the story of Rama and Sita as well as developing an understanding of how Diwali is celebrated by Hindus, Jains, Sikhs and some Buddhists.

In English, the pupils have also spent time publishing their stories 'Cat in the City', which they should all be very proud of!

### Year 4 (Hopper Class)

This week provided us with an opportunity to showcase the understanding and progress we have made so far this year. We tackled each assessment with such a positive and resilient attitude! In our Art lessons this week, we continued to look at the work of Albrecht Dürer with our focus being on his famous piece 'Left wing of a blue roller'. After seeing his work, we drew our very own comparative work and reflected on our strengths as well as those parts we would like to change for next

time. RE saw us dig deep into who Mahatma Gandhi was, what he stood for and why he is important to Hindus. Our lesson sparked interesting debates about how we can use his teachings to help guide our own choices in life as well as reflecting upon his similarities to other influential people within religion. For our Computing lesson this week, we researched about the content of web pages and how media can be added in various forms to enhance them. Science brought the enquiry question 'how do you classify and group invertebrates?' We learned that there are a variety of categories that are determined by the presence or absence of characteristics unique to each group. We looked into seasonality for our Humanities learning this week and the benefits as well as the drawbacks of buying certain produce when it is out of season.



### Year 5 (Jackson Class)

I am really proud of the efforts Jackson Class have put into their assessments this week – it has been a real joy to see the progress they have made in Maths and English since September.

Around assessments, we have continued to work hard and challenge ourselves in our foundation subjects. In Science, we completed a whole class investigation on the thermal conductivity of materials and discovered that if we wanted to make a blanket, felt would be our best option due to it being an excellent thermal insulator.





In D&T, the children began to construct their Greek theatre masks using a variety of materials and we are looking forward to adding the papier-mâché next week. It was brilliant to see the children's creativity in reimagining their own mask fit for a theatrical performance.



Finally, we were lucky enough on Thursday to have two visitors from the Nuneaton Muslim Community to talk to us about life as a Muslim in Britain today. It was fantastic to gain their point of view and for the class to ask so many brilliant questions that have really helped to inform our learning in RE this term.



### Year 6 (Gutenberg Class)

It has been a very busy week in Gutenberg. While the children have been working very hard completing assessments, they have also been continuing with lots of fun and engaging learning in other subjects. On Tuesday, the children had the chance to take part in an indoor athletics competition. They all had a great time testing

their athletic abilities in different kinds of races, relays and field activities. It was wonderful to see them try new things and cheer on their team!

In DT, we moved from Tudor Roses and onto architecture and buildings during the Tudor period. After finding out what DT is and what it actually consists of, the children were given the opportunity to research about different types of Tudor buildings, specifically:

- Greenwich Palace and Hampton Court
- Housing used by citizens
- The Globe Theatre

After finding out about the key features of their chosen building, they were then asked to draw their own plan of it and add annotations.



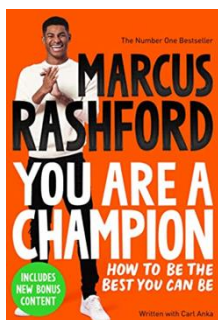
Finally, in English, the children have had the chance to bring together all they have learnt over the last few weeks in our study of '*The Promise*', by planning and writing their very own sequels to the text – using a range of literary devices to create different moods and themes.

### **Other News**

We were blessed to have our Year 6 Worship team from Year 6 lead our collective worship on Wednesday with Miss de Kock, they did a fantastic job!



## Recommended Read



A book for our older children this week... 'You Are A Champion' is written by Marcus Rashford and Carl Anka; it is a book which is truly inspirational! It aims to show you how you can be the very best that you can be by dreaming big and learning from your mistakes.

## Online Safety

The BBC have a website and app called [Own It](#). The website has a lot of content for children to help them navigate their online lives, and the free smartphone app comes with a special keyboard which can intervene with help and support in the moments that children need it the most.

## Family Information Service Newsletter

The Family Information Service supports families across Warwickshire with advice and information. You can get in touch with the team by emailing [fis@warwickshire.gov.uk](mailto:fis@warwickshire.gov.uk), calling [01926 742274](tel:01926742274) or finding support on [www.warwickshire.gov.uk/childrenandfamilies](http://www.warwickshire.gov.uk/childrenandfamilies).

Each week, the Family Information Service produce a newsletter with useful information for families. Click [here](#) to read this week's newsletter.



## Celebration Assembly – Friday 2<sup>nd</sup> December 2022

Come join us next week to see more amazing work from Reception, Year 2, Year 4 and Year 6.

