

# Nursery

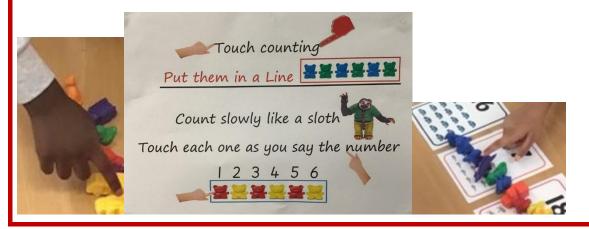
The Nursery children have made us so proud this week! They are listening and responding really well to the expectations and the routine in the room and are continuing to settle amazingly.

We have been practising some new songs ready for Harvest and joining in with the actions for 'dingle dangle scarecrow' and 'big red combine harvester'.

In the garden, the children have been doing lots of bug hunting and we have found so many insects including spiders, so we have been singing 'Hairy Fred' and 'Incy Wincy' why not ask your children if they can sing these to you. We even found a toad in the garden with Mr McCormick!

# Reception (King Class and Parks Class)

We have had a fantastic week! In Phonics, we focussed on **m**, **d**, **g** and **o**. In English, the children have been learning to write words! They have enjoyed writing labels for different items. In Maths, we focussed on the skill of touch counting. *Perhaps your child could practise this skill at home?* We would love to see any learning from home on Tapestry.



# Year 1 (Bell Class and Windsor Class)

Year 1 have had a week full of wonderful learning!

This week in Phonics we have focused on the sounds **ai**, **ee**, **igh** and **oa**. The children have been trying super hard with their oral blending and are becoming more confident in their reading. In English, we have focused on sentence writing and looking at what makes a good sentence. The children have been remembering their capital letters, finger spaces and full stops as well as trying to get their letters neatly on the line.

In Maths, we have continued our learning on place value to 10 and we have looked at using numbers tracks to support our learning and have been practising counting on and exploring one more.

In History, we delved deeper into our topic and the children were learning about why our town is famous. The children were introduced to our key person of William Webb Ellis and they enjoyed re-enacting the moment he invented the game of rugby at Rugby School.



# Year 2 (Braille Class)

We have had another brilliant week. In English, we finished our wanted posters and started using actions to retell the story of Goldilocks.



In maths, we have been partitioning 2-digit numbers in more complex ways using Base 10 and place value charts. In Humanities, we used different resources to find out about London and created our own Fact Files.



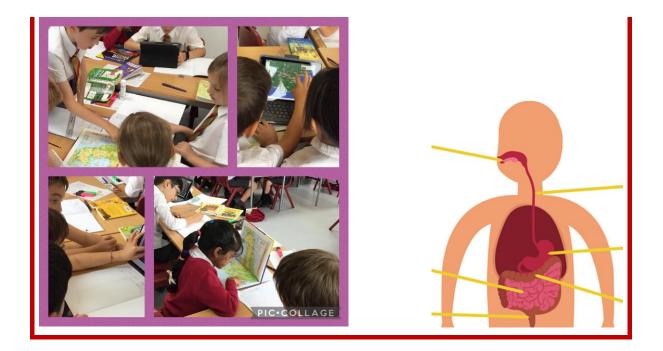
# Year 3 (Berners-Lee Class)

Berners-Lee have had another amazing week! This week in maths, they have continued to learn about the place value of numbers up to 1,000 and they learnt how to partition numbers in lots of ways. In science, we had lots of fun using our 'Now Press Play' resource where the pupils listened to and acted out a story all about the three types of rocks. In RE, they have done super learning reflecting on how Christians describe God, they then created metaphors based on this.

I.g. he was a place he would be	violeta
a pruliana because he cap cape as cage	If God Was a stiker
\$	he will a love hart because he shose lots and lots
God	Ic God is a conimal
	be will be a lion
Nami	<u>because he sales pepale.</u>
Nane	

### Year 4 (Hopper Class)

Hopper class have crammed tonnes of learning into their week! Our English lessons have been all about collecting and organising information about Weslandia in preparation for developing our very own civilisations next week. Maths has seen the children deepen their understanding of place value even further by working on skills such as flexible partitioning and 1, 10, 100 and 1,000 more or less. Our R.E. focus this week was on asking questions and learning about the key concepts of Hinduism. Science took us through the wonderful yet gruesome journey food goes on through the human digestive system and the roles of the organs the food passes through along the way. For our geography lesson, we delved into the different regions of England whilst trying to identify and label the human and physical features we found. A super week!



#### Year 5 (Jackson Class)

The children have worked really hard in Jackson Class this week. We have completed research on a mythical creature in English and focused on using powers of 10 to alter the place value of a number. In PSHE, we learnt about the UN Convention on the Rights of a Child – we discussed what rights were, why they were important in keeping children safe and the responsibilities that came with upholding these rights. In RE, we focused on Coventry Cathedral and how its architecture can demonstrate Christian beliefs about God.



# Year 6 (Gutenberg Class)

It was another great week in Gutenberg class! In English, we strengthened our understanding of the perfect tense and wrote our own diary entries from the perspectives of either Romeo or Juliet at the Capulet Party. In Maths, we learnt to order, compare and round numbers up to 10 000 000.

In Science, we continued to explore the circulatory system by finding out more about the human heart, its features and functions. After researching and labelling diagrams, the children were given the challenge to make and correctly label their own 3D models of the heart. We are sure you can agree they did an amazing job!



In Art, we began our learning about portraiture of monarchs from the Tudor era. First, we identified where the Tudors fit into the art timeline and then analysed the renowned range of portraits of Queen Elizabeth I. We then had a go at drawing our own version of the portraits.

#### **Other News**

### Eco-School – A massive congratulations to last year's Eco-School Team!

Over the course of last year, 8 enthusiastic pupils from Year 1-6 took part in the Eco-school programme where they had to complete the 7 eco-steps to achieve their Eco-School green flag. During this process, the pupils focused on improving the school grounds as well as reducing waste and litter. We are all really excited to welcome new pupils from Year 1-6 to our team and to continue our mission for a greener world.





# We did it! GREEN FLAG



SUPPORTED BY





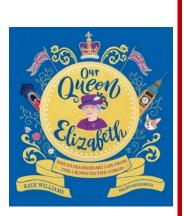
# Webinar to help families with children aged 0-5 with special educational needs or disabilities in Warwickshire.

Warwickshire County Council is hosting another special educational needs and disabilities (SEND) webinar. The webinar offers an opportunity to understand more about the support provided by the local Health Visiting Service, with a particular focus on children with SEND.

The webinar takes place on Tuesday 4 October, 1.30pm - 2.30pm and you can register to attend at: <u>https://bit.ly/HealthVisiting</u>

#### **Recommended Read**

Following Queen Elizabeth II's Funeral, a book that might help children and their families reflect on her impact on our lives is *Our Queen Elizabeth: Her Extraordinary Life from the Crown to the Corgis.* In this book, readers will learn all about Elizabeth II's youth growing up during WWII, how she came to the throne and what it really meant to be the Queen.



### **Online Safety**

Statistics show that 47% of children between the ages of 3 and 10 own a mobile device. Internetmatters.org has a useful guide for ageappropriate social media apps that can provide safe environments for your children to communicate and share experiences with each other.





Please come and join us next week to see learning from Reception, Year 2, Year 4 and Year 6.



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