

Nursery

What a week it has been in Nursery!

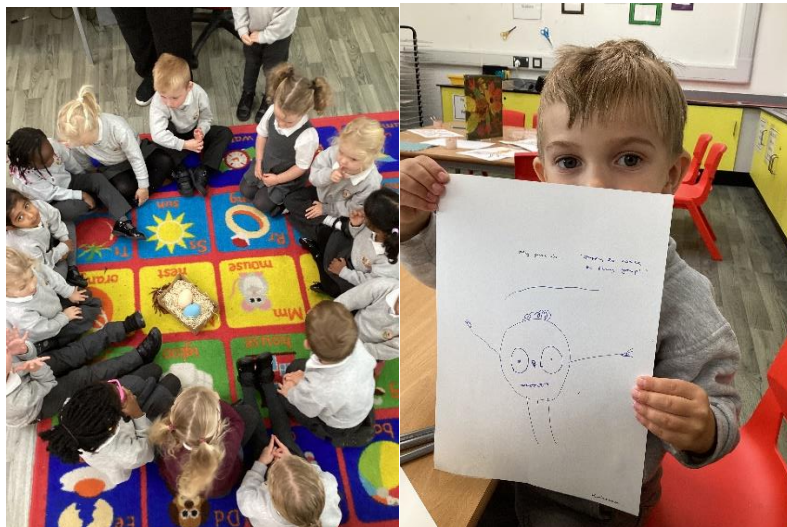
As part of current book, 'Harry and the bucketful of dinosaurs go to school', we started off the week with a special delivery of two eggs. The children had to make predictions and then draw what they thought was in the eggs, there were a range of guesses from pandas, cats, dinosaurs, crocodiles, feet and a watch. The children then observed the eggs to see if they moved or changed before we did an experiment on them using pipettes and warm water. The children were amazed with this activity.

This week we also created a bar graph with the children to show how they travel to school - they all had a photo of themselves to put above a picture of their travel method. This activity enabled us to do lots of counting together and use different number language.

The children also talked about how they feel when they come to Nursery like Harry in the book. Many wonderful pictures were created by the children and it was good for them to talk about how they are feeling.

We have ended the week by spending a couple of days learning about the celebration of Diwali, the festival of light. The children have shown great concentration in designing rangoli patterns, mendhi print patterns and creating diya lamps. The children also used their whole bodies and we had a go at some Diwali dancing.

Have a wonderful half term; it would be great if you can add some photos on tapestry to show what you have been up to.





Reception (King Class and Parks Class)

We have had a wonderful week!

In Phonics, the children learnt the phonemes v, w, x, y and z/zz.

In English, the children have enjoyed writing captions. They also loved learning to retell the story of 'The Tiger Who Came to Tea'. The children can now retell the whole story! *Can your child retell the story at home?*

The Tiger Who Came to Tea



Judith Kerr

In Maths, the children learnt to compare lengths and weights. *Perhaps your child could compare some objects at home using the vocabulary longer, shorter, heavier and lighter.*

Year 1 (Bell Class and Windsor Class)

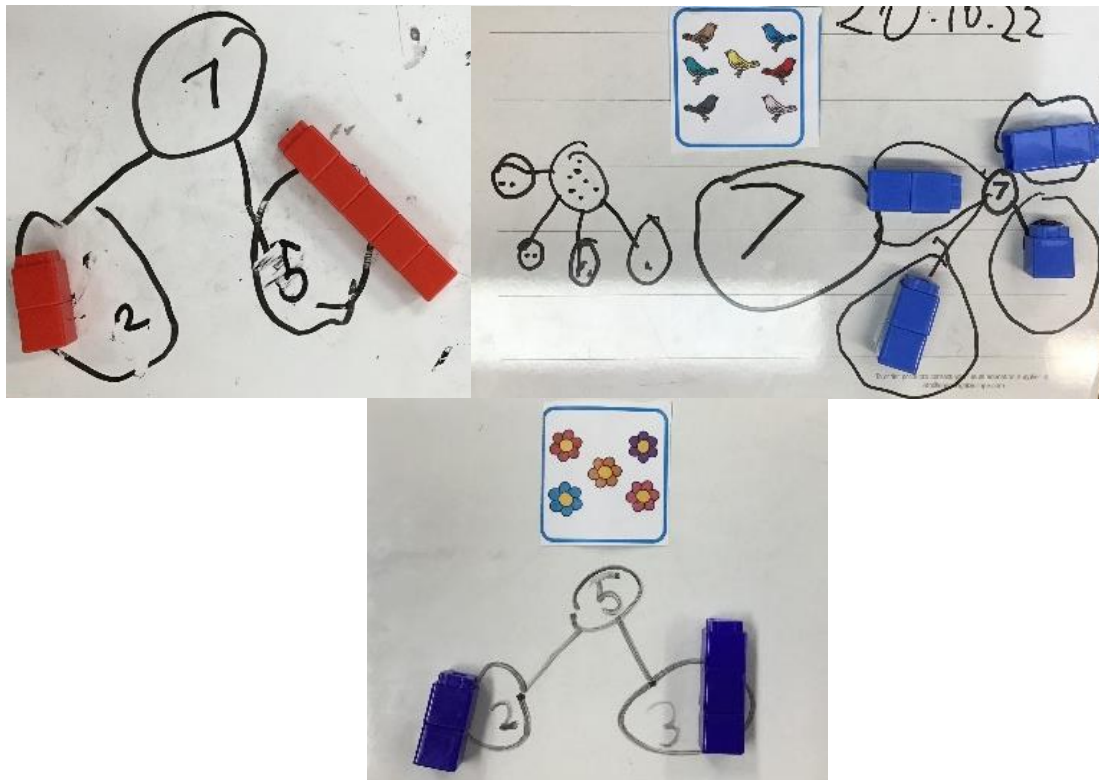
It has been a fantastic final week of our first Autumn term and we are so proud of how well the children have settled into Year 1.

In phonics, the children have been working through assessments with class teachers. We have focused on the phoneme 'er' as well as consolidating their knowledge of phase 3 phonemes.

In English, the children have been thinking about journeys as we explored a new text 'Katie in London' by James Mayhew. The children then linked this to their own journey when we went out to explore Houlton's physical and human features and they created their own fact files about Houlton.



In Maths, the children have been thinking about composition of number and used Part, Part, Whole models to identify how a whole number is made up of different parts.



In Humanities this week, the children learnt to use directional language to describe a route. The children enjoyed using Beebots to create a route to allow the Beebot to travel on a map from school to the park/Co-op.



In Science, we enjoyed a joint Autumn Walk to identify the features of Autumn including leave changing colour and falling off trees as well as the weather change.

In PE, the children enjoyed combining their learning throughout the half term where their focus was developing their Fundamental Movement Skills. The children enjoyed working in groups to create their own fundamental movement skill track on the playground. These incorporated: running, jumping, dodging and catching.



Well done Year 1 for a brilliant half term. We look forward to welcoming you back after your well-deserved break!

Year 2 (Braille Class)

In Phonics, we have learnt these phase 5 alternative pronunciations:

a making o after the letter w in words like **what** and ay in words like **acorn**

y making i in words like **gym**.

y making igh in words like **fly** and ee in words like **very**

And ch making sh in words like **chef** and c in words like **school**

This week in English, we have carried on writing our own versions of Goldilocks and have been adding extra detail using adjectives and adverbs. Here is a super example.

Goldychops

Once upon a time in the middle of the magical forest, there lived three adorable little rabbits: powerful Daddy Rabbit, caring Mummy Rabbit and fluffy cute Baby Rabbit. They had a tail as bushy as a long tail and they lived in a tiny cot and they had bright

Mummy magical right • Everyday just before breakfast the three rabbits went for a hop because it kept them strong, healthy and it gave their rabbit burger a chance to cool down.

while • Meanwhile a mischievous little girl called Goldychops was skipping merigily through the enchanted woods and clecting apples and strawberries. She had golden teeth as bright as the sun

strawberries • As she was skipping through the woods she suddenly came across and she had a manchin. She nod on the door bell but nobody answered so she bravely let herself in.

at • Once inside, she saw three soft hammocks: a huge one for Daddy Rabbit, a meedeum one for Mummy Rabbit and a tiny cute one for Baby Rabbit. The huge one was too bumpy, the meedeum one was too bawnee so she sat on the tiny one and it was just right but as soon as she got comfy it smashed.

bc comfy right • Next, Goldychops smelt rich yummy Rabbit burger coming from the Kitchen and her mouth began to water. On the right side there were three plates: a huge one for Daddy Rabbit, a meedeum one for Mummy Rabbit and a tiny one for Baby Rabbit.

LO: To learn to write to entertain

Skills:

- I can use a story opener to start my story.
- I can punctuate sentences accurately.
- I can re-read my work to check for mistakes.

In Maths, we have started our new topic of addition and subtraction and have been writing all the relevant addition and subtraction facts for our number bonds to 20.

19/10/22

1.	20	$8 + 12 = 20$	$20 - 8 = 12$
	12 8	$12 + 8 = 20$	$20 - 12 = 8$

2.	20	$5 + 15 = 20$	$20 - 5 = 15$
	15 5	$15 + 5 = 20$	$20 - 15 = 5$

3.	20	$7 + 13 = 20$	$20 - 13 = 7$
	7 13	$13 + 7 = 20$	$20 - 7 = 13$

4.	20	$10 + 10 = 20$	$20 - 10 = 10$
	10 10	$10 + 10 = 20$	$20 - 10 = 10$

5.	20	$17 + 3 = 20$	$20 - 3 = 17$
	17 3	$3 + 17 = 20$	$20 - 17 = 3$

In History, we started learning about life in the 1600s and compared it to life in present day. We learnt about Tudor houses, clothing/ fashion for the rich and the poor, how people travelled around London and what London was like at night.

How has London changed since 1666?
LO: To understand the differences between London today and London in 1666.
Skills
I can talk about how the buildings in London were different in the past.
I can compare past and present London to say what things are different and similar.
I can cut out the labels and stick them in the correct place for London house from 1666 and present day.
I can cut out the labels and stick them in the correct place for London house from 1666 and present day.
I can compare and contrast pictures from the past and pictures from present day under the correct headings in my worksheet.

Houses were made of stone and wood
Houses were built close together

Stray animals ran through the streets.
People threw rubbish out of the window

Can you cut out the pictures and put them under the correct heading?

Items from 1666



Items from today



Year 3 (Berners-Lee Class)

Once again, Year 3 have worked incredibly hard this week as they have shown great resilience when our learning has become challenging.

In English, the pupils have written their own fantasy story linked to 'Leon and the Place Between' with the focus on including adverbs, subordinating conjunctions as well as speech punctuation. The pupils used their imagination to describe a magical underwater world.

In Maths, we have learnt to add and subtract numbers across 10s and 100s using a number line. All the pupils have developed their understanding of how to partition numbers in the most efficient way to support them with their additions and subtractions.

In Science, we learnt what soil is made of and investigated the properties of different types of soils.

Over this term, in French, the pupils have learnt simple greetings, numbers to 10 as well as the colours.

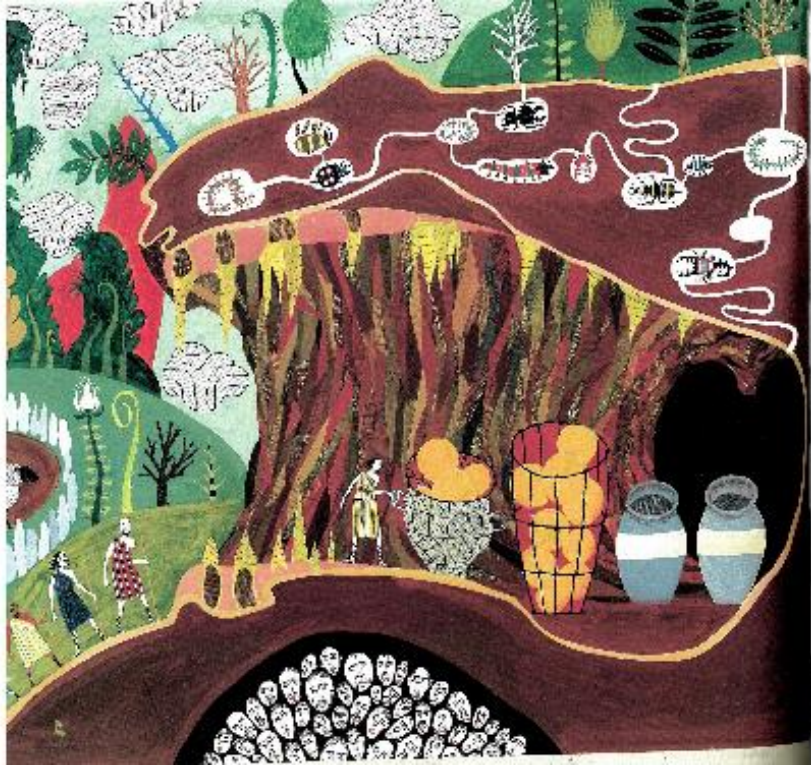
Year 4 (Hopper Class)

This week's English lesson was concluding our topic book of FARThER. We wrote our very own sequel story in which a young boy builds a fantastic rocket ship so that he and his father can achieve their dream of air and flight but this time further than just the sky and into space! We have just finished our unit of addition and subtraction in which the children have worked tremendously hard to apply the skills they had previously learned to more complicated and difficult calculations. Our Design and Technology lessons have built towards our final project of building our own sprinkler device and this week the children were able to test it out in the forest school area. We then evaluated the performance of the product, suggested areas for further improvement as well as noting down the areas in which the sprinkler performed the tasks it was designed to do. Our unit on animals including humans for science saw us delve into food chains and how energy that is produced (by the producers) moves along the food chain as well as the ramifications of what would happen if the number of predators or prey became too large for the rest of the ecosystem to remain in balance. Our Humanities work provided an insight as to how the U.K. gathers resources it needs from other countries in order to enable us to survive by looking at trading and resource allocation.



Year 5 (Jackson Class)

Year 5 have worked really hard this week, especially in their maths learning all about multiples and factors. The children have shown great resilience when tackling challenging maths problems together and it has been a joy to celebrate in their success! In English, we have been focusing on how we can use

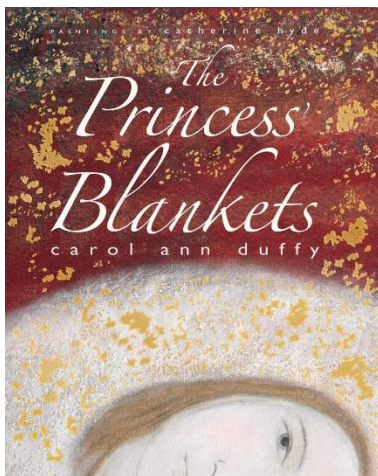


adverbs to enhance our reader's understanding and have applied these to a setting description about a cave where the Cyclops lived.

In Humanities this week, we have been exploring what life was like in Ancient Athens, looking at the features of civilisation at that time. We used Miss Coulson's website (<https://www.delphi-philosophy.com/children>) to help us to research this. On Wednesday, the class worked really well during their art lesson as they learnt how to use cross-hatching to add further depth to their perspective drawings.

Finally, Jackson Class are thrilled to have been allowed to take part in forest school this half term. They have shown excellent creativity and teamwork skills in the wild school area and it has been a joy to see them thrive with this!

Year 6 (Gutenberg Class)



It has been yet another eventful week in Year 6 to finalise the first half of the Autumn term. In English, we finished our reading of *The Princess' Blankets* and continued with our exploration of Carol Ann's Duffy use of figurative language to create extremely descriptive and poetic pieces. This week the children were challenged to think of and create their own blanket and write about it using descriptive devices of their own.

In Science, we found out how exercise affects our heart rate through carrying out our own fair test investigations. After deciding on their investigation question, selecting controlled and changed variables and writing methods, the children began their tests in order to find out whether the activity a person does while resting after exercise has an impact on their heart's recovery rate.

In Art, we shifted our focus from portraiture in the Tudor Era to looking at stained glass windows and the Tudor Rose. After finding out more about the Wars of the Roses, the children began to cut out their own stencils to be used later when creating their own 'stained-glass' artworks. It was a very tricky task and required a lot of patience, positive thinking and persistence but was great to see the children's proud smiles once their stencils were complete.

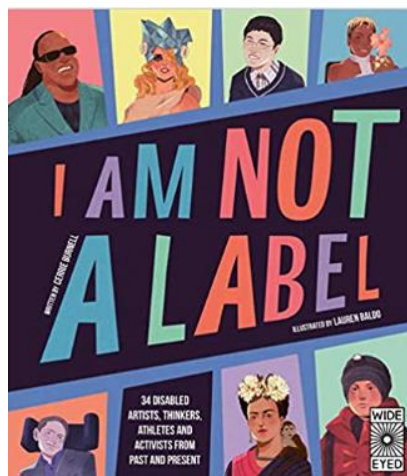


Other News

It was fantastic to welcome so many families with Nursery children here on Monday evening to look ahead for our Reception 2023 intake. Applications for entry to school in Reception **open on 1 November 2022 and the deadline to apply for a Reception place is 15 January 2023**. If you apply by this date, you will receive your child's school offer on National Offer Day (17 April 2023).



Recommended Read



This week's Recommended Read is a book which celebrates the work of 34 disabled artists, thinkers, athletes and activists from past and present. This beautifully illustrated Non-Fiction book contains short biographies telling the stories of people who have faced unique challenges, which have not stopped them from becoming trailblazers, innovators, advocates and makers.

Online Safety

[Tik Tok](#) is a social media platform with a target demographic of 13+ however more and more younger children are using or have access to it. TikTok have put together a Guardian's Guide to their app with some answers to FAQs and other areas to make sure that if your children are using their app that they are doing so in a safe and appropriate way.

Celebration Assembly – Friday 4th November 2022

Come and join us at 10:15am in our next celebration assembly to see some more amazing learning from Reception, Year 2, Year 4 and Year 6!

