

### Nursery

What an amazing and busy week we have had in Nursery!

We have been looking at our class book: *Each Peach Pear Plum*. The children have loved learning about some of the characters such as Tom Thumb, Mother Hubbard and the Three Bears. The children had a go at drawing and labelling the characters. We have also been looking at different fruits beginning with the phoneme (sound) 'p'. We drew amazing observational drawings of the fruits thinking about the different shapes and the appropriate colours to use.



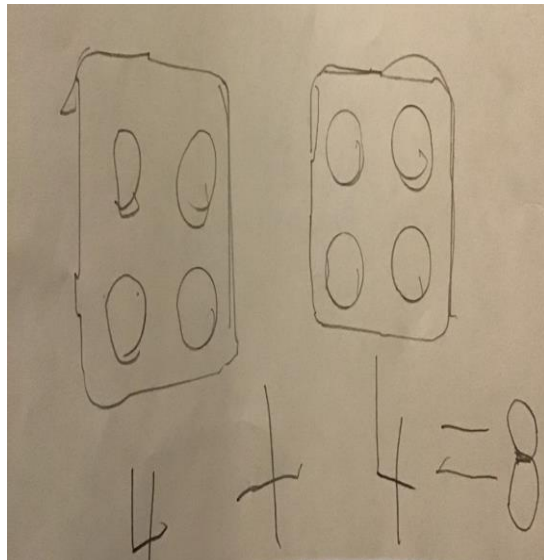
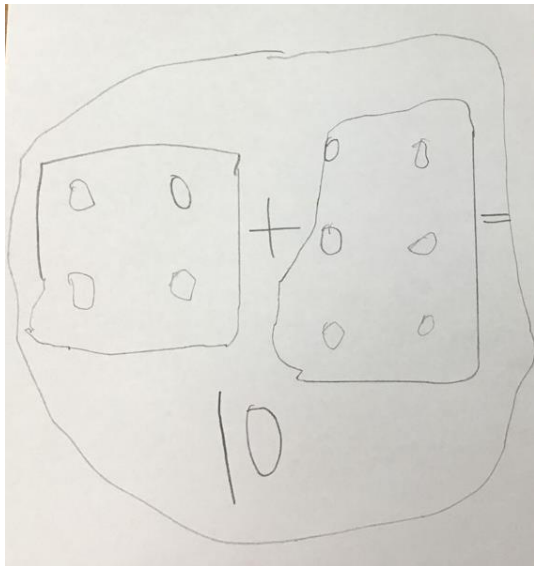
The children were so excited to then have a go at making our own peach, pear and plum pie! They followed instructions to cut up the fruit carefully to make a whole class pie. They loved tasting it at snack time!



## Reception (King Class and Parks Class)

Another fantastic week in Reception!

In Maths, the children have been learning vocabulary used for addition. They looked at how when combining two groups we add them to find out how many we have altogether. We then looked at how to record this information using a number sentence.



In English, we have created our own films of '*Where the Wild Things Are*'. The children were great at being an audience when others were acting out their parts of narrating the story. We look forward to sharing our Oscar winning performances with you!



In our investigation and small world areas we have introduced '*people who help us*' puppets and sorting activity. Helping us develop our understanding of the roles these professions have in the community.



In phonics, we have learnt the digraphs **ai**, **ee**, **oa** and our first trigraph **igh**.

### Year 1 (Bell Class and Windsor Class)

What a wonderful and busy week it has been in Year 1!

In Phonics, the children have learnt the phonemes: '**ir**', '**ue**', '**aw**', '**wh**' and '**ph**'.

The children have really enjoyed deepening their understanding of poetry and have completed their own poems, inspired by our key text '**The Castle The King Built**.' The children's poems all have the same of theme and form the collection of 'the home the family built.'



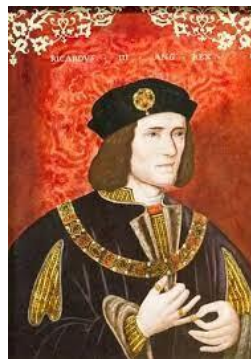
In Maths, we continued to explore numbers within 20. At the start of the week, we used our prior learning of the concepts of more than and less than to identify

numbers within 20 and this developed to using number lines and estimating numbers on number lines.

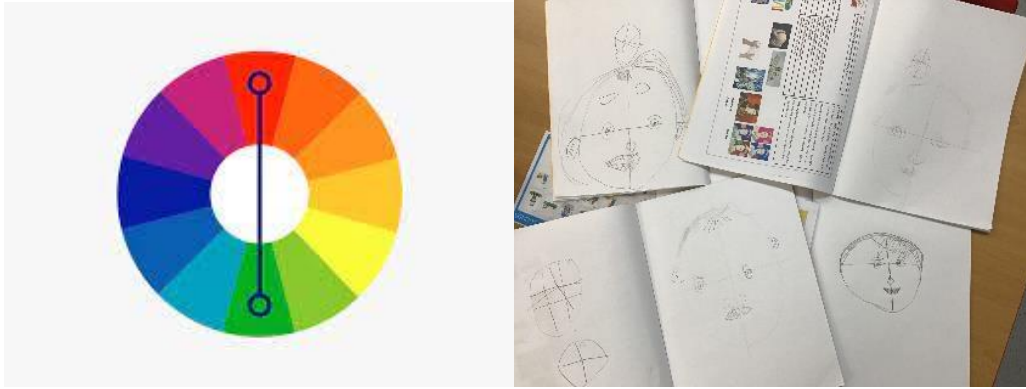
In Science, the children have been learning how to identify the properties of materials and describing them. They enjoyed being Scientific Explorers within the classroom using their enquiry skills to classify and group different objects based on their material properties.



In History this week, the children have focused on King Richard III. After learning some information about the King, they created fact files. They even had the opportunity to enact being the infamous King as they took to 'hot seating.'



This linked with Art as the children completed their regal portraits. The children have been focusing on perspective and creating their own self-portraits in the traditional style based on King Richard III's. The children have explored colour and how it supports sharing additional information, as well as linking to the colour wheel and exploring 'warm' and 'cool' colours.



It has been an excellent week and wish you all a restful and enjoyable weekend.  
See you on Monday!

### **Year 2 (Braille Class)**

In Phonics we learnt that:

- o** makes the phoneme **u** in words like **mother, son** and **some**
- a** makes the phoneme **o** after a **qu** and **w** in words like **quantity, wander** and **watch**
- eigh, ey** and **ei** make the phoneme **ay** in words like **weigh, obey** and **rein**
- **ie, y, ey** and **ea** makes the phoneme **ee** in words like **thief, grumpy, monkey** and **eat**.

In English, we have continued writing a letter to inform and have been using similes and exclamation sentences within our work. I have been super impressed with how hard all of the children have worked and they have presented their work beautifully.

In Maths, we have continued our topic of money and have completed an investigation using different combinations of coins to make the same amount, compared money and have found the total amount using different coins and notes.

Challenge:

Two ways

3 coins add to make 12p



Make each amount with 4 coins.

14p: 5p, 5p, 2p, 2p ✓

15p: 10p, 2p, 2p, 1p ✓

30p: 10p, 5p, 5p, 10p ✓

35p: 10p, 10p, 10p, 5p ✓

Available coins: 1p, 2p, 5p, 10p, 20p

In Science, we learnt what a habitat is and how animals adapt to suit their habitats.

We identified the characteristics of different habitats and matched different animals to them.

Monday 16<sup>th</sup> January 2023

LO: To learn about habitats.



Skills

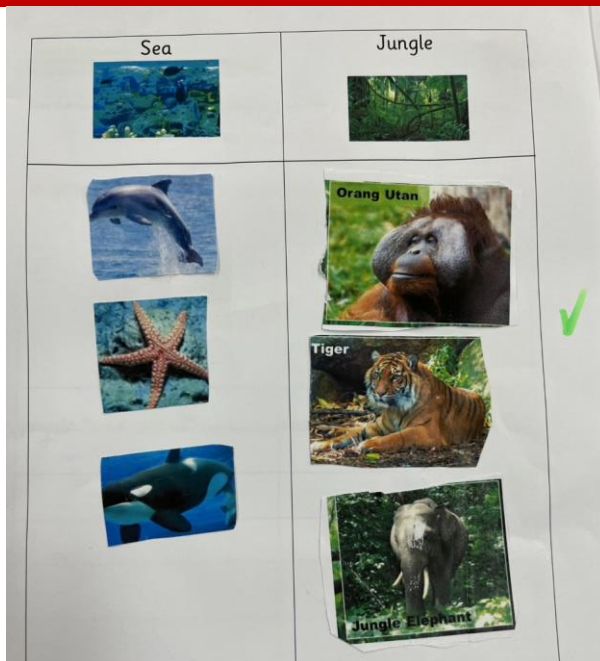
- 1) I know what animals need to survive.
- 2) I can name several habitats and animals that live there.
- 3) I can sort the animals under the correct habitat.

Sort the animals under the correct habitats and write their names under the correct section.

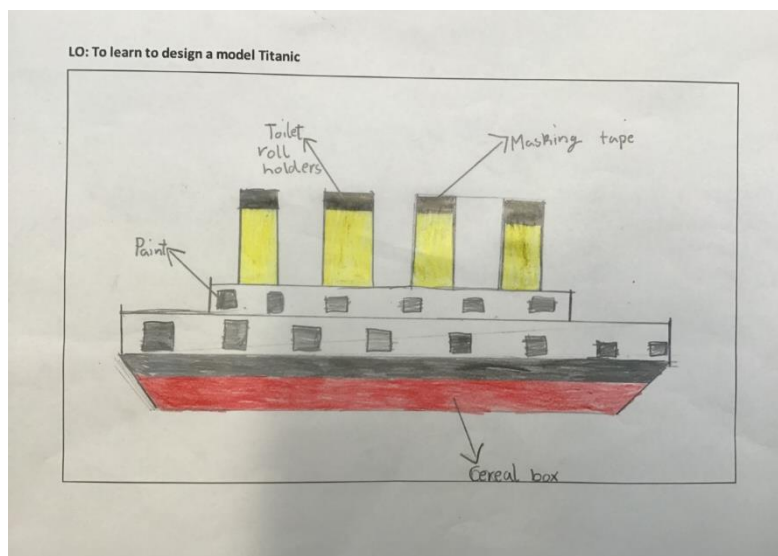
Challenge: Can you add any other animals to the habitats?

List some animals that live in each habitat.

Arctic	Desert
	
whale	meerkat
penguin	scorpion
polar bear ✓	camel ✓
walrus	



In D.T the children designed their own models of the Titanic and labelled them with the materials that they would like to use. This is in preparation for the children to start making them next week!



## Year 3 (Berners-Lee Class)

On Monday, Berners-Lee enjoyed an immersive day learning all about the Stone Age.



First, the pupils became archaeologist and dug for different artefacts. Then, they had to gather clues from the artefacts to learn about the past.



Next, they learnt how people from the Stone Age gathered and hunted for food and how this changed to farming in the Neolithic period. We also learnt how their houses changed throughout the Stone Age. In addition, we explored how they communicated through symbols. The pupils had to use a weapon to hunt the animals and they also had to gather fruits, nuts and berries.

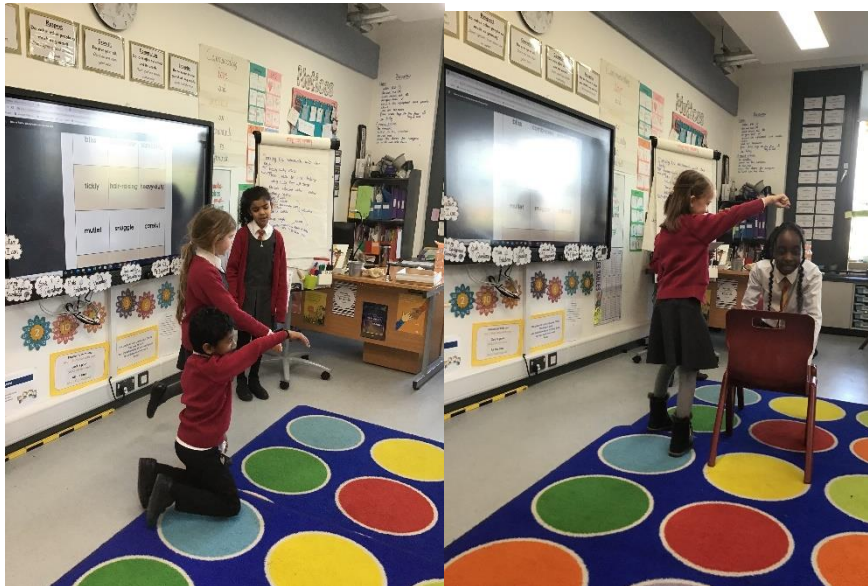




Finally, they created cave paintings and clay jewellery.



In English, the pupils learnt the features of instructions and they have rehearsed and acted out their instructions to wash a woolly mammoth. We have also planned our instructions so we can begin writing them next week.



In maths, the pupils have been learning to divide a 2-digit number by a 1-digit number using a tens and ones grid or a part whole model.

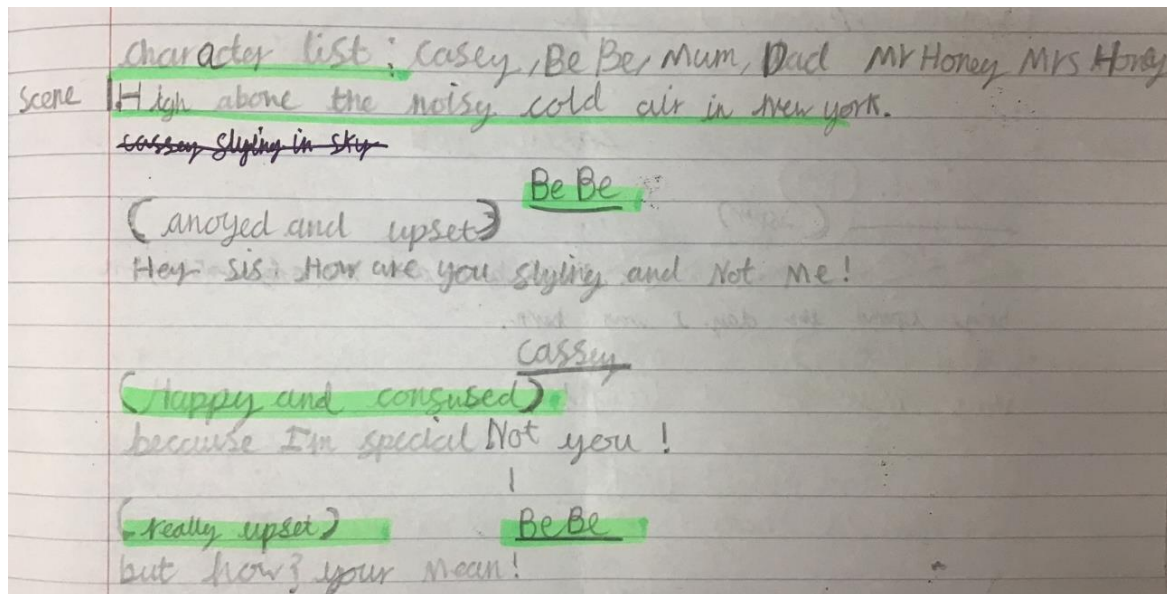
In science, they have learnt how mirrors reflect light and observed how concave and convex mirrors reflect light differently to flat mirrors.

In RE, the pupils considered the role of humans in creation and in PSHE they have learnt to celebrate the success of others.

The pupils have also begun making their Stone Age Tools in DT.

## Year 4 (Hopper Class)

This week, we concluded our learning about **Tar Beach** and playscripts. The children were able to write their own ideas about how certain scenes would have played out if the characters were able to speak with some very creative ideas coming to the fore! We had a lot of fun with our learning about playscripts!



Our

Maths learning this week saw us multiplying and dividing 2 digits by one-digit numbers before applying these skills and our understanding to the same with 3-digit numbers by 1 digit.

Whitney is using a place value chart to work out  $49 \div 4$

Tens	Ones
10	1 1
10	1 1
10	1 1
10	1 1

1

a) Talk about Whitney's method with a partner.  
b) Why is there one counter left over?  
*because it's a remainder and you can't put it in because it won't be equal*

c) Complete the division.  $49$

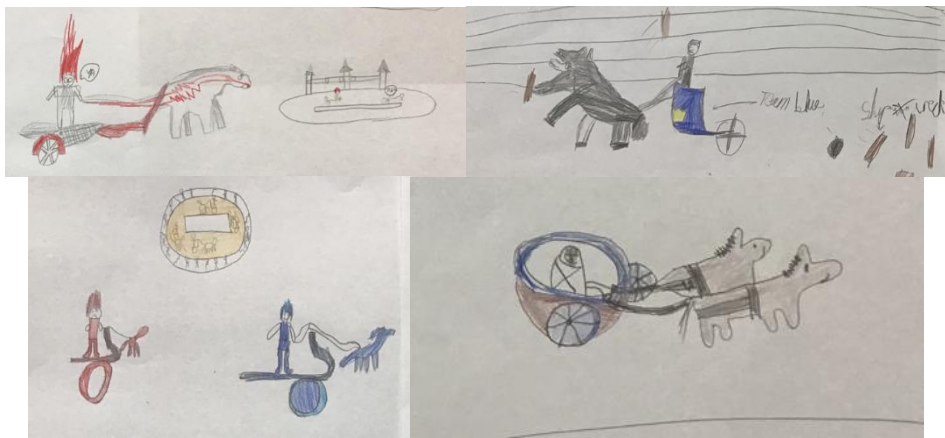
$49 \div 4 = 12 \text{ r } 1$

3 Complete the divisions.

a)  $36 \div 4 = 9$  ✓  
 $37 \div 4 = 9 \text{ r } 1$  ✓  
 $38 \div 4 = 9 \text{ r } 2$  ✓  
 $39 \div 4 = 9 \text{ r } 3$  ✓  
 $40 \div 4 = 10$  ✓

c)  $45 \div 3 = 15$  ✓  
 $46 \div 3 = 15 \text{ r } 1$  ✓  
 $47 \div 3 = 15 \text{ r } 2$  ✓  
 $48 \div 3 = 16$  ✓  
 $49 \div 3 = 16 \text{ r } 1$  ✓

We conducted some further research into Roman Chariots and their significance during the period. We found out just how dangerous it was as well as all about the different teams involved... Did you know most Chariot racers had the reins to the horses tied around their waist!



We have learned all about the spread of the Roman Empire and the significance of Julius Caesar in our Humanities lesson this week. We looked at illustrated maps and how over time the Roman Empire gradually began to grow in strength and power.


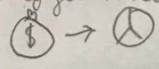
Thursday 19<sup>th</sup> January 2023

### How did the Roman Empire grow?

I can explain the spread of the Roman Empire and recall key facts about the invasion of Britain.

I can compare methods of communication across civilisations.

I can explain the significance of Julius Caesar.

<p>1st Raid 2 legions JC</p>  <p>Julius Caesar in 55 BC tried to conquer the south of Britain with 2 legions (10,000 soldiers). But they weren't enough and got back.</p>	<p>2nd Raid Money got Peace 5 legions</p>  <p>In 54 BC one year later he tried again with 5 legions (25,000) but Britain couldn't take them so they gave them tributes instead (pay for peace).</p>	<p>3rd Raid 45,000 Soldiers</p> <p>Agreed to follow Roman Rules and pay taxes.</p> <p>After that, Claudius was the new emperor and he came back in 43 AD (160 years later) with 40,000 soldiers, once again Britain couldn't take it so instead they agreed to follow the Roman Rules and pay taxes.</p>
<p>The Spread of the Roman Empire 800 BC - AD 79</p>		
<p>In 237 BC the Roman Empire had already taken over Italy.</p>	<p>Then, In 147 BC (193 years later) they had taken over the whole of France, south Spain, and some of North America, Greece &amp; some of Greece and Eastern Europe.</p>	<p>In 79 AD they had taken over all of Europe, North Africa and South of Britain.</p>

We

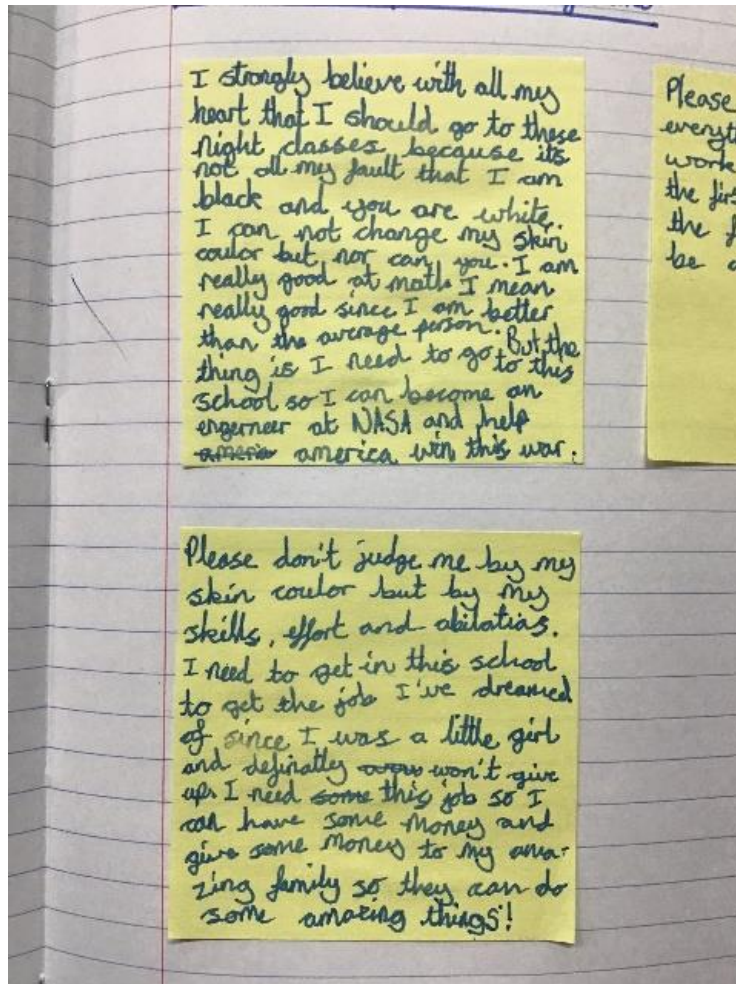
have familiarised ourselves with digital devices capable of recording sound and playing audio. We learned about inputs (microphone) and outputs (headphones or speakers). We also touched on ownership and copyright issues relating to the recording of audio.

### Year 5 (Jackson Class)

It has been a great week of learning this week in Year 5 with lots of challenges to overcome and achievements to be celebrated.

In Maths, we have begun our next unit on Multiplication and Division. We have recapped our previous learning from Year 4 of the short multiplication method and have now moved into using an area model to calculate a 2-digit number multiplied by a 2-digit number. It has been quite tricky to get our heads around but using the base ten we have been able to succeed with our new learning.

In English, the children have continued to look into the Hidden Figures, focusing in particular on Mary Jackson. They have begun to consider how they can use persuasive devices and cohesion to persuade a judge to allow Mary Jackson a place on an Engineering course at an all-white school.



In Art this week, the children completed their fantastic abstract artwork inspired by Peter Thorpe. They used chalk pastels and black card to create a brilliant piece of work that used abstract shapes to represent the galaxy. The pieces of art were then finished off with Peter Thorpe's famous rocket ship. I am sure you will agree that they look absolutely marvellous!



In PSHE, we explored our next lesson on *metacognition*. We used the graphic novel 'Small Things' by Mel Tregonning to investigate and discuss how fear can prevent us from achieving our potential – fear of being judged, fear of failure or fear of not knowing something. We talked about how someone might overcome this fear and manage this uncomfortable feeling in order to react in an appropriate way.

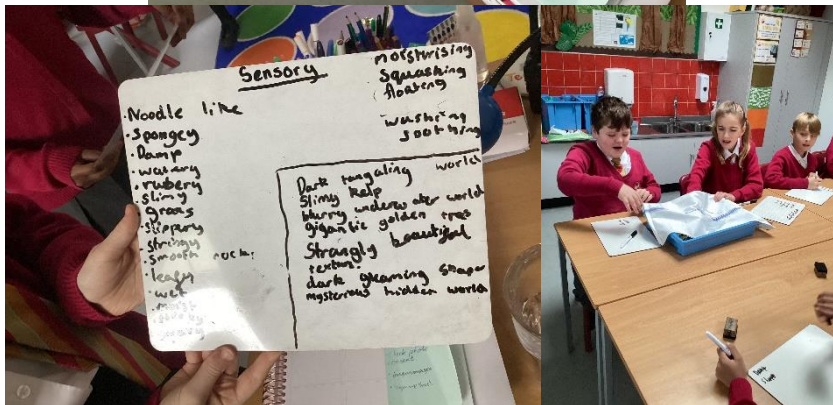
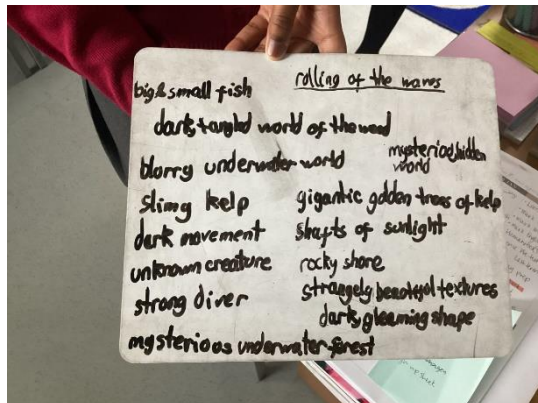
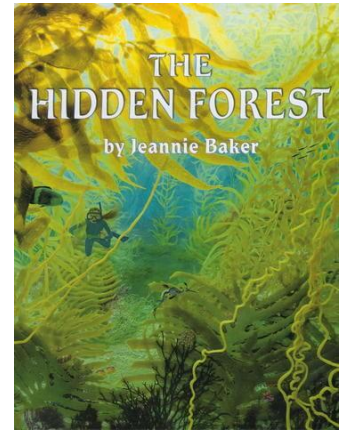


## Year 6 (Gutenberg Class)

It has been a jam-packed week in Gutenberg this week! In Maths, we moved onto our next topic of *Algebra*. The children found out more about the meaning key vocabulary including 'input', 'output', 'function' and 'rule' and grew in confidence with their use of each term. We then applied this learning through solving some simple algebraic formulae. Next week we look forward to continuing to broaden our understanding of algebra through further exploration of substitution and more complex formulae.

In English, we began our new focus text ' *The Hidden Forest* ', written by Australian author and illustrator Jeannie Baker. The week began with the children exploring some sensory trays filled with an array of items with textures similar to those found near the beach. They

had to keep their eyes closed and write down a range of adjectives and noun phrases based on what they could feel.



After reading through the text together, we then had a go at utilising our inference skills to create an Emotions Graph where the children had to identify the emotions the main character might be feeling and back up their opinions with relevant evidence from the text. This graph was then used as a foundation for writing diary entries later on in the week.

In Art, we started our learning about Rainforest artworks by finding out about a key artist from the post-impressionist movement: Henri Rousseau. After exploring the common features of post-impressionist artworks, the children were given the task of researching and finding out more about Rousseau, his life and legacy. While looking at some of his most well-known pieces, the children were quite shocked to find out that he had never been formally trained as an artist and, even though he had never left France, was able to

create such engaging representations of the jungle based on his imagination and observations of the zoo.



### Other News

St Gabriel's has come in the top 10% of school nationally for **attendance in the Autumn term!** Thank you all for helping us achieve this by prioritising your child's attendance at school!

### Recommended Read

This week, instead of just one book there are ten recommended reads to choose from! If you love Roald Dahl's books, why not try one of the below:





If you like...

**Roald Dahl**

Try these...



Visit [www.booksfortopics.com](http://www.booksfortopics.com) for more ideas!

### Online Safety

Childnet have a fantastic, free to download, story all about being safe online. It is made for 3 – 7-year-olds but the message holds true for all young digital citizens. Read about the difficult decisions Digiduck makes [here](#).

## Family Information Service Newsletter

The Family Information Service supports families across Warwickshire with advice and information. You can get in touch with the team by [emailing fis@warwickshire.gov.uk](mailto:fis@warwickshire.gov.uk), calling 0800 408 1558 or finding support on [www.warwickshire.gov.uk/childrenandfamilies](http://www.warwickshire.gov.uk/childrenandfamilies).

Each week, the Family Information Service produce a newsletter with useful information for families. Click [here](#) to read this week's newsletter.



## Celebration Assembly – Friday 27<sup>th</sup> January 2023

Come join us next week to see more amazing work from Year 1, Year 3 and Year 5.



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