



Weekly Learning Update 19 May 2023

Nursery

Nursery this week have continued to look at the lifecycle of frogs and have been having a go at painting by numbers. We have also been excited to check on the tadpoles every day and have spotted that a couple of them have got legs!

We had another exciting delivery of some real caterpillars this week so we have begun talking about their lifecycles too and will focus on this more next week.



The children have now all planted a bean to grow their own beanstalk so these will be given to the children to take home to take care of. I wonder how tall they will grow? We've had lots of suggestions from the children – will they grow to the clouds or the moon? This week we also started our beanstalk experiment using a glass jar, bags and pots. We have put them in different places around the room

and the children have been making predictions to see which one will start to grow first. The children were very good at planting outside too and have been taking care of the plants making sure they have had enough water each day.



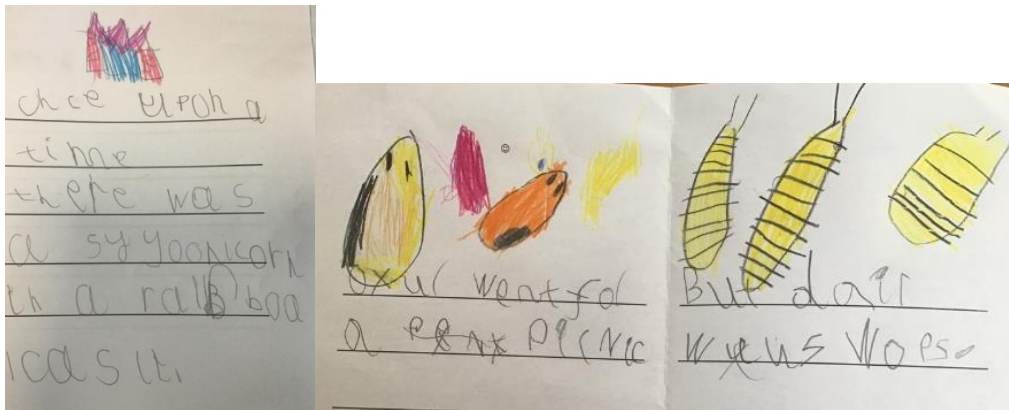
It was also time to cut back the daffodils so the children were very good using scissors and followed instructions on where to cut them.

Thursday was the viewing of the art gallery for the whole school and the children were so excited to see them, I hope you all managed to have a look with your child.

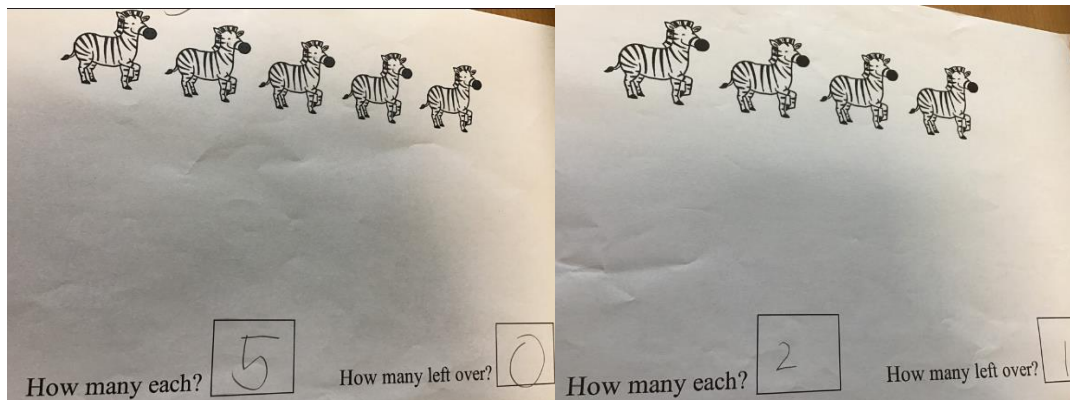
It's been lovely to have a wonderful weather week and the children have been really engaged outside in the learning opportunities provided. The water tray especially has been popular with children creating water runs with the marble run as they attempt to build and balance and on a larger scale with the guttering.

Reception (King Class and Parks Class)

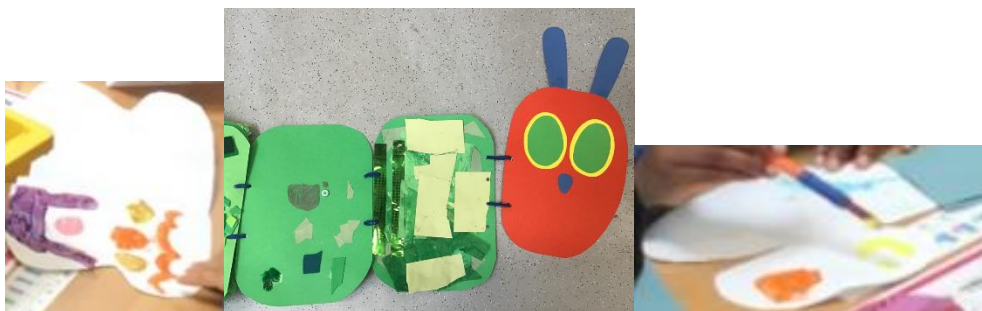
We have had a wonderful week! In English, we learnt about the structure of a typical story and then we used this structure to create our own.



In Maths, we have been learning to share. We practised sharing different objects and we have learnt that the 'remainder' is how many there are left over. *Perhaps your child could share some objects at home?*



This week, we have also really enjoyed creating our own collage caterpillar and symmetrical butterflies.



Year 1 (Bell Class and Windsor Class)

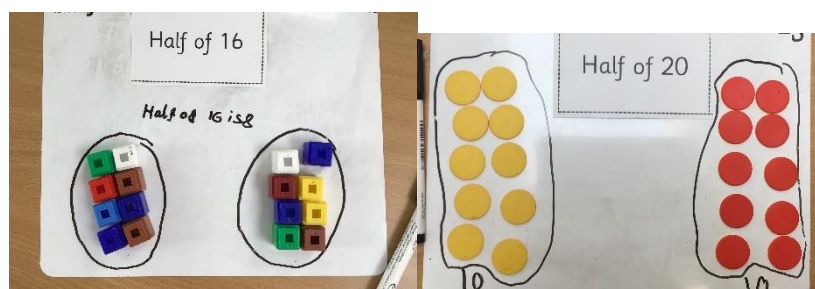
We've had a fabulous week in Year 1.

In Phonics, we continued to prepare for our Phonics Screening Check after half term.

In English, we have continued to focus on our wordless picture book 'A Day For Sandcastles' where the children have been using their inference skills to determine how and what a character may be thinking and feeling. The children also enjoyed retelling the story in groups, by creating speech for the characters and bringing the story to life!



In Maths, we have begun our new unit on 'Fractions'. We have been focusing on finding **half** of a shape alongside finding one half of a quantity. The children have been using different resources and representations to show one half of a number.



In PSHE, we have been focusing on relationships on the qualities of a positive friendship. The children came up with some great suggestions including, listening, caring, giving compliments and helping each other.

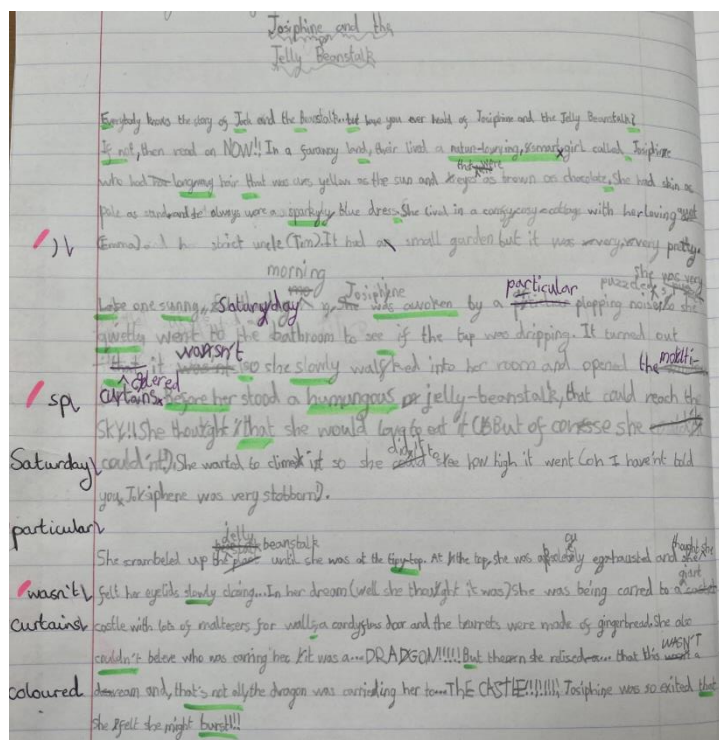
In Design and Technology, the children have been continuing to develop their ideas for their 'moving' pictures. Using the book 'The Lighthouse Keeper's Lunch' as inspiration, the children have designed and are creating scenes of the lighthouse and the lighthouse keeper's house, with a moving element. They have created their own prototypes to explore moving elements.



Year 2 (Braille Class)

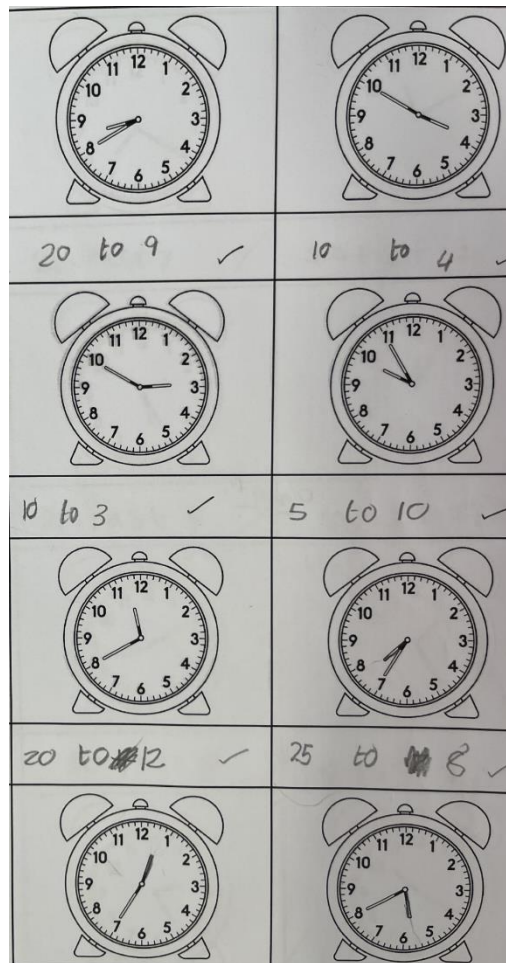
We have had another brilliant week.

In English, the children have continued writing their next paragraphs for their own versions of 'Jim and the Beanstalk,' and have been adding extra detail by writing more and by adding adjectives and similes.



She scrambled up ~~the~~ ^{delly} beanstalk until she was at the tip top. At the top, she was ^{cu} absolutely exhausted and ^{thought} she felt her eyelids slowly closing... In her dream (well she thought it was) she was being carried to a ^{giant} castle with lots of malkesers for walls, a condy glass door and the barrets were made of gingerbread. She also couldn't believe who was coming her. It was a... DRAGON!!!!!! But then she realised... that this ^{wasn't} a dream and, that's not all the dragon was carrying her to... THE CASTLE!!!!!! Josphine was so excited that she felt she might burst!!!




In Maths, the children have been learning to tell the time past the hour, to the hour and to the nearest 5 minutes. Here are some super examples of their work.










In Science, the children planted their own bulbs after learning and writing a set of specific instructions. Miss Phelps created a story map with the children. See if your child can recall all of the instructions.








1st How to plant a bulb.




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Year 3 (Berners-Lee Class)

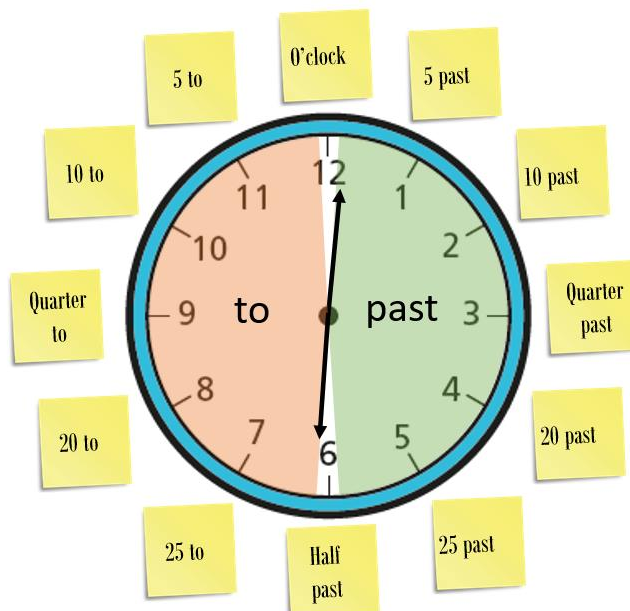
Berners-Lee have had another incredible week in school!

On Monday, we began our Geography topic 'Under our Feet' where the pupils learnt about the different layers of the earth's surface. The lesson began with the children imagining they were on the 'Underground Explorer' to the Earth's crust then they created their own diagrams of the earth's surface.

In English, we have begun our new book 'How to live forever' by Colin Thompson. We have read the book and explored why the character may want to live forever and the consequences of this. On Thursday, we began to plan our prequel to the book which will provide the background around the eternal child. The pupils also completed excellent descriptions of a Chinese garden which is in the book.



In Maths, we have started our topic of time. We have recapped previous learning of telling the time to o'clock, half past, quarter to and quarter past and now the pupils have started to tell the time to 5 past and 1 minute past.



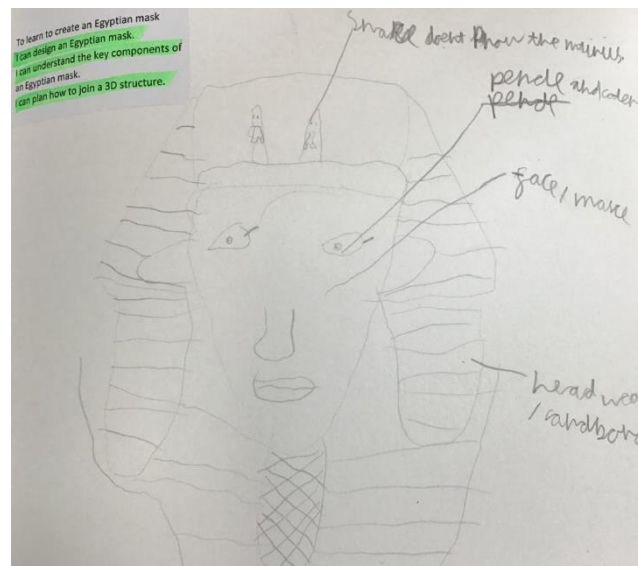
In Science, the pupils really enjoyed completing a pattern seeking investigation answering the question: Do taller people have larger feet? The pupils learnt how to measure people's height and feet accurately which they then used to look for patterns in their results. The pupils found that being taller does not always correlate with having larger feet.



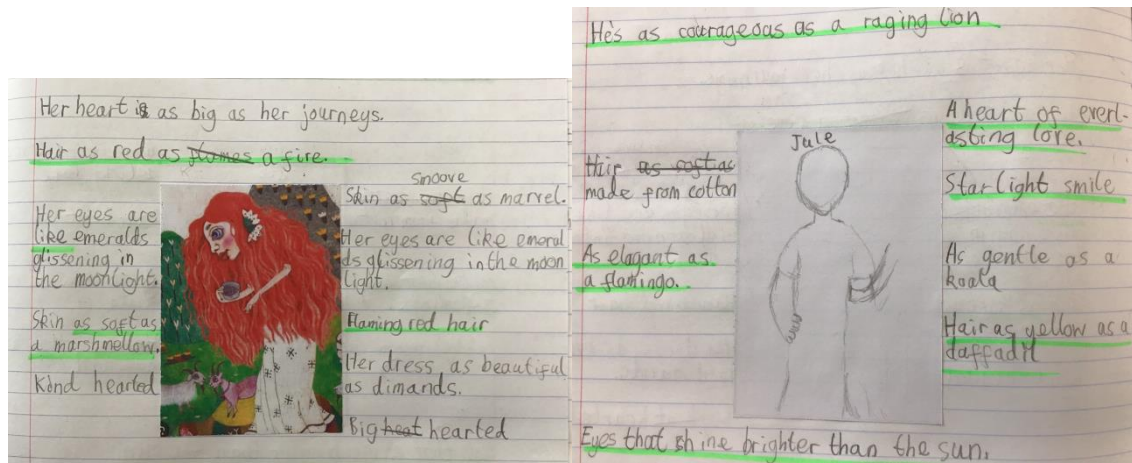
In PSHE, the pupils have recapped the important skills of friendship and applied their learning to different scenarios.

Year 4 (Hopper Class)

Fitting in with our Egyptian work from our History we have been looking at death masks. This week, we have looked the importance of life after death and how the Egyptians prepared significant people for the afterlife.



In English, we have looked at creating wonderful description of our characters similar to that of Rhodipis (The Cinderella of the Nile). We have been working incredibly hard using literary language tools like similes and metaphors that have created some marvellous characters.



Maths has seen us converting decimals to pounds, converting pounds to pence, comparing amounts of money and estimating amounts.

We were also very fortunate to be able to have a taster workshop this week all about STEAM in which we created some human powered straw rockets, the children had a blast!



We have dug deeper into Egyptian history this week and have been looking at the homes the Egyptians used to live in. We have compared them with those of the Romans and even stretched our memories right back to the Neolithic period from our Year 3 learning! Computing saw us use the knowledge we have developed over our programming unit to create a patterned wrapping paper design.

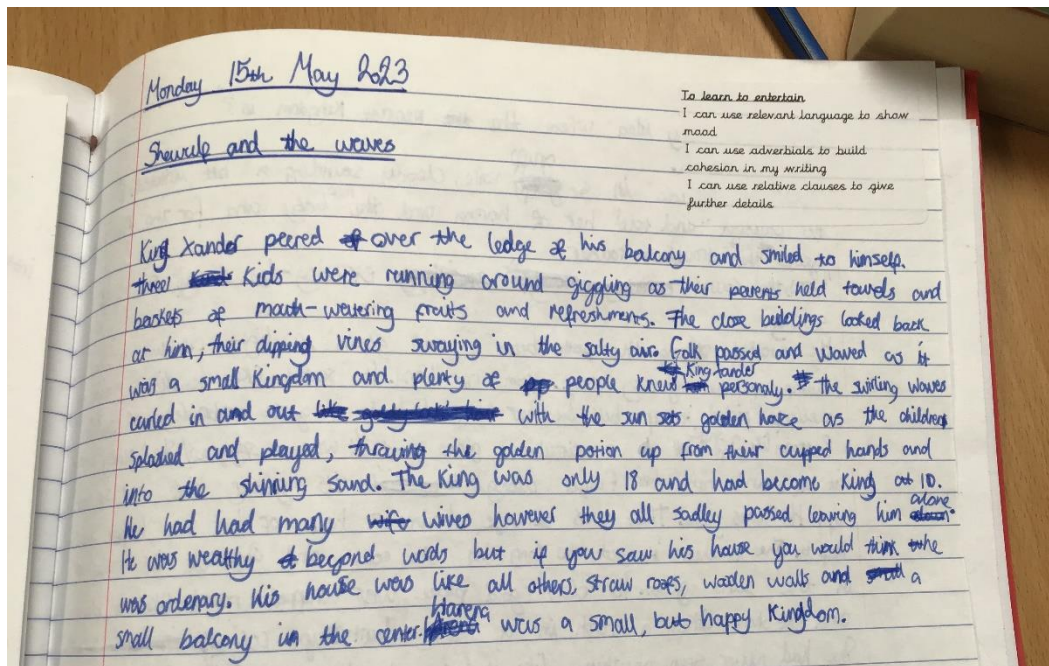


Well done on a great week Hopper Class!

Year 5 (Jackson Class)

We have had a lovely week in Year 5 and we have been enjoying the sunny weather that has finally decided to make its appearance.

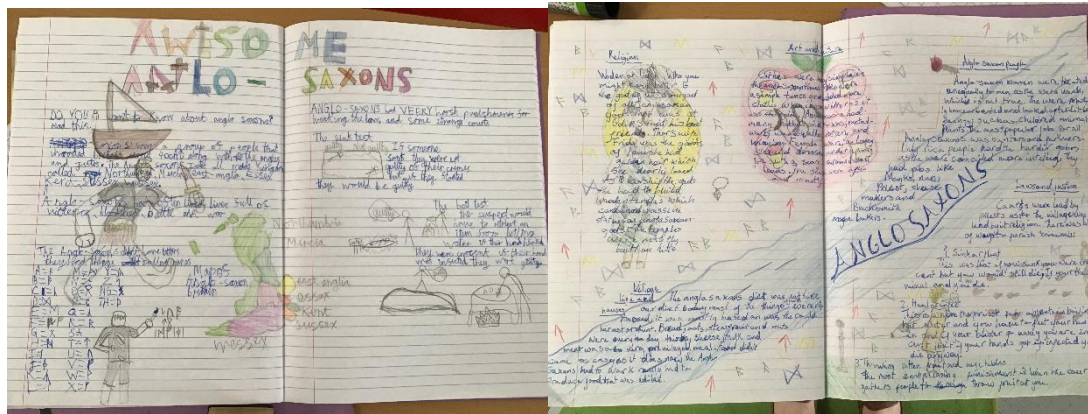
In English this week, the children have been working really hard on writing their Beowulf inspired legend stories. We have taken it really slow and the children have been really considering how their descriptions and actions within the story will impact their reader and keep them entertained. I cannot wait to finish them off next week! Check out Olivia's opening below:



In Maths, we started the week by looking at regular and irregular polygons then the features of 3D shapes. After finishing our unit on shape, we are now moving back to decimals with a focus this time on using decimals as part of calculations. It has been fantastic to see the progress the children are making with their Maths work and how well they have remembered their previous learning as we begin this new topic.

In History, the children have been completing their own research about life back in the Anglo-Saxon times to find out about a range of topics, including religion, daily life, laws and culture. Following this, they were then challenged to take their learning and create an organised yet engaging information page to teach someone else about life in Anglo-Saxon Britain. The class have worked so hard to

produce some fantastic examples.



In Art with Mrs Wright, we have been busy creating engravings of our own Anglo-Saxon style coins. Last week, we produced designs that included a picture of a king, symbols and runes (an Anglo-Saxon language), as was found on coins discovered by archaeologists. This week the class had to use tools to engrave their design first into a lino tile and then produce one as an actual coin made out of clay. Their intricate designs look amazing!



Finally, in PSHE this week, we have learning about the rights and responsibilities people have in online gaming. We learnt that everybody has a responsibility for ensuring every person's rights to having fun, to being safe and to be respected are upheld. We then created our own game controllers to spread the messages of the responsibilities everyone has.

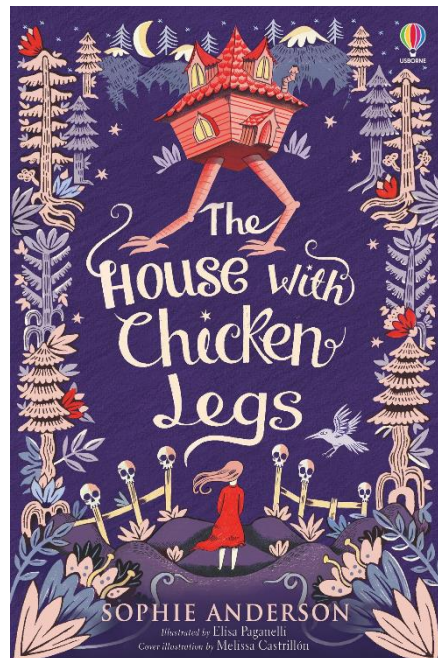


Year 6 (Gutenberg Class)

It has been a great week in Gutenberg this week!

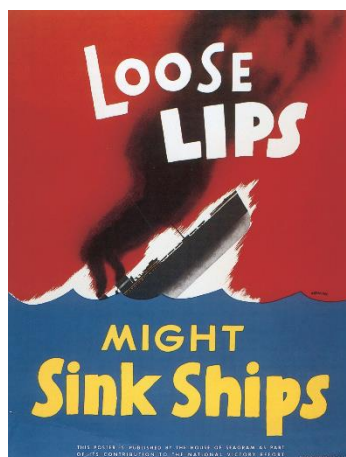
In English, we have moved onto Sophie Anderson's '*The House with Chicken Legs*', which is an exciting tale that follows Marinka and her Baba as she struggles with realising her destiny.

This week, we focused on writing to **persuade**. We looked at some typical features of different types of persuasive texts and then applied this as we wrote our very own letters to Baba, trying to convince her to let us go past the fence and explore the world.



In Science, we have continued our exploration of Evolution and Inheritance as we moved on to find out how different animals around the world have adapted to pressures within their environments. The children loved finding out lots of different types of behavioural and physical adaptations and how each organism is specifically suited to their own ecosystem.

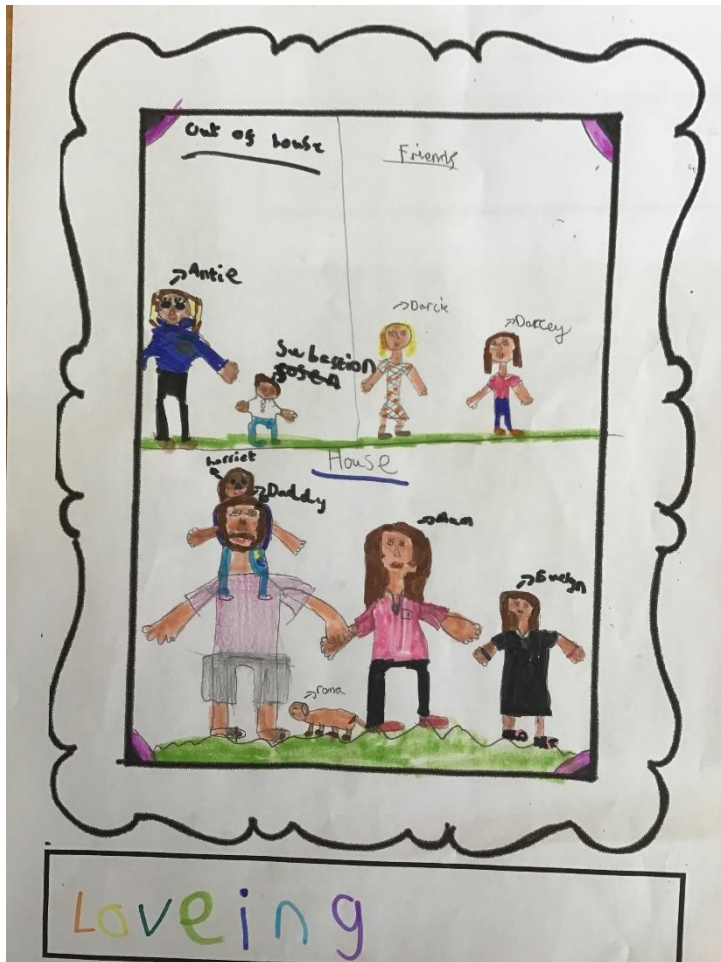
Finally, in Art, we have begun to shift our focus towards our next topic on WW2, specifically propaganda posters and how they were used to encourage the Home Front and their support of soldiers fighting in the war. This week we took the time to research well-known posters from the early 1940s and look at their specific features and messages. The children loved looking at how different symbols and colours were used to imply meaning and are really looking forward to creating some of their own!



Other News

On Thursday, we celebrated amazing artwork as we held our first St Gabriel's Art Gallery. It was a great experience, with a fantastic turn out from the children's families. Thank you all for your support with making this event a success!

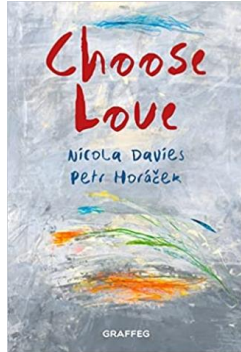
This week in Angels, we have made some fantastic origami art pieces with Miss Fuller! We enjoyed creating family portraits in relation to the 'international day of families', highlighting the importance of our school community and friendship! Angels enjoyed playing football and various other games out on the playground too!



Here is the link to Allsorts May/July (covering half term) – (lots of activities and a competition to win a family ticket to Wistow Maze)

https://bit.ly/ALLSORTS_MAYJULY23

Recommended Read



'Choose Love' began life as part of a project with the charity Refugee Trauma Initiative and is most appropriate for our Upper Key Stage 2 children. Presented in picturebook format, with immersive and compelling artwork by Petr Horáček, these poems dig deep into the complex issue of forced migration and find the humanity, often zeroing in on highly specific images with a fierce kind of empathy. The language is hard-hitting but not at the expense of being beautiful – talking about these issues in an age-appropriate way inevitably leads to greater understanding.

Online Safety

The internet has provided us with so many wonderful innovations and marvellous tools but it can also contribute to us not feeling our spectacular selves. Because of this, making sure to look after our mental health and well-being is very important! National Online Safety have a wonderful infographic you can view [here](#).

Family Information Service Newsletter

The Family Information Service supports families across Warwickshire with advice and information. You can get in touch with the team by [emailing fis@warwickshire.gov.uk](mailto:emailing_fis@warwickshire.gov.uk), calling 0800 408 1558 or finding support on www.warwickshire.gov.uk/childrenandfamilies.

Each week, the Family Information Service produce a newsletter with useful information for families. Click [here](#) to read this week's newsletter.



Celebration Assembly – Friday 26th May

Come join us next week to see work from Year 1, Year 3, and Year 5.



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