



Weekly Learning Update 18th November 2022

Nursery

As part of maths this week in Nursery, we had a treasure chest left outside the door. The children were excited to see what was inside and made some good guesses including ice cream, gold and fish. They were amazed to discover that inside were a variety of numbers. This week in large groups and individually we explored counting, recognising numbers and have spent a lot of time counting out objects e.g. 'can you get me 1 pencil' 'can you get me 2 animals' and finding a certain amount of objects. Some children had a go at using hoops with numbers in to count out the correct number they needed.

Look out for some lovely observations on tapestry.

It would be great if you could have a go at home or if you are out and about and encourage the children to get you or show you object's that represent numbers 0-10.

This week has also been World Nursery Rhyme Week so each day we have focused on a different rhyme and have had themed activities set up. The rhymes have included 'Twinkle, twinkle little star', '1,2,3,4,5 once I caught a fish alive', '5 little speckled frogs' and 'the big ship sails'. As well as singing many other songs both inside and outside with musical instruments.

The children have also started practicing our Christmas songs ready for their play and they have been doing a great job joining in with the actions and singing.

We have been incredibly proud this week to see the children independently putting on their own coats and having a go at doing them up.



Next week as part of our phonics - ***please can all the children bring in a soft toy.*** Thank you 😊

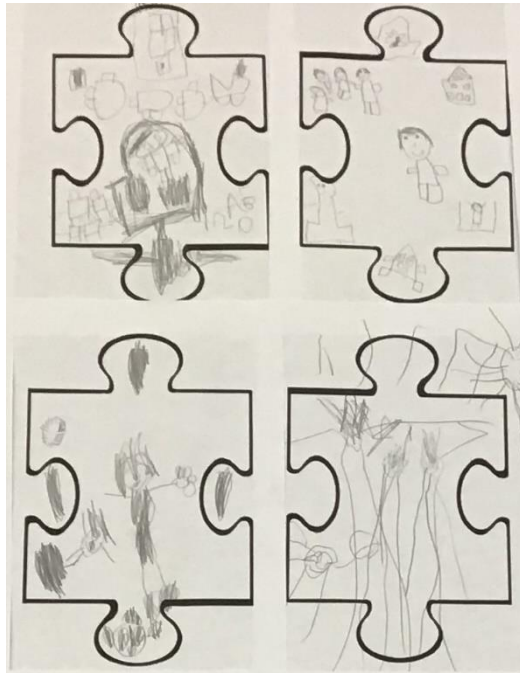
Reception (King Class and Parks Class)

What a wonderful week we have had in Reception!

The children have continued creating their rockets and were given the opportunity to test them out.

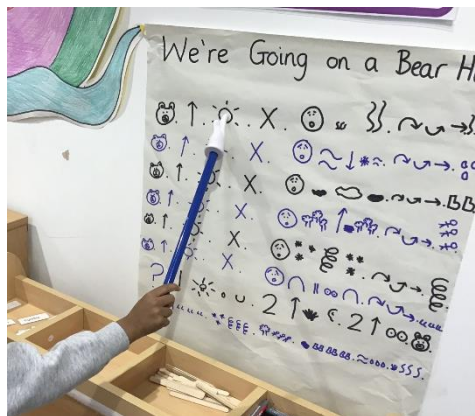
This week reception enjoyed reading for pleasure as we introduced our cosy story time. The children were able to cosy up, remove their shoes and relax as they listened to our Roald Dahl stories. This also became a feature in our reading area. The children can remove their shoes, get cosy and share a story of their choice together.

We have continued 'Celebrating difference' in PSHE, creating puzzle pieces of all the things that make us special.



In Maths, we have been matching numerals to quantities; we have matched the numeral to objects, numicon and pictorials.

In English, we have completed our 'We're going on a bear hunt' story maps. We have continued developing our sentence writing. Throwing down our words and using our phoneme fingers to record sentences to match some of the pictures in our story.



In phonics, we have recapped the phonemes **g**, **o**, **c**, **k** and **ck**.

Year 1 (Bell Class and Windsor Class)

We have had another brilliant week in Year 1.

In English, the children have enjoyed creating their own stories based on 'The Tale of Peter Rabbit'. The children have enjoyed using exciting vocabulary in their

stories and have been working hard on including adjectives and conjunctions in their sentences.

In Maths, we began looking at subtraction and we have been working hard on finding the missing part by subtracting. The children have also consolidated their understanding on addition and have been writing all eight number facts for the different part whole models.

In Science, the children have enjoyed labelling the different body parts of various animals and recalling the six main animal groups.

In PE, the children have enjoyed practising and performing their motifs to 'I Wan'na Be Like You' from The Jungle Book. ***Use this link below to see if they can perform their class dance to you at home.***

<https://www.youtube.com/watch?v=CEEPaYD5KZE>

Year 2 (Braille Class)

We have had another super week!

In phonics, we have carried on learning phase 5 alternative spellings. We learnt that:

-dge makes **j** in words like badge, hedge and ledge.

-x, qu and ch make **c** in words like anxious, plaque and Christmas

-tch makes **ch** in words like catch, match and snatch

In English, we started learning "The Bear Under the Stairs," story using actions and a story map to help us. We then started planning our own versions of the story and had some amazing and imaginative ideas.

Wednesday 16th November 2022

L.O. To learn to plan.
Skills:
 I can understand the purpose of planning.
 I can decide what characters and plot changes I am going to make to the original story.
 I can organise my ideas neatly by boxing them up.

Boxing up-story

✓ What is the little boy/ girl called in the story?	Robert Wadlow
✓ What animal is your main character scared of?	giant poisonous snake
✓ Where does it live?	in the kitchen cupboard

In Maths, we started adding 2-digit numbers using Base 10, column method, partitioning and number lines.

a) $\begin{array}{r} 1 \\ 28 \\ + 13 \\ \hline 41 \end{array}$	b) $\begin{array}{r} 1 \\ 18 \\ + 16 \\ \hline 34 \end{array}$	c) $\begin{array}{r} 1 \\ 18 \\ + 35 \\ \hline 45 \end{array}$	d) $\begin{array}{r} 1 \\ 26 \\ + 16 \\ \hline 42 \end{array}$	e) $\begin{array}{r} 1 \\ 17 \\ + 38 \\ \hline 55 \end{array}$
f) $\begin{array}{r} 1 \\ 16 \\ + 25 \\ \hline 41 \end{array}$	g) $\begin{array}{r} 1 \\ 24 \\ + 28 \\ \hline 52 \end{array}$	h) $\begin{array}{r} 1 \\ 45 \\ + 15 \\ \hline 60 \end{array}$	i) $\begin{array}{r} 1 \\ 38 \\ + 36 \\ \hline 74 \end{array}$	j) $\begin{array}{r} 1 \\ 49 \\ + 26 \\ \hline 75 \end{array}$

Find the missing numbers in the calculations.

k) $\begin{array}{r} 75 \\ + 19 \\ \hline 94 \\ 1 \end{array}$	l) $\begin{array}{r} 57 \\ + 28 \\ \hline 85 \\ 1 \end{array}$	m) $\begin{array}{r} 35 \\ + 47 \\ \hline 82 \\ 1 \end{array}$	n) $\begin{array}{r} 56 \\ + 36 \\ \hline 92 \\ 1 \end{array}$	o) $\begin{array}{r} 48 \\ + 33 \\ \hline 81 \\ 1 \end{array}$
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In Science, we learnt what a force was and created silly putty to practise squashing, bending, twisting and stretching, ready for our investigation next week.



Year 3 (Berners-Lee Class)

Once again, Berners-Lee have had another fantastic week especially in their English lessons where they have written brilliant stories called 'Cat in the City/Country'. This story is based on our book, 'Small in the City'. In our version, the pupils created really detailed character and setting descriptions using expanded noun phrases and prepositional phrases. In addition, they have focused on using time adverbs and conjunctions as well as speech punctuation. All the pupils should be really proud of their writing!

Cat in the city

Let me ~~to~~ introduce myself, my name is Max and I have cream, doty fur I am a kitten I love hiding opposite a bin ~~of~~ in a bus or on a pipe. I have fur as white as a cloud also I am ~~pony~~, athletic and have Melmic fur. I have a mint cola colour Melnet velvet Melnet velvet

I have escaped from home because I want to explore and I explored the city and I have travelled ~~over~~ many miles to get there.

Then we left the cardboard box as we went to chase their mice and got them. ~~Here we~~ showed them my secret base! We were eating irresistible, delicious fish after we took a relaxing nap underneath the warm pipe - then I looked at the funny roaring, unpassionate cars, hawick - it was Suddenly it was night time we raced down pavement and jumped over the disgusting drain, then we at are cardboard box and the but as soon as we were going to sleep a man let a dog in our cardboard box it chased us to a tree and took all box + write Since we built a better box with beds a to and fish.

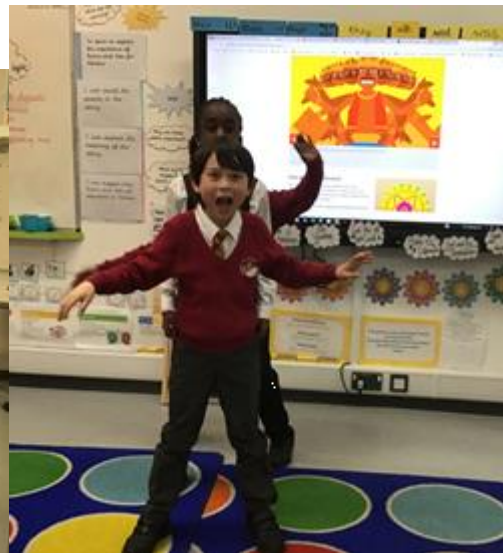
After a few days of exploring I can hear... exploring the wats stomach hurted in there the cold plain winter but I heard a conversation "What's up and why are you so sad?" I asked mom curiously "It's because I lost my cat" I whimpred the child "How about we find your cat?" I whispered her mom. "Yes?" I cried the child then the cat retraced her footprints and she got home.

In maths, we have completed our Addition and Subtraction unit. The pupils learnt to apply their learning to solve a range of word problems.

On Wednesday, we enjoyed the sunny weather when we went on a local walk around Houlton to observe the features of our settlement. The pupils then created sketch maps of Houlton.



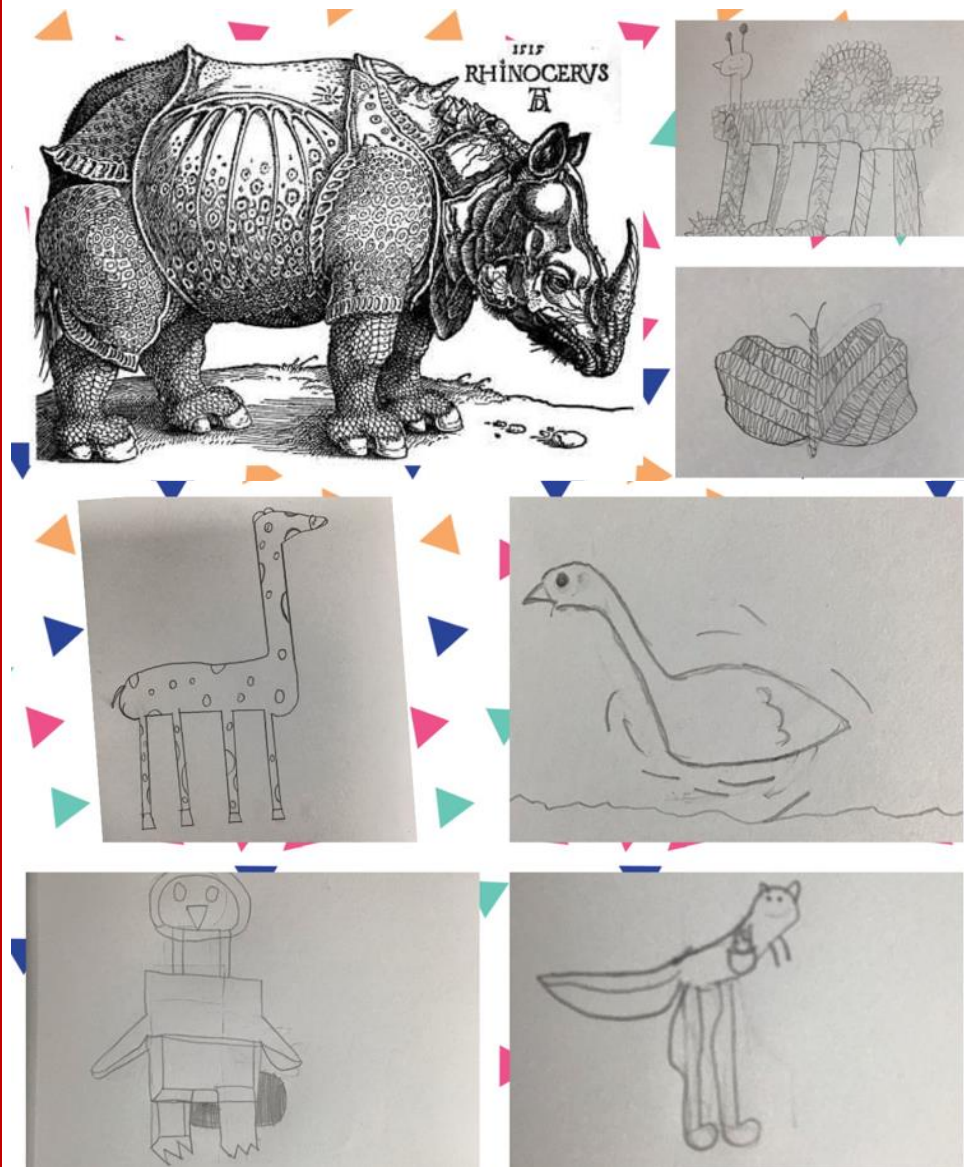
In RE, the pupils acted out the story of Rama and Sita as part of our learning about festivals.



Year 4 (Hopper Class)

Our 'Varmints' topic has sadly drawn to a close, however the children have created detailed information leaflets that will inevitably allow the critters to successfully understand the life cycle of a plant and how to better care for the wilderness they so carelessly ruined the first time around! Maybe this next attempt will be the Varmints best! Maths has pushed us to strengthen our understanding of commutativity and how our multiplication facts can be linked closely to division facts when using the inverse operations. We have been learning all about the different titles our family members have during our French lessons. In our Art lessons, we have begun our learning on the renaissance period artist Albrecht Durer. He had to craft and create sketches or models based on written reports and the words of others (as he didn't see his artistic subject, a rhino, first hand) with some

quite interesting sketches being created when taking on the same task ourselves. Our Science lessons moved onto discovering how to group and classify plants based on the characteristics they show such as spores, stems, leaves and hard cones to store seeds. Humanities developed our understanding of how the rural land within the U.K. is utilised for farming as well as helping us to thinking about why certain types of farming are more suitable based on the climate or region they are present in.



Year 5 (Jackson Class)

Year 5 have had an incredible week of learning. In English, we have ventured further with 'Who Let the Gods Out?' and found out that Prisoner Forty-Two is on the loose. We have looked in more detail at how we can use a character

description to create a wanted poster, which we are very much looking forward to doing next week.

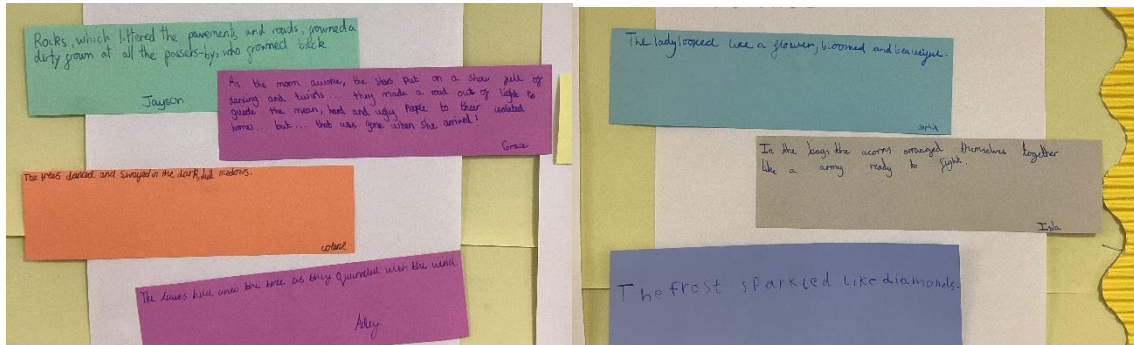
In Maths, we have focused on finding equivalent fractions this week as well as converting between improper fractions and mixed numbers. Many of us have enjoyed getting stuck into some problem solving as well!

On Thursday, we had Lyra visit us from Portals to the Past to help deliver a workshop all about the Ancient Greeks. From the battle of marathon to the first Olympics, we took part in an adventurous day learning new found facts and testing our abilities of debating, playing strategy games and being part of a Spartan army. It was day of Athens vs Sparta and we got to see some actual weapons and armour Hoplites would have worn – some of us even got to try them on! The children looked absolutely amazing in their costumes and we would just like to say thank you to the Jackson families for your support in helping us to organise this memorable day for our class.



Year 6 (Gutenberg Class)

This week has flown by in Gutenberg! In English, we read 'The Promise', a beautiful and thought-provoking book written by Nicola Davies. The children continued to strengthen their understanding of figurative language as they first identified similes, metaphors and personification in the book and then had the chance to create their own. Next week, they shall have the opportunity to write their own sequel to the book and we cannot wait to see what they create!



In Science, we have moved onto our new topic of 'Living Things and Their Habitats' where the children will go on to find out about how living things, including micro-organisms, are classified and the work of a key scientist: Carl Linnaeus. In class, the children were first tasked with finding out what classification was and how it is actually carried out. This week, we focused on classifying sweets, specifically Liquorice Allsorts. The children had to think of clear and simple yes and no questions to create their own classification key.



In Art, we finished off our focus on the Tudor Rose that we had started last half term. After the children had cut out their stencils, they were then given the task to fill in the blank spaces with tissue paper. We are sure you can agree that they did a fantastic job and it is so great to see how these Tudor Roses brighten up our classroom!



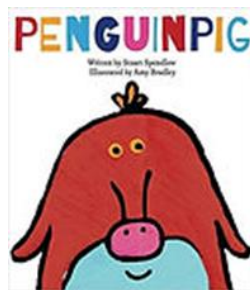
Other News

Big Feelings, Little Feelings Activity Sessions

As part of our commitment to support all children to develop not only academically but also socially and emotionally, we are excited to share news of our partnership with Liz Headley. Liz is an experienced Mental Health Worker, counsellor and trainer who works across a number of Primary and Secondary schools in Rugby. She is on Warwickshire County Council's list of registered practitioners and is passionate about developing children's resilience and empowering them to support their own wellbeing. These sessions will initially be offered to a small group of Lower Key Stage 2 pupils but we are hopeful of being able to extend this great opportunity to other Key Stage 2 children soon. Brethertons Solicitors are kindly sponsoring these sessions and we would like to express our gratitude for their support.



Recommended Read



Supporting our children and their families to stay safe online is a topic we feel passionately about. Written by a teacher, PENGUINPIG is designed to teach the concept of e-safety to young children and is a great choice of book for EYFS and KS1. The story features a little girl who becomes intrigued by a penguinpig that she encounters online. When she takes the decision to go out and meet the penguinpig for herself, she finds that things are not always as they seem on the internet and that from now on she must think before she clicks.

Online Safety

This week at school, we have had an assembly delivered by the NSPCC all about talking to a trusted adult if we ever feel unsafe. The assembly highlighted ChildLine as a way of talking to an adult if we did feel as though we needed someone to talk to - they can be contacted on their free phone number, 0800 1111, or by visiting the [website](#).

Family Information Service Newsletter

The Family Information Service supports families across Warwickshire with advice and information. You can get in touch with the team by emailing fis@warwickshire.gov.uk, calling [01926 742274](tel:01926742274) or finding support on www.warwickshire.gov.uk/childrenandfamilies.

Each week, the Family Information Service produce a newsletter with useful information for families. Click [here](#) to read this week's newsletter.



Celebration Assembly – Friday 25th November 2022

Come join us next week to see more amazing work from Year 1, Year 3 and Year 5.



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