



Weekly Learning Update 16 September 2022

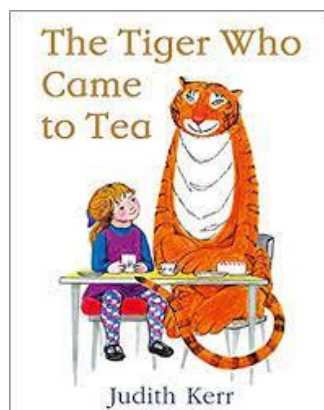
Nursery

It has been an amazing week in Nursery as we have had all our new children join us in the classroom. The children have been getting to know their classroom and have loved playing with the variety of different activities. We have loved getting to know every child and we look forward to a wonderful year ahead of us!



Reception (King Class and Parks Class)

In reception this week, we have been amazed by the children's work in our newly introduced Maths and English challenges. We represented numbers and labelled our pictures with initial sounds.



In English, we launched our theme of 'The tiger who came to tea'. We have looked at the front cover, made predictions, read the first few pages of the story and made a story map. In Maths, we have been learning number names to 20 and looked at different ways to represent numbers. The children have enjoyed the 'let's count to 20' song. Here is the link; The children would love to share it with you.

<https://www.youtube.com/watch?v=0VLxWIHRD4E>

In our investigation area we have looked at different things we find at school and home; Discussing the different environments. In our role-play area, we have been acting out the main events from the story 'The tiger who came to tea'. This has also been extended into our 'small world' area with the miniature house and characters from the book.



Reception have been excited to use the outdoor area again, this week with the café that has its own drive-through, for bikes! They have also utilised the jugs and teapots in our water area, thinking about words linked to capacity (full, half-full, empty, nearly empty).

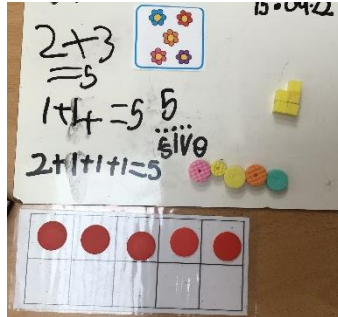
Another week of fantastic learning!

Year 1 (Bell Class and Windsor Class)

It has been another fantastic week for the children in Year 1! They have all been working so hard and have adjusted to our new routine brilliantly.

In Phonics this week, we have focused on the sounds: qu, ch, sh, th and ng. The children are working hard with their letter formation and sounding out the different words.

In Maths this week, we have started our new unit on Place Value to 10. The children have been sorting objects, counting objects and representing numbers to 10 in different ways.



In Science, we have been introduced to enquiry types and skills and conducted our own scientific exploration with ice. They really enjoyed trying to save the animal and people who were trapped!



In Geography, this week we have enjoyed using atlases and maps to locate the United Kingdom and Rugby. The children also had a challenge to find our school on Google Earth!

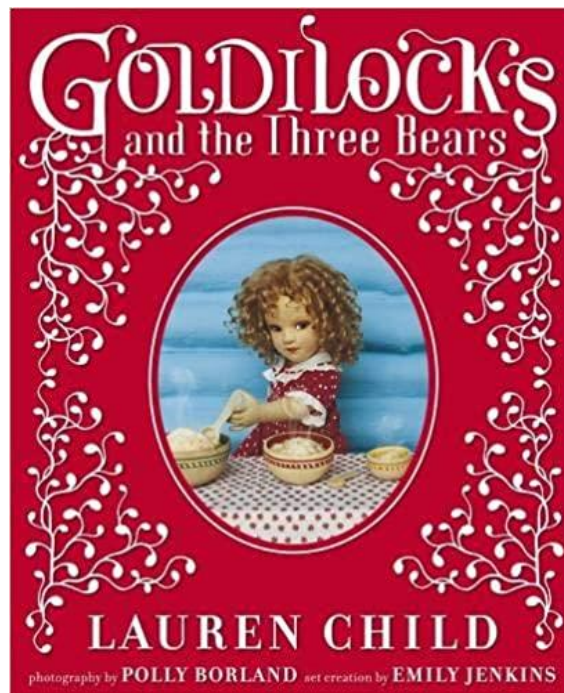


Well done Year 1 for a great week!

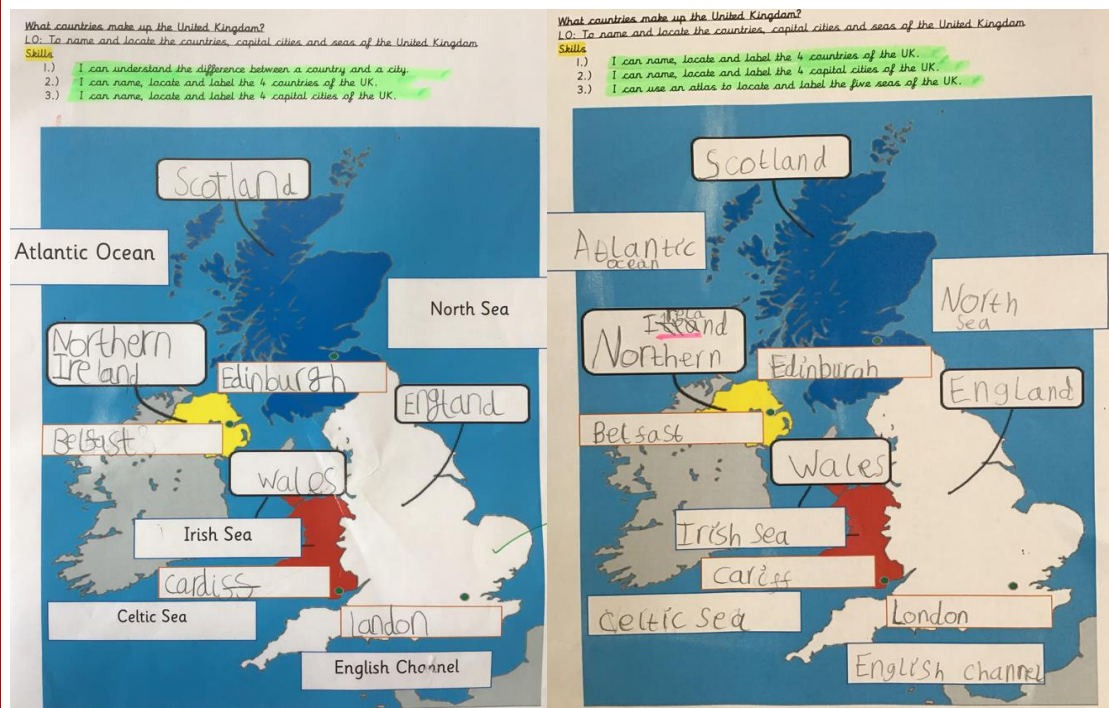
Year 2 (Braille Class)

We have had another brilliant week!

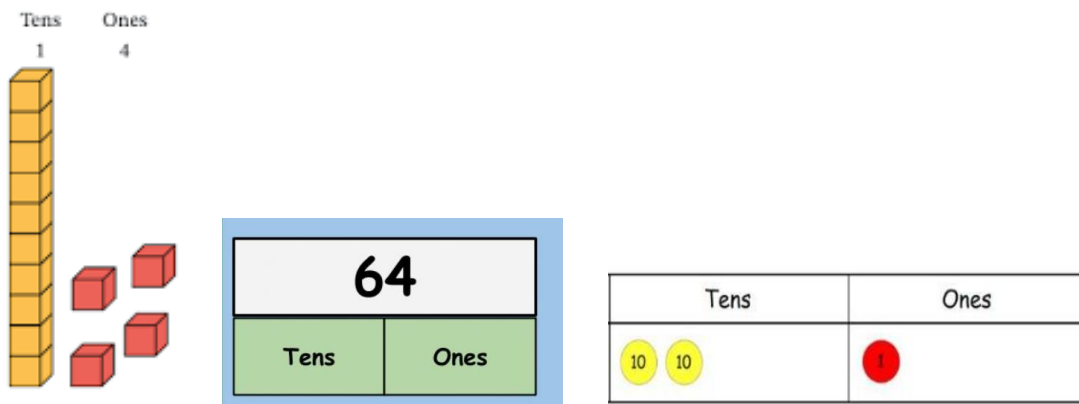
In English, we started writing our wanted posters so we could help PC Bailey find Goldilocks. We looked at the features of a wanted poster and discussed the purpose for writing one. We then used adjectives to describe Goldilocks, in order to make sure that our representation of her was specific.



In Geography, we used actions to help us to learn the countries, capital cities and surrounding seas of the UK. We had lots of fun learning about the different countries, what they are famous for and where they are on a map.



In maths, we continued our work on place value. We identified tens and ones in two-digit numbers and used different representations in order to gain a deeper understanding.



Year 3 (Berners-Lee Class)

Berners-Lee have had another fantastic week! This week, we have started our new book 'The Tear Thief' and the pupils have learnt to make predictions and identify verbs and similes linked to the book. In PSHE, the pupils have considered moments they are proud of and created a goal for the next year. In science, the pupils have learnt to classify rocks and they had super questions about them all!



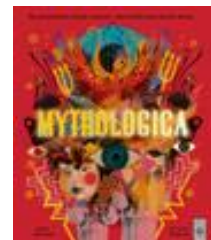
Year 4 (Hopper Class)

In Hopper class, we have developed our understanding of place value this week using number lines, part whole models and place value counters to partition numbers all the way up to 10,000! Our English lessons have seen us delve into the mysterious and strange world of Weslandia. A young boy, who is a little bit of an outcast, embarks on the summer project of a lifetime to create his own civilization from scratch in his own back garden! In R.E., we have begun to investigate what it means to be a Hindu in Britain today. We have also commenced our scientific investigations into animals including humans with a tour of the human digestive system. Our French lesson has enabled us to strengthen our understanding of colours, numbers and learning more about the countries that speak French too. A great week Hopper class!



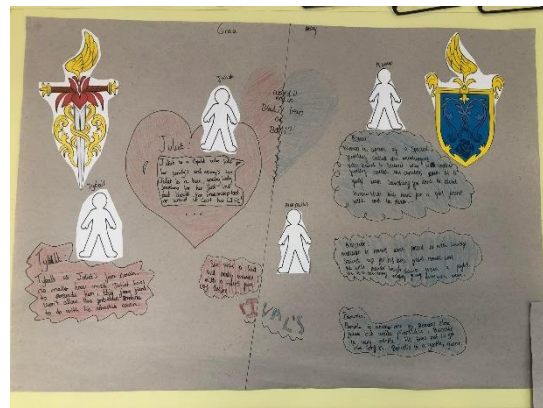
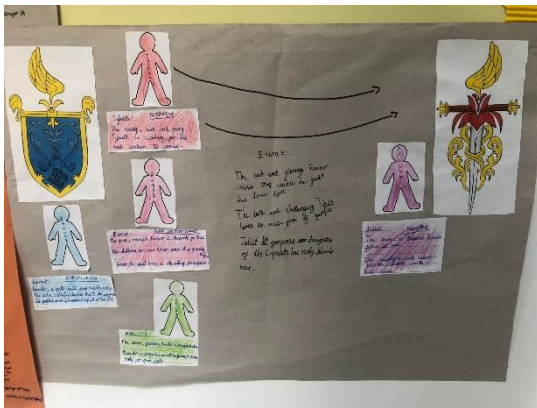
Year 5 (Jackson Class)

Jackson Class have settled so well into their usual timetable routine this year. In English, we have begun exploring our text 'Mythologica', where we have met some incredible Ancient Greek mythical beasts ready to write information reports for the Natural History Museum in London. In Maths, we have started exploring numbers all the way to one million and in Humanities, we learnt how to judge the reliability of primary and secondary historical sources. The children thoroughly enjoyed creating a collage of our class name ready for display outside the classroom.

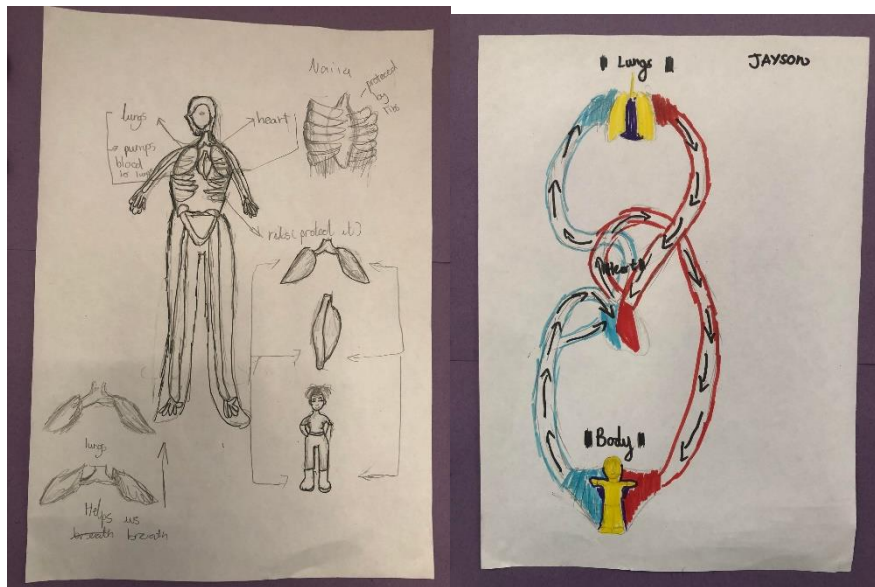


Year 6 (Gutenberg Class)

It was great to dive straight into our first main topics of the year this week. In English, we began our first focus text 'Romeo and Juliet', which of course links perfectly with our Humanities topic 'Shakespeare's Stratford' and exploration of the Elizabethan Era. This week, we focused solely on Act One, Scene One. In order to gain a better grasp of the key characters and their relationships, the children were given the task of creating a family tree and using expanded noun phrases to describe each character based on our reading of the text. Some children also had the chance to act out the first scene of the play!



In Science, we began our exciting topic on the circulatory system by discovering more about what it is made up of, how it functions and why it is such an important system within the body. We were able to make a whole class model of the system by pretending to be blood cells and re-enacting their journey from the heart through and around the body. Once we had done this, we transferred our learning onto paper by drawing our own diagrams.



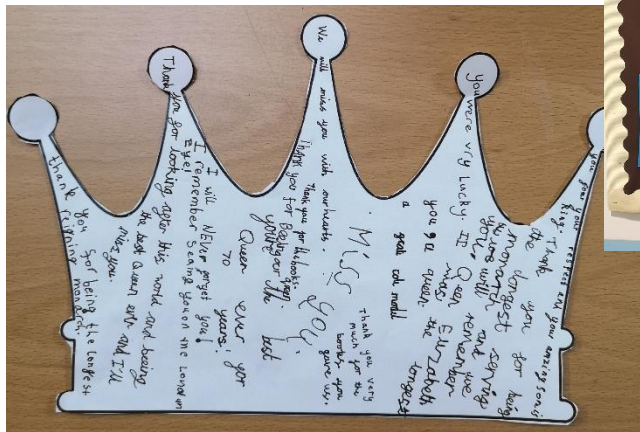
In Maths, we have extended our knowledge of place value of numbers up to 10 000 000. This has included reading and writing numbers as well as multiplying and dividing numbers to the power of 10.

Other News

We celebrated Roald Dahl day on Tuesday with special reading from a host of Dahl's books around the school.



We have also spent time this week reflecting on our late Queen, writing prayers and messages on condolence and making displays in remembrance of her life and service.

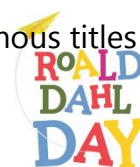


We celebrate being awarded our first ever Green Flag for our environmental work last year, congratulations to Miss Pearce and the Eco council!



Recommended Read

In honour of Roald Dahl Day, linked below is a guide to all his most famous titles to help you get started with exploring his books:



[Where to Start with Roald Dahl's Books](#)

Online Safety

Our first topic within our computing curriculum tackles online safety and responsible digital citizenship. With this in mind, Internetmatters.org have numerous guides and tips for scenarios such as: tricky conversations, creating boundaries and the where to get in touch with someone if there are concerns. Follow this [link](#) to find the guide.

Parental controls on smart TV's help you feel confident in knowing what children are accessing. See the helpful guides below to put these in place at home.

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers/smart-tvs>

<https://www.safesearchkids.com/a-parents-guide-to-setting-up-smart-tv-safely/#.YyG07nbMKUk>



St Gabriel's CofE Academy, Houlton Way, Houlton, Rugby, CV23 1AN

✉ office@stgabrielscofeacademy.org ☎ 01788 222405