



## Weekly Learning Update 11<sup>th</sup> November 2022

### Nursery

This week in Nursery we started our new English book '**From head to toe**' by Eric Carle. We discussed the author and what he does and shared the story together, including acting out and copying the actions of the animals. The children very quickly picked up the story and could repeat parts of it as we read it. To accompany this book we started to talk about ourselves and what we look like, the children created some amazing drawings of themselves and fantastic self-portrait paintings using mirrors to identify features and colours they needed to match. PE involved acting as the animals from the book in a range of ways.

On Thursday and Friday, we spent some time looking at and talking about Remembrance Day and what it is. We talked about what poppies mean and the different colours. There were a variety of learning opportunities for the children to take part in, including making poppies using loose parts, fine motor control with gems and buttons, observational painting and creating poppies using different media.

In Phonics, we continued exploring musical instruments and identifying the different sounds they make, changing the beat and tempo and using them as we sang songs at different speeds. There will be a music area added to the stage outside from next week for the children to continue to explore.

We are also so proud of how well the children have practiced putting on their own coats this week, ***why not get your child to show you at home how hard they've worked to practice this.***

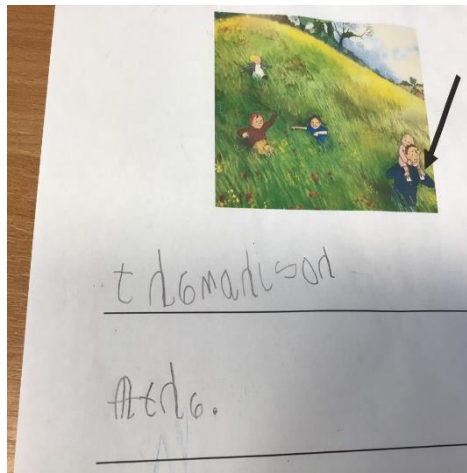


## Reception (King Class and Parks Class)

We have had a lovely week in Reception, filled with sandwich making, rocket creating and storytelling!

In Maths, we have been learning to recognise numbers to 20.

In English, we have continued our 'We're going on a bear hunt' story map. We have written sentences to match some of the pictures in our story.



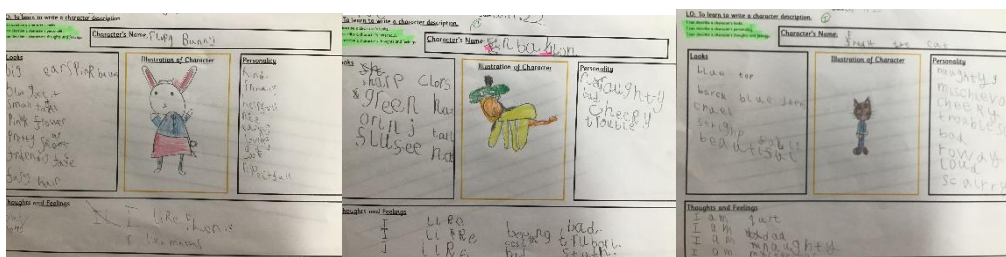
In phonics, we have recapped the phonemes **p, i, n, m** and **d**.

## Year 1 (Bell Class and Windsor Class)

We have had another fantastic week in Year 1.

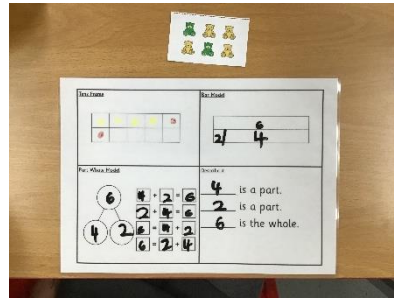
In Phonics, we have been focusing on Phase 4 blending. The blends we have been focusing on this week are **nt, lt, mp; nd, st, ft, sk**.

In English, we have been creating and describing a main character to appear in our own stories. The children have focused on describing their characters based on their looks, personality and thoughts and feelings. The children are really excited to create their own Year 1 'The Tale of...' collection series to feature in our school library!



In Maths, we have continued our unit on 'Addition' and this week the children have been comparing number sentences and finding different ways to represent

their additions.



In Science, we have been looking at identify different animals and have been using the language of Amphibians, Reptiles, Mammals, Fish and Birds. The children then worked together in pairs to group the different animals based on their characteristics.



In RE, we continued to focus on the Islamic faith and learning about the significance of Allah. We continued to reflect that Muslim's believe in one God and the name is Allah. We also took a look at Islamic Art and how this is usually; Geometric, Vegetal and also Calligraphy. The children were so inspired by the beautiful Calligraphy we explore, they had a go at creating their own names!



Well done, Year 1!

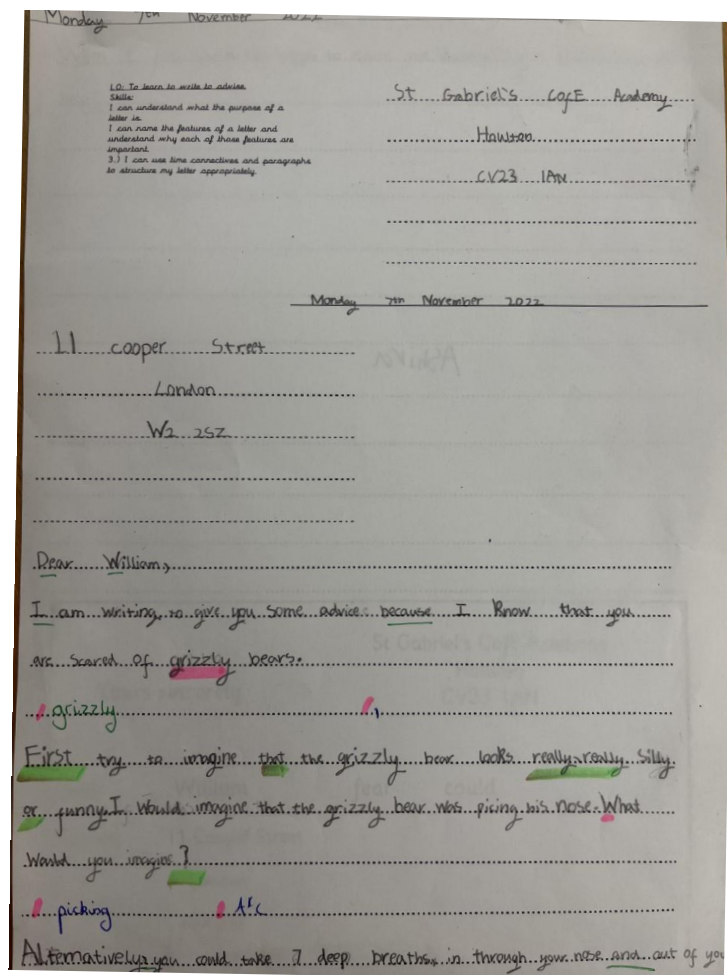
## Year 2 (Braille Class)

We have had another excellent week.

In Phonics, we continued learning phase 5 alternative spellings and pronunciations. We learnt that:

- u can be spelt with **ou** in words like **could** and **o** in words like **nothing**
- ire makes **ire** for: **ire, ire, there's a fire.**
- c makes **s** when an e is after it in words like **rice, nice and mice.**

In English we started writing a letter to give advice to William, the main character in our book, to help him to get over his fear of grizzly bears. Here is a super example.



In Maths, we carried on with our topic of addition. We added bridging ten and to the next ten and we found ten more and ten less than any given number using Base 10 and 100 squares.

09/11/22

L.O: To learn to find 10 more than any number to 100.

Skills:

- I can identify the 2-digit number being represented.
- I can represent the tens using the place value chart.
- I can add the tens and then the ones to solve the calculation.

10 more  
than 23 =

Tens	Ones
3	3

10 more than 36 = 46 ✓

T	O

10 more than 61 = 71 ✓

T	O

10 more than 55 = 65 ✓

T	O

09/11/22

L.O: To learn to find 10 more than any number to 100.

Skills:

- I can identify the 2-digit number being represented.
- I can represent the tens using the place value chart.
- I can add the tens and then the ones to solve the calculation.

10 more  
than 23 =

Tens	Ones
3	3

10 more than 36 = 46 ✓

T	O

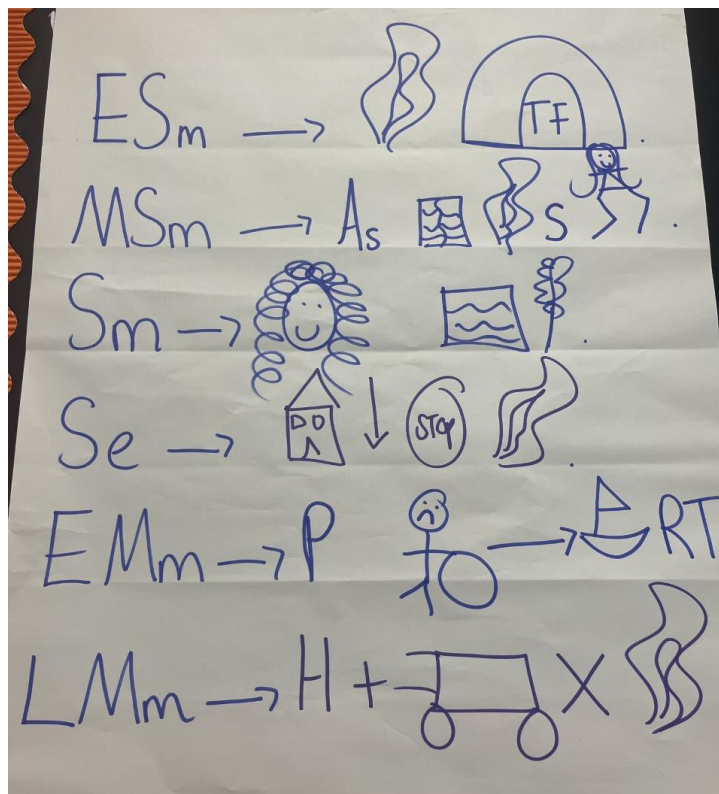
10 more than 61 = 71 ✓

T	O

10 more than 55 = 65 ✓

T	O

In History, we started learning about the Great Fire of London and had lots of fun learning actions to help us to sequence the events. ***See if your child can remember what we have learnt so far, using this story map.***



### **Year 3 (Berners-Lee Class)**

Berners-Lee have had another amazing week in Year 3!

On Monday, the pupils represented the school brilliantly at the Tag Rugby Festival showing excellent sportsmanship when they won matches as well as when they lost. Despite the rain and the mud, the pupils really enjoyed applying their PE learning in a more competitive environment.



In Maths this week, the pupils have continued to learn how to add and subtract using column method and they are making fantastic progress with this method.

In English, the pupils have learnt to sequence the events of our story using time adverbs and conjunctions. They have also created a 'Lost Cat' poster using expanded noun phrases and prepositions to describe the appearance of the cat as well as suggesting where it may be found.

In RE, we have learnt the stories behind a range of Christian, Jewish, Muslim and Hindu festivals. In PSHE, we have started learning about our topic 'Celebrating differences' by exploring different types of families.



## Year 4 (Hopper Class)

Our next step in our English work saw us take on sequencing the events of a plant's lifecycle and learning some of the new technical vocabulary involved. We learned about; germination, fertilisation, seed formation and seed dispersal so that we can help the Varmints protect nature for their future generations. In Maths, we have begun to develop our understanding of the links that are present within multiplication and division. Our focus so far in this unit has been on the relationship between the 3, 6, and 9-times tables. We flexed our creative muscles this week in Art by constructing a Christmas scene using geometric shapes and patterns... Don't forget to return your pictures if you are ordering by Monday 14<sup>th</sup> November at the latest! For our study into what it means to be a Hindu in Britain today we looked at the importance of Puja, Aarti and Bhajans as well as how this allows Hindu to display their faith at home or at a Mandir. Our understanding of devices, how they connect to networks and how the internet allows us to access the World Wide Web was the focus of our Computing lesson this week and highlighted just how much has to happen in order for us to use the internet.

To develop our understanding of how we classify animals, we learned about the 5 different types of vertebrates and what characteristics they have in our Science lesson this week. Our Humanities studies challenged our understanding of where food comes from and how it arrives in the U.K. we also looked at amount of food produced in the U.K. and how much is imported.



### Year 5 (Jackson Class)

Jackson Class have worked really hard this week in all their learning. We have been particularly impressed with their attitude towards tackling new learning in English and building their confidence in using relative clauses and possessive apostrophes. In Maths this week, we finished our multiplication and division unit and began to look at equivalent fractions.

In Humanities this week, we travelled to Greece and explored why Greece is such a popular tourist destination due to its human geography. We also explored the properties of different materials in Science – taking part in mini-investigations to test a range of materials and their properties, including their durability, transparency, malleability and magnetism. Finally, we were really proud of the children's efforts in creating their Christmas card designs – ***don't forget to return the form by Monday 14<sup>th</sup> November to get your designs ordered!***

### Year 6 (Gutenberg Class)

It has been a great week in Gutenberg! On Monday, the class got to take part in the Tag Rugby Festival. Even though it was very muddy, all children had a wonderful time developing their skills and working as a team within a competitive setting.



In Maths, the children have blown us away with their understanding of fractions and how they can be changed, added, subtracted and simplified. This week we focused on our choice of different methods to help us solve increasingly difficult problems. Next week, we will be moving onto multiplying and dividing fractions!

In Art, the children finished off their gingerbread houses for the Xmas4Schools project. It was wonderful to see them work so hard on their use of carbon paper and paint to complete their pieces and add in finer details.



In Humanities, we continued our work as historians through using a variety of sources to find out more about leisure in the Elizabethan times. The children were given the task to look at nine key sources and decide which correctly matched key statements about the past and how both poor and rich people spent their free time. The children had to be sure that their chosen source was the **best** and most supportive of the statements.



### Other News

We celebrated the St Gabriel's Festival of Peace this week where children spent time reflecting on the importance of peace in our world and worked together to create a beautiful display on remembrance day.



## Recommended Read



With the significance of today's date, our book this week is a touching tribute which honours all those who have sacrificed so much for freedom. Nominated for both the Carnegie and Kate Greenaway Medals, **'Where the Poppies Now Grow'** by Hilary Robinson is set in a bygone age. The carefree childhood of Ben and his best friend Ray becomes a distant memory when they join the army to serve their country. But, in the midst of battle can their friendship survive?

## Online Safety

Making sure you keep up-to-date with your operating systems and any apps you use is very important. Developers are constantly working to make products safe, monitoring the latest threats and rolling out security patches in case of vulnerabilities. By using the latest versions of your operating systems and apps, you benefit from the latest security patches. This is especially important for apps that contain payment, health, or other sensitive information.

## Family Information Service Newsletter

The Family Information Service supports families across Warwickshire with advice and information. You can get in touch with the team by emailing [fis@warwickshire.gov.uk](mailto:fis@warwickshire.gov.uk), calling [01926 742274](tel:01926742274) or finding support on [www.warwickshire.gov.uk/childrenandfamilies](http://www.warwickshire.gov.uk/childrenandfamilies).

Each week, the Family Information Service produce a newsletter with useful information for families. Click [here](#) to read this week's newsletter.

**Celebration Assembly – Friday 18<sup>th</sup> November 2022**

Come join us next week to see more amazing work from Reception, Year 2, Year 4 and Year 6.



St Gabriel's CofE Academy, Houlton Way, Houlton, Rugby, CV23 1AN

✉ [office@stgabrielscofeacademy.org](mailto:office@stgabrielscofeacademy.org) ☎ 01788 222405