



Weekly Learning Update 07 October 2022

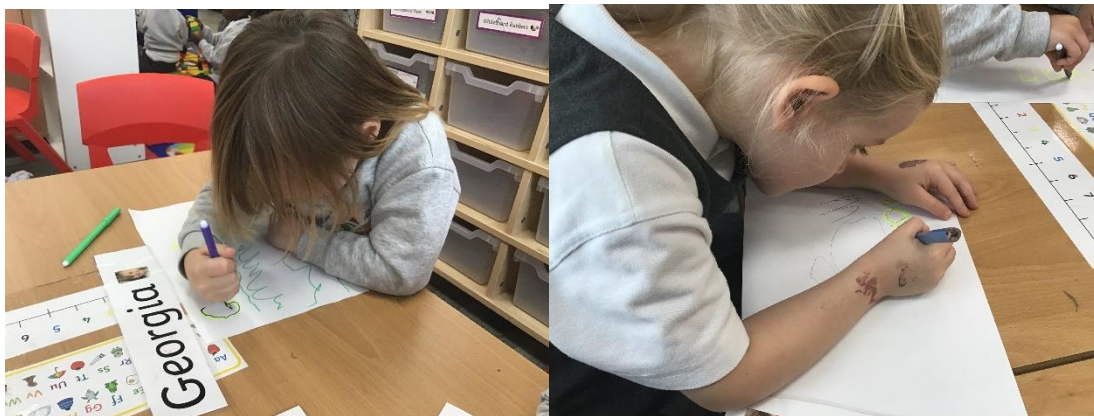
Nursery

This week, the children have been retelling the story 'Harry and the Dinosaurs Go to School'. They have been using pictures to talk about the story, which they have enjoyed!

We have talked about our feelings and discussed how we all felt starting at St Gabriel's. Ask your child if they can tell how Harry felt about starting his new school.

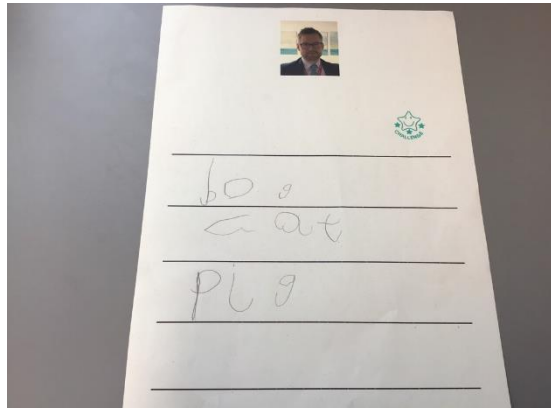


The class have been developing their fine motor skills with the peg boards and have practised holding a pencil correctly when writing their names.

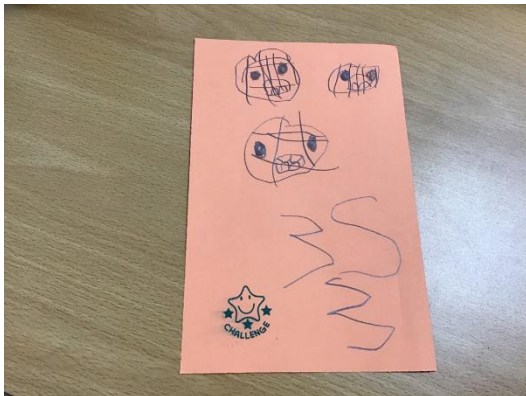


Reception (King Class and Parks Class)

This week, the children in Reception have been sharing stories with a friend, creating their own books and developing their fine motor skills with the popular peg boards.



In Maths, we have been counting out from a larger group. The children have been practising saying STOP! when they get to a given number. They have also represented their learning by drawing tigers and writing the numeral.

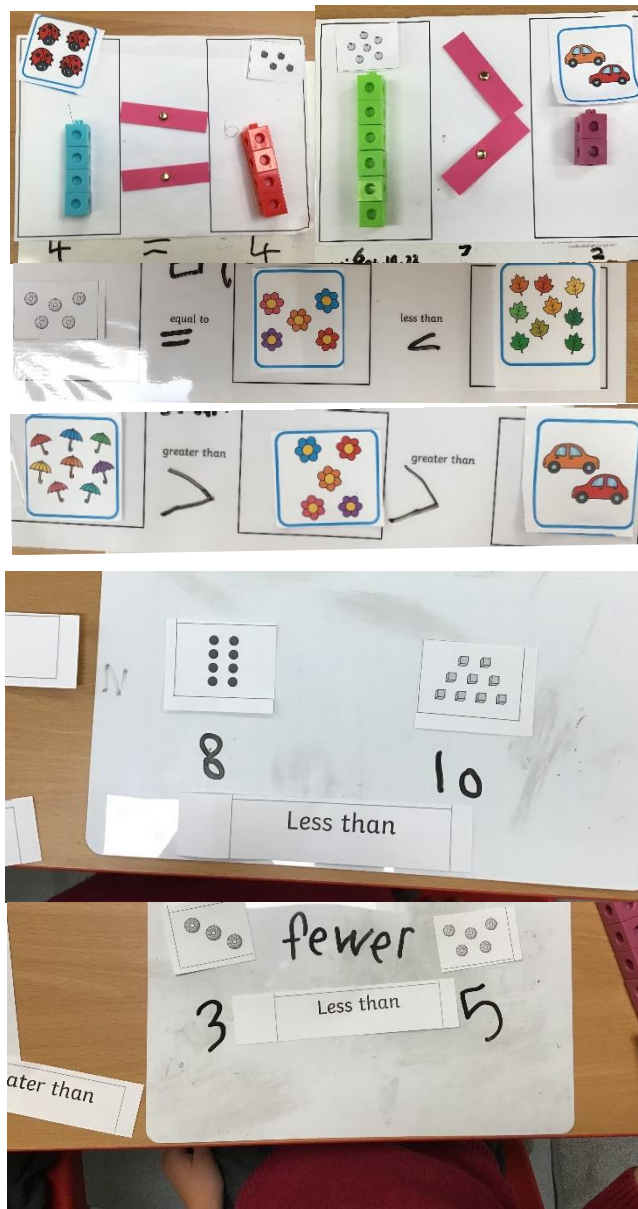


In English, at the start of the week, we learnt how to hold our pencil in a tri-pod grip. The children loved their froggy fingers, hopping onto the pencil and then sitting their frogs on their logs. Later in the week, Mr Taylor needed our help to write a list of his favourite animals. If you need a list writing, then Reception is the place to go!

Year 1 (Bell Class and Windsor Class)

We have had another brilliant week in Year One and the children have completed some fantastic learning.

In English this week, we have continued reading our focus text 'Coming to England' and the children have written their own letter to Floella and Sandra to tell them about what England is like. In Maths, we have been comparing groups of objects and numbers using the language of greater than, less than and equal to. We were so impressed with how well the children are beginning to recognise the three symbols ($>$, $<$ and $=$) and even beginning to challenge themselves by comparing three numbers.



In RE, we looked at how Christians show love to God and turned our classroom into a church, singing hymns together and sharing prayers as well as reading stories from the bible.



In Science, the children enjoyed a 'Senses Walk' outside of the classroom where they used their senses to identify different objects in their environment.

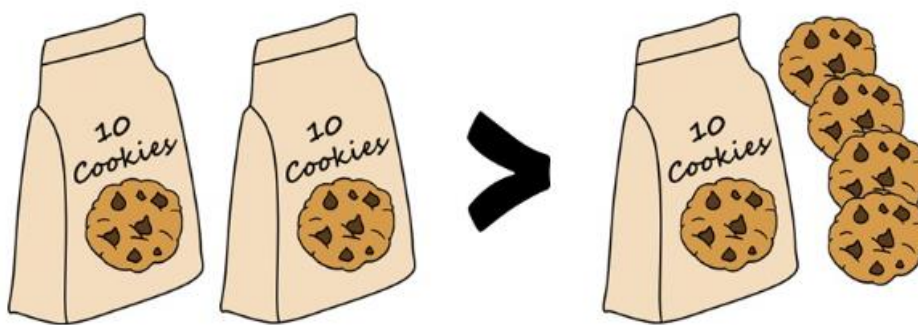
In Humanities, we all went on a walk in the local area discovering the human and physical features of our environment.



Year 2 (Braille Class)

We have had another fantastic week!

In Maths, we have been counting in tens, forwards and backwards, using different resources like Numicon, number lines, Base 10 and tens frames. We have also started comparing objects and numbers to 100 using inequality signs.



In English, we compared two different versions of the Goldilocks story and this inspired us to start planning our own versions of Goldilocks. We came up with some fantastic ideas. Here is an example:

L.O: To learn to plan my own version of Goldilocks.
Skills:
I can create new characters for my story.
I can change parts of the plot to make it my own.
I can organise my ideas clearly.

	Goldilocks	My Story
Setting Where does the story take place?	The story takes place in the woods.	Scary woods ✓
Good Characters	The Three Bears Goldilocks' mum	Dad The three snakes ✓
Bad characters	Goldilocks	Goldilocks ✓

In Science, we planned an investigation together, linked to our topic of materials. We wanted to answer the question, 'Which material is the most waterproof and would be most suitable for Goldilocks' new raincoat?' We made predictions about

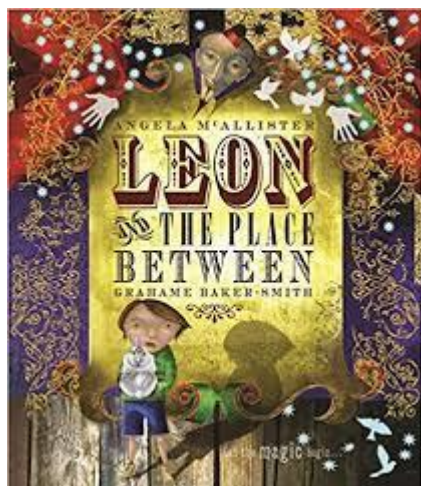
the materials we thought would be most suitable, discussed the reasons why we thought that and then created our method, ready for our experiment next week.



Year 3 (Berners-Lee Class)

Once again Berners-Lee have had a wonderful week of learning and their behaviour has been exemplary, especially on our school trip.

In English, we have started learning about our new book 'Leon and the Place Between.' The pupils have learnt to write adverbial sentences and multi-clause sentences too.



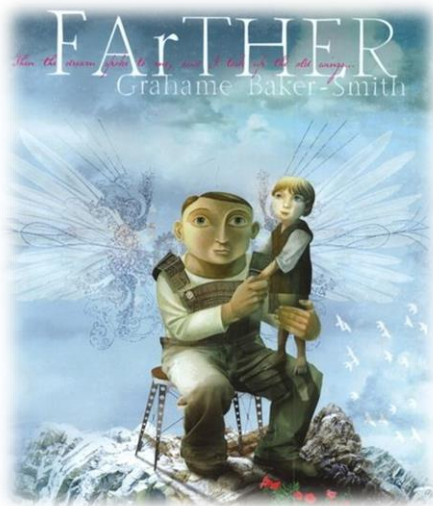
In Maths, we started our topic of addition and subtraction. The pupils have learnt to apply their number bonds to 10 and to add and subtract ones and tens to a number.

On Wednesday, we had a very exciting morning at Rugby Museum learning about how communication has changed over time! The morning started with a few communication games. The pupils then learnt about Rugby Radio Station and how to communicate in Morse code using a circuit they made and a light bulb. Finally, we had chance to order artefacts from the past onto a large timeline.



Year 4 (Hopper Class)

This week in Hopper class, we started our next English journey with our new book 'FArTHER'. Grahame Baker-Smith's book focusses on the idea of dreams and aspirations. He also uses emotive illustrations with stunning collage artwork to create a truly rich and touching story. Maths has moved onto us working with addition and subtraction all the way up to four-digit numbers. Our R.E. lesson this week delved into the topic of Karma and how Hindus believe that all actions, good or bad, have consequences. Design and Technology provided an insight to the various different forms irrigation that are available for use which helped to push along our budding product designers. The focus for our Science lesson this week was all about formulating a plan for a future experiment and making sure to cover all the necessary components of a fair test whilst also keeping safe! Our Geography lesson focussed on finding out more about the different types of land use that occurs within the U.K. and spotting patterns in the relationship between population density and land use in order to generate a fact file on a given area.



Year 5 (Jackson Class)

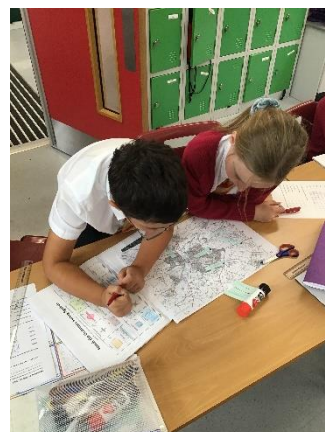
It has been a brilliant week in Jackson Class with lots of excellent progress being made. We have begun our journey with Homer's Odyssey this week in English with a focus on building vocabulary and the role of different words that writers use. In Maths, we have started our topic on addition and subtraction – revisiting the column method and using rounding to estimate answers. In Art and Design, with Miss Wright and Mr Healey, the children worked hard on developing their own perspective pictures.



Year 6 (Gutenberg Class)

In Gutenberg we finalised our Romeo and Juliet topic in English with a debate. The children were asked who they thought was to blame for the tragic outcome of the story. After discussing arguments both for and against various characters, they were then tasked to write a balanced argument.

In Geography, we extended our skills of using six-figure grid references further and applied them to an Ordnance Survey map of Stratford-upon-Avon. It was great to see the children work collaboratively and strengthen their fieldwork abilities!



In Art, we continued our exploration of portraiture from the Tudor Times. This time we focused on the work of Hans Holbein the Younger and his famous portraiture of Tudor Court nobility, including Henry VIII. Following this, the children began creating their own self-portraits using the artworks we have studied over previous week as inspiration.

Other News

During our St Gabriel's Day festival, children in Gutenberg class collaborated to write a brand new 'St Gabriel's Prayer'. The children creatively weaved the school's vision statement '**Communicating Love; Inspiring Our Community to Flourish**'. Each morning, in our whole school worship assembly, we have been practising saying the prayer.



St Gabriel's Prayer

Dear Heavenly Father

Hear our prayer

Spread your message of love everywhere

Help us communicate, in what we do and say

So that we may flourish everyday

We'll follow our values and always be true

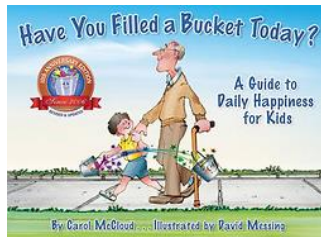
Inspiring others in all that we do

May God's message spread across our community

So we can work together in unity

Amen

Recommended Read



On Monday 10th October, it is World Mental Health Day. In recognition of this special event, our book this week is 'Have You Filled a Bucket Today?' by Carol McCloud & David Messing. This book links to the value of happiness and provides positive examples to children of how to show kindness, appreciation, resilience and love in their daily lives.

Online Safety

Smart technology is everywhere with items such as speakers right through to toothbrushes. These devices are fast becoming a greater component of day-to-day life and it is important to know how to make sure all of your devices are secure and safe. The [National Crime Agency](#) has a helpful article full of tips to keep those smart devices in your home secure.



St Gabriel's CofE Academy, Houlton Way, Houlton, Rugby, CV23 1AN

✉ office@stgabrielscofeacademy.org ☎ 01788 222405