



## Weekly Learning Update 06 January 2023

### Nursery

Nursery have had a brilliant start back to school. We have welcomed lots of new children to our Nursery and they have all been so eager to be in the classroom.

We have been focusing on our classroom rules and routines this week as we begin our Spring Term. The children have been able to remember the expectations and have been modelling these to our new children.

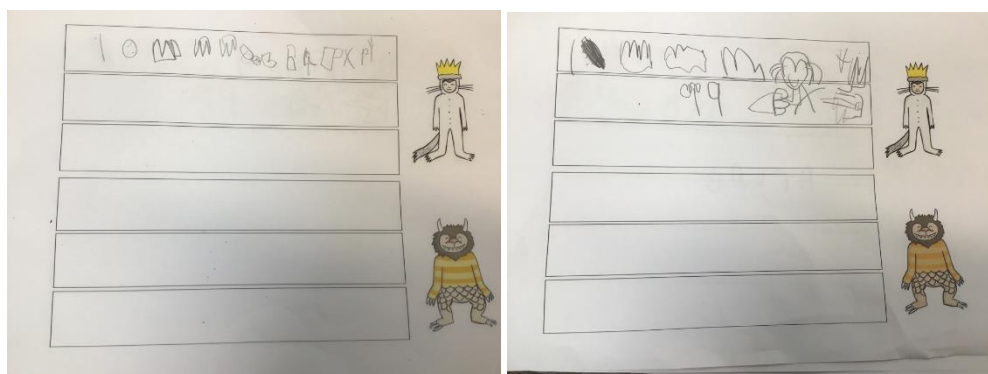
It's been a great first week and we are so excited for the term ahead!



### Reception (King Class and Parks Class)

What a great first week back! Reception have settled back into their routines and are excited about our new story.

In English we have started our story map of 'Where the wild things are'. I wonder if the children can tell you about the story or show some of our actions!



In Maths, we have been learning to find one more and one less. We have had fun using number fans, cubes and numerals.



In our role-play area the children have been retelling our new story. They love Max's boat! In the creative area they have been making boats to go with this.

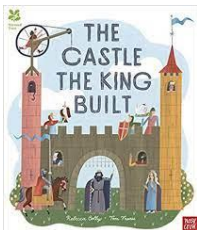
In Phonics, we have revisited our phonemes **x**, **y**, **z**, spelling words and reading them in stories.

### **Year 1 (Bell Class and Windsor Class)**

It has been a fantastic first week back. The children have come back excited and eager to learn!

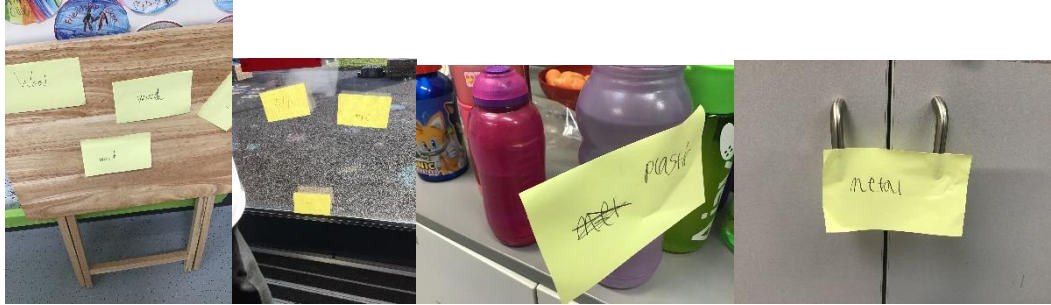
In Phonics this week, we continued to consolidate our phase 3 knowledge and have begun looking at phase 5. We learnt the phonemes '**ay**' and '**ou**' as in shout.

In English, we have begun exploring our new key text, 'The Castle The King Built' by Rebecca Colby. We have been looking at the different roles and jobs to build a Castle, the children then constructed and wrote sentences linked to them.



In Maths this week we have been exploring place value to 20 and how numbers can be represented in different ways. The children have enjoyed creating different visual representations with resources and differentiating numerals and numbers as words.

In Science, we have started to look at 'Everyday Materials' and began the unit by exploring some types of materials. After looking at wood, metal, plastic, glass and clay, the children took part in a materials hunt. They searched within the classroom, labelling the materials of different objects.



We hope you have a lovely weekend and we look forward to welcoming the children back on Monday.

## Year 2 (Braille Class)

We have had a brilliant start back at school.

This week in phonics we have learnt that **mb** makes **m** in words like lamb, comb and tomb.

In Reading, we have been focusing on reading with fluency: accuracy, automaticity and prosody. **Can your child remember and show you the action for each of these?** In English, we started our new book 'The Polar Express,' and made predictions about what we thought the book might be about from the front cover and title.

*To begin to predict?*  
 1. Look at the title and think what the word means.  
 2. Look at the title and think what the story is about.  
 3. Look at the title and think what the story is about.  
 4. Look at the title and think what the story is about.

What do you think the book is about?








title → sky  
 brick  
 horses  
 steam train  
 path  
 train track

polar bear?  
 dog  
 snow  
 plants

PREDICTION (What do you think the book is about?)	CLUES Why do you think that?
I predict that the book is about a polar bear inside a steam train.	I think this because the title is called The Polar Express and there's a steam train also it's snowing so
	I think it is going to go to the North Pole.

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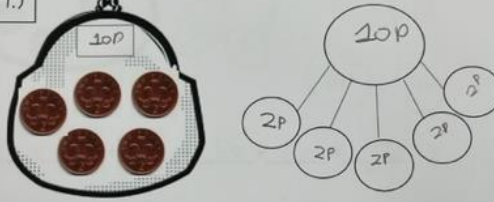
Can you give the value of each coin?

Coin	Name	Pound or Pence
	1p ✓	1 Pence
	2p ✓	2 Pence
	5p ✓	5 Pence
	10p ✓	10 Pence
	20p ✓	20 Pence
	50p ✓	50 Pence
	£1 ✓	1 Pound

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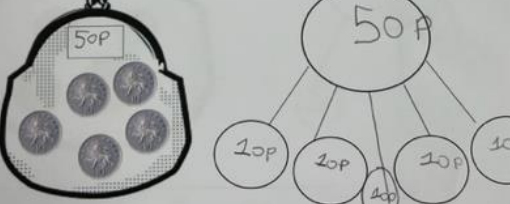
Count the coins in the purses. Remember to check the value of the coins before you start counting!

1.)



$2p + 2p + 2p + 2p + 2p = 10p$  ✓

2.)



$10p + 10p + 10p + 10p + 20p + 1p = 50p$  ✓

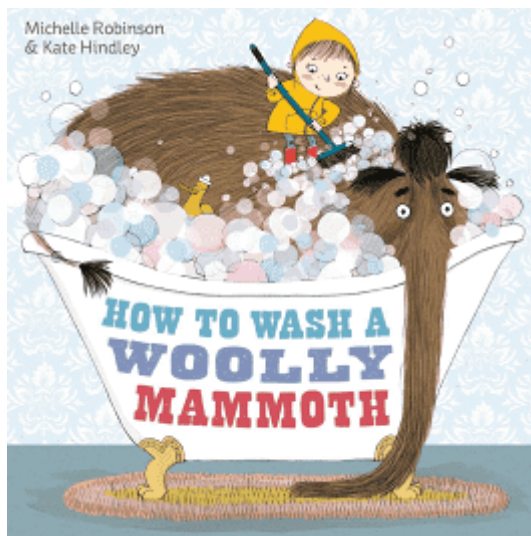
In Maths, we started our new topic of money and have recognised the different values of coins and notes and started adding amounts together using part-whole models.



### Year 3 (Berners-Lee Class)

Berners-Lee have had an excellent first week back as they have settled in brilliantly remembering all their routines and showing all the school values!

This week, we have begun our new English book 'How to Wash a Woolly Mammoth'. On Wednesday, we learnt how to retrieve key facts about Woolly Mammoths and on Thursday we learnt about imperative verbs and how to use these to write simple instructions to clean some very dirty toy animals! The pupils had to instruct me how to clean the animal and then they wrote their own instructions with extra detail.



In Science, we started our new unit ABOUT light. In our first lesson, the pupils learnt that we need light to see and that darkness is the absence of light. They identified and then classified items into light sources and non-light sources. Lots of the children learnt that the moon, mirrors and diamonds are not light sources as they reflect the light. The pupils then completed a pattern seeking investigation to find the link between then number of holes in a box and how well they could see in the box. This taught them that we need light to see and light only travels in a straight line.



In Maths, we are continuing learning about multiplication and division and learnt to use times tables to solve trickier multiplication and division questions.

In French, we have begun learning to name musical instruments.

In RE, the pupils explored the creation story and considered what amazes them about creation as well as how the creation story shows God's character.

### **Year 4 (Hopper Class)**

As a class, the children have come back fantastically well and demonstrated an excellent will to develop. Our English lessons have been for part of this half-term are inspired by the book 'Tar Beach' and the writing and illustrations of Faith Ringgold. The children investigated the front cover to identify clues and then drew their inferences and thoughts from what they had found.



Maths has seen us continue to develop our understanding of multiplication and division by learning how to multiply and divide by 10 & 100. For our Humanities lesson this week, we collaboratively researched about the countries of the continent Europe as well as their capital cities.



Well done for demonstrating our school value of growth so well upon your return from a deserved rest! We are very proud of the great start to the term and look forward to that continuing throughout the rest of the year!

### **Year 5 (Jackson Class)**

Jackson class have settled brilliantly back into school after the festive break. The children were happy to share what they had been up to with their friends and wished each other a 'Happy New Year.'

This week, the children have been learning about space and in particular the role NASA plays in space exploration. The class completed their own research and recorded their findings which they will use in a writing task later in the term. In Science, each child learnt more about space using an interactive audio stimulus.



In Maths, the children continued to embed their understanding of fractions, adding fractions within and across 1. It is incredibly pleasing to see how much understanding the class have retained from their learning before Christmas.

### **Year 6 (Gutenberg Class)**

It has been a great first week back in Gutenberg this week. It was wonderful to have the children back, hear about what they got up to over the break and quickly settle back into learning.

In Maths, we began a new topic on Ratio and Proportion. This was started off with finding additive and multiplicative relationships between different values and later applying this knowledge through finding patterns in collections of items. By the end of the week, the children had become very confident with their use of language of ratio and the correct symbol for ratio.

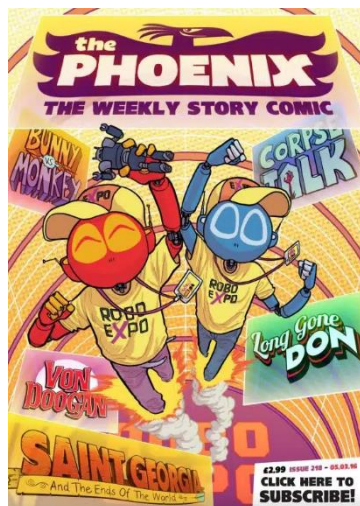
In English, the children thought back to their learning around 'Suffragette: The Battle for Equality' as they continued to find out more about two key members of the WSPU, Christabel Pankhurst and Annie Kenney. We read about their actions in



the early 1900s and the children took time to strengthen their understanding of active and passive voice and diary writing throughout the week.

Next week, we look forward to starting lots of new topics in our learning such as Electricity in Science, Rainforests in Humanities and Dreams and Goals in PSHE.

### Recommended Read



This week, it is not a book being recommended but a magazine. The Phoenix Comic is a weekly comic-based story magazine aimed at 7-14 year olds. It covers a range of subject matter, including historical adventures, humorous romps, fantasy tales and nonfiction strips too. Quality illustrations from well-respected creators make The Phoenix Comic an appealing and enjoyable read that will leave readers looking forward to the next instalment of their favourite characters' escapades. It is most suitable for story lovers aged 8-12; especially readers looking for graphic novel style content rather than longer chunks of text.

### Online Safety

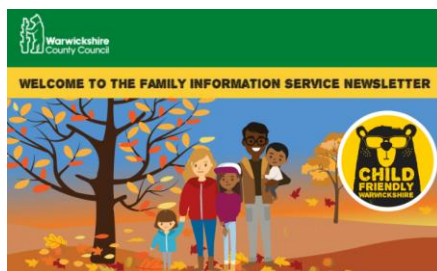
If your children were lucky enough to receive techy gifts from Santa Claus over the festive period, here are some helpful tips for keeping them safe whilst online from [National Online Safety](#).

### Family Information Service Newsletter

The Family Information Service supports families across Warwickshire with advice and information. You can get in touch with the team by emailing [fis@warwickshire.gov.uk](mailto:fis@warwickshire.gov.uk), calling [01926 742274](tel:01926742274) or finding support on [www.warwickshire.gov.uk/childrenandfamilies](http://www.warwickshire.gov.uk/childrenandfamilies).



Each week, the Family Information Service produce a newsletter with useful information for families. Click [here](#) to read this week's newsletter.



### **Celebration Assembly – Friday 13<sup>th</sup> January 2023**

Come join us next week to see work from Reception, Year 2, Year 4 and Year 6.



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