



Weekly Learning Update 4th November 2022

Nursery

It has been lovely to welcome back the children after half term and great to see the many photos uploaded to tapestry from parents about what you have been doing. This has enabled the children to stand in front of the group to share and talk about themselves and what they did. If you have not managed to add any photos yet, it would be great if you could as the children have shown great fascination and interest with each other's photos.

As part of our phonics program, the children have used a variety of different musical instruments to explore the sound they make. We have practised following instructions when a loud lion or a quiet mouse was held up they had to represent the sound on their instrument. The children responded wonderfully to this activity and were able to follow the adult putting their hand up saying stop, which led to them all stopping at the same time.

Our supermarket role-play has been a huge success this week, we have observed the children sharing, independently counting, using a great range of language, talking about size of items and filling the baskets and bags with as much as possible. Thank you for all the donations we have enough now to keep us going.

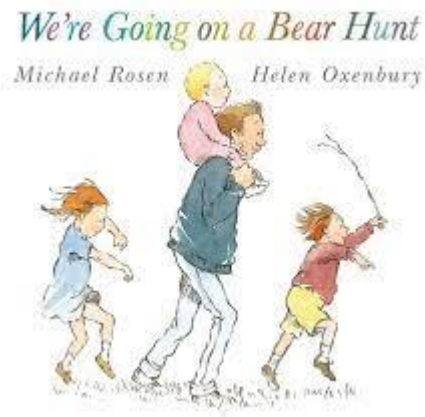
On Wednesday morning, the children had their first PE session of the term and this will continue every week. It would be great if you could practise with the children at home putting their socks and shoes on and taking them off.

This week we have discussed safety about fireworks and bonfire night. We used sparklers and practiced how we hold them, talked about keeping distance from fireworks and the noises they make. The children have created patterns in glitter and salt, firework paintings and made pretend sparklers. The children had a go at shooting a pretend rocket in the air and working out how much energy they need to use to make it fly further. *Ask your child about firework safety and watch this firework safety clip together.* <https://www.youtube.com/watch?v=JTqb8JLgiew>

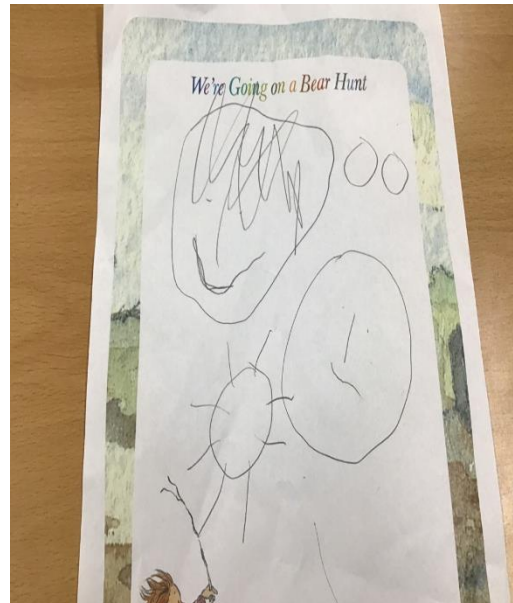
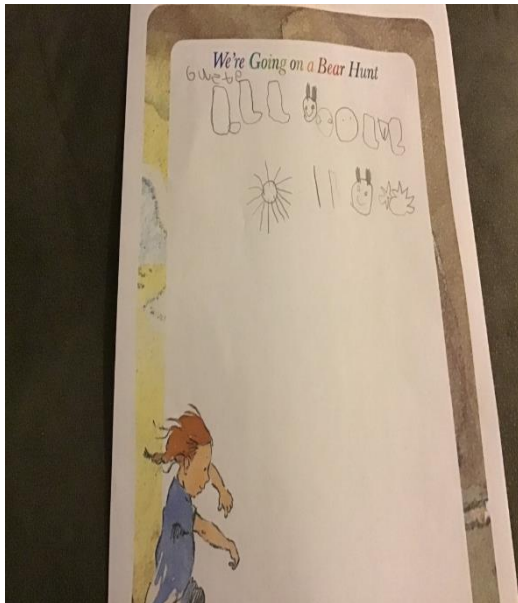


Reception (King Class and Parks Class)

Reception have had an exciting first week of the term! We have had a visit from a bear as we begin our new learning based on 'We're going on a bear hunt'.

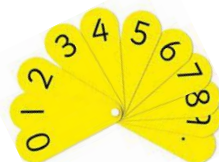


In English, we have started to create our own story maps.



This week in Phonics, we have recapped the phonemes: 's', 'a' and 't' with an emphasis on using our phoneme fingers to help us write words. We have also introduced phonics reading books into our sessions.

In maths, the children have been learning to read and recognise numbers. We have been using number fans to support our learning. *I wonder if you can spot any numbers on your journey to school!*



Our investigation area has been very popular as the children experiment with different materials to create the best roof for their houses.



What a busy week we have had! The reception team are so pleased with how well the children have settled back into their routine.

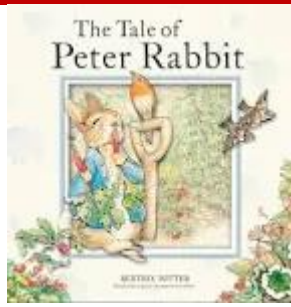
Year 1 (Bell Class and Windsor Class)

It has been a wonderful start to our term! The children have come in with such positivity and eagerness to challenge themselves, well done Bell and Windsor!

In Phonics this week, we have focused on the phonemes- 'th', 'ur', 'ear' 'air' 'nt', 'lt', 'mp' and 'nk.'

In English we were introduced to our new text 'The Tale of Peter Rabbit' by Beatrix Potter. The children learnt about the conjunction 'and' and used it to join words and sentences together. They also spent time exploring adjectives and how these are words that help us to describe how something looks, feels, tastes, smells and sounds.

Next Week in English: We will be looking at story structure and sequence and retelling the story as well as using ideas to create own characters and story.



They is a man on the hill and on the
 side they is ^{carrots} on the hill.

Peter Rabbit is taking his carrots
 and the outside is yellow.

Peter Rabbit is taking his carrots and
 he is going to the garden.



Peter Rabbit is taking radish
 and carrots.

Peter Rabbit is taking outside
 and burke.

Peter Rabbit is cooking in the
 kitchen and making.

They are eating carrots
 Peter Rabbit is taking his carrots
 and the outside is yellow.

The rabbit is taking his carrots
 and the outside is yellow.

The rabbit is taking his carrots
 and the outside is yellow.

The rabbit has long ears and she is flying.

The rabbits are taking blockers and the
 blockers are all the fish.

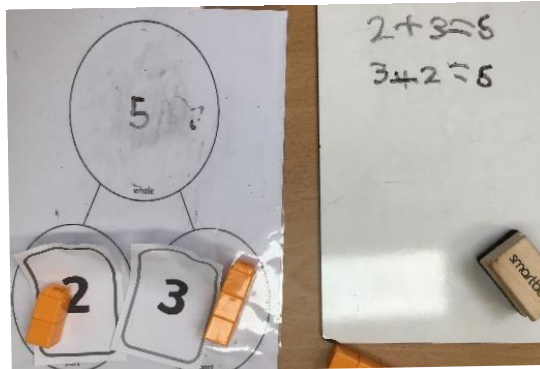
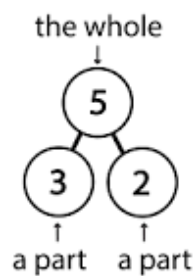
The man is going to put a basket on Peter
 Rabbit and he wants to catch Peter Rabbit.

The rabbits are taking and eating.

Three rabbits are eating but Peter
 Rabbit is not a Peter Rabbit looks say.

In Maths, the children continued to develop their knowledge of composition of numbers and the concept of adding. Through the representations of part, whole models and bar models, the children created number sentences and used these to support learning number bonds to 10.

Next week in Maths: We will be continuing to look at ways of representing composition of numbers and deepening our understanding of adding numbers together.



In Science this week, we explored our Forest School to see if we could identify and name any common animals. We were able to spot some slugs, worms, millipedes and spiders. We also discussed how we could group the animals based on their body parts e.g. how many legs the animal has.



In PE this half term, we are focusing on dance and movement. We are going to be choreographing a class dance inspired by different animals. *We wonder if your child would like to show you their moves so far at home?*

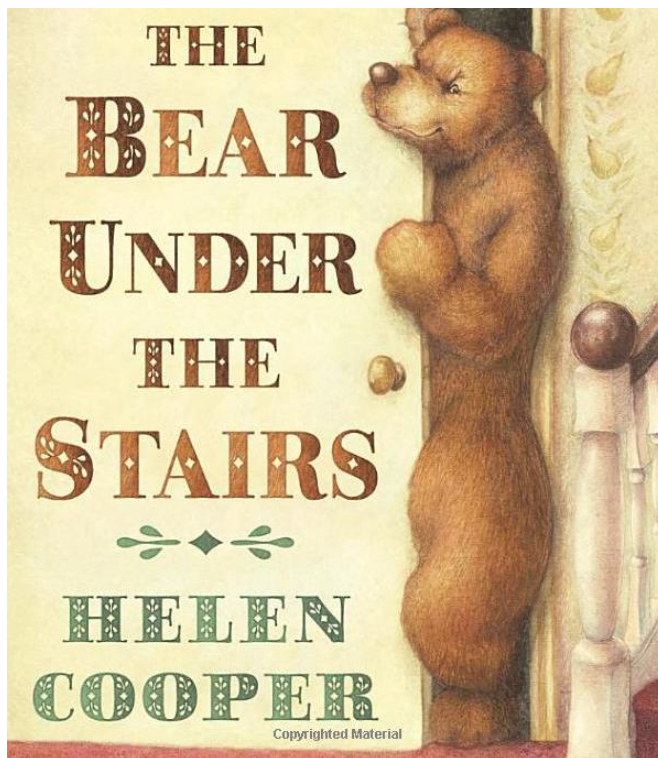
Year 2 (Braille Class)

We have had a brilliant start to the half term.

In Phonics we have been learning phase 5 alternative pronunciations:

- Ch making **sh** in words like chef
- Ch making **c** in words like Christmas
- Ou making **oo** in words like you
- Ou making **u** in words like could

In English, we started our new book "The Bear Under the Stairs," and the children made predictions about what they thought the book was about from the front cover and pictures.



In maths, we have been adding 3 single digit numbers using tens frames and Numicon and adding 2-digit numbers and ones using Base 10. Here are some super examples.

L.O: To learn to add 3 single digit numbers together accurately.

Skills:

- 1.) I can recognise the value of numbers.
- 2.) I can add the two single digits that add to 10 first.
- 3.) I can then add on the last digit in the calculation accurately.

Adding 3 numbers!

Look for the bond to 10 first.

A) $4 + 2 + 6 = 12$

B) $2 + 5 + 8 = 15$

C) $7 + 1 + 3 = 11$

D) $5 + 5 + 3 = 13$

Always, Sometimes, Never

L.O: To learn to add 3 single digit numbers accurately.

Skills:

- 1.) I can represent all of the addends using tens frames.
- 2.) I can find the number bonds to 10 first.
- 3.) I can add the final digit to my answer to solve the calculation.

Remember to find the number bond to 10 first!

Example:

(a) $5 + 2 + 5 =$

$5 + 5 = 10$

$10 + 2 = 12$

1.) $8 + 5 + 2 =$

$8 + 2 = 10$

$10 + 5 = 15$

2.) $1 + 4 + 6 =$

$1 + 4 = 5$

$5 + 6 = 11$

02/11/22

L.O: To learn to add a two-digit number and a single digit number.

Skills:

- 1.) I can read the addition calculation.
- 2.) I can make each number using Base 10.
- 3.) I can add the ones and then the tens.

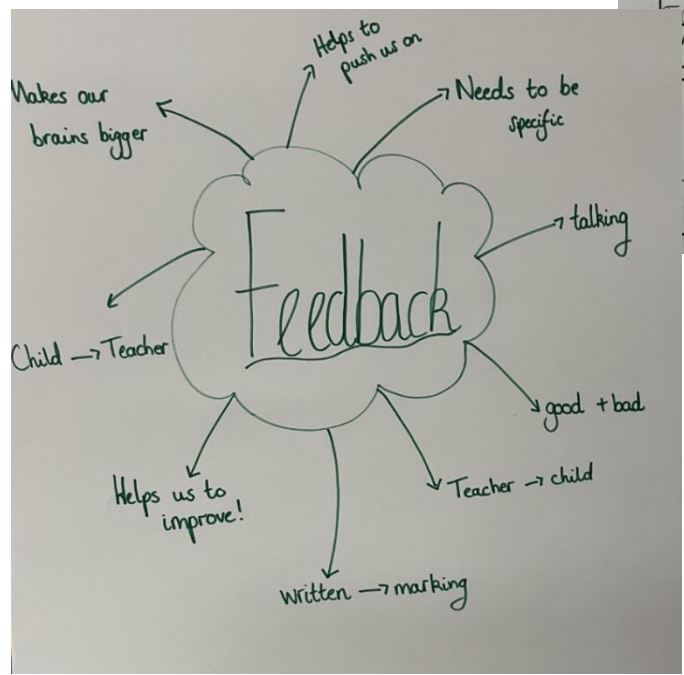
$23 + 3 = 26$

$12 + 8 = 18$

$7 + 9 = 16$

$2 + 8 = 10$

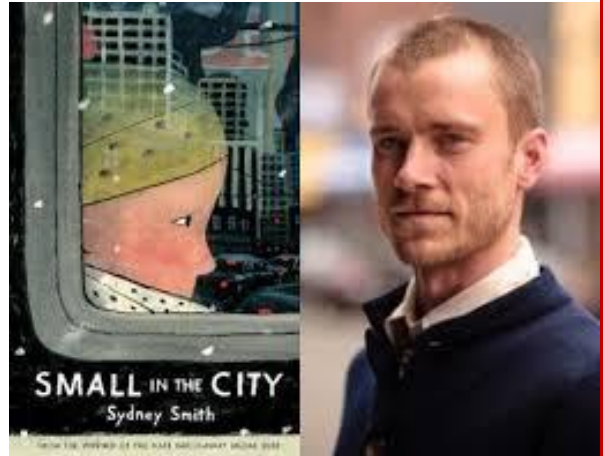
In PSHE, the children learnt about the power of feedback. We discussed what feedback was and how we could provide quality feedback that was specific to help move our learning forward.



Year 3 (Berners-Lee Class)






Year 3 have had a fantastic week!

In English, we have begun our new book 'Small in the City' by Sydney Smith, using this book we have practised writing subordinating conjunctions and begun to learn about the present perfect tense.



In maths, the pupils have learnt how to add two numbers in column method with exchange and I am so proud of the progress they have made in each lesson.

In Geography, the pupils used Google maps to identify the human and physical features of Rugby. In RE, we have begun our unit on celebrations and festivals. The pupils named different celebrations and sorted them into non-religious and religious festivals. In French, we have learnt the name of the 5 animals below.

Français	English
les animaux	the animals
un	a (<i>masculine</i>)
une	a (<i>feminine</i>)
un cochon	 a pig
un lion	 a lion
un oiseau	 a bird
un cheval	 a horse
un lapin	 a rabbit

Year 4 (Hopper Class)

Hopper Class have had a busy first week back. We have started our new book called *Varmints* by Helen Ward and have received a letter from the creatures tasking us with creating an explanation text all about plants, their life cycle and how to look after them to ensure that their wilderness never vanishes again. Maths has seen us develop our understanding of area and building upon our knowledge of length and perimeter. Science opened up our eyes to identifying and classifying living things and the discussing all seven different processes a 'thing' must do in order to be classed as living. In our RE lessons, we looked at how Hindus worship at home and the practices these worships include. Computing showed us how networks operate and how they connect to other networks. For our Humanities we used all of the data we collected during our fieldwork to help generate bar graphs and interpret the results.



Year 5 (Jackson Class)

We have had a very productive week in Year 5 with lots of children choosing to make positive steps towards growing their brains and being the best they can be. We have begun our new text in English - 'Who Let the Gods Out?' by Maz Evans – and the children have started to think about how authors help readers to create an image in their head of the character they are writing about. In Maths, we have continued our work on multiplication and division, focusing specifically on identifying square and cube numbers. The children are very excited to begin our new topics of learning in our foundation subjects – including looking at Islam in RE and the properties of materials in Science.



Year 6 (Gutenberg Class)

This first week back has flown by in Gutenberg! It has been great to see the children again, ready for another half term. In English, we thought back to '*The Princess' Blankets*' and the children were given the challenge to innovate the story of the princess into their very own modern fairy tale, which features descriptions similar to that of Carol Ann Duffy. Some of the ideas included the princess who could not smile, the prince who was always hot and the princess who would not eat her food. It was great to read the very imaginative pieces the children wrote.

In Maths, we moved onto our next topic of Fractions and explored how to find equivalent fractions on a number line and also how to simplify, order and compare fractions correctly. Next week, we will be moving onto adding and subtracting fractions with the same and different denominators as well as adding and subtracting mixed numbers. *You might want to explore how fractions are used at home in cooking and recipes!*

In Humanities, we continued with our learning about the Tudors and moved onto exploring what life was like during the Elizabethan times. The children were given a very challenging task of researching one key topic and creating a poster to be used in a group presentation back to the class. However, their poster could only feature 5 words! The children had to think very carefully about what words they would use and how they could use pictures and symbols to help guide them as they shared what they had learnt with the rest of the class.

Other News

This week across the school during Art lessons, the children started their Christmas Project to create work in anticipation of the festive season and create personalised gifts which can support the school's activities. The children have engaged really well with this and completed work will be going home by the end of next week.

Please enjoy bonfire night safely!

Recommended Read



This week's book is one of Mrs Roberts' favourites. As the nights grow longer and the days shorter, it seems appropriate to choose a book called 'The Dark'. This book, by Lemony Snicket, is all about a little boy called Laszlo who is afraid of the dark. The dark lives in the same house as Laszlo but mostly it spends its time in the basement. Join Laszlo on his journey to meet the dark, and find out why it will never bother him again. With beautiful illustrations, this is a story all about overcoming fears and helping children reflect on what light means to them. ***We would love to hear your reviews of books from the Recommended Read section each week, please send them in and we will feature!***

Online Safety

Poppy Playtime and its characters such as 'Huggy Wuggy' and 'Missy Kisses' has garnered a large following of gamers and streamers. This has brought about copycat versions of the horror game in Roblox and other platforms that young children can access. [Safer Schools](#) have put out together a guide and explanation of what to look for and some top tips for keeping safe.

Celebration Assembly – Friday ____ October 2022

Come join us next week to see more amazing work from Year 1, Year 3 and Year 5.



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