



Weekly Learning Update 03 March 2023

Nursery

This week in Nursery was our literacy week so we introduced our new book *Handa's Hen*. It was great after only one day to hear the children remembering and recalling parts of the story, we learnt about some new animals from Kenya - ***ask your child what a spoonbill is and why it's called spoonbill***. The children have made a great start in having a go at drawing their favourite animals from the book so far. We have had a variety of fine motor experiences available both inside and outside including bead threading, hair clip placement, balancing pop poms on golf tees using scoops and tweezers, using pipettes and our new potion pots of water to count and squeeze the drops in to circles.

On Wednesday, we took part in pancake relays and our Nursery children had a go running with a frying pan and had a go at flipping a pancake!

Thursday we joined in with the joy of World book day and it was wonderful to see so many of the children in their pyjamas. Our children show so much interest in stories and reading books so it was great to spend the day with this focus. Children also created their favourite characters on the interactive board and created pictures and playdough shapes of 'Pete the cat' and 'Biscuit Bear'

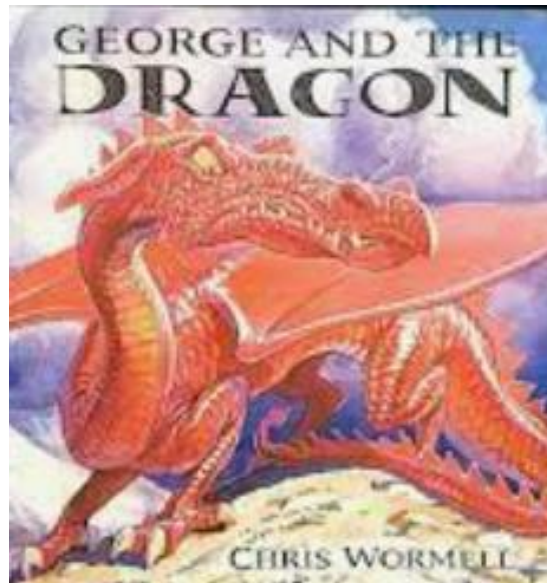
If you haven't already done so please remember to upload a picture of your child in front of their house on tapestry.

Have a wonderful weekend!



Reception (King Class and Parks Class)

We have had a wonderful first week back. We have loved reading 'George and the Dragon' and writing sentences about the story.



In Maths, we have learnt to identify number bonds to 5. ***Perhaps your child can tell you all the number bonds to 5?***

In Phonics, we recapped **qu** and **ch**.

Year 1 (Bell Class and Windsor Class)

It has been wonderful welcoming the children back to school after the February half term.

In Phonics, we are recapping all phase 5 phonemes and this week focused on: **'ay'** and **'ou'**. As the phonemes are ones that have already been taught, the focus is to ***support fluency and reading words***. There won't be homework set in Phonics, this is a good opportunity to go through any phonemes on Seesaw that may not have been completed.

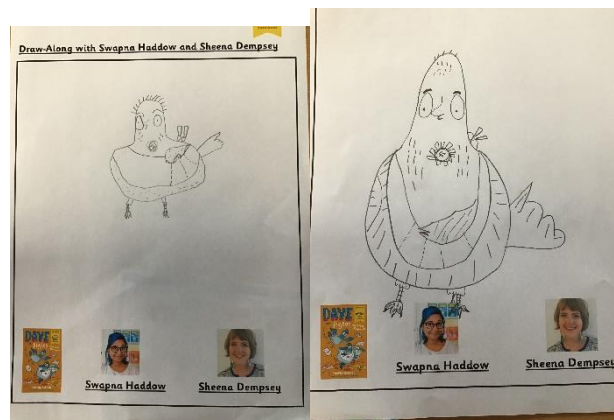
In English, we have been focusing on tense. The children have been learning about simple past tense and adding the suffix 'ed' to change a verb. We were introduced to 'Uncle Ed', a helpful way to learn when to add the suffix and adapt the root word to create a simple past tense sentence. Uncle Ed, is an elderly relative who loves talking about things that have happened, so speaks in past tense. The children have really enjoyed this as a strategy to support remembering

to adapt present to simple past tense and used this to write sentences in past tense.

In Maths, the children have started to look at numbers within 50. We have been focusing on counting, recognising and creating numbers up to 50, through counting in 10's and understanding the pattern within 1's.

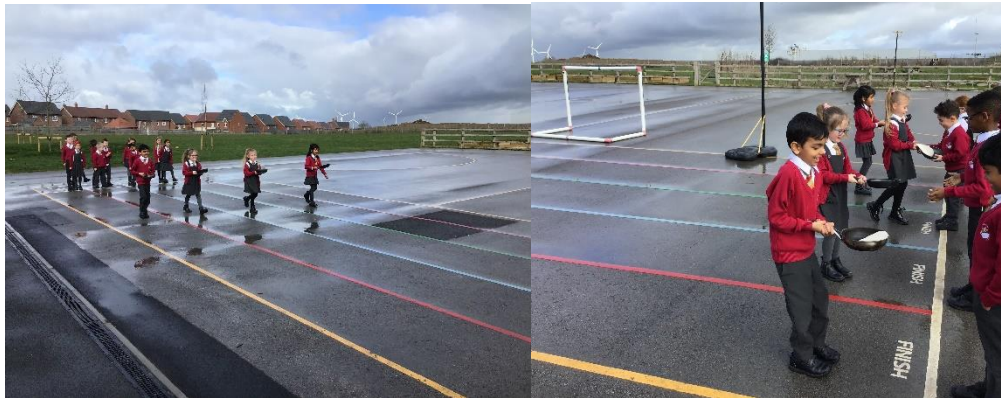
In Science, we are continuing the topic of everyday materials. The children learnt about properties of objects in order to identify if they will float or sink. Children then predicted whether a range of objects would float or sink and then conducted experiments to prove their initial thoughts.

In Year 1, we have also enjoyed celebrating World Book Day on Thursday. The children shared their books with one another, as well as the teachers' favourite books. We also took part in a draw along opportunity with the illustrator of the Dave Pigeon series, Sheena Dempsey, where the children created their own versions of Dave!





We also took part in a pancake relay race on Wednesday!



It has been a lovely week and we look forward to seeing you all on Monday, where we will be off to Kenilworth Castle!

Year 2 (Braille Class)

We have had a brilliant start to the term.

In Phonics we learnt that:

- **Our** makes the phoneme **er/ u** in words like **humour, journey** and **colour**
- Or** makes the phoneme **or** in words like **four** and **tour**
- S** makes the phoneme **zh** in words like **vision, television** and **measure**

In reading we have been focusing on reading with fluency, retrieving information, visualising and inferring.

In English, we finished off our non-chronological reports about orang-utans and started planning and writing up a report all about polar bears. We used different resources to find out facts about polar bears and then boxed the facts that we learnt, to help us to write our report.

Magnificent Facts About Polar Bears

Do you know lots about polar bears if not you must, must, must read on ^{now?} ~~now!~~ because this report will tell you ^{everything} ~~everything~~ ^{everything} thing that you need to know!

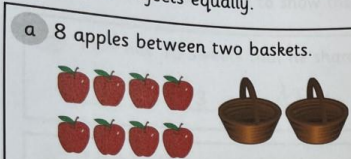
In Maths, we started our topic of division and learnt that when we divide, we share equally. We learnt to divide by sharing, using counters and groups, and divide by grouping.

Make equal groups - sharing

01/03/23
LO: To learn to share equally.
Skills:
I can understand that we can divide by sharing eq
I can use manipulatives to show my working o
I can write the corresponding division calculati

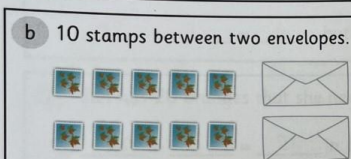
1 Share the objects equally.

a 8 apples between two baskets.



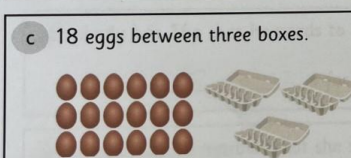
There are 8 apples altogether. $8 \div 2 = 4$
 There are 2 baskets. $8 \div 4 = 2$
 There are 4 apples in each basket.

b 10 stamps between two envelopes.



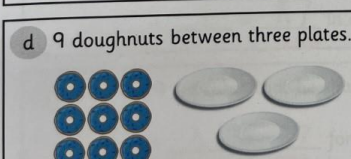
There are 10 stamps altogether. $10 \div 2 = 5$
 There are 2 envelopes. $10 \div 5 = 2$
 There are 5 stamps on each envelope.

c 18 eggs between three boxes.



There are 18 eggs altogether. $18 \div 3 = 6$
 There are 3 boxes. $18 \div 6 = 3$
 There are 6 eggs in two boxes.

d 9 doughnuts between three plates.



There are 9 doughnuts altogether.
 There are 3 plates. $9 \div 3 = 3$
 There are 3 doughnuts on each plate.

In Art, the children finished painting their Titanic models. How brilliant do they look! I am so impressed with all of their efforts!

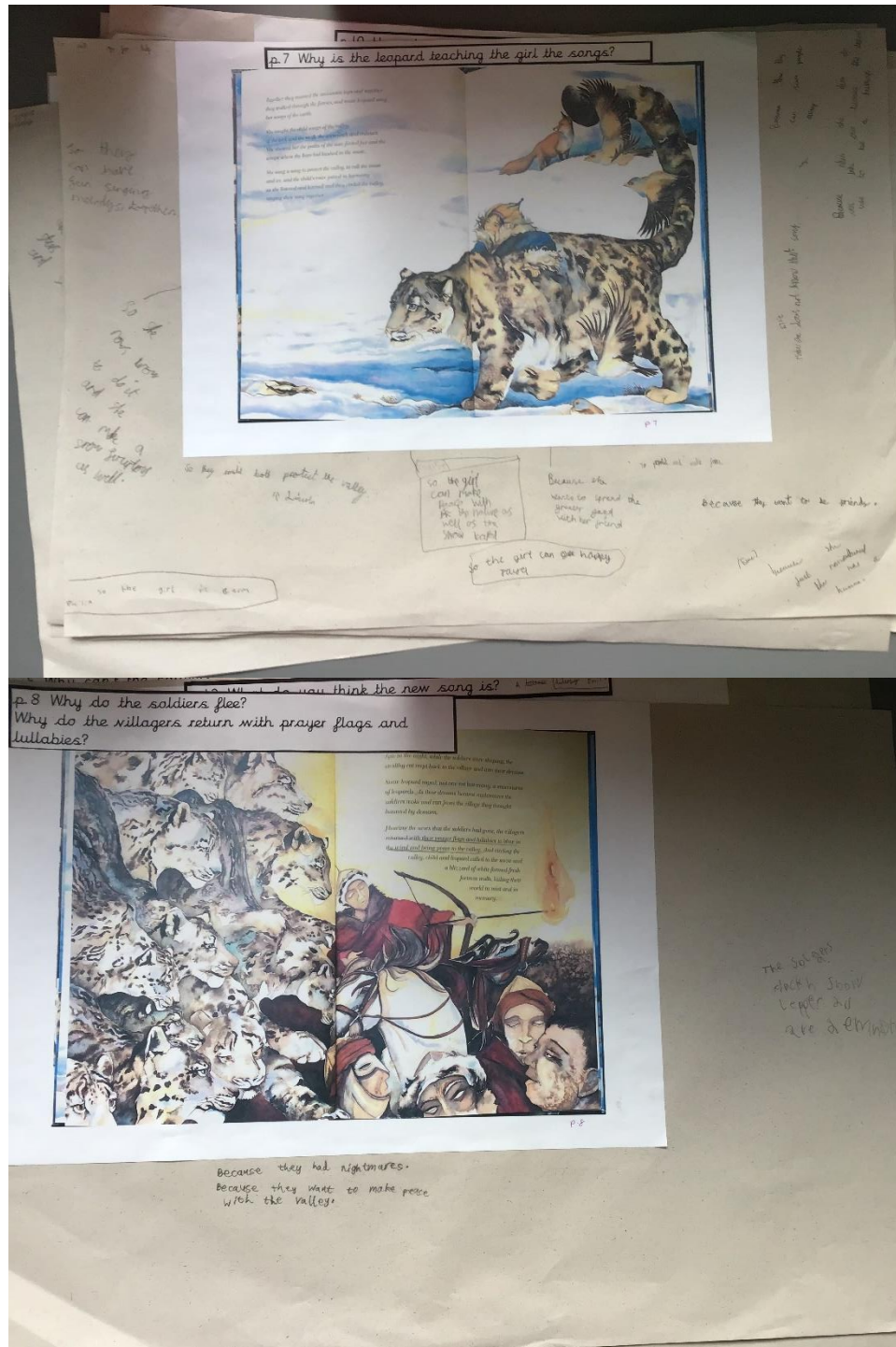


Year 3 (Berners-Lee Class)

Berners-Lee have had an absolutely fantastic first week back!

In English this week, we have started reading and studying our new book 'The Snow Leopard' by Jackie Morris who is an artist and author. The pupils were challenged to analyse the complex vocabulary in this book and they have used their reading skill of inference to gather further information around the story. The pupils have also created interesting adverbial phrases linked to the story as well as learning when to start a new paragraph.



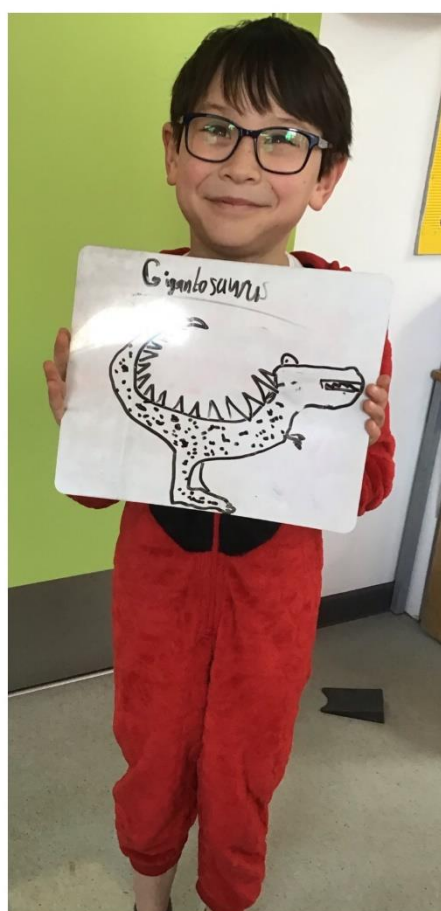


In Maths, we are continuing to learn about length and perimeter. This week, the pupils have learnt to use different unit of measurements and they have learnt how to find equivalent measurements between centimetres and meters and centimetres and millimetres. At the end of the week, the pupils used this knowledge to compare units of measurements.

In Science, the pupils learnt what a force is (a push or a pull) and then they identified which force was acting on an object to make it move. The pupils had lots of fun observing how the forces of push and pull effect different objects like bouncy balls, blue tac, toy cars and spinning helicopters.

In French, the pupils have begun to name different fruits and vegetables.

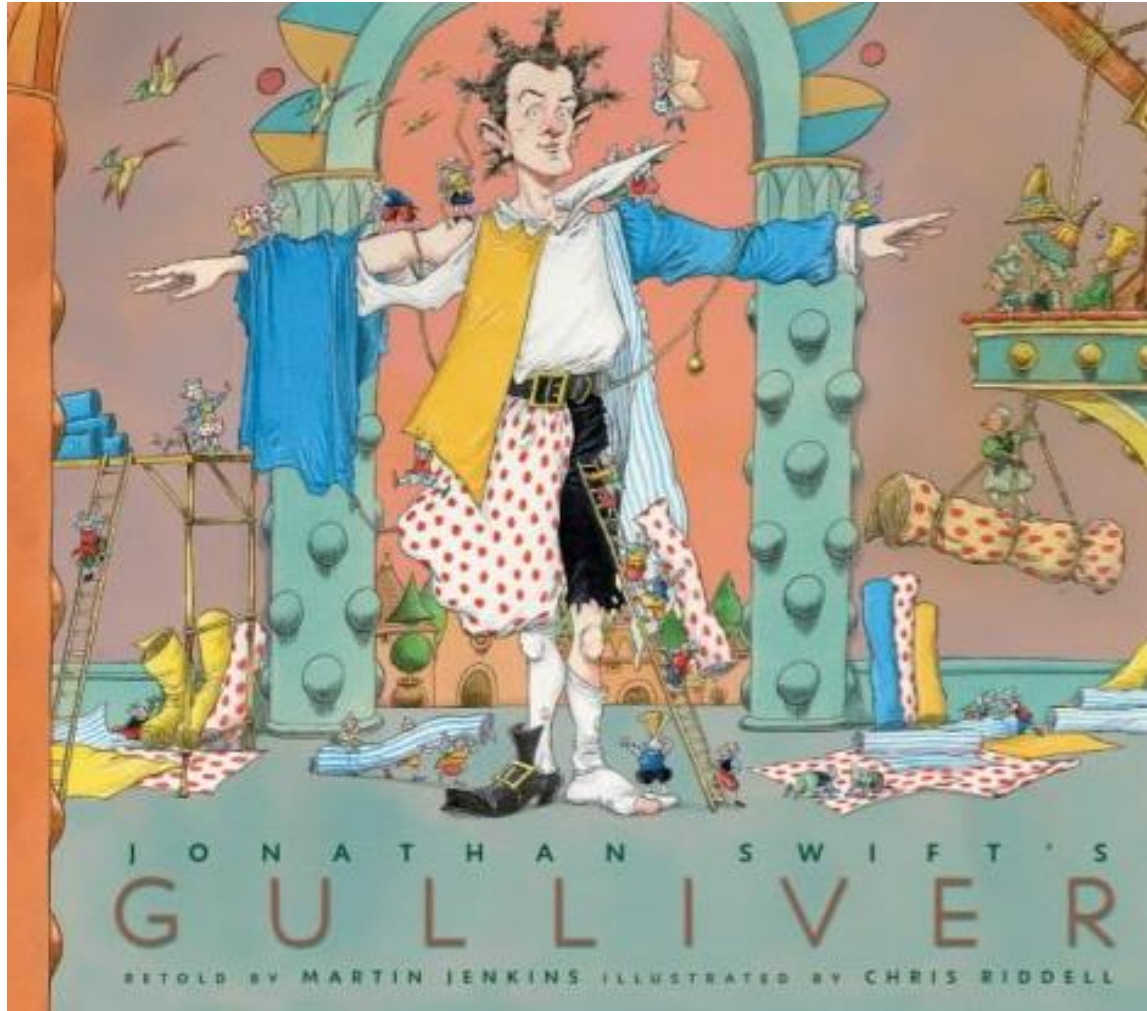
This week the pupils really enjoyed taking part in World Book Day; they joined in the BBC live lesson where they redesigned their favourite book character.



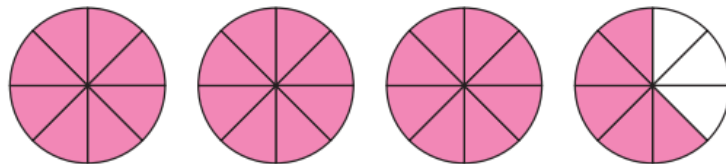
PIC•COLLAGE

Year 4 (Hopper Class)

This half term we are using Gulliver's Travels and so far, the children have written a character description and created a persuasive poster about visiting the captured giant!



Maths lessons have moved onto learning about mixed numbers and comparing/ordering them as well as counting forwards and backwards with fractions.



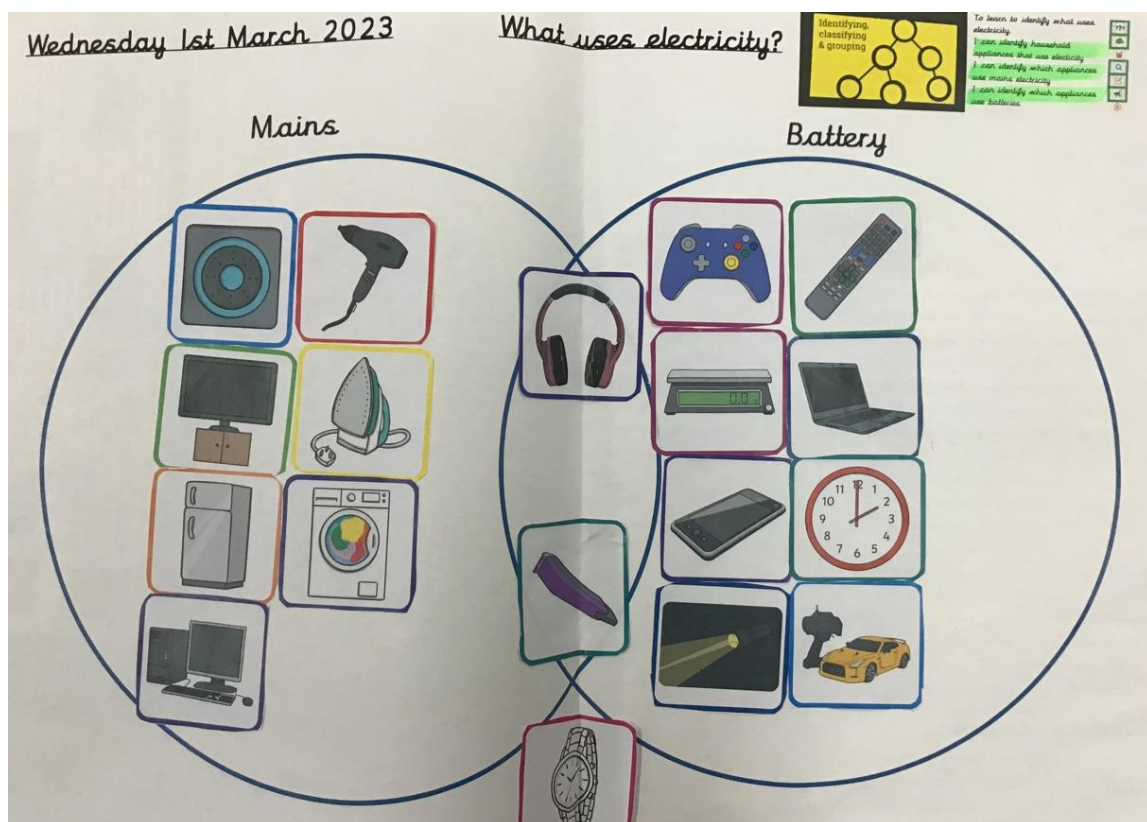
a) $3\frac{1}{8} + \square = 3\frac{5}{8}$

c) $\square + \frac{2}{8} = 3\frac{5}{8}$

b) $3\frac{2}{8} + \square = 3\frac{5}{8}$

d) $3\frac{4}{8} + \square = 3\frac{5}{8}$

In Science, we looked at the different ways in which electrical energy is produced and the different forms of energy types electricity whilst identifying and classifying which household appliances are mains or battery powered.



We were also very comfortable whilst celebrating world book day in our pyjamas! We read our favourite books, had exclusive access to David Walliam's new book 'Robo Dog' and we also had a live read-a-long with the BBC!

Well done on a great first week back Hopper Class!

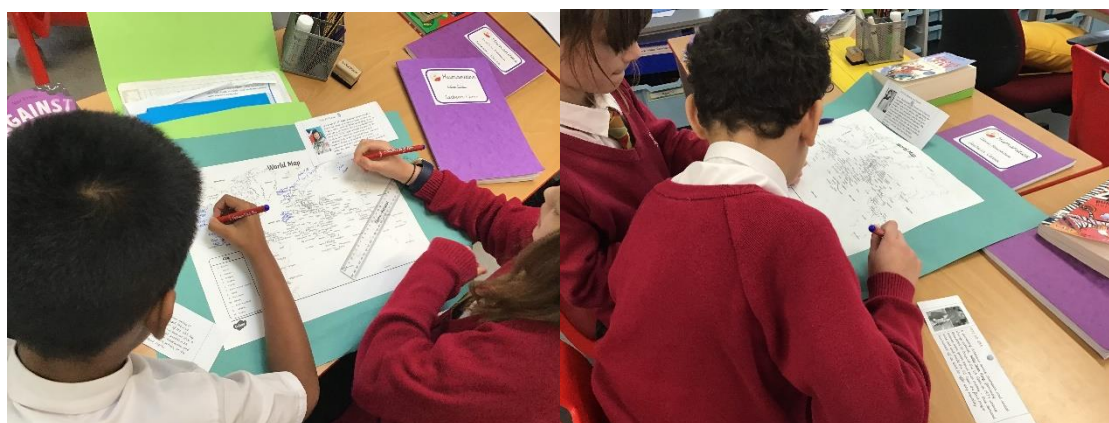
Year 5 (Jackson Class)

We have had a fantastic week back into Year 5 after February half term with lots of learning and fun. We dived straight back into our English and we wrote an essay to debate the positives and negatives of using Artificial Intelligence in the future. The children were challenged to use formal language and to use parenthesis to add extra detail to their arguments. I was really impressed to see a few children even challenging themselves to answer a different discussion question to the rest of the class!

In Maths, we have finished off our unit on Fractions and consolidated our learning on finding fractions of an amount and using fractions as operators. We are looking

forward to applying our learning on fractions in our next unit all about decimals and percentages.

In Humanities, we have started our new topic on 'Women of the World' and this week we explored how attitudes towards women have changed over time. We discussed which period of history was the most supportive and least supportive of women. We then found out about a range of wonderful women, who defied the usual expectations of women at the time or have made a significant change to the world, including Malala, Princess Diana, Amelia Earhart and Queen Victoria.



In Art this week, the children enjoyed getting very messy by using shaving foam mixed with PVA glue and paint to create their own abstract background that will be used to create planets.

We also have had lots of fun taking part in the Pancake Relay on Wednesday and World Book Day on Thursday!

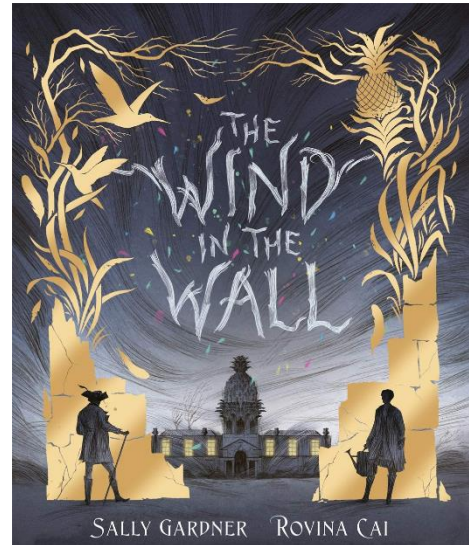


Year 6 (Gutenberg Class)

It has been a great first week back in Gutenberg. In Maths, we continued to look at different ways to convert between fractions, decimals and percentages using representations and more formal methods of multiplication and division. Next

week, we will move on to apply this learning to order and compare fractions, decimals and percentages as well as finding percentages of amounts.

In English, we started our exploration of a brand-new text 'The Wind in the Wall', written by Sally Gardner. After looking at the typical features of the Gothic subgenre and making predictions, we began our reading of the text and explored the author's use of figurative language and noun phrases. We then worked on applying this in our own descriptions.



In Humanities, we kickstarted our new topic focused on the Early Islamic Civilisation. This week centred around getting to know more about the civilisation, its location, spread and placement within world history. By the end of the lesson, we were hooked! The children were amazed at the achievements of the early civilisation while Europe was experiencing the Dark Ages.

In Art, the children had the opportunity to finally create their campaign focused around an important global issue. It was great to see what the children produced over the afternoon as projects ranged from elaborate fashion lines to thoughtful paintings to colourful collages.



Other activities we enjoyed this week included our pancake relay to mark a belated celebration of Shrove Tuesday as well as taking time to set and achieve goals for Lent. We also enjoyed taking the time to celebrate reading for pleasure on World Book Day.

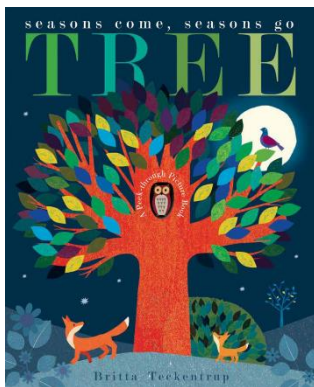


Other News

Well done to the children in Year 5 and 6 who represented the School so brilliantly on Tuesday at the sports festival at Harris school.

As mentioned, the school celebrated World Book Day on Thursday with bedtime stories and cosy reading time! Please make sure you use your **book day vouchers** to enjoy new reading material at home.

Recommended Read



As we begin to leave Winter behind us and start to spot signs of Spring, our book this week is most appropriate for our younger children. The beautiful illustrations of 'Tree: Seasons Come, Seasons Go' follow the natural changes of a tree through the four seasons. Dotted with hidden animals scampering through cut paper holes, each page allows its reader to investigate and explore one tree's rich and varied life cycle through seasonal change.

Online Safety

The INEQE Safeguarding Group believe in empowering people to stay safer through education and the use of innovative technology. They have noticed a worrying trend in regard to use of the app TikTok. They have put together a [webpage](#) of helpful information as a guide for parents and things to look out for.

Family Information Service Newsletter

The Family Information Service supports families across Warwickshire with advice and information. You can get in touch with the team by [emailing fis@warwickshire.gov.uk](mailto:emailing_fis@warwickshire.gov.uk), calling 0800 408 1558 or finding support on www.warwickshire.gov.uk/childrenandfamilies.

Each week, the Family Information Service produce a newsletter with useful information for families. Click [here](#) to read this week's newsletter.



Celebration Assembly – Friday 10th March

Come join us next week to see more amazing work from Reception, Year 2, Year 4 and Year 6.



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