



COVID catch-up premium report – St Gabriel's CofE Academy

COVID catch-up premium spending 2020/21

SUMMARY INFORMATION			
Total number of pupils:	194	Funding per pupil	£80
Total COVID catch-up premium budget for 2020/21 academic year (Sep 20-Aug 21):	£15,480	Total unspent COVID catch-up premium rolled forward to 2021/22 academic year:	£5,708 (as planned –committed expenditure for 2021/22)

STRATEGY FOR 2020/21

The coronavirus pandemic has had a profound effect on the education sector with the adoption of social bubbles, periods of absence from school and the transition to delivery of remote learning for significant periods of the school year. At St Gabriel's CofE Academy, we are keen to ensure progress for all our children despite the challenges of pandemic. We intend to use the COVID catch up funding awarded to deliver home learning to a high standard with investment

in remote learning platforms, increased quality of home reading materials and facilitating access to computers, devices and connectivity for pupils at home and in school.

Our **Overall COVID Catch-up Premium Strategy** involves addressing the following key priorities:

1. **Engagement with learning:** ensure all pupils have access to remote learning at home, including access to IT devices, learning resources and teacher support.
2. **Access to reading materials:** increase the selection, quality and volume of home reading material available, allowing pupils to have access to high-quality reading material at home which will support their progress.
3. **Meeting needs:** ensure that the needs of SEND pupils and those in receipt of pupil premium funding are monitored and addressed during periods of home learning. Ensure sufficient support is available.
4. **IT provision:** ensure that the internet provision in school is sufficient to support the education of the children of key workers still attending the academy during lockdown. Due to the increase in the use of virtual materials, a reliable internet connection is essential. Ensure devices and connectivity is secured for children requiring support.
5. **Addressing gaps:** support and train teaching staff in identifying and bridging learning gaps, raising quality of teaching overall.

Addressing these key priorities will help to support all pupils' learning, progress and development amidst the continued challenges caused by the coronavirus pandemic. We have set **Target Objectives for the 2021/22 academic year** as follows:

Objectives	Priority Addressed	Target date
Learning platforms: Invest in remote learning platform(s) to aid delivery of remote lessons, feedback and support	1 – Engagement with learning	December 2020 (to be implemented in Autumn term)
IT Hardware: Invest in IT hardware for pupils at home and in school to ensure remote learning is accessible to all	1 – Engagement with learning	December 2020 (to be implemented in Autumn term)
Class resources: Invest in classroom resources required to support the children of key workers still attending school	1 – Engagement with learning	July 2021
Books: Increase quality and breadth of home reading material available	2 – Access to reading materials	July 2021
Mapping need: Map and monitor the needs of SEND and pupil premium children during periods of home learning	3 – Meeting needs	July 2021
Internet: Upgrade the school's internet bandwidth to support the increased use of IT devices in school	4 – IT provision	April 2021 (to be implemented by end of Spring term)
Training: Provide teacher training to assist staff in identifying and bridging learning gaps	5 – Addressing gaps	December 2021 (continued post year-end)

Key achievements to date until August 2021:

- Positive engagement from pupils and parents with the remote learning platform throughout the lockdown periods. Teachers were able to offer individual support to pupils using the Seesaw platform, with the use of recorded audio comments as well as written feedback. Work for pupils was uploaded and assessed daily.
- Strong progress and attainment comparing favourably to pre-pandemic levels.
- Laptops were made available for classroom and home use to ensure all pupils had access to learning platforms.
- Investment in the school library stock has increased the quality and volume of reading material available for pupils to take home, more closely matching their needs.
- Use of Provision Mapping has been successful in monitoring and tracking the needs of SEND pupils throughout the pandemic (and beyond).
- Successful upgrade of school internet bandwidth to better serve pupils and manage the increased use of IT devices.
- Training and coaching sessions have been useful in equipping teaching staff to identify and bridge learning gaps caused by the pandemic.

Spending of COVID Catch-up Premium in 2020/21 and carrying forward of unspent grant

In 2020/21, £15,480 of funding was awarded to the Academy. All funding has been utilised – a total of £5,708 was carried forward to the next academic year 2021/22, but this funding is all committed to planned purchases or ongoing subscriptions. At year end 2021/22, this balance is forecast to be fully spent.

COVID catch-up premium spending in 2020/21 was as follows:

2020/21 Funds Available		£15,480
<u>Expenditure</u>	<u>Priority Addressed</u>	<u>Amount (£)</u>
Seesaw remote learning platform – for use in providing remote learning and facilitating pupil and parent engagement during lockdown	1 – Engagement with learning	£587

White Rose Maths subscription – for use in providing online maths resources for pupils during lockdown	1 – Engagement with learning	£80
Lenovo laptops x 10 – for use by pupils during delivery of remote learning	1 – Engagement with learning	£1,500
Curriculum materials – to ensure curriculum materials are available to support catch up plans and in-person lessons for key worker children attending school	1 – Engagement with learning	£746
Books – investment in home and library reading materials for pupils during the pandemic	2 – Access to reading materials	£2,555
Edukey Provision Mapping – investment in provision mapping software to map and track the needs of SEND pupils (60% funded from COVID catch-up grant)	3 – Meeting needs	£300
Wi-Fi upgrade – upgrade the bandwidth in the school to better serve the number of pupils and the increased use of IT devices	4 – IT provision	£833

Catch up learning materials – investment in learning materials for Key Stage 2 catch up (including SATS catch up essentials)	5 – Addressing gaps	£906
Consultancy – use of consultancy support to offer development tips for teachers with regards to learning engagement and addressing gaps	5 – Addressing gaps	£1,870
Training – training sessions for teaching staff on the theme of 'Bridging Gaps'	5 – Addressing gaps	£395
Total spent in 2020/21		£9,772
Balance unspent at 31/08/21 year end - carried forward to 2021/22		<u>£5,708</u>
2021/22 expenditure - Seesaw remote learning platform – subscription continues to December 2021	1 – Engagement with learning	£196
2021/22 expenditure – White Rose Maths – subscription continues to December 2021	1 – Engagement with learning	£40

2021/22 expenditure – Edukey Provision Mapping – subscription continues to December 2021	3 – Meeting needs	£150
2021/22 expenditure – Wi-Fi upgrade costs – to January 2022	4 – IT provision	£285
2021/22 expenditure – Bridging Gaps training series – series continues to November 2021	5 – Addressing gaps	£545
2021/22 expenditure – Tutoring – Autumn term tutoring to focus on addressing gaps	5 – Addressing gaps	£4,492
Total spent in 2021/22		£5,708
Balance unspent at 31/08/22 year end		<u>£NIL</u>

Areas for further improvement and baseline evidence of need:

In 2021/22 with the easing of coronavirus restrictions, the Academy is able to return to full-time face-to-face learning. Provision of individual tuition sessions will be key to addressing gaps in learning, and the 2021/22 COVID recovery premium will be used in part to fund tuition sessions.