

## **ELG 2. Speaking. Skill progression throughout Reception**

### **Entry (3)**

- They can retell a simple past event in the correct order (e.g. went down slide, hurt finger).
- They are beginning to ask a range of questions.
- They are beginning to use a range of tenses.
- They are beginning to speak in full sentences.

### **Autumn 2 (4)**

- They build up vocabulary that reflects their experiences at school.
- They can speak in full sentences most of the time.
- They can use talk to retell experiences with an increasing amount of detail.
- They can use talk to recreate experiences in play situations.
- They are beginning to use more complex sentences (e.g. and, so, but, because).

### **Spring 2 (5)**

- They can use an increasing range of vocabulary that reflects their experiences.
- They can speak in full sentences.
- They can use a range of tenses more accurately.

### **Summer 1 (6)**

- They can speak confidently and clearly to familiar adults and peers.
- They can speak with expression.
- They can talk appropriately about a topic and do not jump from subject to subject.
- They are beginning to take turns in conversation.
- They sometimes extend sentences using conjunctions such as and, because, so or but.

### **Summer 2 ELG (7)**

- They show an awareness of the listener (e.g. eye contact).
- They can talk appropriately about a topic for increasing periods of time.
- They can connect ideas when speaking to create their own explanations.
- They give their own ideas during discussions
- They use recently introduced vocabulary correctly
- They are able to extend their sentences with conjunctions
- They will express their feelings about their experiences
- They use past, present and future tenses accurately the majority of the time.

### **Exceeding (8)**

- They can show awareness of the listener by making changes to language.

- They can show awareness of the listener through non-verbal means (e.g. facial expressions or gestures).
- They can recount experiences accurately with detail and can imagine possibilities.
- They can use a wide range of vocabulary (e.g. describing or interesting words) in order to explain or justify.