

## **ELG 14. People, Culture and Communities. Skill progression throughout Reception**

### **Entry (3)**

- They can talk about what they like doing and what they don't like doing.
- They can comment and ask questions about their own environment (e.g. their home or school).

### **Autumn 2 (4)**

- They are developing an understanding that other children might not have the same likes and dislikes as them.
- They can identify simple differences between themselves and their friends.
- They understand that other children may not want to do the things that they enjoy doing.

### **Spring 2 (5)**

- They understand what it means for something to be different.
- They are developing an understanding of what it means for something to be similar and with support they can identify simple similarities between themselves and their friends.
- They have an understanding of some traditions and what these entail (e.g. Christmas, Eid, Diwali).

### **Summer 1 (6)**

- They can confidently identify differences between themselves and others which do not just relate to their appearances (e.g. "My daddy lives with me and mummy but my friend only lives with his mummy").
- They are increasingly able to talk about things that are similar between themselves and others which do not just relate to appearances.
- They understand that different children may celebrate different events and that it is not a bad thing to be different.
- They have an awareness of what their environment and community involves (e.g. their class, school or church).
- They are developing more of an awareness of religious or cultural traditions
- They know that other children don't always enjoy the same things, and are sensitive to this.

### **Summer 2 ELG (7)**

- They can describe their immediate environment
- They can talk about their community (e.g. their school or church) and how they are similar and different to other communities.
- They can talk about similarities and differences between religious and cultural communities
- They know about similarities and differences between religious and cultural traditions
- They can talk about similarities and differences between life in this country and life in other countries

### **Exceeding (8)**

- They understand that other children have different likes, dislikes, strengths and beliefs to themselves.
- They understand that different people and beliefs have different attitudes, customs and traditions and why it is important to treat them with respect.
- They can talk in more detail about similarities and differences between religious and cultural communities
- They can talk in more detail about similarities and differences between life in different countries