

ELG 13. Past and Present. Skill progression throughout Reception

Entry (3)

- They can talk about past events in their own life in simple terms (e.g. “I had breakfast” or “I went to her party”).
- They can talk about things that are happening to themselves and family members in the present (e.g. “It is my mummy’s birthday today”).

Autumn 2 (4)

- They can talk about past events that have happened to family members (e.g. “My sister went to a party last week”).
- They are developing an understanding of people’s roles in society (e.g. talking about parents jobs etc.)

Spring 2 (5)

- They understand what it means for something to be different and with support they can identify simple differences between their own past and present.
- They are developing an understanding of what it means for something to be similar and with support they can identify simple similarities between their own past and present.
- They are developing an understanding that life in the past was different (e.g. no TV)
- They are aware of a range of roles and jobs in their community and why these are important

Summer 1 (6)

- They can confidently identify similarities and differences between their own past and present (e.g. “I used to not be able to do this but now I can”)
- They can confidently talk about past and present events in their own lives and in the lives of family members.
- They are developing more of an understanding of examples of similarities and differences between life in the past and the present

Summer 2 ELG (7)

- They can talk about the lives of the people around them and their roles in society;
- They know and can discuss some similarities and differences between things in the past and now
- They are developing a more thorough understanding of the past (e.g. in the castle they didn’t have televisions because there was no electricity).

Exceeding (8)

- They confidently discuss the past and the present drawing on a range of general knowledge to compare and contrast the differences and similarities in people lives