

ELG 1. Listening, Attention and Understanding. Skill progression throughout Reception

Entry (3)

- They can listen to stories maintaining attention with some recall.
- They can listen in small groups or one-to-one to peers or adults.
- They can answer (verbally or non-verbally e.g. through pointing) some simple questions (e.g. who, what, where).
- They are beginning to understand 'how' and 'why' questions.
- They can demonstrate an understanding of familiar stories or songs by responding appropriately (e.g. by joining in with repeated refrains).

Autumn 2 (4)

- They can more confidently answer a wide range of questions about their experiences or stories (e.g. who, what, where, when).
- They can maintain attention, concentrate and sit appropriately during activity (e.g. 15-minute lesson or group time).
- They can answer simple questions related to an activity or story.

Spring 2 (5)

- They can respond to what they hear with relevant comments or actions.
- They can listen in a range of situations with some support (e.g. on the playground, in the science classroom).
- They are beginning to ask questions about what they have heard.
- They can respond to what they hear with relevant comments.
- They are beginning to answer how and why questions about their experiences.

Summer 1 (6)

- They are increasingly able to ask questions about what they have heard.
- They can answer how or why questions about their experiences.
- They are beginning to answer how and why questions about stories that they have heard.
- They can respond to ideas expressed by others in conversations or discussions.
- They can speak confidently and clearly to familiar adults and peers.
- They are beginning to take turns in conversation.

Summer 2 ELG (7)

- They can listen in a range of situations (e.g. on the playground, in the science classroom).
- They can follow a story and respond with relevant comments.
- They can ask appropriate questions about what they have heard.

- They can ask for clarification about what they have heard.
- They can hold an appropriate conversation with a familiar person
- They can answer how and why questions about their experiences and in response to stories

Exceeding (8)

- They can follow a story without pictures or props and respond with relevant comments.
- They can listen attentively in a larger group (e.g. assembly).
- They can sustain concentration for prolonged periods of time (more than what is usually expected of them).
- They can express their own views about events or characters in a story they have heard.
- They can answer questions about why things have happened in the story.