	Parent agrees to:	School agrees to	Child agrees to
CURRICULUM	Support children in their learning; recognising and giving praise for progress towards the achievement of their goals and encouraging them to persevere. Ensure correct equipment is provided to ensure access to all learning opportunities.	Teach and encourage the children to do their best and achieve their full potential as a valued member of the school community. Create opportunities for all children to be successful. Provide a broad and balanced curriculum and strive to meet the individual needs of every child. Provide curriculum information for what the school aims to teach children each year.	Come to school prepared to learn and give their best in learning activities. Strive to show our school value of 'growth' and work hard across the curriculum.
BEHAVIOUR AND CONDUCT	Support the school's code of conduct and behaviour policies. Support and model our school values and help children understand and demonstrate them. Provide children with correct, named uniform and make sure that it is worn to school.	Support children to focus on their learning in order for them to realise their potential. Uphold the school's behaviour policy clearly and consistently. Model and celebrate our school's Christian values of Love, Respect, Growth, Community and Integrity. Provide a safe and welcoming environment free from bullying for all children. Teach children how to stay safe when online including when using social media and gaming.	Show our school values and ensure that behaviour and choices are within our school rules. Respect each other's culture, race, feelings, beliefs, values and property. Wear school uniform smartly and take good care of belongings. Ensure communication (including online) is consistent with our school values. Use school devices and the internet safely and appropriately in school.
HOME LEARNING	Support children with their reading at home. Support children in home learning with encouragement and enthusiasm and help them organise to complete tasks set. Model using the internet responsibly and respectfully.	Provide purposeful opportunities for learning at home utilising learning platforms, Tapestry/Seesaw and other online resources, alongside physical materials. Promote home reading as a top priority, providing equipment, books and training for parents and children. Teach children to use the internet responsibly and respectfully.	Participate positively in home learning opportunities, completing activities set. Engage diligently in home reading. Use the internet responsibly and respectfully.
ATTENDANCE AND PUNCTUALITY	Ensure that children come to school each possible day on time with necessary equipment and ready to learn. Collect children on time at the end of the school day. Seek to only take holidays outside of term time. Inform the school of any cause for absence for any session children are not in school.	Maintain accurate attendance records and keep parents informed regarding attendance and punctuality, taking action where required. Encourage high-levels of attendance and punctuality. Seek to remove barriers to attendance and punctuality issues.	Help their family to be in school on time each day. Take responsibility for bringing (or reminding parents to bring) necessary equipment to school.
WELFARE AND COMMUNICATION	Let the school know of concerns or problems that might affect children's learning or behaviour and support the school in securing help children may need. Attend parent consultations about children's progress. Ensure that all communication from school is regularly accessed. Inform the school immediately of any changes to parents/carer and emergency contacts details. Support children to stay safe and behave appropriately online, including when using social media and when gaming. Use relevant communication channels to make direct confidential contact about any concerns with the class teacher; members of the leadership team or the Headteacher and to follow the school complaints procedure. Support the aims of the school by holding it in high regard in both online and offline communication.	Provide a safe, secure and caring environment. Inform parents of children's progress through termly reports and parent consultations. Contact parents/carers as soon as concerns are raised about children's work, behaviour, attendance or punctuality. Communicate effectively about school activities through text, emails, learning platforms, social media, general meetings and the school website. Respond to queries in a timely fashion. Be welcoming and offer opportunities for parents/carers to become involved in the life of the school. Celebrate children's academic and personal achievements.	Communicate with integrity about feelings, actions and choices to parents, pupils and teachers. Communicate worries, anxieties or problems to trusted adults who can help.