



14<sup>th</sup> January 2021

Dear parents and carers,

We've nearly come to the end of our first full week of remote education and I wanted to write to you to thank you for your tremendous support and engagement so far. I am really pleased with how well children and families have used our learning platform, Seesaw (Tapestry for Reception) to access remote lessons, upload work and interact with teachers. The work children are completing is fantastic and families are doing a wonderful job! It has been a great joy to look through the journals being created across the school. We are here to work through any barriers to access so don't hesitate to get in touch if you have any concerns about engagement. Our aim is to help the children access their learning as independently as possible and so every lesson includes video content and associated work to complete which is supported by teachers remotely.

### **Remote Learning Expectations**

There is no doubt that the expectations on remote education have increased from last March. Last week, I shared with you the government expectation for all schools to provide at least three hours of daily learning for children in Year 1 and 2 (or less for Reception) and four hours of daily learning for children in Year 3, 4, 5 and 6, made up of direct recorded teaching time and the time for pupils to complete tasks. We know this can be a lot for families who are working hard at home juggling different priorities. Now that everyone has got to grips with the learning platform, we would ask that each day English (along with Phonics where applicable) and Maths are prioritised for completion and work is posted for feedback in these subjects.

Teachers will work through this expectation with all children so they know there is a consistent message from home and school. You have seen that we also offer each day a lesson from our foundation subjects (one of RE, Computing, History, Science, Geography, PSHE, Music, Art) storytime, an assembly, reading, a physical activity and other learning opportunities. There is no compulsion on children to complete

absolutely all of these activities on offer each day but please expect all children to engage with their English and Maths and do as much else as is possible in individual circumstances. Where engagement is problematic, for whatever reason, we are here to work with children and families to identify solutions.

### **Family Access**

Our children have all done a great job logging in to their Seesaw account each day to access their learning. We would encourage all parents to please connect to your child's account too. This enables you to see their journal from a parent's perspective and comment, you can also engage with teachers more directly, who are available each day to guide learning. If you haven't yet logged in and created your parent account, please let your class teacher know.

### **Feedback**

We know that no single approach will be perfect for all family circumstances but we hope that our offer is successful in providing learning that helps our pupils continue to make progress and supports families so they don't feel on their own. We would welcome your feedback on the first couple of weeks so we can continue to learn what works best. Please complete this [short feedback form](#).

Thank you as always for your support.

*Those who seek the Lord lack no good thing – Psalm 34:10*

Yours sincerely,



Mr. A. Taylor  
Headteacher



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