

Scheme of Delegation

The Houlton CofE Multi Academy Trust is the legal entity responsible for the governance of all academies within the Trust. The Chief Executive Officer (CEO) is accountable for the performance of all academies within the Trust. The Houlton MAT shall have regard to any guidance as to the governance of academies that the Secretary of State may publish to the extent permitted by the governing documents. Houlton MAT Board of Trustees is accountable in law for all decisions about its academies. However, this does not mean that the Board makes all the decisions itself and as such, may choose to delegate to the CEO, Board Committees and Local Governing Bodies (LGB). The decision to delegate a function is made by the full Board of Trustees and is recorded as such. Without formal delegation, the individual or committee has no power to act. The Scheme of Delegation will be published on the Trust and its schools' websites.

The Board of Trustees is committed to consultation and collaboration with its boards and at all times will seek to operate with the values of Love, Community, Respect, Integrity and Growth. All members of all committees have an important voice and meaningful communication is encouraged and structured across all levels of the Trust.

The object of the Trust is to advance for the public benefit education in the UK, establishing, maintaining, carrying on, managing and developing schools providing high quality education to students from all backgrounds by offering a broad and balanced curriculum and fostering collaboration across the Trust family of schools, other schools, educational establishments, the wider community for the benefit of the community and in line with schools' vision and values. In relation to all church academies, these are to be conducted in accordance with the principles, practices and tenets of the Church of England both generally and in particular in relation to arranging for religious education and daily acts of worship.



The Scheme of Delegation is the key document defining which functions have been delegated and to whom. This Scheme of Delegation ensures that members, Trustees, Trust Board Committees, LGBs, executive leaders and Academy Headteachers are clear about who has responsibility for making which decisions in the Trust. This overarching Scheme of Delegation covering all decision making in the Trust, is not to be confused with the written Scheme of Delegation of financial powers referred to in the Academies Trust Handbook. This Scheme of Delegation explicitly establishes who makes which decisions, and ensures this is clear to both all those within the MAT, as well as to the governing bodies of schools potentially looking to join. It will demonstrate clearly the lines of accountability.

This Scheme of Delegation will:

- Ensure that the roles and responsibilities across the MAT are clearly understood
- Promote a culture of transparency and accountability
- Identify the mechanism for the appointment and performance management of all leaders
- Set out mechanisms for policy and practice in each academy
- Set out mechanisms for the creation and monitoring of each academy's budget
- Set out mechanisms for risk management
- Set out mechanisms for the oversight of educational performance in each academy



Scheme of Delegation

AREA	DECISION	MEMBERS	TRUST	FAR	HR/PAY	LGB	CEO/HT
			BOARD	CTTEE	CTTEE		
	APPOINT/REMOVE MEMBERS	✓					
	APPOINT/REMOVE TRUSTEES	✓					
	RECRUIT AND CO-OPT TRUSTEES		✓				
	AGREE ROLES FOR TRUSTEES/COMMITTEE		√				
	MEMBERS		,				
	APPOINT AND REMOVE COMMITTEE CHAIRS		✓				
	APPOINT AND REMOVE LGB CHAIRS		✓				
	APPOINT AND REMOVE CLERK TO BOARD		✓				
	APPOINT AND REMOVE TRUST CEO / ACADEMY		√				
PEOPLE AND	нт		,				
HR	APPOINT AND REMOVE TRUST CFO		✓				
	ARRANGE TRUSTEE AND GOVERNOR TRAINING						√
	AND DEVELOPMENT						•
	DEVELOP SUCCESSION PLANS		✓			✓	
	RECOMMEND POLICIES FOR MANAGEMENT OF						
	PEOPLE AND HR, PAY, APPRAISAL, CAPABILITY,				✓		
	DISCIPLINARY, GRIEVANCE						
	APPROVE POLICIES FOR MANAGEMENT OF						
	PEOPLE AND HR, PAY, APPRAISAL, CAPABILITY,		✓				
	DISCIPLINARY, GRIEVANCE						
	REVIEW STAFFING COMPLEMENT				✓		



AGREE PAY SCALES			✓	
APPROVE PAY PROGRESSION			✓	
RECOMMEND TERMS AND CONDITIONS FOR			,	
EMPLOYEES			V	
APPROVE TERMS AND CONDITIONS FOR		✓		
EMPLOYEES				
ENSURE TRUST PROMOTES WELL-BEING OF STAFF		✓		
ENSURE TRUST PROMOTES PROFESSIONAL		./		
DEVELOPMENT AND TRAINING FOR ALL STAFF		v		
REVIEW STAFF DEVELOPMENT AND DEPLOYMENT			✓	
APPOINT ACADEMY STAFF				✓



AREA	DECISION	MEMBERS	TRUST	FAR	HR/PAY	LGB	CEO/HT
			BOARD	CTTEE	CTTEE		
	AGREE AND REVIEW ARTICLES OF ASSOCIATION	✓					
	AGREE GOVERNANCE STRUCTURE FOR THE		/				
	TRUST: ESTABLISH AND REVIEW ANNUALLY		•				
	AGREE TERMS OF REFERENCE FOR TRUST BOARD,		√				
	COMMITTEES, LGB AND REVIEW ANNUALLY		•				
	AGREE ANNUAL SCHEDULE OF BUSINESS FOR		√				
	TRUST BOARD AND COMMITTEES		•				
	AGREE ANNUAL SCHEDULE OF BUSINESS FOR LGB					✓	
SYSTEMS	AGREE SCHEME OF DELEGATED AUTHORITY		✓				
STRUCTURE	APPROVE KEY POLICIES ACROSS TRUST		✓				
AND	APPROVE LOCAL ACADEMY POLICIES					✓	
OPERATION	AGREE TERM DATES		✓				
OFERATION	APPROVE ADMISSION ARRANGEMENTS		✓				
	ADMISSION AUTHORITY, REVIEW ACADEMY						
	MOBILITY, ADMISSIONS AND APPEALS					✓	
	APPROVE HEALTH AND SAFETY POLICIES,		,				
	ARRANGEMENTS AND RISK ASSESSMENTS		✓				
	MAINTAIN POLICY SCHEDULE						✓
	RECOMMEND MANAGEMENT, MAINTENANCE						
	AND DEVELOPMENT PLANS FOR ACADEMY					✓	
	SITE(S)						



RECOMMEND LOCAL HEALTH AND SAFETY				
POLICIES, ARRANGEMENTS AND RISK			✓	
ASSESSMENTS				
CONDUCT STAGE TWO OF COMPLAINTS			,	
PROCEDURE			V	



AREA	DECISION	MEMBERS	TRUST	FAR	HR/PAY	LGB	CEO/HT
			BOARD	CTTEE	CTTEE	LGB	
	SUBMIT ANNUAL REPORT OF TRUST		√				
	PERFORMANCE		•				
	SUBMIT ANNUAL REPORT OF LGB PERFORMANCE					✓	
	APPROVE STATEMENT OF REGULARITY,		/				
	PROPRIETY AND COMPLIANCE		•				
	ENSURE STATUTORY INFORMATION IS ON TRUST		√				
	WEBSITE		•				
	REVIEW AND REPORT ACADEMY QUALITY OF					√	
	EDUCATION STANDARDS					•	
	REVIEW AND REPORT ON ACADEMY BEHAVIOUR					√	
REPORTING	AND ATTITUDES (INC ATTENDANCE)					,	
	REVIEW AND REPORT ON ACADEMY PERSONAL					√	
	DEVELOPMENT					,	
	REVIEW AND REPORT ON ACADEMY LEADERSHIP					√	
	REVIEW AND REPORT ON ACADEMY SEND					✓	
	PROVISION						
	REVIEW AND REPORT ON ACADEMY CLA AND					√	
	CLPA					~	
_	REVIEW AND REPORT ON ACADEMY STAFF					~	
	DEVELOPMENT					v	



REVIEW AND REPORT ON ACADEMY ASSESSMENT			,	
AND DATA ANALYSIS			√	
REVIEW AND REPORT ON ACADEMY WELLBEING			✓	
REVIEW AND REPORT ON ACADEMY PPG			✓	
REVIEW AND REPORT ON ACADEMY EYFS			✓	
REVIEW AND REPORT ON ACADEMY INCLUSION				
AND EQUALITY			✓	
REVIEW AND REPORT ON ACADEMY				
COMMUNITY/HOME LINKS			✓	
REVIEW AND REPORT ON ACADEMY PREMISES			√	
AND HEALTH AND SAFETY			•	
REVIEW AND REPORT ON ACADEMY EXTENDED			√	
SERVICES			•	
REVIEW AND REPORT ON ACADEMY CHRISTIAN			√	
DISTINCTIVENESS			•	
REVIEW AND REPORT ON ACADEMY			√	
SAFEGUARDING AND WELFARE			•	
RECEIVE LINK GOVERNOR REPORTS			✓	
RECEIVE COMMITTEE REPORTS	✓			
GIVE NOTICE OF EXCLUSIONS				✓
COLLATE REPORTS FOR THE TRUST	✓			



AREA	DECISION	MEMBERS	TRUST	FAR	HR/PAY	LGB	CEO/HT
			BOARD	CTTEE	CTTEE		
	ENSURE COMPLIANCE WITH STATUTORY		,				
	REGULATION		,				
	CONDUCT ANNUAL SELF-REVIEW OF TRUST		,				
	BOARD, AND COMMITTEE PERFORMANCE		,				
	CONDUCT ANNUAL SELF-REVIEW OF LGB					✓ ·	
HOLDING	PERFORMANCE						
TO	COMPLETE ANNUAL REGISTER OF BUSINESS AND						
ACCOUNT	PECUNIARY INTERESTS FOR MEMBERS, TRUSTEES		✓			✓	
	AND COMMITTEES						
	UNDERTAKE PERFORMANCE MANAGEMENT OF				,		
	CEO/HT				V		
	ENSURE PERFORMANCE MANAGEMENT OF STAFF				✓		
	MONITOR PERFORMANCE OF TRUSTEES	✓					



AREA	DECISION	MEMBERS	TRUST	FAR	HR/PAY	LGB	CEO/HT
			BOARD	CTTEE	CTTEE		
	AGREE ETHOS AND VALUES OF THE TRUST		✓				
	AGREE ETHOS AND MISSION OF THE ACADEMY					✓	
	APPROVE ACADEMY CURRICULUM					✓	
	SCRUTINISE PERFORMANCE OUTCOMES					✓	
	APPROVE BEHAVIOUR STRATEGY					✓	
EDUCATION	APPROVE KEY PRIORITIES, SCHOOL						
AND	IMPROVEMENT PLAN AND SELF-EVALUATION					√	
CURRICULUM	AGAINST BOTH OFSTED AND SIAMS					Y	
CONTROLON	SCHEDULES						
	REVIEW SCHOOL IMPROVEMENT PLANS AND					√	
	SELF-EVALUATION					•	
	APPROVE INITIATIVES AND ACTIONS TO						
	SUPPORT DELIVERY OF SCHOOL IMPROVEMENT						✓
	PLAN						



AREA	DECISION	MEMBERS	TRUST	FAR	HR/PAY	LGB	CEO/HT
			BOARD	CTTEE	CTTEE		
	AGREE STRATEGIC DIRECTION / GROWTH OF		√				
	TRUST		•				
	REVIEW TRUST SELF EVALUATION		✓				
	REVIEW ACADEMY SELF EVALUATION					✓	
	APPROVE TRUST KEY PRIORITIES AND KEY		√				
	PERFORMANCE INDICATORS		V				
STRATEGIC	APPROVE ACADEMY SELF-EVALUATION, KEY					√	
DIRECTION	PRIORITIES, SCHOOL IMPROVEMENT PLANS					•	
AND	AGREE ACADEMY KEY PRIORITIES, SCHOOL					√	
LEADERSHIP	IMPROVEMENT PLANS					•	
	APPOINT KEY SERVICE PROVIDERS ACROSS		✓ ·	·			./
	TRUST		•	•			•
	ENGAGE WITH STAKEHOLDERS	✓	✓	✓	✓	✓	✓
	APPROVE COLLABORATIONS AND		√				
	PARTNERSHIP AGREEMENTS		Y				
	CONSULT ON COLLABORATIONS AND					✓	
	PARTNERSHIP AGREEMENTS					•	



AREA	DECISION	MEMBERS	TRUST	FAR	HR/PAY	LGB	CEO/HT
			BOARD	CTTEE	CTTEE		
	APPOINT AUDITORS	✓					
	APPOINT RESPONSIBLE OFFICER		✓				
	AGREE FINANCIAL SCHEME OF DELEGATED		√				
	AUTHORITY		,				
	APPROVE BUDGET		✓				
	AUTHORISE SPEND IN LINE WITH FINANCIAL		√	√			√
	SODA		Y	•			•
	AUTHORISE BANK ACCOUNTS		✓				
	APPROVE FINANCIAL REPORTS AND ACCOUNTS		✓				
ENSURING	ENSURE COMPLIANCE WITH FUNDING		√				
FINANCIAL	AGREEMENTS		,				
PROBITY	ENSURE ADEQUATE INSURANCE IS IN PLACE		√				
TROBITI	ACROSS THE TRUST		,				
	DETERMINE ACCOUNTING POLICIES AND			√			
	PROCEDURES			•			
	AGREE GOVERNANCE STATEMENT			√			
	DEMONSTRATING VALUE FOR MONEY						
	SCRUTINISE AND PROPOSE BUDGET			✓			
	REVIEW MONTHLY STATEMENTS OF ACCOUNTS			✓			
	REVIEW FINANCIAL REPORTS			✓			
	DETERMINE ACTIONS TO BE TAKEN			√			
	FOLLOWING RESPONSIBLE OFFICER REPORTS			•			



Α	AUTHORISE PROCUREMENT AND TENDER		./		
P	PROCESSES		•		
A	APPROVE APPLICATION FOR CAPITAL GRANTS	✓			
R	REVIEW RISK REGISTERS		✓		
A	APPROVE PUPIL PREMIUM AND SPORTS			./	
P	PREMIUM STRATEGY			•	
В	BENCHMARK FINANCIAL PERFORMANCE		✓		
A	ACQUIRING AND DISPOSAL OF TRUST LAND	✓			
II	NVESTMENTS	✓			